

# GRACE CARSON

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## EDUCATION

**Master of Science:** *Childhood & Special Education*  
Long Island University, C.W. Post (2023)

**Bachelor of Fine Arts:** *Graphic Design*  
The State University of New York, New Paltz (2019)

## NY CERTIFICATIONS

**Pending:** *Childhood Education* (Grades 1-6)

**Pending:** *Students with Disabilities* (Grades K-12)

**Active:** *Teaching Assistant* (Level 1)

## TEACHING EXPERIENCE

Signal Hill Elementary School: Half Hollow Hills CSD [Dix Hills, NY]

**1st-5th Grade Resource Room Special Education Student Teacher**

**11/2023-12/2023**

**4th Grade General Education Student Teacher**

**9/2023-10/2023**

- Developed student-centered unit plans for data-driven whole-class and small-group learning
- Promoted curricular and IEP goal acquisition through differentiated, engaging, and multimodal lessons aligned to the Next Generation Learning Standards
- Engaged learners in opportunities to build upon 21st century competencies through collaboration, communication, critical thinking, and creativity
- Scaffolded lessons and material based on students' abilities and IEP goals
- Incorporated behavioral intervention techniques to support students with disabilities
- Encouraged independence and inquiry through STEM, student choice, hands-on learning, and remediation/enrichment for an individually-rigorous, motivating learning experience for all levels of students
- Collaborated closely with cooperating teachers and grade-level colleagues to implement best practices

J. Fred Sparke Elementary School: Island Trees UFSD [Levittown, NY]

**K-4th Grade Permanent Substitute Teacher**

**11/2020-6/2023**

**1st Grade General Education Long Term Substitute Teacher**

**4/2022-6/2022**

**K-1st Grade Art Long Term Substitute Teacher**

**3/2021**

- Ensured continuity of instruction during teachers' absences through maintenance of instructional plans, effective classroom management strategies, and adherence to established routines and procedures
- Adapted instructional approach to suit the needs, backgrounds, and learning styles of a diverse student population in all class settings and elementary grade levels
- Performed immediate assessments and differentiated activities as needed to ensure understanding
- Facilitated small-group lessons to address various academic and behavioral needs
- Tracked student performance to determine student groupings and necessary differentiation
- Partnered with parents to relay progress and maintain communication

## RELATED EXPERIENCE

Sensory Beans Children's Gym [Wantagh, NY]

**Assistant Manager**

**4/2023-Present**

Town of Islip Summer Camp [Islip, NY] & Buckley Day Camp [Roslyn, NY]

**Art Recreation Specialist**

**6/2021-8/2021 & 6/2022-8/2022**

## PEDAGOGICAL SKILLS

- Classroom Management
- Differentiation
- Instructional Technology
- Multimodal Learning
- Social-Emotional Learning
- Strategic Small-Group Instruction
- Program Experience (enVisions, Go Math, Heggarty, Sci21, Teachers College Workshop, Wilson Foundations)
- IEP Direct
- First Aid/CPR/AED

## DIGITAL PORTFOLIO

**Website Link:** [GraceCarsonEducator.com](https://gracecarsoneducator.com)

**Scannable QR Code:**

