**The SODAS Problem Solving Worksheet**

Team Members(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Situation (Define the Problem)**

|  |
| --- |
|  |

**Options**

|  |  |  |
| --- | --- | --- |
| A | B | C |

**Disadvantages**

|  |  |  |
| --- | --- | --- |
| For Option A | For Option B | For Option C |

**Advantages**

|  |  |  |
| --- | --- | --- |
| For Option A | For Option B | For Option C |

**Solution**

**Plan to implement your solution: (Who will do what, when? How do you know if the plan is working?)**

Adapted by J. Frentz & A. Krauthamer-Maloney, 2009, from *A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning,* 2nd edition by Richard Villa, Jacqueline S. Thousand, and Ann L. Nevin. Thousand Oaks, CA: Corwin Press