



Welcome

Thank you for choosing to include Growing Words in your learner's reading journey. Included in this download are 7 short stories for your beginning reader. Most of the stories are made up of sight words and CVC, consonant - vowel - consonant, words. CVC words are 3 letter words that a beginning reader can sound out. They are words like cat, mop, and jet. Sight words are common words that kids can recognize at a glance. Some sight words are irregular like you and one, but many include phonics skills a child has not learned yet. Point these phonics out. A good example of this is in the story, The Jet. This story includes the sight word my. Point out to your learner that one syllable words that end in y make a long /ī/ sound. Make the connection between the sight words they know, (my and by), to the new words in the story. (fly and sky) Let your learner know that they are detectives. The more they learn about the code, phonics skills, the better they will get at cracking it!

In order to read CVC words, your learner needs to know their letter names and sounds. Once they know this, they need to work on blending sounds to read a word. (Ex - /b//i//g/ = big)

Once a child can blend sounds to read words like big, dog, and fun, we want them to learn some sight words, so they can start reading sentences like this: I have a big dog. She is fun to play with. All of the words in these sentences, except big, dog, and fun are sight words. Build confidence with sight words with games from Growing Words.

Enjoy taking this journey with the learners in your life. Have fun printing these stories and creating a book for your learner to read or let them read the stories on an electronic device. Feel free to reach out with any questions that you have. I would love to connect with you.

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_____ Book

My Stories to Read



Short Vowel Sounds

a



e



i



o



u



Learning each vowel sound is essential, when learning to read. Have the child you are working with put their finger on the letter and say the letter name. Then have the child say the letter sound as they move their finger along the line toward the picture. Finally have the child say what is in the picture. (apple, edge, igloo, octopus, or up)

While reading these stories, a child may get stuck on a vowel, in a word they can sound out. When this happens, instead of giving them the sound, have them refer to this chart. Example - If a child gets stuck on the word job, have them touch o and say the letter name. Then have the child say the letter sound of short o, as they move their finger along the line toward the picture. Finally have them say octopus. After this, ask them what sound short o makes. Once they give the correct sound, have them go back to the story and sound out job.



My Dog

I have a dog. She is a little dog. I like to play with her. She can run and sit. She likes to be fed. I like to pet her. I like my dog.





My Job

My job is to mop. I do not want to mop. My mom and dad want me to mop. They say I can play after I mop. I mop and then I play with my top!





The Vet

What do you take to a vet? You take your pet to see a vet. Meg takes her cat to see a vet. Tim takes his rat to see a vet. Pat takes her dog to see a vet. The vet likes to see your pets.



*Point out to your learner that they already know the words take, like, and pet. Adding an s just adds the /s/ sound to the end of the word.



Big Bug

Sam wants to find a big bug. He looks for a big bug in the tub. There are no big bugs in the tub. He looks for a big bug in the mud. He finds one big bug in the mud.





Ben and Dot

Ben and Dot like to play. They play tag. Ben runs after Dot. He tags her. She is it. Dot runs after Ben. She tags him. He is it. They have a lot of fun!





My Hat

Where is my hat? I do not know
where it is. I look in the den. My
hat is not in the den. I look in our
van. My hat is not in our van. I
look by my bed. My hat is by my
bed. I know where my hat is!





The Jet

My dad can fly a jet. It is his job to fly a jet. The jet is big. The jet is red. It can go up in the sky. I like to fly with him.



*Point out to your learner that one syllable words that end in y make a long /ī/ sound. Make the connection between the sight words they know, (my and by), to the new words in the story. (fly and sky)



Learn More With Us

Thank you for taking the time to learn more about constant-vowel-constant words with us. Growing Words offers more options to learn from and we would love for you to let us help on your learning journey. We provide you with resources that inspire growth, learning, and a deep dive to become a confident reader.

Learning is a big commitment and we would love to be part of the fun through our games. Whether you're returning for more resources, taking the plunge with our full product, or simply passing on what you've learned, remember that every word counts.

If our product sparked curiosity for you, explore more of our resources through <https://growingwordslc.com/products>. As you embark on your journey to grow, inspire others to grow with you and spread the word to friends and family. Share our site with your community, and help others unlock the power of words.

Growing with you and inspiring growth is our goal, so join on in and lets us help you achieve your learning goals.

Together let's build a community of learners and confident readers!

Email kbateman@growingwordslc.com if you have any questions or want to learn more.

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