

Phonological Awareness

***Remember, these are all oral. Try the examples and then make your own up.**

Do these words rhyme? Ex - Does hat rhymes with cat? Remind your learner that rhyming words end with the same sound.

bed, bug	no
dig, fig	yes
flag, rag	yes
sock, song	no
slide, ride	yes
fan, sat	no
pop, drop	yes
queen, bean	yes
cut, rut	yes
small, smell	no

Tell me a word that rhymes with man? or How many words can we think of that rhyme with man? (can, ran, tan, span, etc)

wet	(met, set, let)
car	(jar, tar, far)
cake	(flake, take, shake)
see	(bee, tree, flea)
rock	(sock, flock, dock)
hug	(mug, bug, jug)
rip	(dip, slip, flip)
hot	(rot, knot, thought)
slide	(hide, ride, tied)
rat	(cat, sat, flat)

Can you tell me how many words are in this sentence:

(adding a multisyllabic word to the sentence makes it trickier)

The dog is big.	4
I am tall.	3
I like to swim in the lake.	7
How old are you?	4
I like grapes.	3
I have a blue ball.	5
Sit at the table.	4
I want a yellow dress.	5
I can hop.	3
I use a pen to write.	6



Phonological Awareness

***Remember, these are all oral. Try the examples and then make your own up.**

Put two words together to make one word. Ex - I have the word sand and box. If I put them together, what word does it make? - sandbox

gold + fish = goldfish

snow + flake = snowflake

foot + ball = football

rain + coat = raincoat

down + town = downtown

butter + fly = butterfly

play + ground + playground

cow + boy = cowboy

finger + nail = fingernail

jelly + bean = jellybean

Now do the opposite. Start with a compound word. Ask the child to drop one part of the word and tell you the word that is left. Ex - I have the word basketball. The basket goes away, what word am I left with? - ball

toothbrush - tooth = brush

sailboat - sail = boat

bedroom - room = bed

sunset - sun = set

skateboard - board = skate

eyebrow - eye = brow

baseball - base = ball

birthday - birth = day

weekend - end = week

cupcake - cup = cake

Break apart the syllables in a word. Ex - How many syllables are in the word flower? Child counts and says 2.

tiger - 2

map - 1

computer - 3

banana - 3

pencil - 2

basketball - 3

grandpa - 2

bike - 1

celebration - 4

pancake - 2



Phonological Awareness

***It is usually easiest to hear the first sound of a word, then the last sound, and finally the middle sound.**

Ex - What is the first sound you hear in the word tub? /t/

nut /n/
have /h/
goat /g/
jug /j/
will /w/
phone /f/
yes /y/
duck /d/
rug /r/
zip /z/

Ex - What is the last sound you hear in the word pet? /t/

rub /b/
bat /t/
mess /s/
soap /p/
gem /m/
space /s/
gave /v/
sack /k/
cough /f/
hug /g/

Ex - What is the sound you hear in the middle of the word hop? /o/

yam /a/
fin /i/
dog /o/
pen /e/
last /a/
cub /u/
ship /i/
take /ā/
boat /ō/
met /e/



Phonological Awareness

Say the onset (1st sound) and rime (rest of the word) of a word and have the child say the whole word back to you. Ex - Adult says /p-ig/ and the child says pig.

r-ed = red
l-ip = lip
h-am = ham
c-ap = cap
n-ot = not

r-ock = rock
h-ut = hut
n-est = nest
f-ix = fix
qu-ack = quack

Say each sound in the word and have the child say the whole word back to you. Ex - Adult gives each sound /t//i//p/ and the child says tip.

/h//o//p/ = hop
/w//e//t/ = wet
/s//l//i//p/ = slip
/j//a//m/ = jam
/c//u//t/ = cut

/v//a//n/ = van
/r//u//b/ = rub
/t//e//n/ = ten
/p//a//k/ = pack
/m//i//ks/ = mix

Say the whole word and have the child give you each sound. Ex - Adult says yes and child says /y//e//s/.

jet = /j//e//t/
back = /b//a//k/
cop = /c//o//p/
fit = /f//i//t/
plug = /p//l//u//g/

miss = /m//i//s/
tub = /t//u//b/
can = /c//a//n/
stop = /s//t//o//p/
led = /l//e//d/

Change the first sound in a word to make a new word. Ex -Change the /f/in fog to /d/. What word does it make? dog

/j/ in jam to a /h/ =ham
/d/ in dip to /r/ = rip
/t/ in tell to /s/ = sell
/m/ in mop to /p/ = pop
/f/ in fake to /l/ = lake

/w/ in wing to /k/ = king
/c/ in cut to /r/ = rut
/k/ in kick to /s/ = sick
/b/ in bug to /m/ = mug
/h/ in hen to /p/ =pen

