*Remember, these are all oral. Try the examples and then make your own up.

Do these words rhyme? Ex - Does <u>hat</u> rhymes with <u>cat</u>? Remind your learner that rhyming words end with the same sound.

bed, bug no dig, fig yes flag, rag yes sock, song no slide, ride yes fan, sat no pop, drop yes queen, bean yes cut, rut yes small, smell no

Tell me a word that rhymes with <u>man</u>? or How many words can we think of that rhyme with <u>man</u>? (can, ran, tan, span, etc)

wet (met, set, let)
car (jar, tar, far)
cake (flake, take, shake)
see (bee, tree, flea)
rock (sock, flock, dock)
hug (mug, bug, jug)
rip (dip, slip, flip)
hot (rot, knot, thought)
slide (hide, ride, tied)
rat (cat, sat, flat)

Can you tell me how many words are in this sentence:

(adding a multisyllabic word to the sentence makes it trickier)

The dog is big. 4

I am tall. 3

I like to swim in the lake. 7

How old are you? 4

I like grapes. 3

I have a blue ball. 5

Sit at the table. 4

I want a yellow dress. 5

I can hop. 3

I use a pen to write. 6



*Remember, these are all oral. Try the examples and then make your own up.

Put two words together to make one word. Ex - I have the word <u>sand</u> and <u>box</u>. If I put them together, what word does it make? - sandbox

```
gold + fish = goldfish

snow + flake = snowflake

foot + ball = football

rain + coat = raincoat

down + town = downtown

butter + fly = butterfly

play + ground + playground

cow + boy = cowboy

finger + nail = fingernail

jelly + bean = jellybean
```

Now do the opposite. Start with a compound word. Ask the child to drop one part of the word and tell you the word that is left. Ex - I have the word <u>basketball</u>. The <u>basket</u> goes away, what word am I left with?- ball

```
toothbrush - tooth = brush
sailboat - sail = boat
bedroom - room = bed
sunset - sun = set
skateboard - board = skate
eyebrow - eye = brow
baseball - base = ball
birthday - birth = day
weekend - end =week
cupcake - cup = cake
```

Break apart the syallables in a word. Ex - How many syllables are in the word flower? Child counts and says 2.

```
tiger - 2
map - 1
computer -3
banana - 3
pencil - 2
basketball - 3
grandpa - 2
bike - 1
celebration - 4
pancake -2
```



*It is usually easiet to hear the first sound of a word, then the last sound, and finally the middle sound.

Ex - What is the first sound you hear in the word <u>tub</u>? /t/

nut /n/ have /h/

goat /g/

jug /j/

will /w/

phone /f/

yes /y/

duck /d/

rug /r/

zip /z/

Ex - What is the last sound you hear in the word pet? /t/

rub /b/

bat /t/

mess /s/

soap /p/

gem /m/

space /s/

gave /v/

sack /k/

cough /f/

hug /g/

Ex - What is the sound you hear in the middle of the word hop? /o/

yam /a/

fin /i/

dog /o/

pen /e/

last /a/ cub /u/

ship /i/

take /ā/

take / a/

boat /ō/

met /e/



Say the onset (1st sound) and rime (rest of the word) of a word and have the child say the whole word back to you. Ex - Adult says /p-ig/ and the child says pig.

Say each sound in the word and have the child say the whole word back to you. Ex - Adult gives each sound /t//i//p/ and the child says tip.

Say the whole word and have the child give you each sound. Ex - Adult says yes and child says /y//e//s/.

jet = /j//e//t/ miss = /m//i//s/ back = /b//a//k/ tub = /t//u//b/ cop = /c//o/p/ can = /c//a//n/ fit = /f//i//t/ stop = /s//t/o//p/ plug = /p//l//u//g/ led = /l//e//d/

Change the first sound in a word to make a new word. Ex -Change the /f/in fog to /d/. What word does it make? dog

/j/ in jam to a /h/ =ham /w/ in wing to /k/ = king /d/ in dip to /r/ = rip /c/ in cut to /r/ = rut /t/ in tell to /s/ = sell /k/ in kick to /s/ = sick /m/ in mop to /p/ = pop /b/ in bug to /m/ = mug /f/ in fake to /l/ = lake /h/ in hen to /p/ =pen

