




The Divergent School Harborough Curriculum Map Cycle A Summer Term

Term		Summer 1	Summer 2
		Life in Ancient Rome (History) 	
Supporting text		Roman Tales: The Goose Guards by Terry Deary	
Literacy	English	Biographies <ul style="list-style-type: none">Assess the effectiveness of their own and others' writing, noticing some ways to improve the grammar, vocabulary or conventions of the type of writing. Proof-read for spelling and punctuation errors.Begin to group related ideas into paragraphs.Express time, place and cause using conjunctions, adverbs and prepositions. Letters <ul style="list-style-type: none">Ask and answer open and closed questions to extend their understanding and knowledge.Express time, place and cause using conjunctions, adverbs and prepositions. Myths <ul style="list-style-type: none">Express time, place and cause using conjunctions, adverbs and prepositions.Begin to group related ideas into paragraphs.Use simple organisational devices in non-narrative writing Rhyming <ul style="list-style-type: none">Communicate clearly to an audience.Orally rehearse and write sentences, making some choices about vocabulary and sentence structure.Make simple comments about the language, structure and presentation of a text, including words and phrases that capture the reader's interest and imagination.	
	Communication and language	<ul style="list-style-type: none">Individual SALT/EHCP ProgrammesRead aloud their own writing to a group or the whole class, using appropriate intonation and controlling their tone and volume so that the meaning is clear.Listen actively to maintain attention and respond to the instructions, contributions or viewpoints of others.Initiate a discussion, presenting opinions, points of view and arguments related to a topic or debate.Plan, write, edit and proof read	
	Reading and Phonics Skills	Individual levels: <ul style="list-style-type: none">RapidInterventionsComprehensionReading for Pleasure class reads	Individual levels: <ul style="list-style-type: none">RapidInterventionsComprehensionReading for Pleasure class reads
Mathematics		<ul style="list-style-type: none">FractionsMoneyTimeUsing White Rose Maths at an appropriate individual level	<ul style="list-style-type: none">TimeShapeStatisticsUsing White Rose Maths at an appropriate individual level
The World Around Us	Science	Plant Nutrition and Reproduction <ul style="list-style-type: none">Requirements of plants for growth and survival.Parts of flowering plantsStructure and functionWorking scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research	Light and Shadows <ul style="list-style-type: none">Phenomena of reflections and shadowspatterns in collected data.The risks associated with the SunWorking scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, research
	Humanities (Geog/History)	History: Emperors and Empires <ul style="list-style-type: none">Life in Ancient RomeGrowth and expansionEmperors of the EmpireThe Roman ArmyBritish RomeRoman Legacy	Geography revision and retrieval practice <ul style="list-style-type: none">Geographical enquiryAreas at different scales to widen knowledge of the world, the UK, Europe and North and South America and their locality.Human geography such as resources, settlements and economic activityPhysical geography such as rivers, mountains, volcanoes and climate zonesMap reading and fieldwork
	RE	What can religious stories teach us about good and evil?	What can a humanist teach us?
Creativity	Art & Design	Beautiful Botanicals <ul style="list-style-type: none">Making woven pictures or patterns on loomsCut and join wools, threads and other materials to a loom.Create natural weavings, two-colour printsDevelop techniques through experimentation to create different types of art.	Mosaic Masters <ul style="list-style-type: none">colours, patterns and themes found in Roman mosaicCompare artists, architects and designers and identify significant characteristics of the same style of artwork, structures and products through time.
	Design Technology	Greenhouse <ul style="list-style-type: none">Purpose, structure and design features of greenhousesCompare the work of two significant greenhouse designersTechniques to strengthen structures and use tools safely. Design and construct a mini greenhouse/Greenhouse for the allotment	
	Music	Structure <ul style="list-style-type: none">Begin to recognise basic features of different genres of music eg pitch, volume.Create own simple songs with a purpose including: Drone Ostinato Complex rhythmic patterns Accents	Dynamics <ul style="list-style-type: none">Playing a piece of music quietly or loudlyBegin to use small ideas to compose short pieces of music.Begin to use key terminology when discussing music.
Physical Wellbeing	Physical Education	Athletics High Far Fast 3.2 Through this unit pupils will learn to: <ul style="list-style-type: none">Run consistently at different speeds, demonstrate a combination of different jumps and use a range of throwing techniques.Choose and use the best technique for different challenges and equipment. Choose an appropriate pace and maintain a good quality action through the activity.Recognise how athletes make the body work.Recognise specific techniques and suggest targets to improve their performance.	Golf Striking Unit 3.11 Through this unit pupils will learn to: <ul style="list-style-type: none">Consolidate and further develop their ability to strike a ball through golf.Apply more specific techniques in a range of golf activities.Understand the need to prepare their bodies for golf.Recognise strengths and weaknesses in their own and others performances.
	PSHE (Including RSE)	Relationships: <ul style="list-style-type: none">Forming and maintaining respectful relationships,Consent	Living in the Wider World: <ul style="list-style-type: none">Work and careerMedia literacyDigital resilience