

MONDAY SCHEDULE OF ACTIVITIES

Time	Activity	Description
8:15 - 8:40 AM	Arrival and Introductions/Program Expectations	Participant welcome to the program and introductions. Instruct students on where to store their personal belongings and where the bathroom is located. Share COVID expectations. Let participants know that they must be escorted to the restroom, unless instructed otherwise.
8:40 - 9:40 AM	Shore Huaka'i (Excursion) and Pa'akai (Sea salt production) Unit	Participants will join Cultural Practitioner, Aunty Lei on a short walking huaka'i (excursion) to the shore to learn about traditional salt production and harvesting. Participants will also learn about the area.
9:40 - 10:00 AM	Snack 1/Program Expectations Continued	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.
10:00 - 10:30 AM	Kilo (Observation): My Senses	Participants will complete two Kilo (Observation) Activities: 1. My Daily Kilo (observations), 2. Kilo (Observation) Activity: My Senses
10:30 - 11:10 AM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.
11:10 - 12:00 PM	Lunch	Lunch will be provided for staff and participants by the Four Seasons Hualālai. Lunch can be taken in their classroom seats, or you may utilize outdoor areas.
12:00 - 1:00 PM	Curriculum Unit: Sharks	In this unit, students will explore the variety of sharks that exist and how each type of shark has adapted to live well in its habitat. Students will also investigate the anatomy of a shark through a puzzlepiece activity.
1:00 - 1:40 PM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.
1:40 - 2:20 PM	Snack 2	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.
2:20 - 2:50 PM	Mele (Song) with Aunty Ku'ulei	Participants will learn a mele (song) for the Hō'ike (Presentation) that will take place on Friday. The mele is a portion of "Nani Wale O Hualalai"
2:50 - 3:00	Pack-up	Participants should have their backpacks packed up. Any art work is to be sent home.

TUESDAY SCHEDULE OF ACTIVITIES

Time	Activity	Description
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8:00 - 8:50 AM	What 'Ohana (Family) Means to Me Poster *If completed early spend more time on safety/behaviour/expectations	Participant will create a poster that illustrates what 'ohana (family) means to them.	
8:50 - 9:00 AM	Safety/Behavior/Expectations Reminders	Remind students of program expectations and what to expect that day.	
9:00 - 9:40 AM	Little Engineers Activity: Foil Boat	In this activity, students will design a boat using tin foil and test to see if their boat design can stay afloat when weight is added to it.	
9:40 - 10:00 AM	Snack 1	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.	
10:00 - 10:30 AM	Kilo (Observation): Measure Up	Participants will complete two Kilo (Observation) Activities: 1. My Daily Kilo (Observations), 2. Kilo (Observation) Activity.	
10:30 - 11:10 AM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.	
11:10 - 12:00 PM	Lunch	Lunch will be provided for staff and participants by the Four Seasons Hualālai. Lunch can be taken in their classroom seats, or you may utilize outdoor areas.	
12:00 - 1:00 pm	Curriculum Unit: Limu (Seaweed)	In this unit, students explore the parts of limu (seaweed) and learn how each part functions to help limu (seaweed) survive. Through hands-on explorations, students will have the opportunity to identify different limu (seaweed) found in Hawai'i and place them in the category that best describes them.	
1:00 - 1:40 PM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.	
1:40 - 2:00 PM	Snack 2	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.	
2:00 - 2:30 PM	Creative Takeaway: Tie Dye Limu (Seaweed) Art	In this activity students will use what they learned to draw simple limu (seaweed) images on a coffee filter. Then, they will color their drawings with markers to explore what happens when water is added.	
PARTICIPANTS READY PERSONAL BELONGINGS AND PROJECTS TO TAKE HOME			
2:30 - 3:00 PM	Indoor Free Play	Participants may play with indoor toys and/or work on unfinished projects until parents arrive for pick-up.	
WEDNESDAY SCHEDULE OF ACTIVITIES			

Time	Activity	Description	
8:00 - 8:50 AM	Complete project "What 'Ohana (family) Means to You"/Practice Mele (Song)	Participant will continue project: What 'Ohana Means to You/Practice Mele	
8:50 - 9:00 AM	Safety/Behavior/Expectations Reminders	Remind students of program expectations and what to expect that day.	
9:00 - 9:40 AM	Little Engineers Activity: Rocket Slinger	In this lesson, students will create a rocket slinger! The rocket created will need to have weight at the front to help it fly with three rocket flares at the end of the rocket to help keep it steady as it travels through the air. But how is it going to fly? There will be a rubber band connected to the rocket. When the rubber band is pulled back, tension (stored up energy) will be created. When the rubber band is released, it will generate the force (the pushing energy) needed to make the rocket fly through the air!	
9:40 - 10:00 AM	Snack 1	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.	
10:00 - 10:30 AM	Kilo (Observation): Cloud Creations	Participants will complete two Kilo (Observation) Activities: 1. My Daily Kilo (Observations), 2. Kilo (Observation) Activity.	
10:30 - 11:10 AM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.	
11:10 - 12:00 PM	Lunch	Lunch will be provided for staff and participants by the Four Seasons Hualālai. Lunch can be taken in their classroom seats, or you may utilize outdoor areas.	
12:00 - 1:00 pm	Curriculum Unit: Coral Reefs	In this unit, students will better understand the complex and interdependent systems of corals in the kohala (the sea level depth where the sunlight can reach the bottom) region of the ocean.	
1:00 - 1:40 PM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.	
1:40 - 2:00 PM	Snack 2	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.	
2:00 - 2:30 PM	Creative Takeaway: Water Color Coral Paper Garland using Pa'akai (Sea Salt)	In this activity students will learn 4 different techniques to apply watercolors; wet-on-wet, salt sprinkle, plastic wrap, and alcohol. They will then create a paper garland that will have drawn images of the various corals they learned in the curriculum unit.	
PARTICIPANTS READY PERSONAL BELONGINGS AND PROJECTS TO TAKE HOME			

2:30 - 3:00 PM	Indoor Free Play	Participants may play with indoor toys and/or work on unfinished projects until parents arrive for pick-up.	
THURSDAY SCHEDULE OF ACTIVITIES			
Time	Activity	Description	
8:00 - 8:50 AM	Practice Mele (Song)	Practice Mele (Song)	
8:50 - 9:00 AM	Safety/Behavior/Expectations Reminders	Remind students of program expectations and what to expect that day.	
9:00 - 9:40 AM	Little Engineers: Paper Chain Challenge	In this activity, students challenge each other to think up the best way to make the longest chain out of three pieces of construction paper. The trick is to figure out how many links you can get out of one piece of paper. The student with the longest link wins!	
9:40 - 10:00 AM	Snack 1	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.	
10:00 - 10:30 AM	Kilo (Observation): Map Maker	Participants will complete two Kilo (Observation) Activities: 1. My Daily Kilo (Observations), 2. Kilo (Observation) Activity.	
10:30 - 11:10 AM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.	
11:10 - 12:00 PM	Lunch	Lunch will be provided for staff and participants by the Four Seasons Hualālai. Lunch can be taken in their classroom seats, or you may utilize outdoor areas.	
12:00 - 1:00 pm	Curriculum Unit: Pu'u Wa'awa'a	In this unit, students will explore the cinder cone named Pu'u Wa'awa'a. Exploration will include the dryland forest plants, unique geology, and cultural features of the area.	
1:00 - 1:40 PM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.	
1:40 - 2:00 PM	Snack 2	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.	
2:00 - 2:30 PM	Creative Takeaway: Paint a Coral Reef	Students will paint their coral pieces from the Coral activity the day before.	
PARTICIPANTS READY PERSONAL BELONGINGS AND PROJECTS TO TAKE HOME			
2:30 - 3:00 PM	Indoor Free Play	Participants may play with indoor toys and/or work on unfinished projects until parents arrive for pick-up.	

FRIDAY SCHEDULE OF ACTIVITIES

Time	Activity	Description
8:00 - 8:50 AM	Practice Mele (Song)	Practice Mele (Song)
8:50 - 9:00 AM	Safety/Behavior/Expectations Reminders	Remind students of program expectations and what to expect that day.
9:00 - 9:40 AM	Little Engineers: Giant Bubbles	Bubbles are so mesmerizing! These fun, floaty pockets of air form best in soapy water, and thanks to water's invisible stretchy skin layer called surface tension, bubbles hold their shape. In this activity, students will be making a special bubble wand that will produce GIANT bubbles! Students will get to watch the magic happen as the soapy water traps air inside, forming the GIANT bubble.
9:40 - 10:00 AM	Snack 1	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.
10:00 - 10:30 AM	Kilo (Observation): Rock It	Participants will complete two Kilo (Observation) Activities: 1. My Daily Kilo (Observations), 2. Kilo (Observation) Activity.
10:30 - 11:10 AM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.
11:10 - 12:00 PM	Lunch	Lunch will be provided for staff and participants by the Four Seasons Hualālai. Lunch can be taken in their classroom seats, or you may utilize outdoor areas.
12:00 - 1:00 pm	Curriculum Unit: Pueo (Hawaiian Owl)	In this unit, students gain a better understanding of the life of a Pueo (Hawaiian owl) as it relates to the strategies for hunting, adaptations, and diet. Students will create a skeletal structure of animal body parts wrapped inside an owl pellet and analyze the animal bones to determine the type of animal eaten by the Pueo (Hawaiian owl).
1:00 - 1:40 PM	Outdoor Play	Participants, as a group, may utilize the lawn spaces and sandy area with picnic tables.
1:40 - 2:00 PM	Snack 2	Participants are required to wash hands/use hand sanitizer before and after their snack. While students are eating, go over safety and behavioral expectations.
2:00 - 2:30 PM	Creative Takeaway: Cardboard Frame Craft	In this activity students will create a colorful cardboard frame utilizing several oil pastel techniques and yarn wrapping to combine media and texture while practising fine-motor skills. Students will add a drawing of a Pueo (Hawaiian owl) based on what they learned during the curriculum to fill their finished frame craft.
PARTICIPANTS READY PERSONAL BELONGINGS AND PROJECTS TO TAKE HOME		
2:30 - 3:00 PM	Hō'ike (Presentation) Practice/Rehersal	Practice the mele (song) and prepare participants for what to expect for the Hō'ike (Presentation)