## JILL HILL, CRPS

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#### **EDUCATION AND TRAINING:**

1992	B.A. Art, Communications, University of North Florida
2012	Certified Special Education Teacher, License # 1189123
2015	Certified Recovery Peer Specialist, MH-008314-2015
2015	Mental Health First Aid (Youth) Instructor
2016	Mental Health First Aid (Adult) Instructor
2016	Certified SSI/SSDI Outreach, Access, and Recovery (SOAR)
2017	California Coast University, Started Masters

#### **EXPERIENCE**

## 2019 Jill Hill Training, Advocacy and Consulting, LLC / Owner

- Provide Educational Advocacy for families with children with Disabilities and Mental Health Disorders.
- Providing Trainings in Youth and Adult Mental Health First Aid certifications.
- Provide Autism Awareness for Police Departments in Florida
- Provide Trainings to families and organizations
- Assist families complete SSI/SSDI applications
- Marketing (Social Media), Promoting services and Business Development

# 2018 Partnership for Child Health (Managed Access for Child Health) / Project AWARE-C Program Coordinator

- Provide trainings in Youth and Adult Mental Health First Aid
- Federal Grant Management from the Substance Abuse Mental Health Services Administration (SAMHSA).
- Collect Data, Analyze and evaluate, Collaborated with Community Leaders and Organizations to get MOU's. Provide year-end and quarterly status reports to SAMHSA for each year of grant.
- Input training data into the National MHFA System and the Federal Government TRAC/SPAR System.
- Participate in grant development, project evaluation and quality improvement activities. Participated in grant writing.
- Design and implement various marketing Strategies
- Provide education advocacy support to families in our community.
- Provide trainings on Autism Spectrum Disorder, IDEA, ASD, 504
  Plans, IEP, Mental Health, Intellectual Disabilities, Communication
  with Person First Language, and others
- Asked to speak at AWARE Conference in Washington, DC about the success of our grant and best practices.
- Performed autonomously to surpassed all requirements of grant by deadlines.

## 2018

# -2013 Mental Health America/ Jacksonville System of Care Project AWARE-C Program Coordinator

- Provide trainings in Youth and Adult Mental Health First Aid
- Managed the AWARE-C grant from the Substance Abuse Mental Health Services Administration (SAMHSA).
- Collect Data, Analyze and evaluate Data, MOU's, Collaboration with Community Leaders and Organizations. Input TRAC/SPAR System. Provide year-end status reports to SAMHSA
- On the Department of Education State management Team for AWARE (Mental Health in schools).
- Provide trainings on IDEA, ASD, 504 Plans, IEP, Mental Health, Intellectual Disabilities, Communication with Person First Language, and others.

## Federation of Families of NE FL / Family Advocate

- Provide leadership role in advocacy measures of Jacksonville System of Care (JSOC), Primary focus family engagement.
- Provide perspective on behalf of parents and youth to the JSOC Management Team in developing, implementing and evaluating the system of care
- Assist families in developing their own voice, teaching families to advocate for their child.
- Actively recruit and engage families becoming members of the Federation of Families of Northeast Florida chapter, 200% rise in membership.
- Recruits, screen, trains, and supervises volunteers to for support group and Evaluate, check progress and motivating volunteers.
- Coordinate family education efforts for community wide opportunities. Provided trainings on IDEA, ASD, 504 Plans, IEP, Mental Health, Intellectual Disabilities, Communication with Person First Language, and others. Recruit speakers and provides resources for family events as indicated through utilization of parent education and interest surveys. Quarterly parent surveys taken.
- Organize, facilitate, and oversees family support groups for parents of children involved various Systems of Care.
- Help develop Youth MOVE program for young people to facilitate their involvement in the system of care.
- Collect and keep appropriate data as required for family engagement
- Designs and executes various marketing sources for support groups
- Assist families with education advocacy.
- Design and maintain Federation of Families of NE FL's website.
- Accumulate year-end status reports of community involvement activities, attendance and consumer satisfaction surveys.
- Collaborated on Florida Mental Health Summit, The Ripple Effect Mental Health Awards.

### Parent Partner Program, Supervisor. (Peer-to-Peer Support)

 Developed Parent Partner Program. Parents that have lived experiences navigating systems (mental health, juvenile justice, homeless, child

- welfare, educational or other related fields) with the desire to openly utilize that experience in a leadership and supporting role, to assist and empower families.
- Recruits, screen, trains, and supervises volunteers to for support group and Parent Partner Program. Evaluate, check progress and motivate.
- Responsible for advocating for the needs for families involved in the system of care (Education, Juvenile Justice, Foster Care, Homeless and Early Childhood) and teach families to advocate.
- Designed and taught trainings for Parent Partners to include Mental Health, varying exceptionalities, behavior issues, how to read and explain documents to families, How to help the families work the wraparound plan of care.
- Help parents to be Empowers caregivers, have Mutual learning, Offer hope, Social connectedness and help to eliminate stigma
- Make home visits and contact the family as needed
- Establish professional roles and boundaries working with families.
- Provides resources and referrals to families as requested to support their needs in Wraparound and community wide.
- Attend and participate in all Child and Family Team meetings.
- Develop plans/strategies and communication strategies with the family to ensure their perspective is being heard.
- Engage and communicate on a regular basis with families, according to their identified needs.
- Support, respond, and/or implement proactive responses to families in crisis, both during and after business hours as designated in the safety/crisis plan.
- Practice implementation and rehearse crisis responses with the family as identified in the Plan of Care.
- Connect the family with identified community resources. Assist in introducing and engaging the family with the community resource, ensuring they can access the service after transition.
- Provide direct interventions as specified in the Plan of Care.
- Maintain direct communication with the parent between team meetings on the effectiveness of the interventions.
- Communicate information about the effectiveness of the interventions/process related to Plan of Care with the facilitator for inclusion on team meeting agendas.
- Accumulate year-end status reports of community involvement activities, attendance and consumer satisfaction surveys.
- Work with parents and other team members to continue to identify unmet needs that the team has agreed to address.
- Recognize, celebrate and document team strengths and successes collaboratively with the team.
- Help introduce the transition phase of Wraparound related to their culture and beliefs, mission statement and their identified needs.
- Continue to assist the family in accessing needed resources/supports utilizing the family's culture and beliefs and each team member's individual strengths ensuring that the family is engaged with new resources.

- Analyze demographic and program statistical data to assist in effectively planning and meeting program goals and objectives.
- Demonstrate effective and respectful oral and written communication skills with staff, parents, children, and community.
- Maintain an on-going record keeping system of families, case files and contact logs.
- Recognize and provide cultural and linguistic representation for the families in Jacksonville Community
- Coordinate and/or provide support services for families. If needed explain the services and importance of services to families.
- Provide training and support to families in the systems of care.
- Participated in grant writing.

# 2012 Duval County Public School (Exceptional Student Education Teacher, Alfred I DuPont Middle)

- Taught Math in Special Education (Emotional Behavioral Disorder) Classroom for grades 6-8
- ESE Inclusion (Math and Language Arts) for General Education for 7<sup>th</sup> Grade; and 8<sup>th</sup> Grade Research Class
- PCM (Professional Crisis Management) Trained

#### 2012

### - 2006 Central Florida Parent Center, Parent Trainer/Coach

- Serve the 6-county region of Northeast Florida, to ensure that parents of children and young adults with disabilities will receive training and information on their Rights, Responsibilities and protections under IDEA in order to develop the skills necessary to cooperatively and effectively participate in planning and decisionmaking relating to early intervention, educational, and transitional services.
- Provide One-On-One Assistance
- Present information to community organizations
- Provides resources and referrals to families
- Collect and keep appropriate data as required by Grant.
- Support families at IEP (Individual Education Plan) meetings, offer phone assistance and distribute information

#### 2005

## -2004 Autism Society of America, Greater Jacksonville Chapter

- Founder and Board of Directors
- Secretary of the Greater Jacksonville Chapter of the National organization of Autism Society of America.
- Responsibly include fundraising (Raised \$50,000 at Ride for Autism), raising awareness, support group for families, guest speakers for workshops

## 2005

#### -2003 Autism Association of Northeast Florida

- Parent Support for families with children on the Autism Spectrum.
- Duties include organization of Annual Walk for Autism fund raiser, support parents by phone and in person, help families find resources.
- Raise awareness of Autism in NE FL

#### 2003

# -1999 Jacksonville Transportation Authority Communications and Marketing Specialist

- Worked with media to report on JTA projects
- Designed Marketing Campaigns (Creative, Budget, Implementation)
- Assisted CEO on various informational reports Annual Report.
- Won national Conference Of Minority Transportation Officials (COMTO) awards for campaigns (Ride JTA, Ride to Read and Bus cover design).

### ADDITIONAL WORK EXPERIENCES AVAILABLE UPON REQUEST

### **ACCOMPLISHMENTS, ACTIVITIES AND HONORS:**

- Autism Society of Florida, Board Member 2009-2019
- The Tools for Success Conference, Committee Member, 2006-2019
- Family Care Council, Area 4; Conference Committee Member 2019
- Duval County Public Schools ESE Program of Study, Stakeholder Committee, 2011 (DCPS ESE Director)
- Member of Florida Council for Exceptional Children (FCEC)
- Autism Society of America, Greater Jacksonville Chapter, Past Board Member and Founder, 2004-2005
- Exceptional Student Education Advisory Committee 2006 to Present, Past Board Chair
- Autism Advisory Council, Past Board Chair, 2004-2006
- PTA Duval County, ESE Board chair, 2009
- Jewish Community and Family Services. Family of the Year 2008
- Pure Radio, Interview about Youth Mental Health First Aid, Sept. 2017
- National Project Award Conference Speaker, Washington DC, July 2017
- Provided trainings in Intellectual Disabilities and Autism Awareness for Crisis Intervention Teams of Police Office in Florida in 2017-2019
- The Ripple Effect Mental Health Awards 2017, Keynote Speaker
- Juvenile Law Seminar Series for the Department of Juvenile Division Office of the Public Defenders in Florida, IDEA (Sept. 2016) Speaker
- Guest Lecturer at Florida Coastal School of Law, IDEA presentation (June 2016)
- Tools for Success Conference, Keynote Speaker, Jax., Florida 2016
- ABC Local News, Families and Autism
- FOX Local News, interview with son on living with Autism

 WEJZ Radio, interview providing information on Autism and the Autism Society of America, Greater Jacksonville Chapter