

Group Based Intervention



📍 North Ryde Community Pre School

Comprehensive Early Intervention in an Inclusive Setting

All Aboard Inclusion, in conjunction with North Ryde Community Preschool, are dedicated to providing high-quality, evidence-based intervention services that cater to the unique learning needs of children within their natural learning environment.

Program

Our program focuses on building essential skills that enhance independence, social interaction, communication, and play skills in children with additional learning needs and supporting them to reach their full potential. Services are provided in the child's natural environment and embeds inclusive practices to support all children within a mainstream preschool setting.

This program does not replace the preschool curriculum, instead providing therapeutic support in a setting where your child can continue to engage and learn beyond our service. The aim is to provide highly specialised supports in a natural setting and systematically fade these supports as children build their skills and independence.



Structure

- Two day or four day program.
- Support throughout the preschool day and across all activities.
- High ratio of support (one educator to two children).
- Small group instruction.
- Specialist team of educators & therapists.
- Goal-oriented intervention across key learning areas.
- Individualised Learning Plans and ongoing data collection.
- Transition support and faded supports to promote full inclusion.



Key Learning areas

Everyday Living Skills

Goal areas: mealtimes, toileting and building independence.

Transitions & Routines

Goal areas: following routines, independent transitions, group time participation.

Functional Communication

Goal areas: building functional communication skills, conversation skills and language in play.

Social Skills and Play Skills

Goal areas: expanding independent play and building social skills with peers.