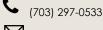
# LISA DEPEW Education Leader

#### CONTACT



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# EDUCATION

#### Administration & Supervision Endorsement, August 2024

Longwood University, Farmville, VA GPA 4.0 Qualifying Score on SLLA (166)

#### MEd, May 2003

George Mason University, Fairfax, Virginia GPA 3.9

#### BA in English, Education Concentration, May 1999

Assumption College, Worcester, Massachusetts GPA 3.5

## AREAS OF EXPERTISE

- Learner motivation & achievement
- Professional collaboration
- Data driven decision making
- Curriculum planning & differentiation
- Classroom organization & management
- Resource procurement
- Policy implementation
- Cross-curricular integration of content with county initiatives
- Cooperative lesson design in support of student outcomes

## PROFESSIONAL HIGHLIGHTS

- Leadership Team
- Mentor Teacher
- Hiring Committee
- Inspire Loudoun Presenter
- Cognitive Coaching Cohort
- Fierce Conversations
- Launching Your Leadership
- Recipient of Alpha Tau Teaching Grant for Innovation in Education
- Profile to Practice Leadership Cohort
- Literacy Council
- Leader in Me! Trained
- Planning & Operations Council
- Differentiation CommitteeSocial Committee
- Special Education Eligibility
- Columbia University Teachers
- College Summer Writing Institute
- Virginia State Reading Association
  Conference
- William and Mary Seminar: Differentiation in Language Arts
- Performance-Based Assessment Trained
- Personalized Learning Trained
- Project-Based Learning Trained
- Integrating MTSS Systems, Structures, and Teams Trained
- Fred Jones Responsive Classroom
  Seminar
- Carol Tomlinson Differentiated Instruction Seminar

## PROFILE

Lisa is a seasoned educational professional dedicated to cultivating student and teacher strengths. Passionate about delivering first-rate education, Lisa thrives in diverse, multi-dimensional settings and excels in fostering supportive relationships among stakeholders in support of student achievement. Lisa currently seeks an educational leadership role that enables her to positively impact a diverse learning community.

#### SUMMARY

- Masters Degree in Education
- Administration & Supervision Pre-K- 12 Endorsement
- Team Leader
- Mentor
- Professional Development Presenter

## WORK EXPERIENCE

## **Belmont Station Elementary**

Grades 4 & 5 Teacher, Ashburn, VA, August 2022- Present

- Administrative Intern
- Team Leader
- Mentor
- Designed and led professional learning opportunities for staff, based on data from administrative observations
- Created and Implemented Executive Function Coaching program after school
- Fostered strong relationships with all stakeholders
- Partnered with Special Education, Interventionists, and English Language Learning teachers to create challenging experiences for diverse populations of students.
- Created diagnostic, formative, and summative assessments, using best practices, to inform instruction
- Integrated technology into daily lessons to meet long-term objectives
- Met or exceeded End of Year Assessment Goals in both ELA and Math
- Participated in extensive professional development
- Participated in community engagement events and activities
- Differentiated instruction to meet the needs of all learners

## **Tolbert Elementary**

Grade 4 Teacher, Leesburg, VA, August 2020- June 2022

- Seamlessly transitioned from fully online teaching to 100% in-person instruction
- Created diagnostic, formative, and summative assessments, using best practices, to inform instruction
- Met or exceeded End of Year Assessment Goals in both ELA and Math
- Developed regular opportunities for Critical Thinking
- Participated in community engagement events and activities
- Differentiated instruction to meet the needs of both Special Education students and Gifted learners within the same classroom setting
- Partnered with Special Education, Interventionists, and English Language Learning teachers to create challenging experiences for diverse populations of students

#### **Newton Lee Elementary**

Kindergarten & Grade 4 Teacher, Ashburn, VA, August 2017- June 2020

- Successfully transitioned from fully in-person teaching to 100% remote instruction in less than one week's time
- Self- taught on Google classroom platform, Google Suite Software, and several video and audio software programs
- Participated in various community engagement events and activities
- Differentiated instruction to prioritize diverse learning needs
- Partnered with colleagues to create challenging learning experiences for all
- Fostered strong relationships with all stakeholders

#### **Mill Run Elementary**

Grade 4 Teacher, Ashburn, VA, August 2004- June 211

- Fourth Grade Team Leader
- Students consistently met or exceeded expectations on Standards of Learning Assessments

## Dranesville Elementary

Grades 1 & 4 Teacher, Herndon, VA, August 1999- June 2004

- Fourth Grade Team Leader
- Supervised Student Council Association
- Selected to represent the school on FCPS television program