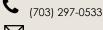
LISA DEPEW Education Leader

CONTACT



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EDUCATION

Administration & Supervision Endorsement, August 2024

Longwood University, Farmville, VA GPA 4.0 Qualifying Score on SLLA (166)

MEd, May 2003

George Mason University, Fairfax, Virginia GPA 3.9

BA in English, Education Concentration, May 1999

Assumption College, Worcester, Massachusetts GPA 3.5

AREAS OF EXPERTISE

- Learner motivation & achievement
- Professional collaboration
- Data driven decision making
- Curriculum planning & differentiation
- Classroom organization & management
- Resource procurement
- Policy implementation
- Cross-curricular integration of content with county initiatives
- Cooperative lesson design in support of student outcomes

PROFESSIONAL HIGHLIGHTS

- Leadership Team
- Mentor Teacher
- Hiring Committee
- Inspire Loudoun Presenter
- Cognitive Coaching Cohort
- Fierce Conversations
- Launching Your Leadership
- Recipient of Alpha Tau Teaching Grant for Innovation in Education
- Profile to Practice Leadership Cohort
- Literacy Council
- Leader in Me! Trained
- Planning & Operations Council
- Differentiation CommitteeSocial Committee
- Special Education Eligibility
- Columbia University Teachers
- College Summer Writing Institute
- Virginia State Reading Association
 Conference
- William and Mary Seminar: Differentiation in Language Arts
- Performance-Based Assessment Trained
- Personalized Learning Trained
- Project-Based Learning Trained
- Integrating MTSS Systems, Structures, and Teams Trained
- Fred Jones Responsive Classroom
 Seminar
- Carol Tomlinson Differentiated Instruction Seminar

PROFILE

Lisa is a seasoned educational professional dedicated to cultivating student and teacher strengths. Passionate about delivering first-rate education, Lisa thrives in diverse, multi-dimensional settings and excels in fostering supportive relationships among stakeholders in support of student achievement. Lisa currently seeks an educational leadership role that enables her to positively impact a diverse learning community.

SUMMARY

- Masters Degree in Education
- Administration & Supervision Pre-K- 12 Endorsement
- Team Leader
- Mentor
- Professional Development Presenter

WORK EXPERIENCE

Belmont Station Elementary

Grades 4 & 5 Teacher, Ashburn, VA, August 2022- Present

- Administrative Intern
- Team Leader
- Mentor
- Designed and led professional learning opportunities for staff, based on data from administrative observations
- Created and Implemented Executive Function Coaching program after school
- Fostered strong relationships with all stakeholders
- Partnered with Special Education, Interventionists, and English Language Learning teachers to create challenging experiences for diverse populations of students.
- Created diagnostic, formative, and summative assessments, using best practices, to inform instruction
- Integrated technology into daily lessons to meet long-term objectives
- Met or exceeded End of Year Assessment Goals in both ELA and Math
- Participated in extensive professional development
- Participated in community engagement events and activities
- Differentiated instruction to meet the needs of all learners

Tolbert Elementary

Grade 4 Teacher, Leesburg, VA, August 2020- June 2022

- Seamlessly transitioned from fully online teaching to 100% in-person instruction
- Created diagnostic, formative, and summative assessments, using best practices, to inform instruction
- Met or exceeded End of Year Assessment Goals in both ELA and Math
- Developed regular opportunities for Critical Thinking
- Participated in community engagement events and activities
- Differentiated instruction to meet the needs of both Special Education students and Gifted learners within the same classroom setting
- Partnered with Special Education, Interventionists, and English Language Learning teachers to create challenging experiences for diverse populations of students

Newton Lee Elementary

Kindergarten & Grade 4 Teacher, Ashburn, VA, August 2017- June 2020

- Successfully transitioned from fully in-person teaching to 100% remote instruction in less than one week's time
- Self- taught on Google classroom platform, Google Suite Software, and several video and audio software programs
- Participated in various community engagement events and activities
- Differentiated instruction to prioritize diverse learning needs
- Partnered with colleagues to create challenging learning experiences for all
- Fostered strong relationships with all stakeholders

Mill Run Elementary

Grade 4 Teacher, Ashburn, VA, August 2004- June 211

- Fourth Grade Team Leader
- Students consistently met or exceeded expectations on Standards of Learning Assessments

Dranesville Elementary

Grades 1 & 4 Teacher, Herndon, VA, August 1999- June 2004

- Fourth Grade Team Leader
- Supervised Student Council Association
- Selected to represent the school on FCPS television program