

# Increasing Student Engagement

Targeted  
Instruction

Collaboration

Creativity

Flexible Path  
& Pace

Reflection &  
Goal Setting

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## Like Me!

### Directions:

- Listen for categories that may resonate for you.
- Stand when you hear a role with which you identify.
- Look around to see who else is standing.

## Other

- If you have not identified with any categories, please stand and share with the group



# Why Do We Check-In?

Deepens  
connections

Brings all  
voices into  
the room

Builds self  
awareness

Engages  
everyone  
from the  
start

**ONE LCPS**

**Our Vision:** Every student will reach their full potential and achieve their dreams.

**Our Mission:** Empowering all students to make meaningful contributions to the world.



**Our Why**

## Supporting Instructional Practice and Student Learning

We prepare students to become knowledgeable critical thinkers, communicators, collaborators, and contributors

**by**

Cultivating high performing teams of professionals committed to realizing our mission and goals.



# High performing teams work together by:



Building Trust  
and  
Collaborative  
Relationships



Creating  
Systems for  
Clear  
Communication  
and Feedback



Encouraging  
Innovation and  
Continuous  
Improvement



Sharing  
Experiences  
and Best  
Practices



Reflecting on  
Challenges and  
Successes

So, let's begin...

# Purpose

What engagement strategies might we use to promote personalized learning in support of student achievement?

# Today's Outcomes

- Greater understanding of the Core Four of Personalized Learning
- Understanding the difference between Passive and Active Learning
- Gaining insight into the benefits of Active Engagement
- Sharing and Reflecting on ideas



# Agenda



- Check In
- Personalized Learning using the Core Four
- Defining Engagement
  - Active vs. Passive
- Share & Explore
- Reflect

**Core Four of  
Personalized Learning**





## Reflection and Goal Setting

Student reflection and goal setting are practices that can build a bridge for students between the content they are learning and why they are learning it. While these are two separate practices, they can, and should be interconnected in the classroom. Reflecting on what we know and how we learn builds self-awareness that can make goal-setting a truly meaningful experience.



## Targeted Instruction

At its most actualized, targeted instruction means that students can articulate what instruction they are receiving and why, and students have some choice over the instruction they receive based on their data, passions, and preferences.



## Flexible Path and Pace

Students learn in different ways and to truly personalize the learning experience, there must be opportunities for students to progress towards mastery of their learning through flexible learning pathways and at different paces.



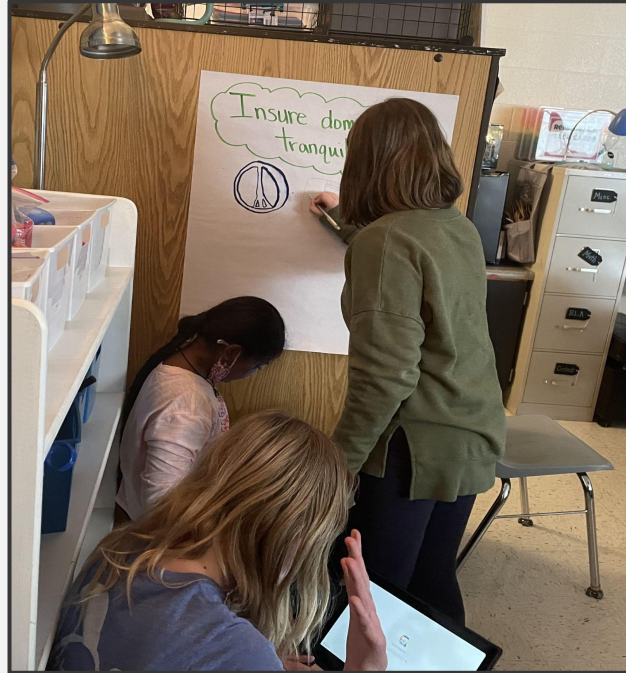
## Collaboration and Creativity

Personalizing learning encourages students to work with one another, share ideas, create new solutions and projects, provide one another with feedback, and, in the process, learn more about themselves.





I  
wonder...



# Active Engagement in the classroom

When students are actively engaged in learning, they participate and interact with content and peers as opposed to passively listening or watching learning taking place.



# Some Benefits of Active Engagement

- Greater Retention (Engaging with material through hands-on experiences)
- Deeper Understanding (Applying new skills results in greater depth of understanding)
- Improved Critical Thinking (Problem Solving through a multi-faceted approach)
- Enhanced Motivation (Stimulating and interactive experiences)
- Stronger Communication Skills (Interacting and learning with peers)
- Increased Ability to Collaborate (Practicing discussion and listening skills while learning)
- Preparation for the Real-World (Collaboration and Problem-Solving required in the future)
- Heightened Confidence (Understanding that problems can be solved in many ways)



# Small Shifts



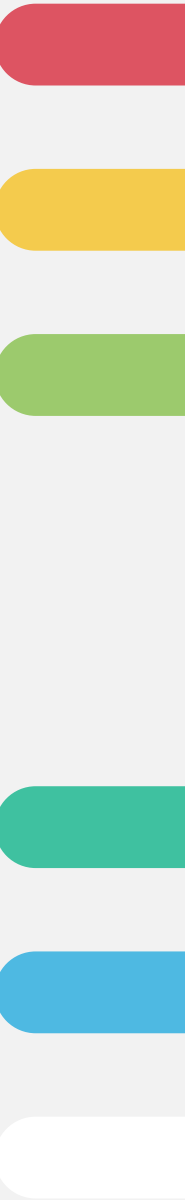
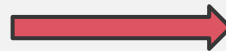
# Big Impact



Passive



Active



# Small Shifts

- \* Encourage Open-Ended Questions
- \* Create Opportunities for Collaboration
- \* Assign Projects and Group Work
- \* Provide a Variety of Resources such as books, magazines, on-line tools to explore
- \* Facilitate Activities and Games



For More Ideas Click Here:

**[20 Student Engagement Strategies for a Captivating Classroom](#)**

# Sticky Note Storm

We will use the sticky notes on the table to write down as many active engagement strategies as we can think of to use in the classroom. There should be only one idea on each sticky.





# Sticky Note Storm



## Me

- When the timer starts, write down as many active engagement strategies as you can.
- Put one idea on each sticky note. Keep writing until the timer is done.



## We

- At your table, share your ideas out. Group your ideas into types of engagement strategies.  
(Categorize your ideas)



## Share

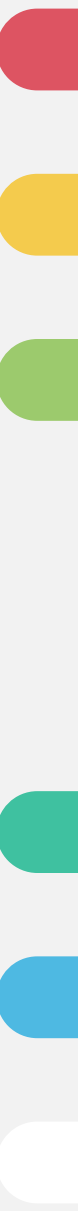
- Share out your table's ideas with the whole group by putting your sticky notes on the chart paper according to the headings.

# Categories of Engagement

- Movement
- Lesson Hooks
- Logistical
- Accountability
- Gamification
- Low Stakes



# How might you apply the Sticky Note Storm in your classroom?



# Types of Engagement

Jigsaws

Gallery  
Walks

Movement

4 Corners

Real World  
Simulations

Brain  
Breaks

Multi- Sensory  
Activities

Escape  
Rooms

Group  
Projects



# Reflect

Holding your fingers over your heart, show how you feel about our learning today.



## Why Reflect?

As we learn, reflection builds confidence and fosters pride in new skills. This includes metacognitive skills that enable learners to acknowledge their new understandings. Even our youngest students can learn this as we weave it into our daily instruction in a number of simple ways.

**LEVEL 1**  
I need help. I don't understand, yet.

**LEVEL 2**  
I am starting to understand, but I still need help.

**LEVEL 3**  
I can do this on my own. I understand!

**LEVEL 4**  
I can teach someone to do this. I've got it!



# Things to Remember

- Small shifts lead to **big** changes
- Student Ownership is centered upon the Core Four:
  - **Reflection & Goal Setting** (Builds self-awareness and meaningful growth)
  - **Targeted Instruction** (Enhances understanding through voice & choice)
  - **Collaboration & Creativity** (Working together towards creative solutions)
  - **Flexible Path & Pace** (Mastery through flexible learning pathways)
- Collaborative Teaching Teams = Higher Student Achievement Outcomes

Better Together!

# Thank you!

