

Tamaroa Grade School Remote Learning Plan

Mission Statement

Tamaroa Grade School is a partnership of students, parents, educators, and the community whose purpose is to provide an environment, which recognizes the individual needs of the students and which promotes the intellectual, social, and physical growth of young people.

Remote Learning Goals

1. To ensure the health, safety, and well-being of our school community.
2. To be sure our students have access to a nutritional breakfast and lunch.
3. To ensure all students have opportunities for continued learning that focuses on critical academic, social, and emotional standards.
4. To communicate clearly and routinely with all stakeholders to ensure we stay connected with our school community.

Remote Learning Responsibilities

School Responsibilities

- Implement the remote learning plans
- Communicate regularly with all stakeholders
- Support teachers in planning and implementing remote learning plans
- Help families find needed resources in the community (academic, health, social)

Teacher Responsibilities

- Make remote learning activities available in a timely manner.
- Be available at scheduled times to answer student/caregiver questions.
- Provide timely feedback on student work regularly with students.
- Provide a range of meaningful learning opportunities that meet the needs of all learners during the period of closure.
- Provide regular feedback to students on progress related to learning activities.
- Be available Monday – Friday from 8:00 am to 1: 00 pm.

Student Responsibilities

- Review assigned work.
- Complete your assigned work by the due date.
- Ask clarifying questions when you need help or don't understand

- Be respectful to yourself, teachers and peers.
- To check you TGS School email daily.

Parent/Caregiver/Family Responsibilities

- Review work assigned to the student.
- Reserve a space for students to complete remote learning work.
- Encourage students to get enough sleep.
- Set sensible time limits for technology use.
- Talk to students about their work every day.
- Help students establish and follow regular daily routines
- Contact the teacher or school with any questions or concerns.

Content and Delivery

3rd – 8th Grade

- Teachers will provide a technology-based platform for instruction.
- Teachers will be available to assist students from 8:00 am to 1: 00 pm.
- Teachers will set up “office hours” with their classes to ensure live assistance.
- Paper packets will be made available to those without internet access.
- Chromebooks will be made available to any family who needs a device for school-based needs.
- Attendance will be taken automatically as students log into their Google classroom.
 - 3rd -5th grade = 60 to 120 minutes per day of content delivery
 - 6th – 8th grade = 90 to 180 minutes per day of content delivery

K – 2nd Grade

- Teachers will provide a paper-based platform for instruction.
- Teachers will be available for assistance from 8:00 am to 1:00 pm.
- Chromebooks will be made available to any family who needs a device for school-based needs.
- Attendance will be taken through our Remind text message service.
 - 45 to 90 minutes per day of content delivery

Special Education

- Special education and 504 students will be provided the same accommodations and modifications as outlined in their IEP or 504. Special education teachers will work with the regular education teachers to determine the appropriate accommodations for home-based work.

- Special education teachers will contact families to help determine the appropriate methods to supply help during assigned work times.
- Chromebooks will be made available to any family who needs a device for school-based needs.

Grading

Tamaroa Grade School expects that student learning continues during the remote learning period. All students should have the opportunity to redo, make up, or try again to complete, show progress, or attempt to complete work assigned prior to remote learning. The emphasis for schoolwork assigned, reviewed, and completed during the remote learning period is on learning, not on compliance. Students are expected to continue with the learning activities assigned during remote learning.

- All students will receive a **Pass / Incomplete** grade during the remote learning period. Students are expected to complete all assigned work.

Staff Expectations

- Must be available from 8:00 am to 1:00 pm, Monday – Friday.
- Must be at school or home.
- Will check in by email or phone with the principal at the beginning and ending of each day.

Support Personnel

- Assignments will vary depending on duties and need but all will be offered the opportunity to work from school or home.

School staff will provide updated information to students and families to carry out specific details for completing the assignments through email, text message, phone calls, or social media.