



**CREATE THAT
CHANGE
DEVELOPMENT
INITIATIVE**

...Changing today for a brighter tomorrow

2025 ANNUAL REPORT



*Restoring Dignity,
Inspiring Change*



Achievements for
2025



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Table of Contents

2025



List of Acronyms	03
Message from the Executive Director, CCDI	04
Word from the Chairman, Board of Trustees, CCDI	04
Executive Summary	05
Our story	06
- Who we are	06
- Our approach	06
- Our Theory of Change	07
- Our Strategic Priorities for 2026	08
- Our Organization	08
Key programmes and highlights	10
Stories of change	13
Financial Overview	16
Looking ahead – priorities for 2026 and beyond	18
Contact information	20





List of Acronyms

AMAC---Abuja Municipal Area Council

CCDI---Create that Change Development for Child and Adolescent Lifestyle Initiative

ENERI---Enhancing Nutrition, Exercise and Reading Initiative

LGA----Local Government Area

NGO----Non-Governmental Organization

PSRI----Public School Revival Initiative

SBMC---School Based Management Committee

WASH---Water, Sanitation and Hygiene

UBEC---Universal Basic Education Commission

UBEB---Universal Basic Education Board

UNICEF----United Nations Children's Fund

Message from our leaders



"As I reflect on 2025, I celebrate a year of strong progress, new initiatives, and meaningful impact. With our partners, we reached over 4,500 vulnerable children and expanded our work across schools and communities in the FCT and Nasarawa State.

Our focus on inclusive education, improved sanitation, and behavioural change has delivered visible, lasting benefits for children. As we enter our third year, CCDI is strengthening its voice and deepening its advocacy—changing today for a brighter tomorrow. We remain committed to working with school authorities to improve facilities and ensure resources reach children efficiently. I invite you to explore this report and see the impact firsthand. Despite ongoing economic challenges in Nigeria, we are deeply grateful to our donors, partners, and communities whose continued support sustains our mission."

– Sharon Ayeni,
Executive Director, CCDI.

It is with deep responsibility and optimism that I reflect on CCDI's journey in 2025—a year in which our commitment to restoring dignity and transforming learning environments delivered measurable impact for children and communities across the FCT and Nasarawa State. In just over two years, CCDI has grown into a trusted development actor advancing educational equity through rehabilitated classrooms, improved sanitation, revitalized libraries, school feeding, and strengthened community partnerships, collectively improving learning outcomes and confidence in public schools.

These achievements represent more than programme delivery; they demonstrate a scalable model for tackling learning poverty and an expanding role in advocacy and education reform. As we look ahead, the Board remains committed to strengthening institutional capacity, diversifying funding, and supporting evidence generation, while commending the exceptional leadership of the Executive Director, Mrs. Sharon Ayeni, and the dedication of the CCDI team as we scale impact and continue championing a future where every child can thrive.

– Dr. Fidelis Ekom,
Chairman, Board of Trustees CCDI.



EXECUTIVE SUMMARY

Learning Poverty is real!

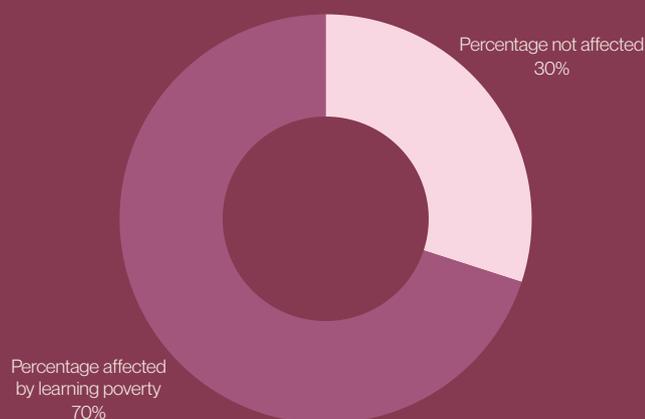
Nigeria holds immense promise, yet millions of children from low-income and marginalised communities continue to face severe barriers to quality education. UNICEF estimates that 10.5 million children are out of school, while the World Bank reports learning poverty above 70 per cent, with most children unable to read a simple text by age 10. Poverty, weak teaching quality, overcrowded classrooms, language barriers, and fragile foundational learning systems continue to entrench inequality and limit opportunity.

At CCDI, our mission is to transform this reality by empowering children and young people through access to quality education, healthcare, and social support. We believe that every child, regardless of background, deserves the opportunity to learn, thrive, and realise their full potential. We believe our programmes and passion for the Nigerian child is our solution.

Our programmes – particularly ENERI and the Public-School Revival Initiative (PSRI)– are designed to improve learning environments, nourish our children, strengthen community engagement, and promote inclusive, equitable education across Nigeria.

The year under review marked a period of tangible progress and growth for the organisation. With the generous support of the Embassy of Switzerland, CCDI successfully constructed four toilet blocks and refurbished three school libraries impacting a total of 4200 young beneficiaries. This new intervention not only improved sanitation and hygiene but also enhanced access to learning materials, creating safer and more conducive environments for pupils and teachers alike.

Building on our commitment to educational equity and quality, this year's Start Smart September (SSS) 2025 Initiative, originally launched in September 2024, supported 54 pupils in 5 LEA Primary Schools in Nasarawa State and 3 pupils in FCT with essential back-to-school kits, including the payment of their annual PTA levies. This initiative evolved from CCDI's flagship ENERI Programme (Enhancing Nutrition, Reading and Exercise Initiative), established in 2023, and is aimed at ensuring that vulnerable children have the resources needed to return to and remain in school for a full academic session. This marked CCDI's first intervention outside the Federal Capital Territory, where we were warmly received by the Executive Secretary of the Nasarawa State Universal Basic Education Board (SUBEB) and his team.



Learning Poverty

Back to School

 **54**

Out-of-School children enrolled in school.

New Beneficiaries


4,200

Partnerships


16 Partners

OUR STORY

Create that Change Development for Child and Adolescent Lifestyle Initiative (CCDI) is a Nigerian registered non-profit organization committed to improving the quality of life for vulnerable children and families through education, public health, and social development initiatives. Founded by Mrs Sharon Ayeni after relocating to Nigeria from the UK in 2022, a former long-serving civil servant with the UK's Department for International Development and more recently, The Foreign, Commonwealth and Development Office, Sharon has managed interventions aimed at helping the poorest and most vulnerable in developing countries in Africa and other countries around the world.

Since CCDI's inception in August 2023, the team has worked tirelessly to bridge inequalities felt by primary school children in accessing basic services and empowering communities to create lasting change.



WHO WE ARE:



OUR VISION:

A Nigeria where every child and young person is empowered to reach their full potential.



MISSION:

To provide targeted development initiatives for children and adolescents that will create lasting change, pivoting their lives towards a successful future.



CORE VALUES:

Here at Create that Change Development Initiative, we are committed to promoting and maintaining best practices in our everyday operations and we expect the highest standards of conduct from all staff.

WE STRIVE TO UPHOLD THE FOLLOWING CORE VALUES AT ALL TIME:



PASSION

We are highly passionate about creating change for the next generation of Nigerians.



ACCOUNTABILITY

We keep our commitments. We learn from our mistakes. We strive for excellence.

IMPACT

We transform the lives of those we serve.

COMPASSION

We demonstrate our compassion by selflessly serving others.

INTEGRITY

We are honest and trustworthy in all we do. We do the right thing and deliver on our promises.

COMPASSION

We demonstrate our compassion by selflessly serving others.

TEAM WORK

We support each other in 'creating that change' for our beneficiaries.

RESPECT

We value the diversity of people we come in contact with and seek to treat others the way we want to be treated.

OUR APPROACH IN 2026



Since its inception, CCDI has learned that sustained impact depends on strong and inclusive stakeholder engagement. Strategic collaboration with the Universal Basic Education Board, school management boards, and local communities has been central to the successful design, delivery, and sustainability of our programmes, ensuring that interventions are locally owned and capable of delivering long-term change.

In 2026, Create that Change Development Initiative (CCDI) will continue to anchor its strategy on three key priority areas. These priorities are underpinned by our commitment to operational excellence and enhanced by cross-cutting themes that promote impact, sustainability, and inclusion.

Create that Change Development Initiative (CCDI) exists to ensure that children and young people in Nigeria are empowered to reach their full potential. We recognise that many children face interconnected barriers including poor learning environments, inadequate access to basic services, limited educational resources, and weak community support systems, which collectively undermine learning outcomes and life chances.

Our Theory of Change is grounded in the belief that:

If, vulnerable children and adolescents are provided with safe, inclusive and well-resourced learning environments, access to essential education and welfare support, and are surrounded by engaged schools, families and communities,

Then, they will experience improved wellbeing, stronger foundational learning skills, increased school participation, and better long-term life outcomes.



To achieve this, CCDI continues to implement integrated, school- and community-based interventions that focus on:

- (i) revitalizing public school infrastructure and learning spaces;
- (ii) improving access to sanitation, clean water and age-appropriate learning materials;
- (iii) supporting vulnerable children with targeted education and welfare inputs; and
- (iv) strengthening partnerships with government institutions, communities and development actors to sustain impact.

Through these interventions, we expect to see immediate outputs such as more improved school facilities, increased access to learning resources, and strengthened community ownership. In the medium term, these outputs contribute to improved attendance, learning engagement, dignity and safety for children—particularly girls and the most vulnerable. Over the long term, a reduction in out of school children. CCDI's work contributes to more equitable education outcomes and a generation of children and young people better equipped to transition successfully into productive adulthood, thereby driving sustainable social change in Nigeria.

OUR STRATEGIC PRIORITIES

Priority 1: Creating Better Futures for Vulnerable Children

We are expanding initiatives that are improving educational outcomes, strengthening access to essential health services, and enhancing social care for vulnerable children. Our goal is to provide every child we serve with improved opportunities, dignity, and a fair chance to succeed.



Priority 2: Creating a better school environment



At CCDI, we are creating a better school environment where every child feels safe, inspired, and truly seen, and where classrooms become gentle places of hope, growth, and possibility, helping children learn with confidence, dignity, and joy as they prepare for a brighter future shaped by purpose and care.

Priority 3: Building a Thriving Organisation

We remain focused on organizational growth, increased visibility, and greater influence within the development sector. We are strengthening our institutional capacity and expanding our advocacy efforts to enable us to champion the rights and wellbeing of children and young people more effectively.



Our Organisation



Our current staff complement is 3 full time staff and a team of 5+ volunteers. Our Board of Trustees helps us to stay accountable and true to our mission, providing much needed guidance and strategic direction.

Where we currently work

Currently, CCDI is working within two states of Nigeria: FCT and Nasarawa, but we hope to increase our outreach to other states within the coming years.





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Annual Report

2025



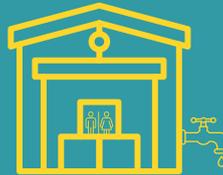
Key Programmes and Highlights 2025 at a glance – Still creating change!

Key achievements in 2025 – Impact in Numbers



5

Public schools transformed via PSRI



4

Toilet blocks with running water



3

Newly refurbished, fully equipped libraries



6

New community partnerships formed (AMAC, UBEC, Sherritt District Head, Karu & Gwagwalada LGs)



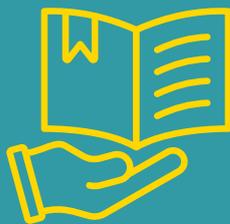
4,200

Pupils gained access to safe water, sanitation and libraries



54

Children reached through Start Smart September 2.0 (Nasarawa & FCT)



4

Schools supported under the ENERI Initiative with new library books



2,000

New books received from BookAid International (UK)



25

New desks donated to LEA Primary School, Kabusa (Swiss Embassy, Nigeria)



369

Neatly used books from a new donor in the UK

Advocacy and Stakeholder Engagement

This year also marked a strategic shift towards amplifying our advocacy efforts and giving a stronger voice to the issues we champion. We made two live appearances on Nigeria Info FM radio, where we showcased the impact of the PSRI and discussed the urgent need for improved learning conditions in public schools. In May 2025, CCDI also took a decisive advocacy step by formally addressing a letter to the Honourable Minister of the Federal Capital Territory, Mr. Nyesom Wike, urging the swift resolution of the teachers' strike that had disrupted learning across public schools. Our intervention underscored the right of every child to uninterrupted education. We were encouraged to see that shortly after our advocacy approach, the strike was resolved and schools reopened soon after.



CCDI Team with FCT-UBEB Chairman and directors, October, 2025.

Looking Ahead

As we look towards the future, CCDI remains steadfast in its mission to drive systemic change in Nigeria's education landscape. We continue to actively pursue grants, partnerships, and sponsorships to expand the reach and impact of our programmes. Our current proposal for the Public-School Revival Initiative is under consideration by three foreign embassies, and we are committed to strengthening our resource mobilisation efforts in the coming year.

We believe that lasting transformation is only possible through collective action. We therefore invite partners, donors, and stakeholders to join us in our mission to build a more just, equitable, and prosperous society - one where every child has the opportunity to learn, grow, and succeed.



CCDI Team with Nasarawa-SUBEB Chairman and directors, June, 2025



CCDI Team with FCT-UBEB Chairman

STORIES OF CHANGE — VOICES FROM OUR BENEFICIARIES

Zainab, Primary 5 pupil, Sheretti Primary School, Abuja. Beneficiary of PSRI

01 “Before the toilets were built, we had to queue and share with other classes. Now our school is clean, and I am proud to be here.”

Mrs Anthony Ogoemena, Teacher, Primary 3 LEA Nomadic School. Beneficiary of PSRI and ENERI

“The refurbished library has changed the way our children read. Each class group has two sessions a week on their timetable. We need more picture books as the children learn faster with these. I have nine new pupils in my class this term.

02 On the toilets – the children are happy and the teachers are happy. Nearly all of my class uses the toilets almost everyday. The children are happy to clean the toilets themselves, though I use it as a punishment on occasions. Some children have never seen or used a WC before and had to learn how to sit on it. Open defecation has reduced dramatically.

For the teachers, the toilets have been a great addition to the school. It has increased my attendance.

I live in Waru and one day, I had a runny stomach and had to leave the school, return home to relive myself before returning back to school. But now, teachers even stay later in school because of the rest room. I feel more comfortable in the school because of the toilet, it has increased my productivity.”

David Nachukwu, Primary 6 pupil, Sheretti Primary School, Abuja. Beneficiary of PSRI

03 “The library has meant a world of difference to me. It makes me feel peaceful”

Abdullah Sani, Head Teacher, LEA Primary School, Phase 3 Gwagwalada, Beneficiary of PSRI

04 “Sincerely speaking, it’s more than 10 years since we have had a toilet in the school and its God that sent CCDI to us. To come and do the right thing. By God’s grace, I’m ensuring that the toilet and the water they also installed water from outside, you can see the water tank over there”

VOICES FROM OUR BENEFICIARIES—CONT'D

05 Mrs. Chioma, Head Teacher, LEA Primary School Tudun Wada, Karu Nasarawa State. Start Smart September 2025

“I don see plenty NGOs wey come and go for this school. Them go promise heaven an earth, but after that, we no go see them again, but this one (CCDI) na talk and do.”

06 Gift Ogbu, Primary 5 Library Prefect LEA Nomadic Primary School, Beneficiary of PSRI and ENERI

“My role as library prefect is to clean the library and ensure the books are kept tidy. We need more story books especially dictionaries. More murals and paintings on the wall would also make the library a more fun space to be”.

07 Alahji Nasiru Muhammed Deputy Director, Social Mobilisation Unit, Universal Basic Education Board. FCT

“Your NGO is the one that is working amongst the many that we deal within my department -and keeping us updated of all your activities – keep up the good work!”

08 Mrs Anthony Ronami, Assistant Head Teacher 2, LEA Kabusa Primary School, Beneficiary of PSRI and ENERI

“The toilets have been a God send though the number of toilets are not enough for over 2000 students”.



Case Study: Revitalising Learning Environments at LEA Primary School, Sherretti



Background

The Public School Revival Initiative (PSRI) improves learning outcomes in public primary schools through targeted infrastructure upgrades that create safe, clean, and enabling learning environments.

The Challenge

In June 2025, PSRI began work at LEA Primary School, Sherretti—the final activity of PSRI Phase I, funded by the Swiss Embassy in Nigeria. The school faced severe infrastructure challenges, including a leaking roof, inadequate sanitation, and the absence of a library, negatively impacting hygiene, safety, and learning.

Our Intervention

CCDI constructed a new eight-stall toilet block to improve sanitation and refurbished an existing classroom into a functional, well-equipped library with age-appropriate books and furniture.

Results and Impact

Pupils now have access to clean sanitation facilities and a safe, dedicated space for reading and learning. The improved environment has enhanced dignity, comfort, engagement, and school attendance (especially for girls).

Conclusion

This case highlights the impact of targeted infrastructure investment and effective partnerships in improving learning conditions. It underscores PSRI's commitment to restoring public schools so children can learn, thrive, and reach their full potential.

Financial overview

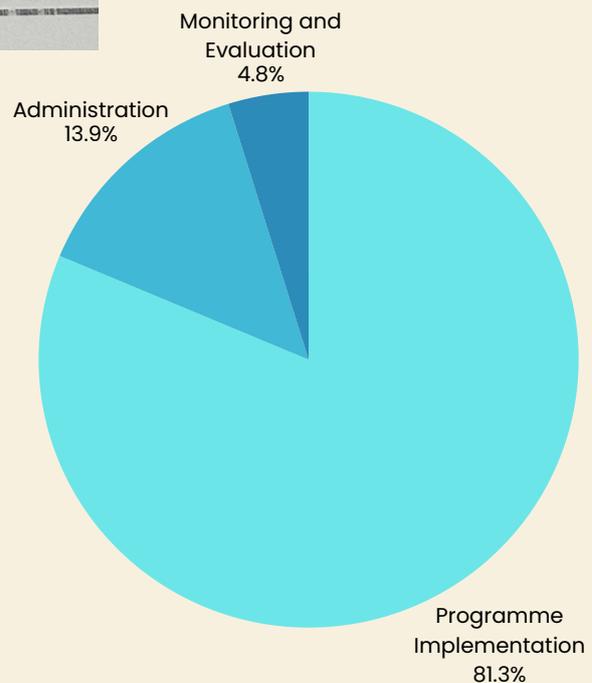
CREATE THAT CHANGE DEVELOPMENT IN CHILD AND ADOLESCENT LIFESTYLE INITIATIVE
STATEMENT OF FINANCIAL POSITION
AS AT 31TH DECEMBER 2025

	NOTES	2025 N	2024 N
ASSETS			
NON CURRENT ASSETS			
Property, Plants and Equipments	8	2,074,350	2,997,800
Long Term Prepayment			
		2,074,350	2,997,800
CURRENT ASSETS			
Stock	9	8,088,000	456,000
Cash and Cash Equivalent	4	11,934,305	2,541,200
		20,022,305	2,997,200
TOTAL ASSETS		22,096,655	5,995,000
ACCUMULATED FUND AND LIABILITIES			
Surplus/Deficiency		8,962,164	5,995,000
Accumulated Fund	3	13,134,491	
Total Accumulated Fund		22,096,655	5,995,000
CURRENT LIABILITIES			
Account Payables	6	-	-
Other Payables	7	-	-
Total Current Liabilities		-	-
Total Accumulated Fund and Liabilities		22,096,655	5,995,000

Chief Executive Officer: _____
 Chief Operating Officer: _____
 Finance Director: _____

We at CCDI believe we are to be good stewards of every penny that comes into our account, therefore we remain committed to transparency and accountability in the use of all donor funds.

In 2025, 86% of our total expenditure is directed towards our programme activities, while 14% supported administrative and operational costs.



OUR INITIATIVES

ENHANCING NUTRITION, EXERCISE AND READING INITIATIVE (ENERI)



Our flagship programme, ENERI turned 2 years in 2025. What started off as an activity to make school more interesting for children by providing access to books and a well-equipped library; exercise equipment for their play time and at least one nutritious meal a week.

PUBLIC-SCHOOL REVIVAL INITIATIVE (PSRI)



In 2025, CCDI launched the Public School Revival Initiative to six additional schools across the FCT, with support from the Embassy of Switzerland. New toilet facilities, refurbished libraries, and renovated classrooms now serve thousands of pupils in cleaner, safer environments.



START SMART SEPTEMBER INITIATIVE

In 2025 Start Smart September Initiative 2.0 kicked off in Nassarawa state. We supported 51 less privileged children with back-to-school essentials including payment of the annual PTA levy.

COMMUNITY AND STAKEHOLDER ENGAGEMENT



Over the year, we deepened relationships with parents, teachers, and local authorities through capacity sessions and school-based management committees, ensuring sustainability of interventions.

We had a meeting with UBEP and UBEC Stakeholders as well as the Local Education Secretaries for both Nassarawa and Gwagwalada local councils.

PARTNERSHIPS AND DONOR ENGAGEMENT



This year we were privileged to welcome 3 new partners to our team. We are grateful for the fresh energy, financial support ideas and impact that they bring to our organisation.

PRIORITY SDGs

Sustainable Development Goals (SDGs) that Create That Change Development Initiative (CCDI) is aligned with.

<p>4 QUALITY EDUCATION</p> 	<p>SDG 4: Quality Education</p> <p>Improving access to safe, inclusive, and quality education through school rehabilitation, libraries, learning materials, and literacy-focused programmes.</p>	<p>2 ZERO HUNGER</p> 	<p>SDG 2: Zero Hunger</p> <p>Supporting child nutrition and wellbeing through school feeding to boost learning readiness and resilience.</p>
<p>6 CLEAN WATER AND SANITATION</p> 	<p>SDG 6: Clean Water and Sanitation</p> <p>Enhancing access to safe water, sanitation facilities, and hygiene education in public schools and underserved communities through WASH initiatives.</p>	<p>10 REDUCED INEQUALITIES</p> 	<p>SDG 10: Reduced Inequalities</p> <p>Targeting underserved public schools and marginalised children to reduce education, gender, and opportunity gaps.</p>

WORD FROM OUR DONOR



Schweizerische Eidgenossenschaft
 Confédération suisse
 Confederazione Svizzera
 Confederaziun svizra



Ojoma Ali, Migration + Democracy Specialist, Embassy of Switzerland for Nigeria, Chad, Niger and ECOWAS

“We have found the final narrative and financial report an interesting read, and are particularly pleased that the Public School Revival Initiative met its core objective of improving the hygiene situation of learning environments by installing sanitary facilities; and fostering literacy by providing age-appropriate libraries. Well done, CCDI!”

Thank you for allowing the Embassy of Switzerland to partner with you in reviving four public schools and directly impacting approximately 4,500 pupils and 65 teachers. Your collaboration and professionalism is appreciated.”



OUR DONORS

Over the past 2½ years, CCDI’s progress has been made possible by the consistent support of our partners and stakeholders. We extend our sincere appreciation to our partners and sponsors – especially the Embassy of Switzerland in Nigeria, our Board of Trustees, Friends of CCDI, community leaders, schools, volunteers, and staff for their commitment and collaboration. Together, we are changing today for a brighter tomorrow.

LOOKING AHEAD – 2026 PRIORITIES

- In 2026, CCDI will scale up the Public-School Revival Initiative. We will strengthen institutional capacity, enhance operational systems, and expand behavior change and advocacy efforts.
- To improve visibility and sustainability, we will deepen strategic partnerships, increase resource mobilization, produce research on the ENERI Effect and PSRI, and develop 3–4 new concept notes for prospective funders. Overall, we aim to reach at least 10,000 more children through improved education, hygiene, and inclusion initiatives.



A SNAPSHOT OF OUR WORK



(Toilet) Before: LEA Nomadic Primary School, Apo Dutse, Abuja.



(Toilet) After: LEA Nomadic Primary School, Apo Dutse, Abuja.



(Library) Before: LEA Primary School, Phase 3, Gwagalada, Abuja.



(Library) After: LEA Primary School, Phase 3, Gwagalada, Abuja.



(Toilet) Before: LEA Primary School, Kabusa, Abuja.



(Toilet) After: LEA Primary School, Kabusa, Abuja.



(Toilet) Before: Ground breaking at Sheretti, Abuja.



(Toilet) Before: LEA Primary School, Sheretti, Abuja.



(Library) Before: Pilot Science Primary School, Gwagalada, Abuja



(Library) Before: Pilot Science Primary School, Gwagalada, Abuja



(Toilet) Before: LEA Primary School, Sheretti, Abuja.



(Toilet) After: LEA Primary School, Sheretti, Abuja.



(Library) After: Pilot Science Primary School, Gwagalada,



(Library) After: Pilot Science Primary School, Gwagalada, Abuja.



(Library) Before: LEA Primary School, Sheretti, Abuja.



(Library) Before: LEA Primary School, Sheretti, Abuja.



(Toilet) Before: LEA Primary School, Phase 3, Gwagalada, Abuja.



(Toilet) After: LEA Primary School, Phase 3, Gwagalada, Abuja.



(Library) After: LEA Primary School, Sheretti, Abuja.



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Contact Information

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