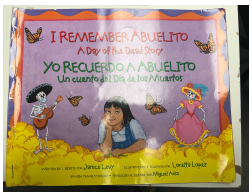
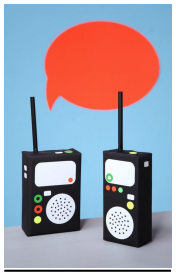
Group: LOS GUERREROS
Month:November Week 1:
Theme: Exploración de la galaxia (Fiorela)

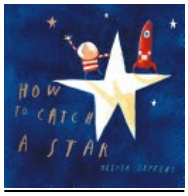
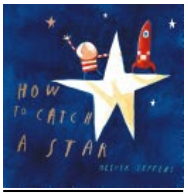
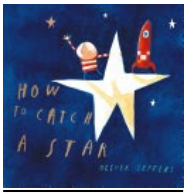
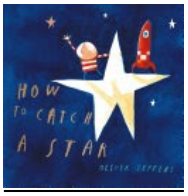
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7
Dia de muertos 				
Caja Sensorial				
 Black stones, Large stones, Pompons, Pincers, Jars, Aluminum foil balls, Light stars				
Circle Time				
Theme Song: Song Link Recuerdame Activity: During circle time, the teacher will explain the tradition of the Day of the Dead altar, and together we will build the altar. On this occasion, we will combine the circle time activity with the main activity.	Theme Song: Cantoalegre - Giraluna, girasol (Video Oficial) Activity: We will invite our friends to a circle where we will talk about everything we know about space, ending with our song and book. The objective of this activity is to activate prior knowledge, encourage hypothesis, and build basic vocabulary by asking questions such as: What is in space? Who has seen a star?	Theme Song: Cantoalegre - Giraluna, girasol (Video Oficial) Activity: After our meditation using the song of the week and after reading the book, we will invite our friends to a circle with the aim of stimulating imagination, decision-making, and the use of adjectives. We will show simple images about the planets, their colors, and different shapes, and we will ask open-ended questions such as: Which planet would you like to visit and why?	Theme Song: Cantoalegre - Giraluna, girasol (Video Oficial) Activity: We will invite our friends to continue talking about the galaxy, but now we will invite them to learn about who the "astronauts" are, what their role is in learning about the galaxy, and how they help scientists learn about what is above us, what they look like, and about their suits. The objective of this circle is to foster social skills in your community and environment through language and empathy.	Theme Song: Cantoalegre - Giraluna, girasol (Video Oficial) Activity: After our weekly breathing exercise and circle time, we will invite our friends to talk about what it would be like to live on another planet. The goal is to compare real situations and develop observation and symbolic language skills through different questions such as: What would a house in space be like?
Vocabulario				

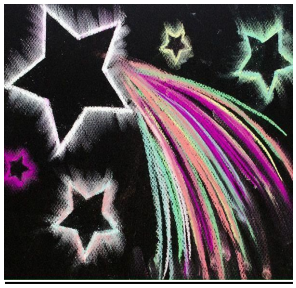
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_Recuerdos, familia, mascotas, flores (el cempasúchil, frutas, pan de muerto,	Que llevarias si visitas ese planeta? Como crees que huele, suena o se siente ese planeta?	Que harias si fueras astronauta? Que llevarias contigo en la nave	Que comerias si no hay supermercados?	Tendrias amigos en ese planeta?
Group Experience				
Celebracion Dia de los muertos	**Hold the balloon over the paper.**	**Let's communicate in space**	**What is gravity like?**	**Let's live like astronauts today**
				
Area: Social, sensory, cognitive, language, art. **Description:** **Day of the Dead** celebration, each class will prepare an altar with fruits, flowers, and bread. We will ask families to send a photo of relatives or pets who are no longer with us. During the celebration, we will share pan de muerto and hot chocolate, as part of the Mexican Day of the Dead tradition.	**Area: gross motor skills, social.** **Description:** We will invite our friends to participate in a scientific activity that involves gross motor skills. The objective of this activity is to encourage our friends to work as a team and find their balance so they can hold a newspaper with a balloon while walking sideways, backwards, or forwards, trying to reach the goal together.	**Area: Art, social, free exploration.** **Description:** We will invite our friends to an art, social, and perception activity where, through art, our children will be able to recognize, work with, and create a means of communication similar to that used by astronauts. We will use recycled and art materials so that they can form their own communication radio, identifying the needs of astronauts for themselves.	**Area:** Gross motor, science (physic) vocabulary. **Description:** We will invite our friends to participate in a scientific exploration using our mathematical and scientific thinking in the area of physics. We will invite our friends to explore freely with blocks made of cardboard, paper rolls, or boxes while experimenting with weight and attraction on their constructions and exploring with different materials questions such as: How high can this object be before it destroys my construction? How heavy does it have to be?	**Area: Art, role play, free exploration, social.** **:Description:** We will invite our friends to play a role-playing game, using sheets, boxes to pretend to be helmets, the radios we made during the week, and we will have a dramatic game in which we will go into space and what we need to be there. We will invite them to bring their afternoon snacks and prepare them for a rocket trip, just like an astronaut would prepare their snack, giving them a moment to also practice writing their name on their bag so that at the end of the afternoon, before going home, they can enjoy

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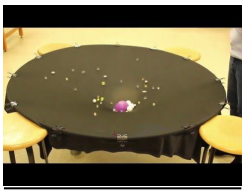
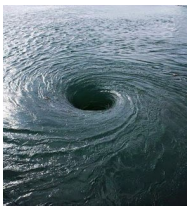
Group: LOS GUERREROS
Month: November **Week 2:** 10-14
Theme: Las estrellas (Diana)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10	11	12	13	14
	Holiday			
Caja Sensorial				
Materiales • Bicarbonato • Piedras perladas • Estrellas • Otros Implementos estimulantes • (cuencas, pinzas,figuras,)				
Circle Time				
Theme Song: Estrellita Dónde Estás Con Letra | Brilla Estrellita | Twinkle Twinkle Little Star in Spanish We greet, sing, practice breathing, review the date and weather, read the weekly book, and explain the day's activities. Activity: Create stars on a black backdrop using various molds and materials.		Theme Song: Estrellita Dónde Estás Con Letra | Brilla Estrellita | Twinkle Twinkle Little Star in Spanish We greet, sing, practice breathing, review the date and weather, read the weekly book, and explain the day's activities. Activity: Make cupcake paper lanterns to project stars in the dark.	Theme Song: Estrellita Dónde Estás Con Letra | Brilla Estrellita | Twinkle Twinkle Little Star in Spanish We greet, sing, practice breathing, review the date and weather, read the weekly book, and explain the day's activities. Activity: Draw shooting stars with colored chalk on black paper using molds.	Theme Song: Estrellita Dónde Estás Con Letra | Brilla Estrellita | Twinkle Twinkle Little Star in Spanish We greet, sing, practice breathing, review the date and weather, read the weekly book, and explain the day's activities. Activity: A camping trip in the classroom to read a story under a starry sky with soft music.
Vocabulario				

¿Cómo creen que brillan las estrellas en el cielo? ¿Qué colores de estrellas conocen o han visto en libros o imágenes? ¿Qué materiales podemos usar para que nuestras estrellas brillen más? Estrella, Brillar, Molde, Materiales, Colores, Telón		¿Cómo creen que brillan las estrellas en el cielo? Qué pasará cuando encendamos nuestras linternas en la oscuridad? ¿Dónde han visto estrellas en la noche? ¿Se imaginan que podemos tener un cielo de estrellas dentro del salón? Estrella, Luz, Proyección, Linterna, Oscuridad, Brillo	¿Alguna vez han visto una estrella fugaz en el cielo? ¿Qué creen que sucede cuando aparece una estrella fugaz? ¿De qué colores se imaginan que puede brillar una estrella? ¿Qué dirían si pudieran pedir un deseo a una estrella fugaz? Estrella fugaz, Brillo, Rastro, Cielo nocturno, Colores, Luz	¿Qué creen que se siente dormir bajo las estrellas de verdad? ¿Por qué creen que a las personas les gusta contar historias en un campamento? ¿Qué les gustaría soñar si durmieran bajo un cielo estrellado? Estrella, Cielo, Camping, Relajación, Historia, Noche
Group Experience				
Bright stars with materials		**Star lanterns**	**Shooting stars in the night sky**	**Camping under the stars**
				
Area: Art and Creativity, Sensory Development, Exploration, Fine Motor Skills, Coordination, Science and Curiosity, Language and Communication: **Description:** On a black backdrop spread out on the floor, children will explore various learning materials such as beads, buttons, colored stones, and other items. Using star-shaped molds, the little ones will place the objects inside the silhouettes to create many bright stars.		**Area:** Science, Discovery, Exploration, Fine Motor Skills, Art and Creativity, Language and Communication, Social-Emotional. **Description:** The children will use a star-shaped punch to punch out paper cupcake liners. They will then place the punched paper over a flashlight, securing it with a rubber band. Once ready, the classroom lights will be turned off, and in the darkness, each child will turn on their flashlight to observe how the stars are projected onto the walls and ceiling, creating a magical starry sky inside the classroom.	**Area:** Art and Creativity, Science, Fine Motor Skills, Language and Communication, Socio-Emotional. **Description:** The children will work on black paper to represent a night sky. Using star-shaped molds, they will trace the silhouette and then use colored chalk to bring shooting stars to life, creating traces that simulate their brilliant path across the sky. By gently blending the chalk, they will discover how light seems to expand and leave a magical trail.	**Area:** Language and communication, Culture and nature, Socio-emotional, Art and music, Imagination and symbolic play. **Description:** The living room will be transformed into a camping area. With mats, blankets, and pillows, the children will lie down as if they were outdoors. Small lights will shine above them, simulating a starry sky. While they enjoy this atmosphere, they will hear soft music in the background, and the teacher will read a special story about the stars. .

Group: LOS GUERREROS
Month: November Week 3:
Theme: Agujeros negros (Fiorela)

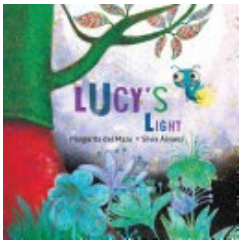
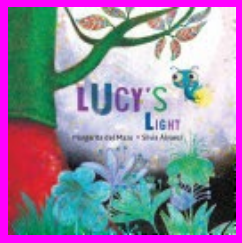
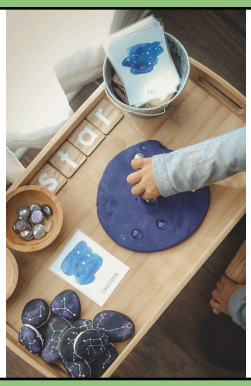
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
17	18	19	20	21
				
Caja Sensorial				
 Cardboard tubes, flour, shovels, stones of different sizes				
Circle Time				

Theme Song: MARIANA BAGGIO - Luna Lanar - (CLIP OFICIAL) Activity: This week, we will invite our friends to embroider a small wool moon using our wool, using the song of the week while we breathe and seek our inner peace. After reading our book, we will invite our friends to learn about black holes. The goal is to explore previous ideas and encourage curiosity.	Theme Song: MARIANA BAGGIO - Luna Lanar - (CLIP OFICIAL) Activity: Following what we have been doing this week in the circle with the song of the week and after reading our book, the objective of this circle is to develop cause and effect thinking and vocabulary of objects, while guiding our friends in using their Spanish language skills with their knowledge about space, guiding them with questions such as: Imagine that the black hole is here... what would go first?	Theme Song: MARIANA BAGGIO - Luna Lanar - (CLIP OFICIAL) Activity: We will invite our friends to give the black hole a place within our galaxy with the aim of promoting spatial reasoning and orientation through conversations in Spanish using concepts we already know and understand, showing images of a galaxy with a dark spot and asking questions such as: What is around a black hole?	Theme Song: MARIANA BAGGIO - Luna Lanar - (CLIP OFICIAL) Activity: We will invite our friends to a circle where the goal is to stimulate hypothetical, narrative thinking, and imagination through questions such as: If you fall into a black hole... where do you go... using a ball and throwing it from the center, we will invite our friends to tell us after the ball falls which way it went...	Theme Song: MARIANA BAGGIO - Luna Lanar - (CLIP OFICIAL) Activity: After learning about black holes and everything they entail, we invited our friends to tell us what they could see inside them. The objective of this circle is to stimulate the imagination, the ability to describe the unknown, and the use of descriptive language, asking questions such as: If you could look inside the black hole, what would you see? Guiding us with a completely black bag and
Vocabulario				
Agujero negro, espacio, arriba, abajo, tragar, desaparecer, afuera, lejos, cerca, adentro, oscuro, girar, volar	Han escuchado la palabra agujero negro? Que creen que pasa si algo entra ahi? Esta en el cielo o la tierra?	El sol puede ir? Y si tu pones el zapato... se queda o se va?	Puedes salir?	Esta oscuro o hay luces? Crees que hay sonidos? Cabe una estrella?
Group Experience				
Circles with wool	**Ecstatic energy**	**How the earth moves**	**Black hole absorption**	**black hole whirlpools**
				

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Area: Fine motor skill, hand-eye coordination sensory **Description:** We will invite our friends to an activity where they will have to create their own black hole with wool, following a pattern marked by the teacher on a black page and painted in white. The objective of this activity is to invite our friends to continue working on their motor skills by following the outline with the wool.	**Area: Science (physic) free exploration, vocabulary** **Description:** We will invite our friends to a scientific exploration where, using tubes, cans, and towels, our children will explore static energy by observing how rubbing the towel converts the tube into energy that attracts the cans. The objective of this activity is to encourage scientific thinking about why the can moves when rubbed with a towel, how long or how many times it needs to be rubbed, and how long the energy lasts on the tube.	**Area: Free exploration, science (physic) vocabulary, Math** **Description:** We will invite our friends to participate in a scientific exploration using their prior knowledge. We will invite our friends to learn why the Earth is not sucked into a black hole and how it revolves around the Sun. In this experiment, we will use math by working with vocabulary such as straight line, circles, and heavy and light.	**Area:** Science (physic) thinking science, free exploration **Description:** We will invite our friends to explore cause and effect using funnels, pieces of different sizes and shapes, as well as water, spoons, and jars. The objective of this activity is for them to explore which materials come out of the funnel more easily and can be absorbed more easily, involving mathematics by working on concepts of shapes, weights, and quantities, inviting our friends to ask themselves... could the earth be easily absorbed by a black hole?	**Area: Sensory, science, math, free exploration.** **:Description:** We will invite our friends to finish this week by creating a whirlpool. Considering what a black hole is like through a sensory, scientific, and mathematical experiment, we will invite our friends to create a water vortex inside the jars, adding star dust so they can observe how it is absorbed by the vortex and see more closely how the subduction of a black hole can be seen. .

Group: LOS GUERREROS
Month: November **Week 4:** 24-28
Theme: Las Constelaciones (Diana)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
24	25	26	27	28
		THANKSGIVING PARTY 		
Caja Sensorial				
Materiales: • Plastilina • Piedras en perlas • Piedras constelaciones • Letras				
Circle Time				
Theme Song: Uno, Dos, Tres... la Magia de las Constelaciones	Canción Educativa para Niños We greet, sing, practice breathing, review the date and weather, read the weekly book, and explain the day's activities. Activity: Create the background of the universe with paint and glitter dots.	Theme Song: Uno, Dos, Tres... la Magia de las Constelaciones	Canción Educativa para Niños We greet, sing, practice breathing, review the date and weather, read the weekly book, and explain the day's activities. Activity: Connect stars with wool to form invented constellations.	Theme Song:Canción de la gratitud Activity: During circle time, we will talk about the Thanksgiving celebration, and each child will share something they are thankful for — their toys, pets, trucks, grandparents, and so on.	Theme Song: Activity:	Theme Song: Activity:
Vocabulario				

¿Cómo creen que se ve el universo de noche? ¿De qué colores puede estar pintado el cielo del espacio? ¿Por qué creen que hay tantas estrellas juntas? Universo, Estrella, Fondo, Pintura, Colores, Brillo	¿Qué formas podemos inventar al unir estrellas? Constelación, Figura, Unir, Línea, Historia, Estrella	Pavo Comida Gracias Familia		
Group Experience				
We paint the universe	**We create our constellations**	THANKSGIVING PARTY		
				
Area: Art and Creativity, Science, Fine Motor Skills, Language and Communication **Description:** On black cardboard, children will use colored paint (blue, purple, pink, white) to create the background of the universe. Using a technique of splattering paint with a toothbrush or paintbrush, they will fill the space with tiny dots of light that resemble stars.	**Area:** Art, Science, Language and Communication, Socio-Emotional, Fine Motor Skills **Description:** With the universe background already painted, the children will place small circles of foam, beads, or stickers to represent the stars. Then, using white yarn or string, they will connect the dots to form different shapes that simulate constellations.	**Area:** Social, language, sensory, cognitive **Description:** Together, we will give thanks and enjoy a delicious lunch. Each of us will have the opportunity to write a note of gratitude to help our MPA Gratitude Tree bloom.		

Martes 25 de noviembre taller de arte