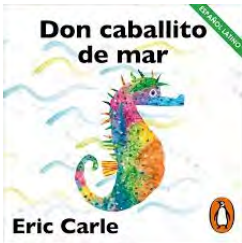
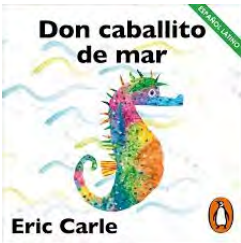
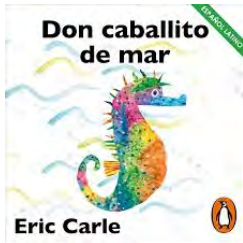
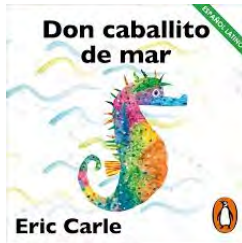


Group: LOS HEROES

Month: Nov **Week 1:** 03-07

Theme: MAR - Nati

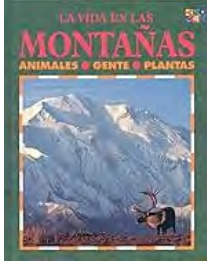
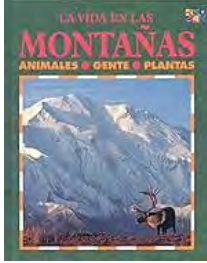
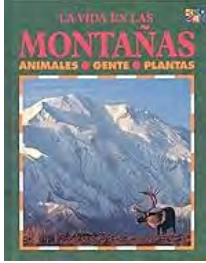
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
03	04	05	06	07
DIA DE LOS MUERTOS 	Don caballito de mar 	Don caballito de mar 	Don caballito de mar 	Don caballito de mar 
Caja Sensorial				
Materials: Hydrogel balls, ocean animals and objects, containers and feed				
Circle Time				
Theme Song: Song Link Recuerdame Activity: During circle time, the teacher will explain the tradition of the Day of the Dead altar, and together we will build the altar. On this occasion, we will combine the circle time activity with the main activity.	Theme Song: YouTube Marinera Que Fue Al ... Activity: Let's decorate the living room with seashells and snails, and play the sound of waves.	Theme Song: YouTube Marinera Que Fue Al ... Activity: Place warm water with sand, shells, stones, and some sea toys on a tray.	Theme Song: YouTube Marinera Que Fue Al ... Activity: We will have jars with salt water and plain water so that the children can taste the difference, and then we will pour some objects into them and see if there is any difference between them because of the water.	Theme Song: YouTube Marinera Que Fue Al ... Activity: Fill the bottles with materials to simulate the sea. Children can shake them and observe the movement.
Vocabulario				
Recuerdos, familia, mascotas, flores (el cempasúchil, frutas, pan de muerto,	Land, sea, ocean, planet, land animals, aquatic animals,	Land, sea, ocean, planet, land animals, aquatic animals,	Land, sea, ocean, planet, land animals, aquatic animals,	Where is the earth? What is inside the bottle? What colors do you see?

Group Experience				
<i>Celebracion Dia de los muertos</i>	<i>Sounds of the sea</i>	<i>Let's explore the sea with our feet</i>	<i>What does the sea taste like?</i>	<i>My acuarium</i>
				
Area: Social, sensory, cognitive, language, art. Description: Day of the Dead celebration, each class will prepare an altar with fruits, flowers, and bread. We will ask families to send a photo of relatives or pets who are no longer with us. During the celebration, we will share <i>pan de muerto</i> and hot chocolate, as part of the Mexican Day of the Dead tradition.	Area: arts, cognitive, sensory, motor fine skills Description: Let's decorate the room with seashells and snails, and play the sound of waves. We'll hold the shells up to the children's ears, and they'll lie down with their eyes closed and feel the sea. They'll tell us what they hear and whether they can imagine it.	Area: arts, cognitive, sensory, motor fine skills Description: Place warm water with sand, shells, stones, and some sea toys on a tray. The children will take off their shoes and explore the different textures with their feet as if they were walking on the seabed.	Area: arts, cognitive, sensory, motor fine skills Description: We will have jars with salt water and plain water so that the children can taste the difference, and then we will pour some objects into them and see if there is any difference between them because of the water.	Area: arts, cognitive, sensory, social and emotional Description: The children will have a plastic bottle with water and blue food coloring. They will put small pebbles, shells, glitter, and plastic fish inside the bottle to simulate the sea.

Group: LOS HEROES

Month: NOV Week 2: 10-14

Theme: MONTAÑAS, VOLCANES Y ROCAS Rebecca

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10	11	12	13	14
TALLER DE LITERATURA ALEJANDRA	VETERANS DAY			
Caja Sensorial				
 Red kidney beans, red dyed rice, plastic dinosaurs, pebbles, and plastic cones (volcanoes)				
Circle Time				
Theme Song: Activity:	Theme Song: Activity:	Theme Song: I lava you Activity: Look at pictures of mountains, tall, rocky, snowy. What animals live on mountains? What colors do we see?	Theme Song: I lava you Activity: Show how volcanoes erupt using red tissue or a safe baking soda demo with a pretend cardboard volcano	Theme Song: I lava you Activity: Pass around smooth, rough, and shiny rocks. Describe how they feel. Sort by size or color.
Vocabulario				
		<u>montaña - mountain</u> A mountain is a tall, rocky part of the Earth. 1. Have you seen a mountain before? 2. What lives on a mountain?	<u>volcán - volcano</u> A volcano is a mountain that can erupt. <u>What comes out of a volcano?</u> <u>Is lava hot or cold</u>	<u>roca - rock</u> Rocks are hard things we find on the ground. <u>What color is your rock?</u> 2. <u>Is your rock smooth or bumpy?</u> 3. <u>Where do we find rocks?</u>

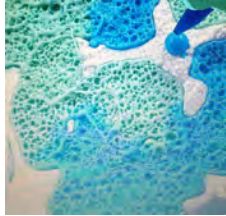
Group Experience				
		<i>Building our own Volcano pt 1</i>	<i>Building our own Volcano pt 2</i>	<i>Building our own Volcano pt 3</i>
				
<u>Area:</u> <u>Description:</u>	<u>Area:</u> <u>Description:</u>	<u>Area: Sensory, science, fine motor skills.</u> <u>Description:</u> The children will work together to create the volcano's shape using recycled and natural materials like cardboard, paper, plastic bottles, sticks, and leaves. They'll stack, tape, and glue the pieces to form a mountain shape around a cup or small bottle in the center for the "lava chamber." This day is all about teamwork, exploring textures, and practicing fine motor skills while talking about mountains, nature, and what a volcano is.	<u>Area:</u> Art and creativity, fine motor skills, cognitive development <u>Description:</u> Once the structure is dry, the children will paint it using red, brown, gray, and green tones to make it look like a real volcano. We will add sponges or brushes for different textures and even sprinkle a little sand for a rough, earthy look. As they paint, talk about how lava cools and turns into rock. This day helps them express creativity while reviewing colors and natural changes.	<u>Area language, fine motor skills</u> <u>Description:</u> Today's the big event! The children will help pour baking soda into the volcano's center, then slowly add vinegar mixed with red food coloring. They'll watch as it bubbles and flows down like lava. We can encourage them to describe what they see and feel, using words like "bubbling," "hot," and "flowing." Ending with a short reflection about how volcanoes change the Earth and celebrate their teamwork and creation.

Group: LOS HEROES

Month: NOV **Week 3:** 17-21

Theme: EL TIEMPO Y LAS CAPAS DE LA TIERRA - Nati

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
17	18	19	20	21
				
Caja Sensorial				
Materials: colored rice, rainbow pieces, loose pieces, spoons, funnels				
Circle Time				
Theme Song:  Planeta Tierra Can... Activity: We will make planet Earth using shaving foam and drops of food coloring. With their hands, they will mold the foam into the shape of the planet.	Theme Song:  Planeta Tierra Canci... Activity: Today we will make the layers of the earth using plasticine. We will make small balls and cover one with another, then cut it in half to see the layers inside.	Theme Song:  Planeta Tierra Canc... Activity: We will go out into the forest to dig in the earth and use magnifying glasses to observe what we find under the ground and rocks.	Theme Song:  Planeta Tierra Canci... Activity: Today we will conduct an experiment with soda and vinegar, simulating the layers of the Earth, and observe how mixing them creates a reaction.	Theme Song:  Planeta Tierra Canci... Activity: Using different liquid ingredients, we will explore how layers form.
Vocabulario				
What is the earth like?What is inside the earth?Is the earth cold or hot?Is the inside of the earth hard or soft?	How many does the Earth have? How do you imagine the Earth looks inside?	What is underground? Can we see water underground? What animals live underground?	Did you know that the earth has an outer layer like skin?	Why do layers form? Why don't colors mix? What happens if we mix them? Are they similar to the layers of the earth?
Group Experience				

Shaping the earth	The capable ones of the earth	Let's explore the layers of the earth	The effervescent earth	Layer experiment
				
Area: cognitive, language, sensory, social and emotional Description: We will make planet Earth using shaving foam and drops of food coloring. With their hands, they will mold the foam into the shape of the planet.	Area: arts, cognitive, sensory, motor fine skill Description: Each child will be given small balls of plasticine in the colors of the layers of the earth and a rolling pin to flatten each piece of plasticine and then wrap one over the other to form the layers of the earth.	Area: nature, sciences, cognitive, sensory Description: We will go out into the forest with shovels and magnifying glasses. With the shovels, we will dig up the earth, and with the magnifying glasses, we will observe everything we find inside it.	Area: sciences, sensory, cognitive, social and emotional Description: The teacher will give them a cardboard box with colored soda to imagine the layers of the earth, and with a dropper they will pour vinegar and see the reaction when both ingredients mix.	Area: nature, sensory, cognitive, social and emotional, science Description: In the science room, we will conduct an experiment to divide layers using different liquid ingredients. We will observe how the layers form and how they separate by color.

Group: LOS HEROES

Month: NOV **Week 4:** 24-28

Theme: IMAGINANDO MUNDOS EXTRATERRESTRES - Rebecca

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
24	25	26	27	28
		THANKSGIVING PARTY 		
Caja Sensorial				
 Rice, pebbles and lentils, rocks laminated spaceships and various shapes of crumpled aluminum.				
Circle Time				
Theme Song: Baile de los marcianos Activity: During the circle we will introduce the concept of aliens. We will ask what we think their favorite foods are, how many legs and arms they might have, where do we think they live, and invent personalities and characteristics about the world they live in.	Theme Song: Baile de los marcianos Activity: During circle we will play alien says Simon says. We each get to take turns wearing makeshift paper antennas and give orders to the rest of the class while playing the game.	Theme Song: Canción de la gratitud Activity: During circle time, we will talk about the Thanksgiving celebration, and each child will share something they are thankful for — their toys, pets, trucks, grandparents, and so on.	Theme Song: Activity:	Theme Song: Activity:
Vocabulario				
Aliens, Martians, Mars, Air Water Are aliens real, Has anyone ever seen a real alien What kind of world do you think an alien lives in What kind of food do you think an alien likes	Imagination, Mars, Moon, extra terrestrials Would you like to visit another planet Would you want to meet an alien Would you be friends with an Alien	Pavo Comida Gracias Familia		

Group Experience				
Aliens made of Natural Materials6	My alien Friend	THANKSGIVING PARTY		
				
Area: Fine motor skills, cognitive development, imaginative Description: Each student will be given a sheet with an Alien face on it. The teachers will put out several manipulatives like corks, rocks, different beads, sticks and blocks that they will use to cover the face of the alien. they will have to use their imagination to choose materials based on what they want it to look like.	Area: Description: Students will All work on the same piece of large paper to color in the aliens based on what they want them to look like. Using the information and questions we answered at circle time. They can use sponges and brushes with various colored paints to make their imagination come to life. We can take turn describing and introducing our aliens when we are done.	Area: Social, language, sensory, cognitive Description: Together, we will give thanks and enjoy a delicious lunch. Each of us will have the opportunity to write a note of gratitude to help our MPA Gratitude Tree bloom.	Area: Description:	Area: Description:

Martes 25 de noviembre taller de arte