

School Statement of Needs 2020-2021- Section 1

Name of School: Duke of Connaught Jr Sr Public School

Learning Network / Learning Centre LN23 - LC4

Superintendent Marc Sprack

Trustee: Jennifer Storey

School Council Chair/Parent Representative: Aron McGrath /Laurie Barnett, Jill Hollingsworth

School Council's Preferred Phone Number Email: info@dukesac.ca

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at www.torontopiac.com.

To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)	Comments
Communication	*Strong proactive communication from the School Office. *Active Listening. * Regular, ongoing communications from the school office to the parent community (i.e. not just crisis communications). *Due to strong social media influences and the dissemination of inaccurate information that often goes with it, it is necessary that written school communications be in a timely fashion - a quick response and where warranted followed by more detailed content particularly in Difficult or Crisis Management situations or extended staff absences. *Continue to partner with SAC and Need To Read (NTR) for rapid communications.

Supportive Environment and Focus on Mental Health & Wellness	<ul style="list-style-type: none"> *Parent Engagement to bring the whole community together. *Mental health & every day wellness supports directly for students via workshops and assemblies, etc., during the school day. *Increase morning and afternoon recess from 10 minutes to 15 minutes to support student wellness and achievement. *Bullying Reduction - Partner with SAC to provide anti-bullying workshops for students during school day. *Recognize there is aggression in the classrooms and students need support to cope with these incidents, work with staff and SAC to address the ongoing concerns (in class workshops, etc.).
Advocacy	<ul style="list-style-type: none"> *Equitable supports across all streams. *Recognize diverse population and advocate for families in need. *Advocate for needed resources and building maintenance to support student success in the classroom and school overall. *Work with SAC to create financial efficiencies to maximize budgets to provide school with much needed resources.
Honest & Open Relationships	<ul style="list-style-type: none"> *Relationship building between all staff, parents & students to help build a unified community that is caring and positive. *Work to create mutual respect with all stakeholders.
Strong Leadership	<ul style="list-style-type: none"> *Effective people leaders to set the tone for the school. *Work to reduce staff turnover for classroom/school stability.
Additional technology	<ul style="list-style-type: none"> *Particularly laptops to support all students in all streams to ensure student access, opportunity, and ultimately success. *Ensure that all students with needs are getting the tech support required.

SCHOOL STATEMENT OF NEEDS 2020-2021- SECTION 2

To be completed by the Superintendent of Education

Academic needs, based on school data and the Vision of Hope

Comments

Verification that School Statement of Needs is developed according to agreed process

March 9, 2020

Parent Representative (Please Print)	Parent Representative (Signature)	Date
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Mary Jane McNamara		
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Superintendent (Please Print)	Superintendent (Signature)	Date
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