

SSON 2021-2022

Duke of Connaught Jr & Sr Public School

Superintendent: Belinda Longe

Trustee: Jennifer Story

Parent Representatives for the SSON: Suhasini Date, Jill Hollingsworth

Section 1 - completed by Parent Reps

Need	Comments
Leadership	<ul style="list-style-type: none">● Our school requires an experienced Principal used to leading a large school with multiple streams, and VPs who can support that.● Needs a proactive and organised leader who can boost morale, foster strong community spirit and good relations with all stakeholders to create a welcoming and caring environment for everyone.● Understand and support the needs of student groups in the multiple entry points at Duke (e.g. Kindergarten, Gr 4 French and Gifted, Gr 7 French).● Advocate for and support the needs of all students across the streams while being a willing collaborative partner with School Council, Staff and Duke Families.● Promote a robust slate of extra curriculums.● Encourage and support outdoor education opportunities.
Equity/Inclusion/Diversity - Education/Plan/Work	<ul style="list-style-type: none">● Confidence tackling difficult topics (e.g. racism, homophobia, transphobia, sexism, etc.).● Education to normalize equity topics (e.g. being an anti-racist school and impact of language) and proactively teach kindness and respect to staff, students and parents.● Implement steps to actively reduce bullying and share what steps are being taken, and how parents can help at home.
Technology	<ul style="list-style-type: none">● Student achievement and well being would be directly impacted in a positive manner with an infusion of technology. Concurrent emphasis on digital fluency coupled with reliable internet connectivity would be essential for this to succeed.● There was an inadequate supply of working technology (laptops/chromebooks) prior to Covid. Technology inventory has been further depleted by items loaned out for virtual schooling.● SEA claim needs are not being met.● School has a large number of IEPs and Gifted students who require technology to meet their learning needs (physical and learning disabilities, inquiry based learning, etc.)● Whole school would benefit from inquiry based learning that requires technology for the research.
Communication	<ul style="list-style-type: none">● School needs a clear streamlined communication strategy that

coordinates & collaborates with School Council communications (Dash/NTR/Emails from the Office) to reduce the overall volume received by families while continuing to share key information.

- Improve communications between Teachers and parents (e.g. make sure all parents are receiving and/or signed up for google classroom, etc.) - keep parents up to date on what is happening in the classroom. Often great things are happening inside the school that are not shared which leaves an impression that little is going on.
- Ensure that all communication to families is consistent from both Administration and Staff.
- Distinguish between Official School and Official School Council communication tools vs unofficial parent groups/social media to enable parents (especially those new to the school) to get accurate information. School website updated and expanded, with current information - in the digital era, new parents will look to that as their first source.
- Welcome to Duke open houses/virtual sessions and registration handouts (with FAQ) that are specific to Kindergarten and other entry points (separate not combined).