Summer is here! Let's make it count.
"Learning never takes a holiday — it simply takes a new shape."

Dear Parents,

Summer break is a wonderful opportunity to relax, recharge, and reconnect — not only with nature, family, and friends but also with the joy of learning in new and exciting ways.

As the most influential teachers in your child's life, your role in this time is invaluable. Let's make this summer meaningful, by blending fun with responsibility and curiosity with creativity.

We invite you to make this summer an enriching journey for your child by encouraging them to engage sincerely with the holiday assignments.

Instructions:

- 1. Motivate your child to complete the holiday activities independently with regular encouragement and support.
- 2. Promote neatness and discipline explain the value of presenting clean, well-organized work.
- 3. Help them manage time wisely set aside a fixed time daily to work on assignments so that the work gets completed gradually and stress-free.
- 4. All assignments must be completed as specified by the subject teacher.
- 5. All holiday work will be assessed under the Subject Enrichment category and will be part of internal assessment.
- 6. All completed activities/assignments must be submitted on Saturday, 10th July 2025 without fail.
- 7. A digital copy of the holiday homework will be shared via WhatsApp and will also be available on the school website: www.angels-school.com

Learning is not a task to complete, but a journey to enjoy. Let's ensure our children stay curious, constructive, and creative during the holidays.

Have a fun-filled, safe, and productive Summer Vacation!

ANGEL'S PUBLIC SCHOOL

CLASS – IV SESSION 2025 – 26 SUMMER VACATIONS HOLIDAY HOMEWORK

	SUMMER VACATIONS HOLIDAT HOMEWORK						
SUBJECTS	HOMEWORK						
English	1. Vocabulary building (a) Learn 2 new words each day (b) Write						
	their meanings and use them in sentences. (c) Make a small picture						
	dictionary using drawing or cutouts. (d) Complete the activity on the						
	assignment sheets.						
	2. Story writing challenge (a) Write your own short story (70 – 100						
	words) using these words: (magic, tree, butterfly, friend, treasure).						
	(b) Give your story a title and draw a picture to go with it.						
	(c) Write it on the sheet of chart paper and decorate it.						
	[ATTACHMENT : REVISION WORKSHEET – I OF PT - I]						
Hindi	नीला कूड़ेदान और हरा कुडदान दोनों के बारे में जानकारी जुटाकर एक						
	सचित्र परियोजना तैयार कीजिए ।						
	अथवा						
	देश को स्वच्छ रखने के लिए आप क्या – क्या नियम बनाएगें ? कोई						
	पाँच नियम सुंदर — सुंदर लिखिए । ''सफाई अभियान'' पर कोई दो नारे						
	लिखिए । यह सारा काम अपनी Assignment file में करिए ।						
	[ATTACHMENT : REVISION WORKSHEET – II OF PT - I]						

	The first control of the control of
Science	1. Project: Even roll numbers will make a project on Multiplication bottle. For the reference, link is given below: https://youtube.com/shorts/ov7eqUjWyq0?si=a782AOXbPUPLuA8j Odd roll numbers will make a working project on addition, subtraction, multiplication and division. For the reference, link is given below: https://youtube.com/shorts/jjlcQ183 rs?si=EIXL6eTy8W6k8WL 2. Complete the following worksheets: [ATTACHMENT : REVISION WORKSHEET - III OF PT - I] ATTACHMENT : REVISION PRACTICE SHEET - IV & V OF PT - I] ★ Learn tables (2 - 20) A. Project Title : - Smart Plants: How Plants Live in Different Places! Instructions for Students: 1. Choose 4 Plant Habitats from the list below: (a) Desert (b) Rainforest (c) Mountains (d) Water (ponds/lakes) (e) Grassland 2. For each habitat, include: Name of the habitat (a) Description: What is the place like? (hot, rainy, snowy, wet, dry?) (b) One example of a plant that grows there (c) One adaptation that helps the plant survive (d) A drawing or picture of the plant Create your project in a scrap book. B. Project Title : - Make a model of life cycle of Butterfly or frog. [ATTACHMENT : REVISION WORKSHEET - VI OF PT - I]
Social Science	 Make a assignment on the topic "Western Desert" (Rajasthan) showing the following features given below: (a) Desert on India map (b) Climate (c) Vegetation (d) Dresses (e) Folk dances (f) Landforms (Also paste the pictures along with it). LATTACHMENT: REVISION WORKSHEET – VII OF PT - II
Art & Craft	Make a beautiful flower bouquet with colourful crape papers.

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[ATTACHMENT WORKSHEET - I]

ENGLISH

<u>SECTION – A</u> (READING)

A. Read the following comprehension and answer the questions:

One sunny morning, Mia was walking to the park when she heard a soft whimper coming from a bush. Curious, she walked over and found a small brown puppy hiding behind the leaves. It looked scared and hungry.

Mia gently picked up the puppy and looked around, but there was no one in sight. She decided to take it home. At home, she gave the puppy some water and a little food. Then, she and her dad made a sign that said, "Lost Puppy Found" with their phone number on it.

The next day, a boy named Jake called. He was so happy because he had been looking for his puppy, Max, for two days! Mia and Jake met at the park, and when Max saw Jake, he wagged his tail and barked with joy. Jake thanked Mia for being so kind and taking care of Max.

	, c	, o , i o o						
1. W	here did	d Mia fin	d the	puppy?				
					ark	(c) Behind a b	oush	(d) In a store
•	•			she found the		()		()
					nome and cared	for it		
(c) Called	the pol	ice	(d) Ran awa	ay			
•	•	•		n hè got his pu	•			
				ired			(d) Confuse	ed
		the pu			.,		. ,	
					(c) Spot		(d) Buddy	
				ad make a sigr	า? ` ๋ ๋		. ,	
						e puppy's own	er	
(c)	To nan	ne the p	uppy		(b) To find th (d) To sell th	e puppy		
, ,					TION - B (WR			
A. W	rite a P	aragra	oh on	"My Birthday	Party" (Write	in your notebo	ook).	
				SE	CTION - C (G	RAMMAR)		
1. Re	ad the	sentend	es and	d underline the	e nouns and ma	ark 'M' for Maso	culine, 'F' for	feminine, 'N' for
neute	er and '(C' for co	mmor	n gender.				
					d. (b) Th			
(c) That g	girl is ca	rrying	a nice purse.	(d) Tł	ne mare ran fro	m the stable	
2. Ch	oose th	ne corre	ct opti	on following th	ne following.			
a				athletes				
	(i)	team		(ii) class	(iii) gang	(iv) school		
b)a		0	f dancers				
				troupe	(iii) choir	(iv) flock		
C	a		O	f geese				
	(i)	ambu	sh	(ii) gaggle	(iii) tower	(iv) brood		
d								
	(i)	•		` '	(iii) swarm	` '		
3. Ur	derline	the pr	oper r	nouns and cir	cle the comm	on nouns used	d in the follo	wing paragraph:

Ravi went to the zoo with his sister on Sunday. They saw many animals like a lion, a monkey, and an elephant. Ravi's favorite was the giraffe **named** Ginger. After watching the animals, they had ice cream at Bobby's Ice Cream Shop. Then, they returned home in a car with their father, Mr. Sharma.

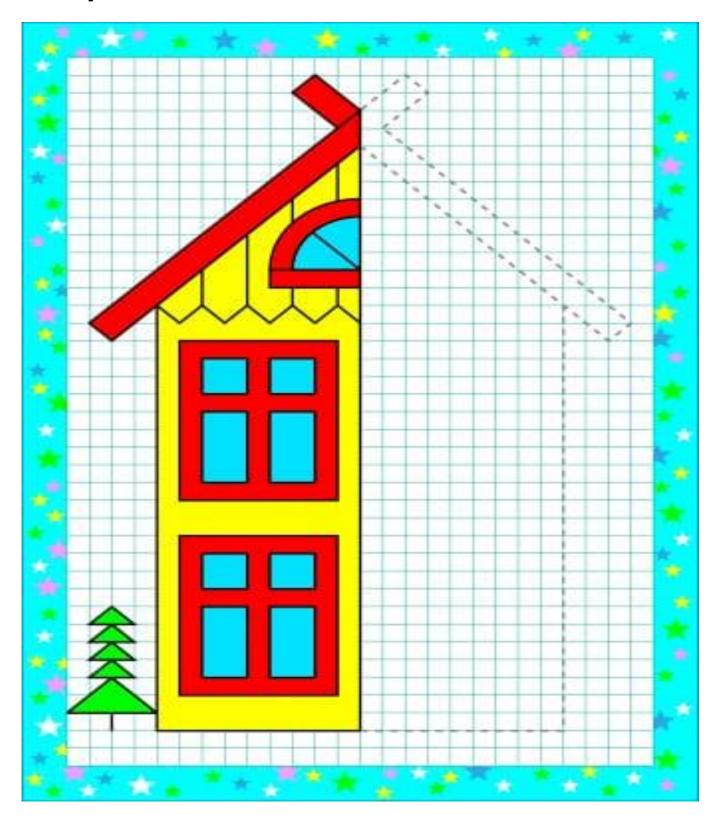
4. F	Rearrange the following words to form meaningful sentences.					
	a. dog / barking / The / is / loudly					
	b. playing / the / in / children / are / park / the					
	c. rains / when / umbrella / an / use / I / it					
	d. books / reading / loves / She					
	e. friends / are / my / best / They					
5. (Complete the sentences.					
	a. The teacher					
	b. My little brother					
	c. The birds are					
	d. The puppySECTION – D (LITERATURE)					
	<u>SECTION – D</u> (LITERATURE)					
1.	Answer the following questions (Write in your notebook).					
	a. The minister sent out thirty foresters but they returned after a few days. Why?					
	b. How are the Olive Ridley turtles in danger?					
	c. What was the tree spirit's request?					
	d. What do baby turtles do when they come out of the eggs?					
2.	Tick the correct options.					
	a. What is nesting by the female turtles in groups called?					
	(i) nesting (ii) arribada (iii) hollowing					
	b. Which of the following is not a threat to Olive Ridley turtles?					
	(i) poachers (ii) sea grass (iii) pollution					
	c. In India, turtles nest on the eastern coast in Odisha and Tamil nadu between					
	months.					
	(i) December and March (ii) April and June (iii) November and January					
3.	5					
	(a) extinct (b) foresters (c) volunteers (d) pithas					

[ATTACHMENT WORKSHEET - II] HINDI

प्र	१ संज्ञा शब्द चुनो	-						
	यह एक बगीचा है।							
	२ फल टोकरी	फल टोकरी में हैं।						
	3 महालक्ष्मी वि	महालक्ष्मी दिल्ली मे रहती है।						
	४ चिड़िया उड़	रही है।						
प्र	२ खाली स्थान पर	संज्ञा शब्द	भरो -					
	कौआ सेव	आगरा	फूल जन	वरी				
	१. मुझे	पसंद है	1					
	२. पेड़ पर	बैठा है	1					
	३ में	बहुत ठंड १	भी ।					
	४. ताजमहल		में है।					
प्र	३ दिए गए अनेक श	गब्दों के लि	ए एक शब्द	छाँटो –				
	किसान	मोची	जादूगर	सत्यवादी				
	जो जूते बनाता हं	ì						
	जो अनाज उगात	ना हो						
	जो सदा सच बोव	ले						
	जो जादू दिखता	है		-				
प्र	४ जोड़े बनाओ –							
	जो कविता लिख	वता हो		लुहार				
	जो लोहे का का	म करता है	t	साप्ताहिक				
	सप्ताह में एक	बार होने	वाला	मांसाहारी				
	जो मांस खाता	हो		कवि				

[ATTACHMENT WORKSHEET - III] MATHEMATICS

1. Complete the Pattern.



[PRACTICE SHEET- IV]

MATHEMATICS

	Write the number names.	
Э.	3,89,009 =	
ο.	4,00,034 =	
	89,129 =	
۱.	52,060=	
·.	4,02,098 =	
۱.	Write in figures.	
١.	Two lakh seven hundred	=
).	Seven lakh, five thousand four hundred six	=
	Forty two thousand one hundred ninety four	=
١.	Twenty five thousand fifty three	=
è.	Five lakh three	=

III. Write the place, place value and periods for the underlined digit.

Number	Place	Place value	Periods
6 ,70,096			
7, <u>5</u> 8,007			
9,15, <u>0</u> 57			

[PRACTICE SHEET-V]

MATHEMATICS WORK OUT THESE ADDITION AND SUBTRACTION PROBLEMS

1)	There are 338 roses in a rose garden. The gardener plants another 74 roses. How many roses are there in total?			
	There are roses in total.			
2)	Sally and Tyger go spider hunting. Sally finds 375 spiders. Tyger finds 502 spiders. How many more spiders did Tyger find?			
	Tyger found more spiders.			
3)	562 adults and 243 children go to watch a show at the theatre. How many people is this altogether?			
	There are people altogether.			
4)	A jumbo jet travels through the air at 575mph. A Bugatti sports car can travel at 268mph. How much faster is the jumbo jet?			
	The jumbo jet is mph faster.			
5)	A parking lot has capacity for 713 cars. There are 324 cars in the parking lot. How many empty spaces are there?			
	There are empty spaces.			

[ATTACHMENT WORKSHEET - VI] SCIENCE

1.	1. Fill in the blanks:						
	(a)	The process by which plants make new plants is called					
	(b)	Seeds grow into					
	(c)	The part of the plant that co	ontains seeds is	the			
	(d)	Plants like rose grow from _	•				
		Cotton seeds are dispersed	l by				
2.	Mat	ch the following:					
		COLUMN A	COLUMN B				
	(a)	Mango seed	Water dispersa	I			
	(b)	Lotus	Wind dispersal				
	(c)	Dandelion	Animal dispers	al			
	(d)	Xanthium	One seed				
	(e)	Coconut	Sticky seeds				
3.	Tru	e or False:					
	(a)	All plants grow from seeds. ()					
	(b)	Birds help in seed dispersal. ()					
	(c)	Roots help in seed dispersal. ()					
	(d)	Seeds need air, water, and warmth to grow. ()					
	(e)	Label the parts of a seed (diagram-based). (
	(Draw a basic seed diagram with parts like seed coat, baby plant, and food store to label.)						
	HABITAT OF ANIMALS						
1.	1. Multiple Choice Questions:						
	(a) Which of these animals lives in water?						
		(i) Lion (ii) Fis	sh	(iii) Monkey	(iv) Dog		

2. Camel is called the "ship of the desert" because:

[ATTACHMENT WORKSHEET - VII] SOCIAL SCIENCE

On a map of India mark the following cities of the Northern Plains.

- 1. Chandigarh.
- 2. Delhi.
- 3. Lucknow.
- 4. Patna.
- 5. Kolkata.
- 6. Dispur.
- 7. Agartala.

