

**TIME: 1:30 HRS** 

## ANGEL'S PUBLIC SCHOOL

## **SAMPLE PAPER**

PERIODIC TEST – II SESSION 2025 – 26 CLASS – V SUBJECT – ENGLISH

SECTION – A (READING) [5]

M.M:40

## Read the passage and answer the following questions.

(b). What did the frog say to Bella after being saved?

Once, in a green garden full of flowers, there lived a small butterfly named Bella. Bella loved flying from flower to flower, sipping nectar and enjoying the sunshine. One day, as she was resting on a rose, she heard a loud croak. It was a frog trapped under a big leaf after a heavy rain.

"Please help me, little butterfly!" cried the frog. Bella thought for a moment. She was small and could not lift the heavy leaf, but she had an idea. She quickly flew to call her friends — the ants. The ants came marching together and started lifting the leaf bit by bit. Soon, the frog was free!

"Thank you, Bella," said the frog happily. "You may be small, but you have a big heart and a clever mind." From that day, all the garden animals respected Bella, not for her size, but for her kindness and intelligence.

1. Choose the correc	t answer:	•	(3x1=3)			
(a) Where did Bella live?						
(i) in a forest	(ii) in a green garden	(iii) near a pond	(iv) in a tree			
(b) Who was trapped under the leaf?						
(i) a butterfly	(ii) an ant	(iii) a frog	(iv) a bird			
(iii) Who helped Bella t	to lift the leaf?					
(i) the birds	(ii) the ants	(iii) the bees	(iv) the frogs			
2. Answer the followi	(2x1=2					
(a). Why couldn't E	Bella lift the leaf by herself?					

 $\underline{\mathsf{SECTION} - \mathsf{B}} (\mathsf{WRITING})$  [5]

3. Write a short story in about 80–90 words using the hints given below. (2)

John- a scout- travelling- find a bag- contains lots of money- and precious items- address of the owner on the bag- goes in search of the owner- hands over- rewarded

<b>4.</b> You	re the Class Monitor of Class 5. Your school is going to organize a Tree Plantation Day next			
Fric	I.			
Wri	a notice informing the students about it. Mention the date, time, and place of the event.	(3)		
	<u>SECTION - C (GRAMMAR)</u>	[15]		
5. Fill in the blanks using was, were, had, have, will have, or will be.				
(a)	le flying kite yesterday.			
(b)	Ve our exams next month.			
(c)	hey playing football yesterday.			
6. Fill	the blanks with verbs using simple present or present continuous tense. (3x	(1=3)		
(a)	Riya (go) to school every morning.			
(b)	hey (watch) a movie now.			
(c)	My father (read) the newspaper every day.			
7. Fill	the blanks with the correct form of the verb in Past Perfect Tense. (2x	(1=2)		
(a)	Rani (finish) her homework before dinner.			
(b)	hey (leave) the school when the rain started.			
8. Convert the following sentences into the tenses as directed: (5x1=				
(a)	ke to play football. (simple future)			
(b)	meera knew my name. (simple present)			
(c)	e teacher teaches in the class. ( past perfect)			
(d)	e kids played in the garden. (past continuous)			
(e)	jata feels weary and sad. (future continuous)			
9. Write the synonyms of the given words.				
(a)	(b) strange			
10. Write the antonyms of the given words. $(0.5x2=1)$				
(a) (	k <b>(b)</b> alive			

	<u>SECTION - D</u> (LITERATURE)			(15)	
11. Cł	(3x1=3)				
(a)	) The child who suggested t	hat they follow the ba	lloon seller was	_	
	(i) Amit	(ii) Ruby	(iii) Julie		
(b	) The stranger got upset be	cause Rishi			
	(iii) made fun of him				
(c)	) After the incident, they felt	a little	_		
	(i) foolish	(ii) angry	(iii) triumphant		
12. W	<i>I</i> rite the meanings of the f	ollowing words.		(4x1=4)	
(a	a) whirled round	(b) scamper	for cover		
(0	c) dal– batti	(d) sharp– a	about turn		
13. Ar	nswer the following quest	ions with reference	to the context.	(2x1=2)	
(a)	"That happens only in stor	ies."			
(b)					
14. Ar	(3x2=6)				
(a)	What trick did the stranger	perform with the toy	car?		
(b)	) What did Amit suggest the	y do for the rest of the	e holidays?		
(c)	What was Rishi doing whe	n he first heard the s	trange man's voice?		
(d)	How did Ruby and Julie re	act when they realize	d their mistake?		