

*Summer is here! Let's make it count.*  
*"Learning never takes a holiday — it simply takes a new shape."*

Dear Parents,

Summer break is a wonderful opportunity to relax, recharge, and reconnect — not only with nature, family, and friends but also with the joy of learning in new and exciting ways.

As the most influential teachers in your child's life, your role in this time is invaluable. Let's make this summer meaningful, by blending fun with responsibility and curiosity with creativity.

We invite you to make this summer an enriching journey for your child by encouraging them to engage sincerely with the holiday assignments.

Instructions :

1. Motivate your child to complete the holiday activities independently with regular encouragement and support.
2. Promote neatness and discipline — explain the value of presenting clean, well-organized work.
3. Help them manage time wisely — set aside a fixed time daily to work on assignments so that the work gets completed gradually and stress-free.
4. All assignments must be completed as specified by the subject teacher.
5. All holiday work will be assessed under the Subject Enrichment category and will be part of internal assessment.
6. All completed activities/assignments must be submitted on Saturday, 10th July 2025 without fail.
7. A digital copy of the holiday homework will be shared via WhatsApp and will also be available on the school website: [www.angels-school.com](http://www.angels-school.com)

Learning is not a task to complete, but a journey to enjoy. Let's ensure our children stay curious, constructive, and creative during the holidays.


*Have a fun-filled, safe, and productive Summer Vacation!*

# ANGEL'S PUBLIC SCHOOL

CLASS – V SESSION 2025 – 26

## SUMMER VACATIONS HOLIDAY HOMEWORK

SUBJECTS	HOMEWORK
English	<p>(1) Story in the 'Scrapbook' (a) Select a short story of your choice summarize it, and decorate a scrapbook with items or drawings representing the story. <b>For example:</b> "Alice in Wonderland"</p> <p>(2) Letter to Fictional Character or Favourite Character (a) Write a letter to your favourite character from a book / any cartoon or any anime characters asking them questions or giving advice.</p> <p><b>[ATTACHMENT : REVISION PRACTICE SHEET – I OF PT - I]</b></p>
Hindi	<p>(1) अपने आस – पास पाए जाने वाले संज्ञा शब्दों की सूची तैयार करो तथा चित्र सहित उसे [A4 Sheet] पर चिपकाओ ।</p> <p>(2) कोई 10 मुहावरे अर्थ सहित लिखिए तथा अर्थ स्पष्ट करते हुए वाक्य बनाए ।</p> <p><b>[ATTACHMENT : REVISION WORKSHEET – II OF PT - I]</b></p>

<b>Maths</b>	<p>(1) Complete the Worksheets.  <b><u>[ATTACHMENT : REVISION WORKSHEET – III &amp; IV OF PT - I]</u></b>  <b><u>[ATTACHMENT : REVISION PRACTICE SHEET – V &amp; VI OF PT - I]</u></b></p> <p>(2) Learn table (2 to 20.)</p> <p>(3) Make the project. (For Reference link is given below)  <a href="https://youtube.com/shorts/T0qrDyQtWBI?si=RQhh_e100EmboWfY">https://youtube.com/shorts/T0qrDyQtWBI?si=RQhh_e100EmboWfY</a></p>
<b>Science</b>	<p><b>A. Project Title : - Where Do Animals Live? Exploring Animal Habitats.</b>  <b>Instructions for Students:</b>  <b>1. Choose 4 Different Habitats from the list below:</b>          (a) Forest (b) Desert (c) Ocean (d) Polar Region (e) Grassland          (e) Freshwater (ponds/lakes/rivers)  <b>2. For each habitat, include the following:</b>          Name of the habitat          (a) Description: What is the place like? (hot, cold, wet, dry?)          (b) 3 animals that live there          (c) One fun fact about one of the animals          (d) Use pictures and colors. You can draw the animals or print pictures.          Create your project in a scrapbook .</p> <p><b>B. Project Title : - Prepare a clay model of the human brain</b>  <b>OR</b>          Volcano</p> <p><b><u>[ATTACHMENT : REVISION WORKSHEET – VII OF PT - I]</u></b></p>
<b>Social Science</b>	<p><b>Make a model of your favourite vehicle and also write few lines about it. As per the instruction given.</b>          (a) Roll no. :- 01 to 11 Make the model of any Air Transport.          (b) Roll no. :- 12 to 23 Make the model of any Water Transport.          (c) Roll no. :- 24 to 36 Make the model of any Land Transport.</p> <p><b><u>[ATTACHMENT : REVISION WORKSHEET – VIII &amp; IX OF PT - I]</u></b></p>
<b>Art &amp; Craft</b>	<p>Make an elephant hanging with cardboard, colourful papers, mirrors and pompom tassels.</p> 

# **[ATTACHMENT PRACTICE SHEET- I]**

## **ENGLISH**

### **SECTION – A (READING)**

#### **1. Read the passage and answer the following questions.**

Rina woke up early in the morning to the sound of birds chirping. She opened her window and saw the golden sun rising in the sky. It was a beautiful day. After brushing her teeth and eating her breakfast, Rina decided to help her mother in the garden. She watered the plants, pulled out the weeds, and even planted some new flowers. Her mother smiled and said, "Thank you, Rina. You are a great helper!"

Later, Rina sat down to read her favorite storybook. She loved stories about animals and adventures. As she read, she imagined herself going on a jungle safari, meeting lions, elephants, and colorful birds.

#### **(a) Answer the following questions.**

- (i) What sound woke Rina up in the morning?
- (ii) What did Rina do after breakfast?
- (iii) How did Rina help her mother?
- (iv) What kind of stories does Rina like to read?
- (v) Imagine you are Rina. What animal would you like to meet on a jungle safari? Why?

### **SECTION – B (WRITING)**

#### **2. Write a paragraph on “My favorite Teacher”.**

### **SECTION – C (GRAMMAR)**

#### **3. Identify the following sentences as Assertive, Imperative, Interrogative and Exclamatory.**

- (a) He is not a brave boy.
- (b) How sad he looked yesterday!
- (c) Who stood first in your class?

#### **4. Identify the subject and predicate from the following.**

- (a) Rama shot an arrow in the air.
- (b) We should learn from our mistakes.

#### **5. Fill in the blanks with appropriate collective nouns:**

- (a) There was a \_\_\_\_\_ of stones lying in the middle.
- (b) The element ate the entire \_\_\_\_\_ of bananas.
- (c) The farmer had a \_\_\_\_\_ of oxen to plough the field.

#### **6. Identify the parts of speech in the underlined word of the sentences.**

- (a) The doctor has asked her to take the medicine on time.
- (b) Blue is her favourite colour.
- (c) Ashish will wait for you after the show.
- (d) oh! My head is aching.

### **SECTION – D (LITERATURE)**

#### **7. Answer the following questions.**

- (a) What makes Vallamkali a thrilling sport to watch?
- (b) In kho-kho how does a chaser changes the direction?
- (c) What are key skills required for playing kabaddi?
- (d) Why was uncle ken's visit to Lucknow memorable?

#### **8. Tick the correct statement.**

- (a) Uncle Ken went to Lucknow to
  - (i) play a cricket match
  - (ii) visit aunt Emily
  - (iii) play a match with Bruce Hallam
- (b) The Gomti cricketing association had invited Bruce Hallam to play a match
  - (i) charity
  - (ii) hospitality
  - (iii) popularity
- (c) A sport associated with Onam festival is
  - (i) Pithu
  - (ii) Vallamkali
  - (iii) kho-kho

## [ATTACHMENT WORKSHEET- II]

### HINDI

(क)

निम्नलिखित शब्दों के विलोम शब्द लिखिए

आज - _____	अल्प - _____
लाल - _____	उच्च - _____
दिन - _____	दया - _____
ऊपर - _____	पुण्य - _____
रोना - _____	अनपढ़ - _____
स्त्री - _____	मीठा - _____
लड़का - _____	नरम - _____
बेटा - _____	पाचक - _____
सच - _____	शिक्षित - _____
काला - _____	अमीर - _____
कच्चा - _____	सुखी - _____
अंदर - _____	अंत - _____
आग - _____	अनेक - _____
देना - _____	अनुराग - _____
जागना - _____	उजाला - _____

(ख)

पर्यायवाची शब्द

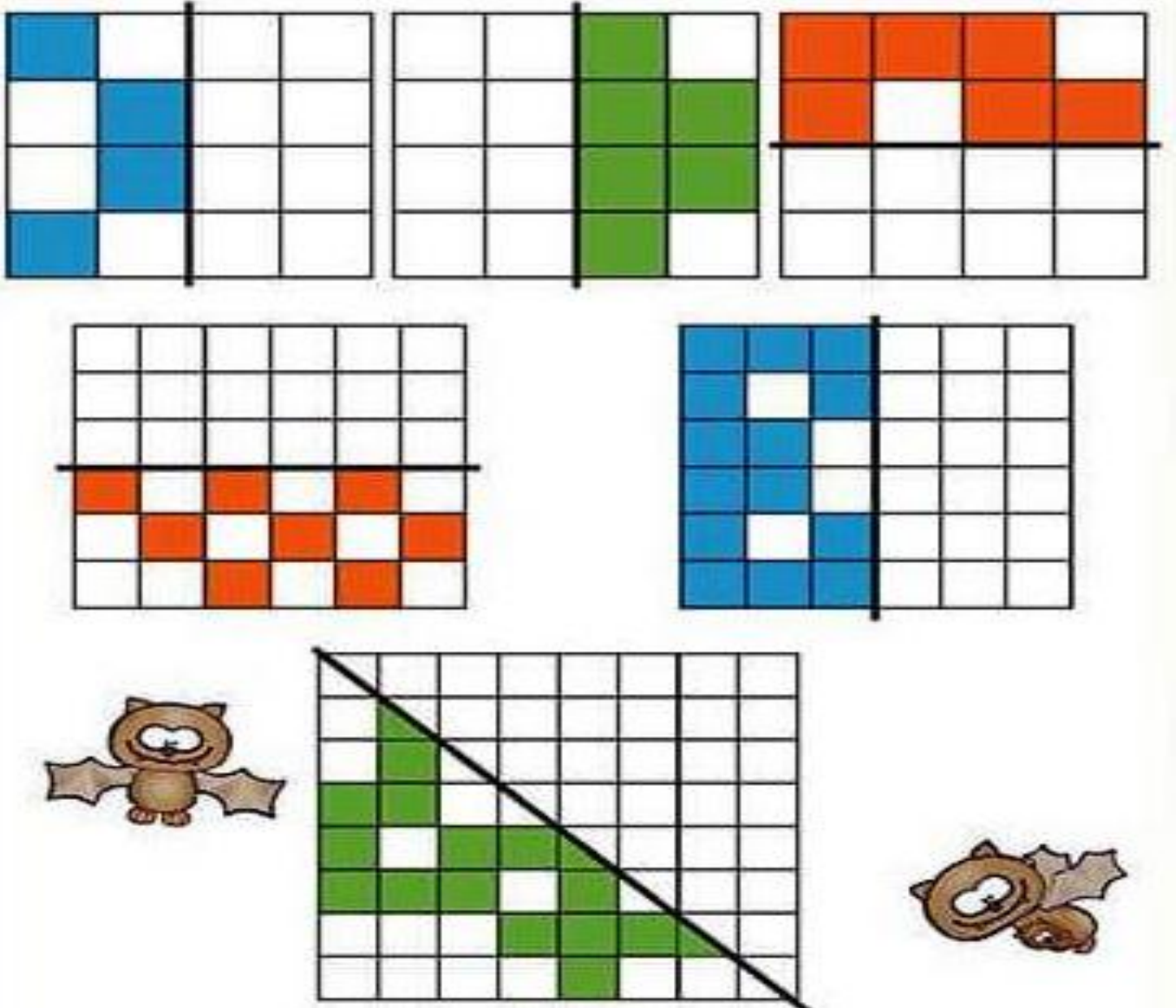
- |                  |                 |
|------------------|-----------------|
| 1. मेघ _____     | 2. मृत्यु _____ |
| 3. राजा _____    | 4. रात्रि _____ |
| 5. लक्ष्मी _____ | 6. संसार _____  |
| 7. सरस्वती _____ | 8. सवेरा _____  |
| 9. साँप _____    | 10. सिंह _____  |



**[ATTACHMENT WORKSHEET – III]**  
**MATHEMATICS**

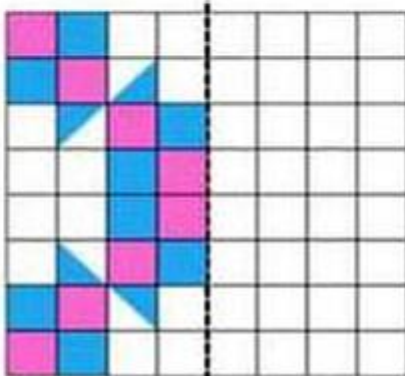
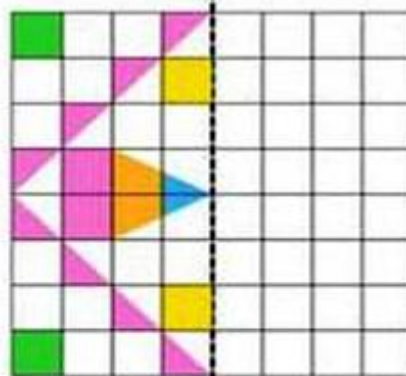
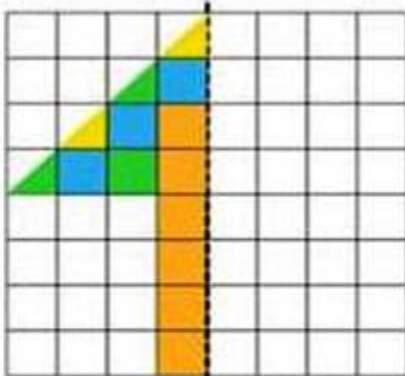
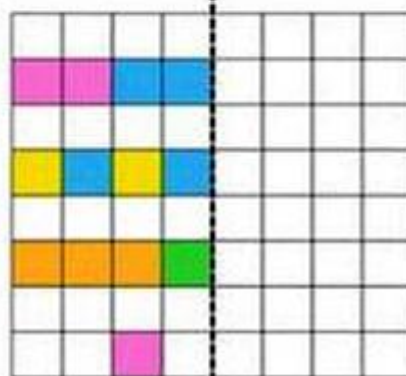
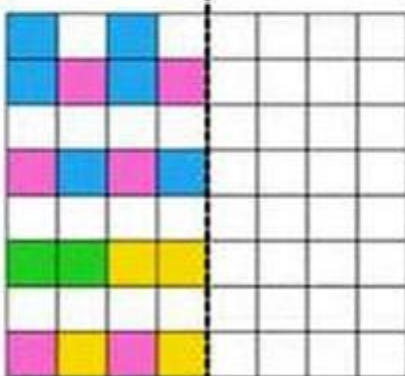
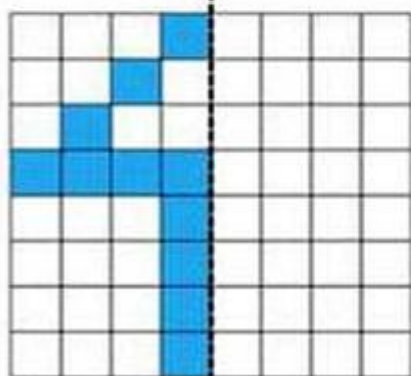
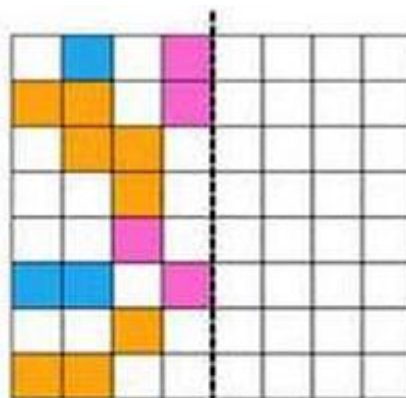
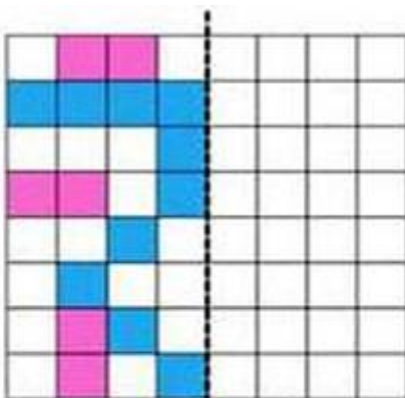
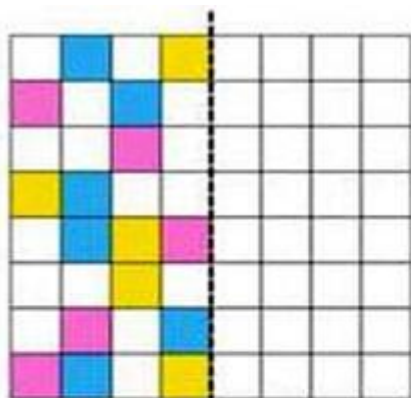
**1. SYMMETRICAL PATTERNS**

Can you complete the patterns, reflecting them in the line of symmetry?  
Shade the correct squares in each grid.



## **[ATTACHMENT WORKSHEET – IV]**

Colour the squares in the other half of the grid to make them symmetrical.



## **[PRACTICE SHEET- V]**

1. Fill in the blanks:

- a) The numbers that are added are called \_\_\_\_\_.
- b)  $87412 + \underline{\hspace{2cm}} = 87412$
- c) 500 when subtracted from 5500 is equal to \_\_\_\_\_.
- d)  $5423 + 52 + 6231 = 6231 + \underline{\hspace{2cm}} + 52$ .
- e) The sum of odd and even number is \_\_\_\_\_.

2. Solve:

- a)  $54329 + 62897 =$
- b)  $85623 - 54236 =$
- c)  $4579 + 75489 =$
- d)  $7500 - 456 =$
- e)  $753 + 456 + 896 =$

3. Find the missing digit

- a)  $4\ 5\ \underline{\hspace{0.5cm}}\ 6\ 7 + 2\ \underline{\hspace{0.5cm}}\ 5\ 6\ 8 = 7\ 0\ 2\ 3\ 5$
- b)  $5\ \underline{\hspace{0.5cm}}\ 2\ 8\ 7 - 2\ 1\ \underline{\hspace{0.5cm}}\ 9\ 7 = 3\ 2\ 3\ 9\ \underline{\hspace{0.5cm}}$
- c)  $8\ 9\ \underline{\hspace{0.5cm}}\ 0\ 1 - 2\ \underline{\hspace{0.5cm}}\ 8\ 9\ 0 = 6\ 7\ 3\ 1\ \underline{\hspace{0.5cm}}$
- d)  $4\ \underline{\hspace{0.5cm}}\ 6\ 1 + 2\ 3\ \underline{\hspace{0.5cm}}\ 1 = 6\ 8\ 7\ \underline{\hspace{0.5cm}}$

4. When 54220 is subtracted from me, you get 21676. Who am I?

5. Add me to a number or subtract me from a number. The number remains the same who am I?

6. In a puja festival, ₹ 75,800 was collected in the first week. ₹ 67509 was collected in the second week. How much more should be collected to make the total sum ₹2,00,000?

7. Rajeev has 4 boxes. He puts 12 apples in each box. There are 3 apples left outside. How apples are there in all?

8. Ritwik's father is 32 years older than his son. Ritwik is 8 years old. How old is his father?



## **[PRACTICE KSHEET- VI]**

Long number names

1. Write in numerals.

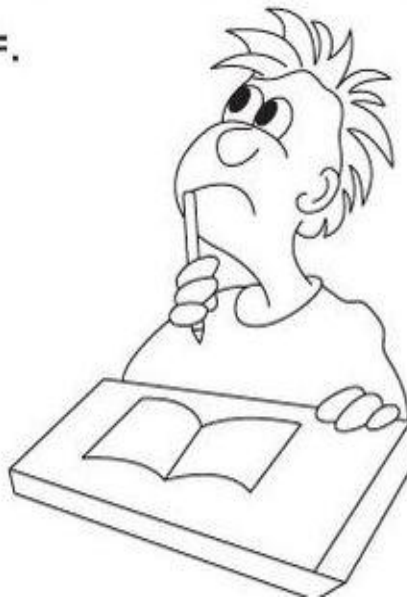
- a. Ten thousand five hundred sixty seven
- b. Fifty five thousand seven hundred fifty five
- c. Twenty two thousand three hundred seventy one
- d. Seventy two thousand six hundred ninety nine
- e. Ninety two thousand eight hundred fifty nine
- f. Sixty seven thousand six hundred sixty eight


2. Write in words.

- a. 98732 .....
- b. 58632 .....
- c. 11112 .....
- d. 33333 .....
- e. 66666 .....
- f. 67675 .....

3. Fill in the blanks with  $<$ ,  $>$  or  $=$ .

- a. 52375  43927
- b. 67895  65398
- c. 3333  3333
- d. 23385  25682
- e. 45982  48792
- f. 11111  1111



# **[ATTACHMENT WORKSHEET– VII ]**

## **SCIENCE**

### **GREEN PLANTS**

#### **1. Fill in the blanks:**

- (a) Green plants make their own food through a process called \_\_\_\_.
- (b) The green pigment in leaves is called \_\_\_\_.
- (c) The food prepared by plants is stored in the form of \_\_\_\_.
- (d) Plants take in \_\_\_\_ from the air during photosynthesis.
- (e) Plants release \_\_\_\_ into the air while making food.

#### **2. Match the following:**

##### **COLUMN A**

##### **COLUMN B**

- |                 |                           |
|-----------------|---------------------------|
| (a) Roots       | Make food                 |
| (b) Leaves      | Hold the plant            |
| (c) Stem        | Absorb water              |
| (d) Sunlight    | Supports plant            |
| (e) Chlorophyll | Needed for photosynthesis |

#### **3. True or False:**

- (a) Roots make food for the plant. ( )
- (b) Green leaves are called the food factory of the plant. ( )
- (c) Plants do not need sunlight to make food. ( )
- (d) Plants take in carbon dioxide during photosynthesis. ( )

### **WHERE PLANTS LIVE & ADAPTATION**

#### **4. Multiple Choice Questions:**

- (a) Plants that grow in deserts have:
  - (i) Big leaves
  - (ii) Spines and thick stems
  - (iii) Weak stems
  - (iv) None of these
- (b) Plants that grow in water are called:
  - (i) Desert plants
  - (ii) Aquatic plants
  - (iii) Mountain plants
  - (iv) None of these
- (c) A cactus stores water in its:
  - (i) Roots
  - (ii) Leaves
  - (iii) Stem
  - (iv) Flowers

#### **5. Fill in the blanks:**

- (a) Plants that grow in deserts are called \_\_\_\_ plants.
- (b) Floating plants have \_\_\_\_ leaves.
- (c) The process by which plants adjust to their surroundings is called \_\_\_\_.
- (d) Mangrove trees grow in \_\_\_\_ areas.

#### **6. Match the following:**

- |               |                      |
|---------------|----------------------|
| (a) Plant     | Adaptation           |
| (b) Cactus    | Spongy stem          |
| (c) Lotus     | Grows in muddy water |
| (d) Pine tree | Needle-like leaves   |
| (e) Mangrove  | Breathing roots      |

## **[ATTACHMENT WORKSHEET- VIII ]**

### **SOCIAL SCIENCE**

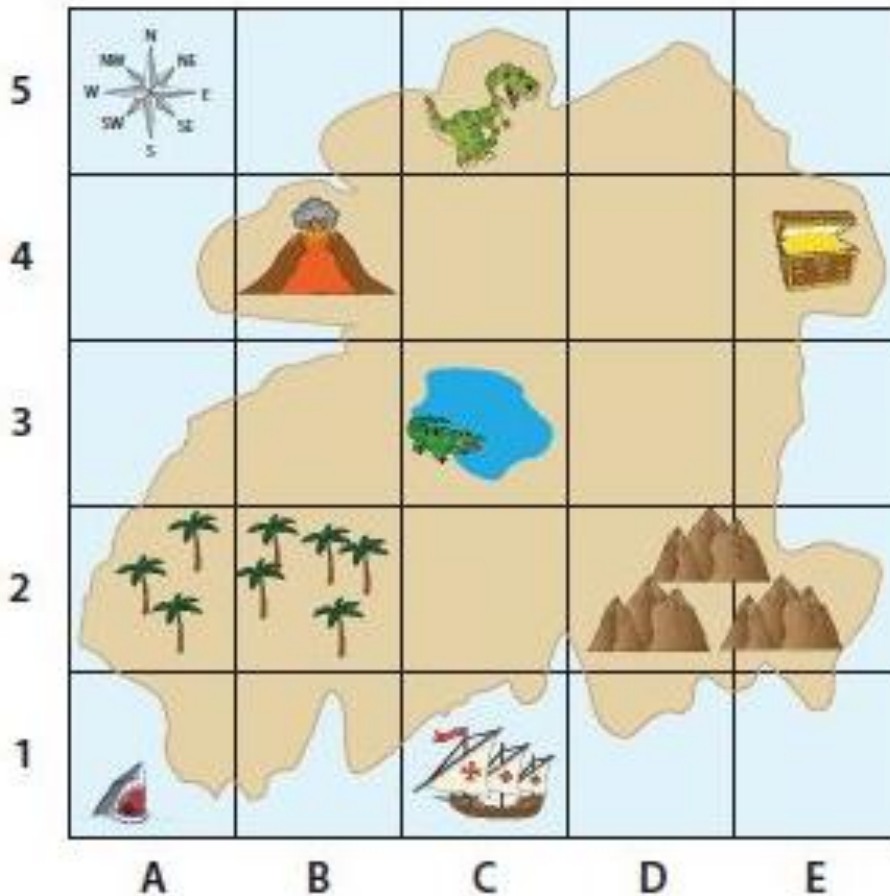
- |   |                 |
|---|-----------------|
| 1. _____ the study of the earth's surface                       | A. Geo          |
| 2. _____ a flat drawing of the earth's surface                  | B. Human        |
| 3. _____ means the earth  | C. Globe        |
| 4. _____ a profession that uses maps                            | D. Pilot        |
| 5. _____ someone who studies the earth's surface                | E. Geographer   |
| 6. _____ a book of maps   | F. Atlas        |
| 7. _____ someone who makes maps                                 | G. Map          |
| 8. _____ type of geography that studies the natural environment | H. Physical     |
| 9. _____ branch of geography that studies cultures              | I. Map          |
| 10. _____ a model of the earth                                  | J. Cartographer |

# [ATTACHMENT WORKSHEET- IX]

## SOCIAL SCIENCE

### Reading a Treasure Map using a Map Grid

Look at the treasure map on the grid, and answer the questions.



#### KEY

	Dinosaur
	Volcano
	Treasure
	Pond
	Forest
	Mountain
	Shark
	Ship
	Crocodile

1) Where is the treasure?

E, 4

2) What is located at B, 4?

3) Where is the ship?

4) Where is the dinosaur?

5) What are the coordinates of the pond?

6) What is located at A, 2 and B, 2?