



SAMPLE PAPER

HALF YEARLY EXAMS SESSION 2025 – 26

CLASS – XII

TIME : 3 HRS.

SUBJECT – MATHEMATICS

M.M:80

General instructions

- (a) Section – A consist of 20 objective type questions each carry 1 mark.
- (b) Section – B contains 6 very short type questions each carry 2 mark.
- (c) Section – C contains 6 short type questions each carry 3 marks
- (d) Section – D contains 4 Long type questions each carry 5 marks.
- (e) Section – E contains 2 case Based problems each carry 5 marks.

SECTION – A

1. The function $f : \mathbb{R} \rightarrow \mathbb{R}$ defined as $f(x) = x^3$ is _____.
(a) One one but not onto (b) Not one one but onto
(c) Neither one one nor onto (d) One one and onto
2. If a matrix has 36 elements, the number of possible orders it can have , is :
(a) 13 (b) 3 (c) 5 (d) 9
3. The greatest integer function $f : \mathbb{R} \rightarrow \mathbb{R}$, given by $f(x) = [x]$ is :
(a) One one (b) Onto (c) Both one and onto (d) Neither one nor onto
4. Let A and B are the matrices of the order 3×2 and 2×3 respectively, then order of matrix AB is :
(a) 3×4 (b) 3×2 (c) 2×3 (d) 3×3
5. The rate of change of the area of circle with respect to its radius r at $r = 6$ cm is :
(a) 10π (b) 12π (c) 8π (d) 11π
6. The domain of $\cos^{-1}(2x - 1)$ is :
(a) $[0, 1]$ (b) $(-1, 1)$ (c) $[-1, 1]$ (d) $[0, \pi]$
7. If $\cos\left(\sin^{-1}\frac{3}{5} + \cos^{-1}x\right) = 0$ then x is equals to :
(a) $1/5$ (b) $3/5$ (c) 0 (d) 1
8. If A and B are two matrices of the order $3 \times m$ and $3 \times n$ respectively and $m = n$, then the order of $(5A - 2B)$ is :
(a) $m \times 3$ (b) 3×3 (c) $m \times n$ (d) $3 \times n$
9. If A is square matrix of order 3×3 such that $|A| = 2$, then the value of $|\text{adj}(\text{adj} A)|$ is :
(a) -16 (b) 16 (c) 0 (d) 2

10. If $y = \log \sqrt{\tan x}$, then the value of dy/dx at $x = \pi/4$ is :

- (a) 0 (b) 1 (c) $\frac{1}{2}$ (d) Infinity ☐ ☐

11. $f(x) = x^x$ has stationary point at :

- (a) $x = e$ (b) $x = 1/e$ (c) $x = 1$ (d) $x = \sqrt{e}$

12. The function $f(x) = [x]$, where $[x]$ is the greatest integer function, is continuous at

- (a) 4 (b) -2 (c) 1 (d) 1.5

13. Range of function $\tan^{-1} x$ is _____.

$$\left| \begin{array}{cc} x+1 & x-1 \\ x^2+x+1 & x^2-x+1 \end{array} \right| \text{ is equal to :}$$

- (a) $2x^3$ (b) 2 (c) 0 (d) $2x^3 - 2$

14. If a matrix has 36 elements, the number of possible orders it can have, is :

- (a) 13 (b) 3 (c) 5 (d) 9

15. The function $f(x) = x^x$ has stationary point at :

- (a) $1/e$ (b) \sqrt{e} (c) 1 (d) zero

16. If A is square matrix of order 3×3 such that $|A| = 2$, then the value of $|\text{adj}(\text{adj } A)|$ is :

- (a) 16 (b) -16 (c) 0 (d) 2

17. The function $f(x) = [x]$, where $[x]$ is the greatest integer function, is continuous at :

- (a) 4 (b) -2 (c) 1.5 (d) 2

18. If A and B are two matrices of the order $3 \times m$ and $3 \times n$ respectively and $m = n$, then the order of $(5A - 2B)$ is :

- (a) $m \times 3$ (b) 3×3 (c) $m \times n$ (d) $3 \times n$

19. The rate of change of the area of circle with respect to its radius r at $r = 6$ cm is :

- (a) 10π (b) 12π (c) 8π (d) 13π

20. If $y = \log \sqrt{\tan x}$, then value of dy/dx at $x = \pi/4$ is

- (a) 2 (b) 3 (c) 1 (d) None of these

SECTION – B

21. Show that relation S in the set $A = \{x \in \mathbb{Z} : 0 \leq x \leq 12\}$ given by $S = \{(a, b) : a, b \in A, |a - b| \text{ is divisible by } 3\}$ is an equivalence relation.

OR

$$f(x) = \begin{cases} \frac{(x+3)^2 - 36}{x-3}, & x \neq 3 \\ k, & x = 3 \end{cases}$$

Determine the value of 'k' for which the given function is continuous at $x = 3$.

22. Differentiate :

$$y = \log[x + \sqrt{x^2 + a^2}]^n \text{ w.r.t } x.$$

23. Prove that $\log \sin x$ is strictly increasing in $(0, \pi/2)$ and strictly decreasing in $(\pi/2, \pi)$.

OR

Show that $\tan^{-1}(\sin x + \cos x)$ is increasing in $(0, \pi/4)$

24.

$$\text{If } \begin{bmatrix} x+y & 2 \\ 5 & xy \end{bmatrix} = \begin{bmatrix} 6 & 2 \\ 5 & 8 \end{bmatrix}, \text{ then find the value of } \left(\frac{24}{x} + \frac{24}{y} \right)$$

25. If A is a square matrix such that $A^3 = A$, then write the value of $7A - (I + A)^3$, where I is an identity matrix.

26. A balloon, which always remain spherical, has a variable diameter $\frac{2}{3}(3x + 1)$, Find the rate of change of its volume w.r.t x .

SECTION – C

27. A function $f : \mathbb{R} \rightarrow \mathbb{R}$ defined as $f(x) = ax + b$, such that $f(1) = 1$ and $f(2) = 3$. Find function $f(x)$. Hence check whether the function $f(x)$ is one one and onto or not.

OR

A relation R on set $A = \{1, 2, 3, 4, 5\}$ is defined as $R = \{ (x, y) : |x^2 - y^2| < 8 \}$, Check, whether relation R is reflexive, symmetric and transitive.

$$\text{Where } A = \begin{bmatrix} 2 & 0 & 1 \\ 2 & 1 & 3 \\ 1 & -1 & 0 \end{bmatrix}$$

28. Find $A^2 - 5A + 4I$ and hence find the matrix X such that $A^2 - 5A + 4I + X = 0$

29. If $y = e^{\tan^{-1} x}$, Prove that :

$$(1 + x^2) y_2 + (2x - 1) y_1 = 0$$

OR

$$\text{Find } \frac{dy}{dx}, \text{ if } y = e^{\sin^2 x} \left\{ 2 \tan^{-1} \sqrt{\frac{1-x}{1+x}} \right\}$$

30. Find the value of x , such that function $y = [x(x-2)]^2$ is an increasing function.

31. If $x = \sqrt{a^{\sin^{-1} t}}$ and $y = \sqrt{a^{\cos^{-1} t}}$, show that $\frac{dy}{dx} = -\frac{y}{x}$

OR

If $y = x^{\sin x} + (\sin x)^x$, then find $\frac{dy}{dx}$.

32. (a) Find the principal value of $\cos^{-1}(-\frac{1}{2}) - 2 \sin^{-1}(-\frac{1}{2})$.

(b) Find the domain of $f(x) = [\sin^{-1} \sqrt{x-1}]$

SECTION - D

33. Prove that $\cos^{-1}(\frac{4}{5}) + \cos^{-1}(\frac{12}{13}) = \cos^{-1}(\frac{33}{65})$

OR

Find the value of a for which the function f defined as :

$$f(x) = \begin{cases} a \sin \frac{\pi}{2}(x+1), & x \leq 0 \\ \frac{\tan x - \sin x}{x^3}, & x > 0 \end{cases} \text{ is continuous at } x = 0.$$

$$3x - 2y + 3z = 8$$

$$2x + y - z = 1$$

$$4x - 3y + 2z = 4$$

34. Solve the system of linear equations by Matrix Method.

35. A jet of Pakistan Rangers is flying along the curve $x^2 + 4$. An Indian soldier is standing at the point $(5, 3)$. What is the nearest distance between the soldier and jet.

OR

Find the value of $\frac{dy}{dx}$ at $t = \frac{\pi}{4}$, if $x = a \left(\cos t + \log \tan \frac{t}{2} \right)$, $y = a \sin t$.

36. Find the intervals in which the function $f(x) = \sin x + \cos x$, $0 \leq x \leq 2\pi$ is strictly increasing or strictly decreasing.

SECTION – D

37. CASE STUDY 1

Sherlin and Danju are playing Ludo at home during Covid-19. While rolling the dice, Sherlin's sister Raji observed and noted the possible outcomes of the throw every time belongs to set $\{1,2,3,4,5,6\}$. Let A be the set of players while B be the set of all possible outcomes.



$A = \{S, D\}$, $B = \{1,2,3,4,5,6\}$

1. Let $R : B \rightarrow B$ be defined by $R = \{(x, y) : y \text{ is divisible by } x\}$ is
 - a. Reflexive and transitive but not symmetric
 - b. Reflexive and symmetric and not transitive
 - c. Not reflexive but symmetric and transitive
 - d. Equivalence
2. Raji wants to know the number of functions from A to B . How many number of functions are possible?
 - a. 6^2
 - b. 2^6
 - c. $6!$
 - d. 2^{12}
3. Let R be a relation on B defined by $R = \{(1,2), (2,2), (1,3), (3,4), (3,1), (4,3), (5,5)\}$. Then R is
 - a. Symmetric
 - b. Reflexive
 - c. Transitive
 - d. None of these three
4. Raji wants to know the number of relations possible from A to B . How many numbers of relations are possible?
 - a. 6^2
 - b. 2^6
 - c. $6!$
 - d. 2^{12}
5. Let $R : B \rightarrow B$ be defined by $R = \{(1,1), (1,2), (2,2), (3,3), (4,4), (5,5), (6,6)\}$, then R is
 - a. Symmetric
 - b. Reflexive and Transitive
 - c. Transitive and symmetric
 - d. Equivalence

38. CASE BAESD – 2

The reliability of a COVID PCR test is specified as follows:

Of people having COVID, 90% of the test detects the disease by 10% goes undetected. Of people free of COVID, 99% of the test is judged COVID negative but 1% are diagnosed as showing COVID positive. From a large population of which only 0.1% have COVID, one person is selected at random, given the COVID PCR test and the pathologist reports him/her as COVID positive.



Based on the above information, answer the following questions:

- (i) What is the probability of the 'person to be tested as COVID positive' given that 'he is actually having COVID'?
- (ii) What is the probability of the 'person to be tested as COVID positive' given that 'he is actually not having COVID'?