

## **ANGEL'S PUBLIC SCHOOL**

# SAMPLE PAPER HALF YEARLY EXAMS SESSION 2021 – 22 CLASS – IX CODE – 184 SUBJECT: ENGLISH

TIME: 3 HRS

M.M:80

#### **General Instructions**

Section		Total Weightage (80)
Α	Reading	20
В	Writing & Grammar	30
С	Literature	30
	Total	80

#### SECTION - A (READING)

[20]

#### 1. Read the passage carefully and answer the questions that follow.

(10)

- The world is big but in a sense, it starts from me. Knowledge and awareness about my own self has
  to precede my knowledge of things other than me. If I want the external environment to
  appreciate a value, I need to do it by myself, first. In order to make the atmosphere around me
  green, I have to be green myself, in belief and action.
- 2. From dusk to dawn and dawn to dusk, our every activity leaves its footprint on the environment and ecology. It is a 24 x 7, eternal phenomenon. A laboured consciousness of having to go green in all possible areas is required in each one of us. It is after all, our own self interest and that of our descendants. The conscious application of change a few times is going to become a habit and one's culture in due course. Though we read and hear a lot on green initiatives, we hardly tweak our routines to suit the larger picture.
- 3. Greenery in the surroundings prevent dust and noise pollution. The way we water and manure plants also matters. Water is also a fast depleting resource. Sprinklers are one example to use and conserve it. Compost from bio —waste can be used as manure for the plants which is cost effective and eco-friendly. We can also contribute to preservation of water bodies by not dumping our garbage in them. The use of public transport systems in the place of individual modes can reduce carbon footprint.
- 4. 'Reuse', `Recyle', `Re engineer' and 'Renew' are the mantras. Let us appreciate, support and contribute our might to the promotional efforts of the community in this direction. Remember, my ecology is also the community, society and the nation that I care for which in turn cares for me. In other words, all these seemingly outward initiatives done for other are going to make my life more comfortable ultimately.
- 5. I have to be, therefore, concerned about what sort of environment I am responsible for, for my own sustenance, livelihood and progress. As long as my impact is positive, my presence will be welcome. If it is otherwise, I am going to be shunned. It is either `Embrace' or 'Embarrass'.

th so w fu ch	e thriving of mankin oil need to be revers ater is only 0.3% of fr rther, continue to br	d in future. The incre ed. The indiscrimin esh water — needs to eathe easy. Mother ea	air, water and soil nee easing onslaughts on ate exploitation of was be stopped. The eart arth looks for only loo the wealth she has so	the quality of air and vater — consumable h ought not to shrink ve and care from her
0	n the basis of your re	ading answer any ten	of the following ques	tions. $(1 \times 10 = 10)$
(i)	The writer emphasi		(1)	V 15 - 10 - 1
(ii)	(a) external environm Choose the option the quotes.	West Manager and Control of the Cont	(c) world central idea of the pa	(d) self ssage from the given
	"The Earth is what we all have in common." -Wendell Berry	"Progress is impossible without change and those who cannot change their minds cannot change anything."  -George Bernard  Shaw	"One of the first conditions of happiness is that the link between man and nature shall not be broken."  - Leo Tolstoy	"Nature is painting for us, day after day, pictures of infinite beauty." – John Ruskin
	(1)	A () A (2)	(3)	(4)
	(a) Option 1	(b) Option 2	(c) Option 3	(d) Option 4
(iii)	environment? 1. Planting trees 2. Using bio manure 3. Using power savi 4. Car pooling 5. No more building 6. Reducing research	es ng devices g	which ve can help	ar and hard. If bluckenty, to a showing, the same the sam
(iv)		ur can help in maint	aining the environme	ent if we
	<ul><li>(a) plant trees</li><li>(c) realise social obligation</li></ul>	ation	<ul><li>(b) use bio-manure</li><li>(d) All of these</li></ul>	
(v)	U 1991 - 500	more productive if v		W. SHAME
(vi)	Why should one be of (a) For better sustenant (c) For betterment of s	ice	environment? (b) For betterment of (d) For future genera	
(vii)	How does the autho (a) Negatively			(d) Socially

(viii)	According to the (a) flora and fauna (c) everything that	author, ones ecology ir surround you	(b) community so	
(ix)	(a) Knowledge and	owing will be the most Awareness en Initiative a part of our	(b) Green Initiativ	ves
(x)	The phrase "cont (a) saving the flora (c) development of		(b) reducing pollu	
(xi)	<ul> <li>Select the option that makes the correct use of 'thriving' as used in the passage, t fill in the space.</li> <li>(a) It is acentre of trade and sport.</li> <li>(b) Fruit farming is aindustry.</li> <li>(c) Try a large variety of fruit dishes in aenvironment that is small yet cozy at the same time.</li> <li>(d) Villanueva is a clean and place.</li> </ul>			
(xii)	Choose the option 1. A very small amo 2. Power 3. Ability 4. Permission	that correctly states the	meaning of 'might', as	s used in the passage.
WPNI.	5. Request (a) 1 and 2	(b) 2 and 3	(c) 3 and 4	(d) 1 and 4
Read	the passage c	arefully and answe	e Storage	at follow. (10)

#### 2.

- Coronaviruses were discovered in the 1960s. The name 'coronavirus' is derived from the Latin corona, meaning crown or halo. The new type of coronavirus outbreak came to light on 31st December, 2019 when China informed the World Health Organisation of a cluster of cases of pneumonia of an unknown cause in Wuhan city in Hubei Province. Subsequently the disease spread to more Provinces in China and to the rest of the world. The WHO has declared it a pandemic. The virus has been named SARS-CoV-2 and the disease is now called COVID-19.
- 2. Some of the symptoms of the coronavirus are fever, cough, runny nose, sore throat, headache and trouble breathing. These symptoms are very much like those people have with a cold or the flu. The virus can be more serious in some people, especially if they are sick or have a weak immune system, like the elderly people.
- 3. The virus appears to spread mainly from person to person. The transmission occurs when someone comes into contact with an infected person. For example, a cough, sneeze or handshake could cause transmission. There is no specific vaccine or medication to cure the disease, but generally, symptoms will go away on their own. A set of preventive measures are usually followed in case someone gets infected. This includes keeping infected people in quarantine for a certain period, generally fourteen days.

To protect yourself from the virus, here are six recommendations to follow:

- Avoid contact with people who are already infected.
- · Wash your hands well and regularly with soap and water or use hand sanitizer.
- Avoid touching your eyes, nose and mouth if you haven't washed your hands.
- Clean and disinfect surfaces and objects that people touch a lot.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue.

### Data of Top Five Countries (As on 25th August, 2020) Affected with Corona Virus

Name	Cases-cumulative total	
Global marana (a)	23,311,719	
United States of America	5,612,163	
Brazil	3,582,362	
India	3,106,348	
Russian Federation	961,493	
South Africa	609,773	
Peru	585,236	

Answer any ten of the following questions on the basis of the passage you have read.  $(1 \times 10 = 10)$ (i) The word 'corona' in Latin means ...... (a) square (b) crown or halo (c) crowd (d) round (ii) When did China inform about the new virus? (a) On 31st Dec. 2019 (b) On 30th Dec, 2019 (c) On 30th Nov. 2019 (d) On 31st Dec, 2019 (iii) The first case of this virus was reported in (a) The Hubia city of China (b) Beijing, China (c) New Delhi, India (d) Hubei Province of Wuhan city in China (iv) What does the word 'Pandemic' mean in the passage? (a) A disease prevalent over a city (b) A disease prevalent over a state (c) A disease prevalent over a whole country of the world (d) A disease prevalent over a few cities (v) What is the name of the virus which causes corona? (a) SAARC-CoV-19 (b) COVID-19 (c) SAARS-CoV-19 (vi) Which organisation declared the virus as a pandemic? (a) World Health Department (b) World Healthy Organisation (c) World Health Organisation (d) World's Health Organisation (vii) .....is one of the symptoms of COVID-19 (a) Sore throat (b) High BP (c) High Blood Sugar (d) Rashes on the skin (viii) According to the passage, which country has the maximum corona virus cases? (a) India (b) Peru (c) United States of America (d) Brazil (ix) Based on your understanding of the passage, choose the option that lists the ways in which we can protect ourselves from the virus. 1. Shaking hands 2. Washing hands 3. Going out and meeting people 4. Coughing in open 5. Wearing masks Maintain Cleanliness (a) 1,4 and 5 (b) 2,5 and 6 (c) 1,3 and 4 (d) 3,2 and 6

1				10
(x)	<ul><li>(a) It suggests a cut</li><li>(b) It tell us about t</li><li>(c) According to it,</li></ul>		efessel, in 2011 issue 15 voj 12 liku 1 mega	
(xi)	The quarantine so (a) 10 days	uggested in the passage (b) 14 days	is for the period of (c) 7 days	(d) 1 month
(xii)	According to the (a) Old people	passage, who are more (b) Weak people	at risk of the disease (c) Children	(d) All of these
		SECTION - B	(WRITING)	[30]
2. Write	a descriptive pa	aragraph in about 100	to 150 words to d	escribe an
intere	esting person in	your neighbourhood	who is not related	to you. You might like
to inc	lude the followin	ng points in your desc	cription:	(8)
<b>(a)</b> na	ame (	(b) age, looks, build		
<b>(c)</b> pe	eculiar habits tha	at make him or her in	teresting	
<b>(d)</b> y	our opinion abou	ut him or her		
<b>3.</b> Write	e a story in abou	t 200 – 250 words us	sing the given begi	nning. Give a suitable
title t	o the story. Writ	e the moral of the sto	ory.	(12)
Once	e a rabbit was go	oing in a forest near a	a river. He was thir	sty. He
4. Fill w	ith the correct	options for the follo	owing questions.	(8x1=8)
<b>(a)</b> l'm	sorry the house	e is not available any	longer. It to a	timber tycoon.
(i)	was being sold	(ii) will be sold	(iii) is sold	(iv) has been sold
<b>(b)</b> On	e must consider	about any matter be	fore it.	
(i)	deciding	(ii) decides	(iii) decide	(iv) decided
<b>(c)</b> She	e for the e	ffective follow up of a	agenda.	
(i)	call	(ii) called	(iii) will ca	lled (iv) be call
(d) Ch	arles h	is father in the shop	until the school	•
(i)	is helping, star	ts (ii) helped, was	starting (iii) was he	elping, will start
(iv	v) has helped, is	starting		
<b>(e)</b> My	father	news paper after get	ting up.	
(i)	read	(ii) is read	(iii) reading	g (iv) reads

(f) Nazir said,	, "I did my dut	y with full just	ice."	
(i) Nazir said that he had done his duty with full justice.				
(ii) Nazir s	aid he had dor	ne his duty with	full justice.	
(iii) Nazir a	sked if he had	done his duty v	with full justice.	
(iv) Nazir s	aid that he was	s doing his duty	with full justice.	
(g) Sajid said	, "Alas! How f	oolish I have b	oeen! "	
(i) Sajid sa	id with sorrow	that he had bee	en very foolish.	
(ii) Sajid e	xclaimed with	sorrow that he l	had been very foolish.	
(iii) Sajid e	exclaimed with	sorrow as he h	ad been very foolish.	
(iv) Said ex	xclaimed with s	sorrow that he is	s very foolish.	
(h) He said, '	'I shall get up	early in the m	orning. "	
(i) He said	that he would	get up early in t	the morning.	
(ii) He said	he would get	up early in the r	morning.	
(iii) He said	d that he will ge	et up early in th	e morning.	
(iv) He ask	ed that he wou	ıld get up early	in the morning.	
5. Fill the blank	ks in the given	sentences ch	coosing the correct option. $(4x1/2)$	=2)
A flower (a)	open to all the	hat surrounds it	t. It exerts (b)influence on all t	hat
is around it. It	gives joy (c)	others. It	hides nothing (d) its beauty.	
(a) (i) is (ii) a	am (iii) are	(iv) was		
<b>(b)</b> (i) a (ii) a	an (iii) the	(iv) on		
<b>(c)</b> (i) on (ii) fr	rom (iii) for	(iv) to		
(d) (i) or (ii) o	on (iii) of	(iv) at		
		<u>ON - C</u> (LITER	-	0]
6. Read the giv	en lines from	the text and a	nswer the questions that follow. (4x1)	_4\
Two roads	s diverged in ye	ellow wood.	( <del>4</del> ×1-	-4)
And sorry	I could not trav	el both		
And be one traveller, long I stood				
And looked down once as far as I could				
To where	it bent in the ur	ndergrowth;		
(a) At which p	point had the po	pet reached?		
(i) in the ye	ellow woods		(ii) where 2 roads diverged	
(iii) in the forest (iv) on the seashore				

(b) Why was the traveller fe	eling sorry?		
(i) He missed the path	(ii) he tra	velled on a wrong path	
(iii) He could not travel or	n both the roads.		
(c) Where did the road lead	d to?		
(d) Give the opposite to 'me	et at a point' from th	ne extract.	
	OR		
The child turned his eyes fr	om the flying balloo	ons and sobbed."I want my i	mother,
I want my father."			
(a) Who is 'I' in the passage?	)		
(i) father	(ii) mother	(iii) child	
<b>(b)</b> Why was the child crying	?		
(i) He wanted balloons.	(ii) He was lost.	(iii) He was hungr	ʹͿ.
(c) Name the author of the st	ory.		
(d) Find the word which me	ans 'wailed', from tl	ne lines above.	
7. Answer the following que	stions in about 30	- 40 words each.	5x2=10)
(a) Who was Nana? How die	d Toto tease Nana	?	
(b)How did the Guru mana	ge to save his disci	ple?	
(c)What kind of book did To	ommy show to Mar	gie?	
(d)What did Evelyn determi	ne to do?		
(e)Why did Einstein write a	letter to Franklin R	oosevelt?	
8. Answer any one of the follow	wing questions in a	bout 100-120 words.	(8)
(a) Why and how did the litt	le lady bake the cal	ke again and again for Saint	Peter?
	OR		
Write a short note on Ei	nstein's education f	from school to university.	
<b>9.</b> Answer any one of the follow	wing questions in a	bout 100-120 words.	(8)
(a) Compare the child's beh	aviour before and a	after he lost his parents.	
	OR		
•		lappy Prince' ? Is he really h	appy?
What does he see all ard	ound him ?		