



ANGEL'S PUBLIC SCHOOL

HALF YEARLY EXAMINATION

(SAMPLE PAPER)

SESSION 2026 – 27

SUBJECT : ENGLISH

GRADE – V

TIME : 03 HRS

M.M:80

General Instructions

- (a) Read all questions carefully.
- (b) Follow the prescribed word limit.
- (c) Marks are indicated against each question.
- (d) Internal choices have been provided wherever applicable.

SECTION – A (READING)

[10]

1. Read the passage carefully and answer the questions.

(5)

A tiny seed lay in the soil, waiting for the right time to grow. One day, the rain watered the ground, and the warm sunshine touched the earth. The seed slowly began to sprout. It pushed its way through the soil and grew into a small green plant. Every day, it received sunlight, water, and fresh air. Soon, it became a strong tree with wide branches. Birds built nests on its branches and people rested under its cool shade. The little seed learned that with patience, care, and hard work, even the smallest beginning can lead to something wonderful.

(A) Choose the correct option.

Assertion (A): The little seed grew into a strong tree.

Reason (R): It received sunlight, water, and fresh air regularly.

- (i) Both A and R are true, and R is the correct reason for A.
- (ii) Both A and R are true, but R is not the correct reason for A.
- (iii) A is true, but R is false.
- (iv) A is false, but R is true.

(B) Choose the correct option.

Assertion (A): Birds built nests on the branches of the tree.

Reason (R): The tree grew wide branches.

- (i) Both A and R are true, and R is the correct reason for A.
- (ii) Both A and R are true, but R is not the correct reason for A.
- (iii) A is true, but R is false.
- (iv) A is false, but R is true.

(c) What helped the seed begin to sprout?

- (i) Wind and snow
- (ii) Rain and sunshine
- (iii) Rocks and sand
- (iv) Moonlight

(d) The word 'sprout' in the passage means:

- (i) to dry up
- (ii) to begin to grow
- (iii) to fall down
- (iv) to disappear

(e) What important lesson did the little seed learn at the end of the passage?

2. Read the poem carefully and answer the questions.

(5)

Ain't it fine when things are going
Topsy-turvy and askew
To discover someone showing
Good old-fashioned faith in you?

Ain't it good when life seems dreary
And your hopes about to end,
Just to feel the handclasp cheery
Of a fine old loyal friend?

Gosh! one fellow to another
Means a lot from day to day,
Seems we're living for each other
In a friendly sort of way.

When a smile or cheerful greetin'
Means so much to fellows sore,
Seems we ought to keep repeating'
Smiles an' praises more an' more.

(A) Choose the correct option.

(a) Assertion (A): We should keep repeating smiles and praises.

Reason (R): They mean a lot to people who are feeling 'sore' or struggling.

- (i) Both A and R are true, and R is the correct reason for A.
- (ii) Both A and R are true, but R is not the correct reason for A.
- (iii) A is true, but R is false.
- (iv) A is false, but R is true.

(b) Assertion (A): A 'handclasp' from a friend is valuable when life seems dreary.

Reason (R): Friends provide comfort and support during tough times.

- (i) Both A and R are true, and R is the correct reason for A.
- (ii) Both A and R are true, but R is not the correct reason for A.
- (iii) A is true, but R is false.
- (iv) A is false, but R is true.

(c) What does 'topsy-turvy' mean in the poem?

- (i) Very organized
- (ii) Disorderly or confused
- (iii) Happy and bright
- (iv) Quiet and calm

(d) What do we discover when things are going 'topsy-turvy'

- (i) Someone showing faith in you
- (ii) A lot of money
- (iii) A new home
- (iv) That you are alone

(e) According to the poet, how should we treat one another?

SECTION – B (CREATIVE WRITING AND GRAMMAR)**[40]**

3. Write a letter to your cousin telling him/her all about your first day at your new school. Share how you felt, what the school is like, who you met, and anything interesting that happened. (5)
4. Write a paragraph of about 80–100 words on 'My Favourite Season'. Mention why you like it, how the weather changes, and your favourite activities during this time. (5)

OR

Write a paragraph of about 80– 100 words on 'A Memorable Rainy Day' Mention what you did on this day, how the weather felt, and why this day stands out as your favourite memory of the season. (5)

5. Answer the following questions as per instructions given:

(a) Fill in the blanks with Future Simple form of the given verbs. (2x1=2)

- (i) Don't worry, I _____ (help) you with your homework.
(ii) I'm really tired. I think I _____ (take) a nap.

(b) Rewrite the sentences using correct punctuations. (2x1=2)

- (i) Taruns bag is blue and mohits bag is red.
(ii) thats not yours, its mine.

(c) Read the sentences and, underline the object. (2x1=2)

- (i) I cleaned my room on Saturday.
(ii) Father cut an apple into two.

(d) Select the correct Reflexive Pronouns. (2x1=2)

- (i) Shilpa hurt herself / itself when she fell off her scooter.
(ii) We made dinner for themselves / ourselves.

(e) Match the columns: (3x1=3)

- (i) Deepa has got a blue dress.
(a) It is _____ (b) mine
(ii) I do not need your notebook;
(a) I have _____ (b) ours
(iii) My sister and I made this boat.
(a) It is _____ (b) hers

(f) Select the correct answer. (3x1=3)

- (i) Your brother must / can be really excited about his wedding next week.
(ii) Maria must / may join the Robotics Club this year. She's not sure yet.
(iii) May / Must I turn the heater on? It's very cold in here.'

(g) Complete the sentences using the Present Perfect Tense. (3x1=3)

- (i) Suman _____ (never, post) a selfie online.
(ii) How long _____ (you, be) in this city?
(iii) You _____ (send) me a wonderful present. Thank you so much.

(h) Read each sentence. Then, underline the Adjective and write its type. (3x1=3)

- (i) Madhurima wore a beautiful dress. _____
(ii) I have two pencils in the schoolbag. _____
(iii) We don't have enough water for the trip. _____

(i) Fill in the blanks using appropriate punctuation marks.

(3x1=3)

- (i) Farzana have you finished your homework _____
- (ii) What a pleasant day _____
- (iii) Keep quiet _____

(j) Complete the chart using the correct form.

(3x1=3)

Positive	Comparative	Superlative
(i) Safe	_____	safest
(ii) _____	more wonderful	_____

(k) Tick (✓) the correct sentence.

(2x1=2)

- 1. (a) I have two sisters. It are playing.
- (b) I have two sisters. They are playing.
- 2. (a) Please come and sit with we.
- (b) Please come and sit with us.

(l) Complete the sentences using the Past Simple or Past Perfect tense.

(2x1=2)

- (i) Amit _____ (go) to Japan after he _____ (finish) school.
- (ii) As soon as Tanmay _____ (send) Mahima a message, she _____ (call) him back.

SECTION – C (LITERATURE)

[30]

8. Word Meanings:

(8x1=8)

- (a) entangled
- (b) awesome
- (c) worked on
- (d) earthquake
- (e) dreary
- (f) boulders
- (g) irrespective
- (h) topsy-turvy

9. Fill in the blanks.

(4x1=4)

- (a) Rob and Rose have been members of the Robotics Club since _____.
- (b) Harish made a list of smart energy habits for his _____.
- (c) Sudipta carried a tool called a _____ to study the angle of rocks.
- (d) The robot from Green Hill School can _____.

10. Write True or False.

(4x1=4)

- (a) The judge of the Robotics Competition was fair and particular about the rules. _____
- (b) The poet suggests that we should keep repeating smiles and praises. _____
- (c) Chennai Metro uses solar power in all its stations. _____
- (d) Sudipta Sengupta became the first Indian woman scientist to reach Antarctica. _____

11. Answer the following questions.

(7x2=14)

- (a) How do Rob and Rose know that Green Hill School's robot was working earlier?
- (b) How does the poet highlight the importance of emotional support during tough times?
- (c) What did the writer see during his travel to Ramanathapuram and Kanyakumari? What did he learn from this trip?
- (d) How does Tim help the team from Green Hill School?
- (e) What happened when Sudipta got stuck in a bog?
- (f) Why are the kids upset with Tim?
- (g) "No! No! I mean an elephone. Who tried to use the telephone"—
 - (i) What does the speaker correct here?
 - (ii) How does this correction add to the comic effect?