Summer is here! Let's make it count.
"Learning never takes a holiday — it simply takes a new shape."

Dear Parents,

Summer break is a wonderful opportunity to relax, recharge, and reconnect — not only with nature, family, and friends but also with the joy of learning in new and exciting ways.

As the most influential teachers in your child's life, your role in this time is invaluable. Let's make this summer meaningful, by blending fun with responsibility and curiosity with creativity.

We invite you to make this summer an enriching journey for your child by encouraging them to engage sincerely with the holiday assignments.

#### Instructions:

- 1. Motivate your child to complete the holiday activities independently with regular encouragement and support.
- 2. Promote neatness and discipline explain the value of presenting clean, well-organized work.
- 3. Help them manage time wisely set aside a fixed time daily to work on assignments so that the work gets completed gradually and stress-free.
- 4. All assignments must be completed as specified by the subject teacher.
- 5. All holiday work will be assessed under the Subject Enrichment category and will be part of internal assessment.
- 6. All completed activities/assignments must be submitted on Saturday, 10th July 2025 without fail.
- 7. A digital copy of the holiday homework will be shared via WhatsApp and will also be available on the school website: <a href="https://www.angels-school.com">www.angels-school.com</a>

Learning is not a task to complete, but a journey to enjoy. Let's ensure our children stay curious, constructive, and creative during the holidays.

Have a fun-filled, safe, and productive Summer Vacation!

# **ANGEL'S PUBLIC SCHOOL**

#### CLASS – IX SESSION 2025 – 26 SUMMER VACATIONS HOLIDAY HOMEWORK

SUBJECTS	HOMEWORK
English	Create a scrapbook-style journal that captures your personal
	experiences, memories, and creative expressions throughout
	the break. This project is a fun and reflective way to document
	your holidays and showcase your creativity.
	Project Title: "My Summer Break – A Scrapbook Journal"
	What Your Scrapbook Should Include:
	1. Cover Page :- (a) Title : My Summer Break – A Scrapbook
	Journal (b) Your name, class, and section (c) The cover must be
	handmade or printed, and creatively designed using drawings,
	cutouts, patterns, or digital prints (d) Make it colorful and eye-
	catching
	2. Diary Entries :- (a) Write at least 10 diary entries on different
	days of your summer break <b>(b)</b> Each entry should include:
	(i) The format (ii) A diary entry (about 100–150 words) about your
	day (iii) Your thoughts, emotions, and personal reflections (iv) 5 to
	6 relevant pictures (these can be printed photos, drawings,
	agazine cutouts, or digital art)
	3. Creative Touches :- (a) Use handmade borders, small
	illustrations, stickers, quotes, or decorative headings (b) Each
	page should show your personal style and effort (c) Keep the
	scrapbook neat, colorful, and well-organized
	4. Final Page :- (Optional but Encouraged) (a) A small summary of
	what you learned or felt during your summer break (b) A thank-you
	note or reflection on how journaling helped you
	Let your scrapbook tell the story of your summer. Be honest, be
	creative, and most of all—have fun with it!

Hindi	(1) कला एकीकृत परियोजना (Art Integrated project) विषय :— दुनिया भर के					
	पेय पदार्थ : नियमावली – A4 आकार के पेपर पर यह परियोजना कार्य करेंगे।					
	विश्व के किन्ही पाँच देशों के पेय पदार्थों को बनाने की विधि के बारे में जानकारी					
	एकत्रित करके लिखें एवं चित्र भी चिपकाएं । इन सारे कार्यों में सुंदर लिखावर पर					
	भी ध्यान दें।					
Madlaa	(2) Complete Portfolio file. [ATTACHMENT – I]					
Maths	(1) Solve the attached worksheet.					
	(2) Prepare an assignment file representing the data of 5 IPL matches using					
	coordinate geometry on a graph notebook.					
	(3) Problem: Expand and simplify the following algebraic expressions: (a+b) <sup>2</sup> (a					
	$(a + b)^2 (a + b) (a - b)$					
	Extension: Derive the formula for the area of a square and rectangle using these					
	identities.					
	(4) Write 10 algebraic identities and solve 2 questions based on all identities.					
	[ATTACHMENT : REVISION PRACTICE SHEET - II OF PT - I]					
Science	(1) PHYSICS :- As you stepout to travel with your parents, note down the					
	odometer readings after every 5 minutes. Record 5 such readings and make a					
	hand drawn distance–time graph with explanation. Also note down the speed from					
	the speedometer after every 5 minutes and calculate the average speed of your					
	car.					
	(2) CHEMISTRY:— Write the symbols of various elements, atomic mass of the					
	elements and names and symbols of some ions .Also write the uses of some ionic					
	compounds (refer L–3).					
	(3) BIOLOGY: – Prepare a model to compare plant cell and animal cell using					
	common household items like grains and pulses etc					
	Complete the following activity in A4 sheet.					
	Consider a cell like your school. Each part of the cell (school) has responsibilities					
that must be done and certain organelles (people) to do them. Identify t						
	functions of the following parts of the cell then identify which person does the sa					
	job.					
	First one is done as an example to follow:					
	Part of School that has a similar function					
	1. Cell Membrane :- (Front office): Function: Controls what goes in and out of the					
	cell.					
	2. Mitochondria					
	3. Nucleus					
	4. Ribosome					
	5. Cytoplasm					
	6. Golgi Body					
	7. Cell Wall (only in plant cell)					
	[ATTACHMENT : REVISION PRACTICE SHEET - III OF PT - I]					
Social	Make an assignment on the topic "DISASTER MANAGEMENT' as per the					
Science	instructions given below: (a) Introduction (b) Types of disasters (c) Causes (d)					
	Remedies (e) Make a poster of any two kinds of disasters (Eg-Floods, Droughts).					
Punjabi	ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਤੇ ਅਧਾਰਿਤ ਪੰਜਾਬ ਦੇ ਮੇਲੇ ਅਤੇ ਤਿਉਹਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਇਕ ਪ੍ਰੇਜੈਕਟ ਫਾਈਲ					
	ਤਿਆਰ ਕਰੋ ।					
	ਜਿਸ ਵਿੱਚ ਚਿੱਤਰ ਸਹਿਤ ਮੇਲਿਆਂ ਅਤੇ ਤਿਉਹਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਵੇ ।					

## [ATTACHMENT – I] HINDI



# **ANGEL'S PUBLIC SCHOOL**

पोर्टफोलियो (PORTFOLIO) सत्र 2025-26

नाम - ...... कक्षा - ..... अनुक्रमांक - ....





# विद्यार्थी की व्यक्तिगत जानकारी STUDENT'S PROFILE

victore

(1) विद्यार्थी का नाम	:
(2) प्रवेशांक नं०	:
(3) कक्षा	:
(4) अनुक्रमांक	:
(5) लिंग	:
(6) वर्ग	:
(7) जन्मतिथि	:
(8) मोबाइल नं०	:
(9) रक्त समूह	:
(10) भार	:
(11) लम्बाई (सेमी)	:
(12) आधार सं	

# पारिवारिक सूचना

1. पिता का नाम :
शैक्षणिक योग्यता :
व्यवसाय :
2. माता का नाम :
शैक्षणिक योग्यता :
व्यवसाय :
3. अभिभावक :
शैक्षणिक योग्यता :
व्यवसाय :
4. परिवार के सदस्यों की संख्या :
5. भाई-बहन की संख्या :
6. परिवार की मासिक आय :
7. परिवार की आर्थिक स्थिति : APL/BPL
8. फ़ोन न.:
9. स्थाई पता :

# विद्यार्थी की अभिवृत्तियां

	विद्यार्था का पसंद का
	1. काम
	2. खाने की वस्तुएं
	3. खेल
	4. घनिष्ठ मित्र
	5. जानवर
	6. विषय
	7. शौक
	8. प्रिय शिक्षक/शिक्षिका –
	9.आप घर के किस सदस्य से ज्यादा प्यार करते हैं ?
	10. किस चीज से आपको सबसे ज्यादा डर लगता है ?
	11. जल्दी गुस्सा कब आता है ?
	12. अपने मित्र के कौन–से गुण अच्छे लगते हैं ?
II.	विद्यार्थी क्या बनना चाहता है ?

# मेरा मजबूत पक्ष & कमजोरी

मेरा मजबूत पक्ष (MY STRENGTH)

मेरा कमजोर पक्ष (MY WEAKNESS)



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### मेरी शैक्षिक उपलब्धि

( MY ACADEMIC ACHIEVEMENTS )

#### पिछले सत्र का परीक्षा परिणाम (2024-25):

विषय	अंग्रेजी	हिंदी	गणित	विज्ञान	सामाजिक विज्ञान
पूर्णांक					
प्राप्तांक					
प्रतिशत					

# शैक्षिक व सहशैक्षिक गतिविधियों में मेरी उपलब्धि

( MY ACHIEVEMENT IN CURRICULAR AND CO-CURRICULAR ACTIVITIES )



#### उपलब्धियों का रिकॉर्ड

( RECORDS OF ACHIEVEMENT )

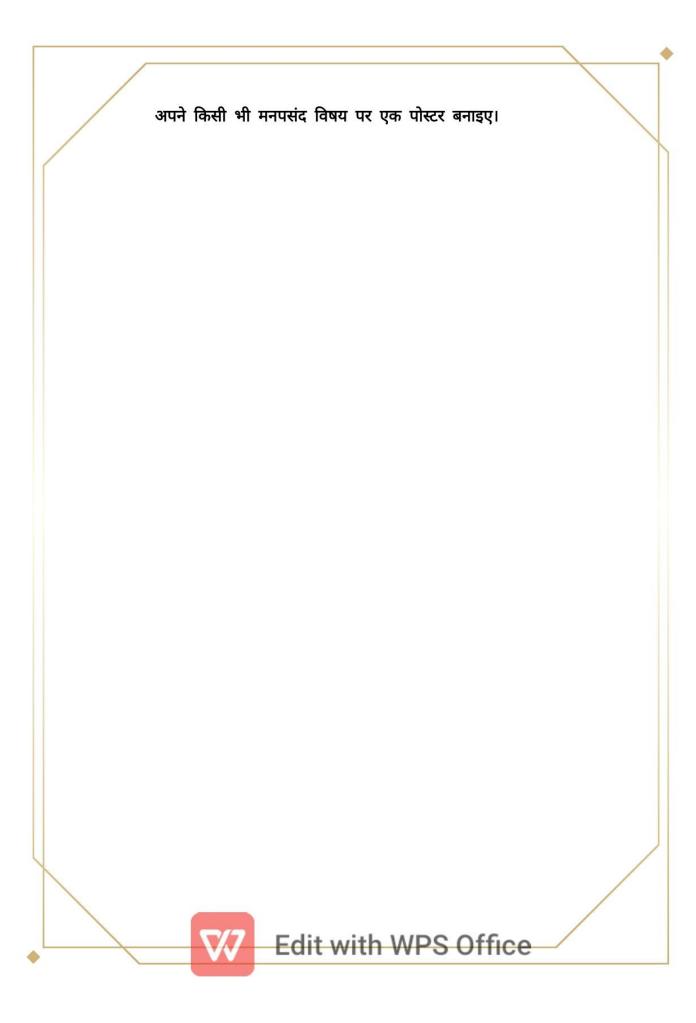
(आपकी अपनी उपलब्धि का ब्लॉग, गीत, फोटोग्राफ, प्रमाण–पत्र, अखबार की कटिंग आदि का उल्लेख करें और चिपकाएं ) क्रम–सूची ( INDEX )

क्रम संख्या	शीर्षक	पृष्ठ संख्या
1.	विद्यार्थी की व्यक्तिगत जानकारी	2
2.	मेरा मजबूत और कमजोर पक्ष	5
3.	मेरी शैक्षिक उपलब्धि	6
4.	शैक्षिक व सहशैक्षिक गतिविधियों में उपलब्धि	6
5.	उपलब्धियों का रिकॉर्ड	7
	हिंदी	
6.	अनुच्छेद	8
7.	पोस्टर	9
8.	चित्र वर्णन	10
<u> </u>	1000000	



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खेए।



कोई भी एक चित्र चिपकाकर उसका वर्णन 20 से 30 शब्दों में कीजिए।

#### छात्र प्रगति पत्र

क्रमांक	मासिक प्रगति-पत्र	पूर्णांक	प्राप्तांक	शिक्षक टिप्पणी
1.	अप्रैल			
2.	मई			
3.	जून			
4.	जुलाई			
5.	अगस्त			
6.	सितंबर			
7.	अक्टूबर			
8.	नवंबर			
9.	दिसंबर			
10.	जनवरी			
11.	फरवरी			
12.	मार्च			

विषय	सामयिक परीक्षा 1	अर्धवार्षिक परीक्षा	सामयिक परीक्षा 2	वार्षिक परीक्षा
	40 अंक	80 अंक	40 अंक	80 अंक
हिंदी				

छात्र/छात्रा के हस्ताक्षर :

छात्र छात्रा के प्रति शिक्षक/शिक्षिका की राय:

शिक्षक/शिक्षिका के हस्ताक्षर :

# [PRACTICE SHEETNO.-II] MATHEMATICS

1.	insert a rational and irr	ational number bet	ween 2 and 3.			
2.	Find three rational numbers between ½ and ½.					
3.	Evaluate the following	by using identities:				
	(a) $(3x+1)^3$ (b)	(2/3x+3) <sup>2</sup>				
<b>4</b> . \	Write two examples of	a monomail and bi	nomial.			
5. \	Write the coefficient of	x in the expansion	of $(x+3)^3$ .			
<b>6.</b>	For the polynomial p(x)	$= 2x^3 + 6x^2 - 2x + 9$ fi	nd p(-1).			
7.	Find the value of a if x-	-1 is a factor of 2x <sup>2</sup>	+ax+√2.			
8.	Factorise: 4a²–9b²–2a-	-3b.				
9.	Find the remainder wh	en 3x³–4x²+7x–5 is	divided by (x-3).			
10.	If a +b = 13 and ab= 2	25, find the value o	f a³+b³.			
11.	Plot the following on a	a graph paper:				
	(a) (3,4)	(b) (-6,-7)	(c) (2,0)	(d) (7,1)		
12.	Write three solutions	of the equation x +2	2y= 11.			
13.	In which quadrant doe	es the following poi	nts lie:			
	(a) (–2,0)	(b) (4,2)	(c) (2,5)	(d) (3,-1)		
14.	The points with coord	inates (6,⅓) and (6	6,–⅓) lie on a line ,par	allel to which axis?		
15.	If X,Y,Z are three poir	nts on a line and Y	lies between X and Z.	Then prove that XY+ YZ= XZ.		
16.	Find the value of 104	× 96 by using an ic	lentity.			
17.	7. Find the zero of the polynomial x²–25.					
18.	If a+b+c= 7 and ab+b	c+ca = 20,find the	value of a <sup>2</sup> +b <sup>2</sup> +c <sup>2</sup> .			
19.	Find the product of $\sqrt{\ }$	10 × √15.				
20.	. If x = 3+2√2, find the value of (x+ 1/x).					
21.	Represent √2 on the	number line.				

# [PRACTICE SHEET NO.- III]

<u>CHEMISTRY</u>						
<b>Q1.</b> B	Q1. Both the process of evaporation and boiling involves the change of state from liquid to gas but still					
they a	re different from each other.	Justify.				
<b>Q2.</b> TI	ne boiling point of alcohol is 7	78 deg C. What is this	temperature on Kelv	in scale?		
	hat happens to the temperat	_				
<b>Q4</b> . W	hy do liquids flow but solids	do not?				
<b>Q5</b> . A	spoon full of sugar is added	to a 100 ml beaker c	ontaining water and s	tirred. State two		
observ	ation you will make.		-			
<b>Q6.</b> S	ome camphor is taken on a v	vatch glass and heate	d gently.			
	What do you observe?	•	process taking place.			
` '	·	PHYSIC	S			
Choo	se the correct option for ea		<del></del>			
	Which of the following is the	-	tv?			
	(a) m <sup>2</sup> /s	(b) m/s	(c) m/s <sup>2</sup>	(d) km²/h		
2.	Which of these is a scalar q	\ /	( )	( )		
	(a) Displacement		(c) Speed	(d) Acceleration		
3.	If an object moves in a circle		· / ·	· /		
	(a) Uniform linear motion	•				
	(c) Non-uniform motion	` '				
4.	A car travels 60 km in 2 hou			at is the average speed		
	he car?			0 1		
	(a) 25 km/h	(b) 30 km/h	(c) 35 km/h	(d) 40 km/h		
5.	Acceleration is defined as:	( )	· /			
	(a) Rate of change of speed		(b) Rate of change o	f displacement		
(c) Rate of change of velocity			(d) Total distance travelled in a unit time			
6.	6. The slope of a velocity-time graph gives:					
	(a) Distance	(b) Displacement	(c) Speed	(d) Acceleration		
7.	If the velocity of an object cl	hanges from 20 m/s to	o 30 m/s in 5 seconds	s, the acceleration is:		
	(a) 2 m/s <sup>2</sup>	(b) 5 m/s <sup>2</sup>	(c) 10 m/s <sup>2</sup>	(d) 0 m/s <sup>2</sup>		
<b>8.</b> <i>A</i>	obody starts from rest and a	ccelerates uniformly a	t 4 m/s². Find:			
	(a) The velocity after 5 seconds (b) The distance covered in that time					
	(c) The velocity after covering	g 100 meters				