

The Power and Privilege Wheel

The mental health and emotional well-being of historically marginalized communities are deeply influenced by group-based privileges or oppressions associated with social identities, such as race, ethnicity, gender, and socioeconomic status.

Before starting your planner, take a moment to reflect on your positionality, or the "location for the construction of meaning" (Alcoff, 1988, p. 434). Positionality refers to the unique social and cultural identities each person holds—such as gender, race, and social class—that shape our perspectives and interactions. These intersecting identities influence how we understand knowledge and engage in relationships, learning, and research. As scholars, our identities are fluid, adapting to various contexts, illustrating how positionality is dynamic and continuously redefined (Alcoff, 1988).

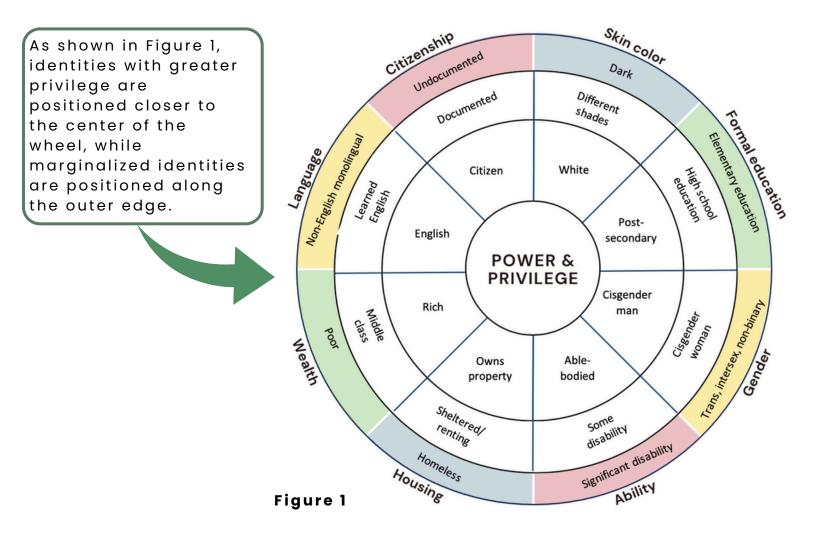


Figure 1. Created by Evelyn Vázquez, Ph.D., M.S. for the Healing the Academy Project. 2024. Adapted from the Canadian Council for Refugees (CCR), ccrweb.ca. Alcoff, L. (1988). Cultural feminism versus post-structuralism: The identity crisis in feminist theory. Signs: Journal of women in culture and society, 13(3), 405-436.

Reflecting on Your Social Identities and Positionality

To complete the Power & Privilege Wheel, start by identifying and marking your group-based identities across each category. This exercise helps create a visual map of how your intersecting roles and identities influence your experiences of privilege or marginalization in higher education. It is designed not to view you from a deficit perspective, but to highlight the structural factors that may impact your mental health and academic journey.

Note: The provided wheel is an example; feel free to add any additional categories that are meaningful to you or that resonate with your own lived experiences.

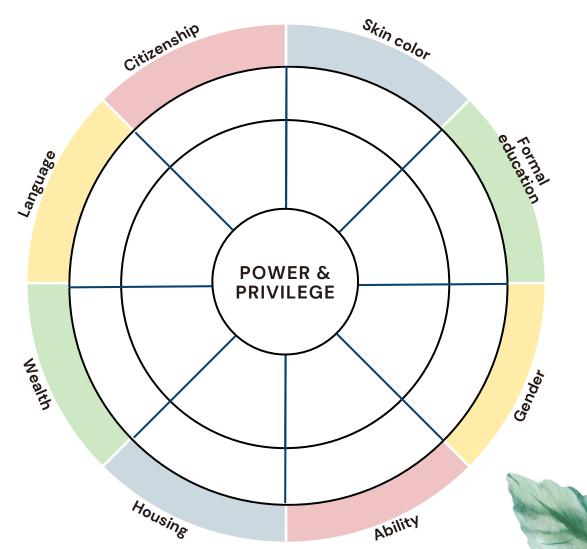


Figure 1

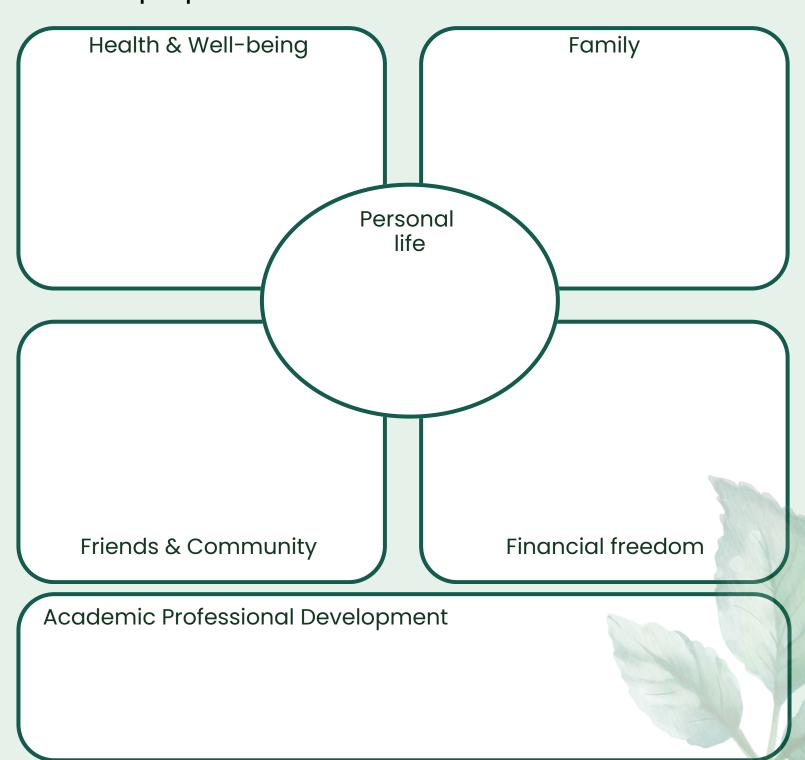
Intentionality

After you complete the Power & Privilege wheel, reflect on your roles or identities that are marginalized (for instance, being a first generation college student and a person of color from a low-income background).

 How are these identities informing your academic motivations, challenges, and professional dreams?
oo the same for your roles or identities that bring privilege or power to ourself (for instance, being a heterosexual cisgender person, a citize college or graduate student).
 From your perspective, how can you leverage your privilege to cent the lived experiences, voices, and perspectives of marginalized communities in higher education?
Asset-based academic development Which are your cultural assets that help you to achieve your goals?
What do you want to accomplish in your academic/professional life in he next year?

Goals and Priorities

Use this space to set intentions that support a balanced life, including actions to strengthen your health, enhance well-being, and sustain meaningful connections with your support network. In the box labeled Academic & Professional Development, outline specific goals related to your growth and achievements in academia and your career. **This combination will help you approach your journey with a holistic and intentional perspective.**



Daily Self-Care Checklist

Use this section to track your daily self-care habits, reflecting on your mental and physical well-being to foster a balanced and mindful routine.

DATE.	WEATHER
THOUGHTS	QUALITY OF SLEEP
MOTIVATIONS & HOPES	MOOD TODAY
EMOTIONS	QQQQQ
SELF-CARE ACTIVITY:	WATER PHYSICAL ACTIVITY Walk outside Yoga Gym Other

Weekly Mental & Emotional Wellness Tracker

DATE:								
Activity	S	r	n	t	W	t	f	S
Prioritize yourself, your health, and emotional well-being								
Communicate with loved ones								
Take restorative breaks								
• Eat mindfully & stay hydrated								
Improve your sleep hygiene								
 Do things you enjoy (e.g., listen to your favorite music) 								
 Attend professional counseling sessions or therapy 								
 Improve physical activity (e.g., exercise "snacks") 								
Meet with loved ones & friends								
Reflections about the week:								

Weekly Priorities & Goals

DATE:	
-------	--

MONDAY **TUESDAY** WEDNESDAY **THURSDAY FRIDAY SATURDAY** SUNDAY **GOALS ACHIEVED PRIORITIES FOR NEXT WEEK**



Weekly Meal Planner

MONDAY	TUESDAY	WEDNESDAY
THURSDAY	FRIDAY	SHOPPING LIST
SATURDAY	SUNDAY	
potes		

Monthly Financial Planner

MONTH YEAR:____

Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec

INCOME

Date	Source	Amount
Total:		

N	lotes

FIXED EXPENSES

Date	Source	Amount
Total:		

VARIABLE EXPENSES

Date	Source	Amount
Total:		

DEBTS

Date	Source	Amount
Total:		

SUMMARY

Source	Amount
(+) Income	
(-) Fixed expenses	
(-) Variable expenses	No.
(-) Debts	1
Total:	

Doculto



Annual Physical Exam

This section reminds you of the importance of annual physical exams to help prevent chronic conditions and increase your awareness of your physical and mental health.

\Box	Λ	Т	F	•
\boldsymbol{L}	\vdash		_	

Areas	What to expect	Results
• Vital Signs	Blood pressure,Heart rateBody temperatureOxygen saturation)	
Physical Exam	Comprehensive exam, including checks for any visible concerns.	
Mental Health Screening	Assessment of stress, anxiety, depression, sleep quality, and well-being.	
• Immunization Review	Updates on vaccinations, such as flu, COVID-19 boosters, or others.	
• Musculoskeletal Health	Assessment of posture, joint health, and muscle pain (for long hours of sitting or computer use).	
 Vision & Hearing Screening 	Basic checks for eye and ear health to catch any developing issues.	
 Preventive Care & Health Counseling 	Advice on health screenings (e.g., cancer, cardiovascular) relevant to age and risk factors.	

Notes & Reflec	tions

Notes & Reflec	tions

