

ACA Parent & Family Engagement Policy

ACA uses the Glasser Quality School (GQS) model as a guide to create a school culture that teaches and uses Choice Theory to support relationships based on trust and respect. The GQS model emphasizes Total Learning Competency and producing Quality Work to encourage self-directed learning and individual achievement. The model emphasizes the value of respect, diversity, inclusion, and community and promotes a school environment that is viewed by stakeholders as a joyful place.

The ACA Board of Directors (BOD) understands the value of family engagement in the success of students and the value of parents and other family members in continued support of students. ACA officials and personnel strive to support parents and provide opportunities to be involved in the programs offered by the Title I program in the building. The BOD encourages parents to become involved in the design and implementation of the Title I program and activities in order to help students learn the curriculum and meet local and state achievement standards.

A. DEFINITION OF PARENT AND FAMILY ENGAGEMENT

For the purposes of this policy, the term “parent and family engagement” means the participation of parents, guardians, and other family members in regular, two-way and meaningful communication involving student learning and other school activities, including ensuring the following:

1. that parents and family members play a vital role in supporting their child’s learning;
2. that parents and family members are encouraged to be actively involved in their child’s education at school;
3. that parents are full partners in their child’s education and parents and family members are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
4. that the school uses events to support parent and family engagement in the Title I programs.

B. PURPOSE AND OPERATION OF TITLE I PROGRAM

The Title I program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high-quality, well-rounded education and meet the schools challenging academic standards. The Title I program delivers instructional activities and supportive services to eligible students over and above those provided by the regular school program.

C. ANNUAL MEETING AND PROGRAM EVALUATION

Each year, school officials must invite parents to a meeting to explain parental rights, discuss the programs and activities to be provided with Title I funds, and solicit input on the Title I program and this policy. In addition, school officials must provide parents and family members a meaningful opportunity annually to evaluate the content and effectiveness of the Title I programs and the parent and family engagement policies and plans. Information collected from these proceedings will be used to revise Title I programs and parent and family engagement plans. This meeting will be held annually at the regularly

scheduled February Parent Committee meeting. The suggested revisions will be presented by the Parent Committee at the regularly scheduled March BOD meeting. Information about the meeting will be communicated in the Administrative newsletter, teacher newsletter in the 4 weeks prior to the meeting date, and posted on the school's website.

D. PARENT AND FAMILY ENGAGEMENT EFFORTS

The BOD believes that the involvement of parents and family members in the design and implementation of the Title I program will increase the effectiveness of the program and contribute significantly to the success of the children. The Title I school representative and all school personnel shall strive to conduct outreach to parents and family members and involve them in activities throughout the school year.

School leadership shall ensure that this parent and family engagement policy and plan is developed with, agreed upon with, and annually distributed to parents and family members of participating students.

In addition, school officials and Title I school personnel shall do the following:

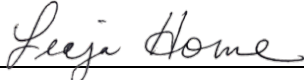
1. Involve parents and family members in the joint development of the Title I program and school support and improvement plan and the process of school review and improvement by including parents on the Parent Committee, the School Improvement Team, and any other future committees that review the Title I program.
2. Provide coordination, technical assistance and other support necessary to assist and build the capacity in planning and implementing effective parent and family engagement activities that are designed to improve student academic achievement and school performance.
3. Coordinate and integrate parent and family engagement strategies in the Title I program to the extent feasible and appropriate with parental engagement strategies established in other federal, state, and local laws and programs.
4. With the meaningful involvement of parents, conduct an annual evaluation of the content and effectiveness of the school parent and family engagement policy and program in improving the academic quality of the school and assisting students to meet the school's academic standards. This evaluation shall identify the following:
 - a. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background);
 - b. the needs or parents and family members to assist with the learning of their children, including engaging with school personnel and teachers, and;
 - c. strategies to support successful school and family interactions.

The school will use these findings to design evidence-based strategies for more effective parental involvement, and revise, if necessary, the parent and family engagement policy.

E. ADOPTION

The Achievement Charter Academy Parent and Family Engagement Policy has been developed and adopted by the ACA BOD and will be revised with, and agreed upon with parents in the February 2020 Parent Committee meeting.

The Parent and Family Engagement Policy/Procedures were developed/revised by Achievement Charter Academy on February 9, 2021 and will be in effect through March 31, 2022. Revisions to the initial Policy/Procedures will occur in March of 2020 after the Parent Committee meets and makes suggested revisions to the BOD at the March 2020 BOD meeting. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents and make it available to the community on or before April 1, 2021.



Signature of Title I Authorized Representative

February 9, 2021

Date

ACA Parent & Family Engagement Policy Adopted: February 9, 2021