

ANDHRAKESARI COLLEGE OF EDUCATION

(Approved by NCTE, Affiliated to ACHARYA NAGRJUNA UNIVERSITY, GUNTUR)
Cheruvukommu Palem Road, ONGOLE – 523 272, PRAKASAM Dist., (A.P)

B.Ed Course : SEMESTER – 3



S 3 P – PEDAGOGY

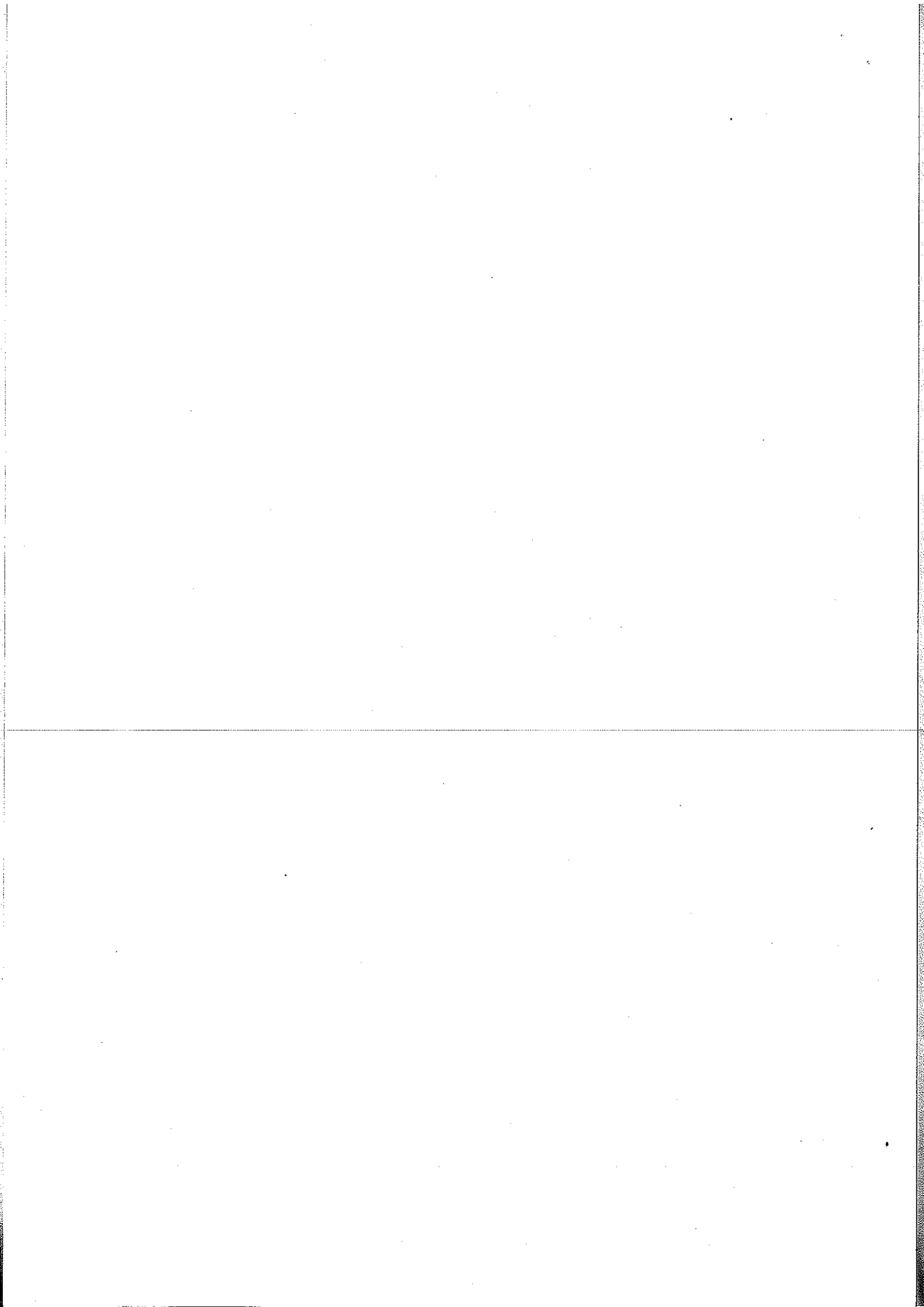
OBSERVATION RECORD

SUBJECT : PHYSICAL SCIENCE

Name of the student Teacher -----

Roll No : ----- Reg.No :-----

PEDAGOGIES : 1) ----- 2)-----



Exposition of the lesson :

- i) Methods and strategies employed :

- ii) Language skills attempted :

- iii) Logical presentation of concepts/teaching items :

- iv) Questioning Techniques :

- v) Teaching-learning material used :

- vi) Chalk-Board work :

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :

GENERAL REACTIONS :

Signature of the Lecturer-incharge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B-Syambabu

Roll No :

Name of the School :

Subject : Physical Science

Class taken : VIII

Name of the Unit : Kinematics

Name of the Lesson : Newton's Laws of motion.

Date of the Lesson :

I. Introduction :

- 1) Greetings : Good morning sir
- 2) Testing / Reteacting Previous Knowledge : YES
- 3) Motivational Techniques Employed : By questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : YES
- 5) Importance / Theme of the Topic : YES

II. Presentation :

- 1) Reading the Text : YES
- 2) Identification of key Terms & key Concepts : YES
- 3) Discussion on key Terms & key Concepts : YES
- 4) Writing key Terms & key Concepts on Black board : YES
- 5) Activities for the attainment of academic standards : YES
- 6) Summing up by the Teacher : YES
- 7) Writing the definitions of Concepts on Block board : YES

III. Activity Management :

- 1) TLM used : YES
- 2) Display of TLM at Proper time : YES
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : YES

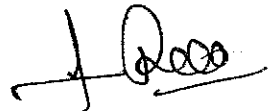
Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening : Speaking : Reading and writing
- iii) Logical presentation of concepts/teaching items : presenting teaching Army Security
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : ~~Questions are~~ asked on all selected objectives
Questions match the level of objectives

GENERAL REACTIONS : Relation between the teacher and student is well


Signature of the Lecturer-incharge
Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Syambabu

Roll No :

Name of the School :

Subject : physics

Class taken : IX

Name of the Unit : work and energy

Name of the Lesson : Energy

Date of the Lesson :

I. Introduction :

- 1) Greetings : Good morning sir
- 2) Testing / Reteacting Previous Knowledge : yes
- 3) Motivational Techniques Employed : By Questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : yes
- 5) Importance / Theme of the Topic : yes

II. Presentation :

- 1) Reading the Text : yes
- 2) Identification of key Terms & key Concepts : yes
- 3) Discussion on key Terms & key Concepts : yes
- 4) Writing key Terms & key Concepts on Black board : yes
- 5) Activities for the attainment of academic standards : yes
- 6) Summing up by the Teacher : yes
- 7) Writing the definitions of Concepts on Block board : yes

III. Activity Management :

- 1) TLM used : yes
- 2) Display of TLM at Proper time : yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : yes

Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening : Speaking
Reading and writing
- iii) Logical presentation of concepts/teaching items : Presently teaching story sequential
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : Questions are asked on all selected objectives
Questions match the level of objective

GENERAL REACTIONS : Relation between the Teacher and Student is well

Signature of the Lecturer-incharge

Date

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OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Spambabu Roll No :
Name of the School : Subject : Physics
Class taken : IX Name of the Unit : Motion
Name of the Lesson : uniform circular motion Date of the Lesson :

I. Introduction :

- 1) Greetings : Good morning Sir
- 2) Testing / Reteacting Previous Knowledge : Yes
- 3) Motivational Techniques Employed : By Questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : Yes
- 5) Importance / Theme of the Topic : Yes

II. Presentation :

- 1) Reading the Text : Yes
- 2) Identification of key Terms & key Concepts : Yes
- 3) Discussion on key Terms & key Concepts : Yes
- 4) Writing key Terms & key Concepts on Black board : Yes
- 5) Activities for the attainment of academic standards : Yes
- 6) Summing up by the Teacher : Yes
- 7) Writing the definitions of Concepts on Block board : Yes

III. Activity Management :

- 1) TLM used : Yes
- 2) Display of TLM at Proper time : Yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes

Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening : Speaking.
Reading and writing
- iii) Logical presentation of concepts/teaching items : presently teaching it my seasonally
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : Questions are asked on all selected objectives
Questions match the level of objective

GENERAL REACTIONS : Relation between the Teacher and Student is well.



Signature of the Lecturer-in-charge

Date

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OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Syambabu Roll No :
Name of the School : Subject : physics
Class taken : IX Name of the Unit : Sound
Name of the Lesson : Vibration of tuning fork Date of the Lesson :

I. Introduction :

- 1) Greetings : Good morning sir
- 2) Testing / Reteaching Previous Knowledge : YES
- 3) Motivational Techniques Employed : By questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : YES
- 5) Importance / Theme of the Topic : YES

II. Presentation :

- 1) Reading the Text : YES
- 2) Identification of key Terms & key Concepts : YES
- 3) Discussion on key Terms & key Concepts : YES
- 4) Writing key Terms & key Concepts on Black board : YES
- 5) Activities for the attainment of academic standards : YES
- 6) Summing up by the Teacher : YES
- 7) Writing the definitions of Concepts on Block board : YES

III. Activity Management :

- 1) TLM used : YES
- 2) Display of TLM at Proper time : YES
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : YES

Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening ; Speaking
Reading and writing
- iii) Logical presentation of concepts/teaching items : presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : ~~Questions~~ are asked on all selected objectives
Questions match the level of objectives

GENERAL REACTIONS : Relationship between the teacher and student is well

Signature of the Lecturer-in-charge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Syambabu Roll No :
 Name of the School : Subject : physics
 Class taken : IX Name of the Unit : Gravitation
 Name of the Lesson : universal law of gravitation Date of the Lesson :

I. Introduction :

- 1) Greetings : Good morning Sir,
- 2) Testing / Reteacting Previous Knowledge : yes
- 3) Motivational Techniques Employed : By questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : yes
- 5) Importance / Theme of the Topic : yes

II. Presentation :

- 1) Reading the Text : yes
- 2) Identification of key Terms & key Concepts : yes
- 3) Discussion on key Terms & key Concepts : yes
- 4) Writing key Terms & key Concepts on Black board : yes
- 5) Activities for the attainment of academic standards : yes
- 6) Summing up by the Teacher : yes
- 7) Writing the definitions of Concepts on Block board : yes

III. Activity Management :

- 1) TLM used : yes
- 2) Display of TLM at Proper time : yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : yes

Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : listening speaking
Reading and writing
- iii) Logical presentation of concepts/teaching items : presentory teaching is more sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : questions are asked on all selected objectives
Questions match the level of objectives

GENERAL REACTIONS : Relation between the Teacher and Student is well

Signature of the Lecturer-incharge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher :

Roll No :

Name of the School :

Subject :

Class taken :

Name of the Unit :

Name of the Lesson :

Date of the Lesson :

I. Introduction :

- 1) Greetings :
- 2) Testing / Reteaching Previous Knowledge :
- 3) Motivational Techniques Employed :
- 4) Announcement of the Topic :
- 5) Importance / Theme of the Topic :

II. Presentation :

- 1) Reading the Text :
- 2) Identification of key Terms & key Concepts :
- 3) Discussion on key Terms & key Concepts :
- 4) Writing key Terms & key Concepts on Black board :
- 5) Activities for the attainment of academic standards :
- 6) Summing up by the Teacher :
- 7) Writing the definitions of Concepts on Block board :

III. Activity Management :

- 1) TLM used :
- 2) Display of TLM at Proper time :
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual:
- 4) Discussing on mistakes done by the Students & Doubts Clarification :