

# ANDHRAKESARI COLLEGE OF EDUCATION

(Approved by NCTE, Affiliated to ACHARYA NAGRJUNA UNIVERSITY, GUNTUR)  
Cheruvukommu Palem Road, ONGOLE - 523 272, PRAKASAM Dist., (A.P.)

## B.Ed Course : SEMESTER - 3



S 3 P - PEDAGOGY

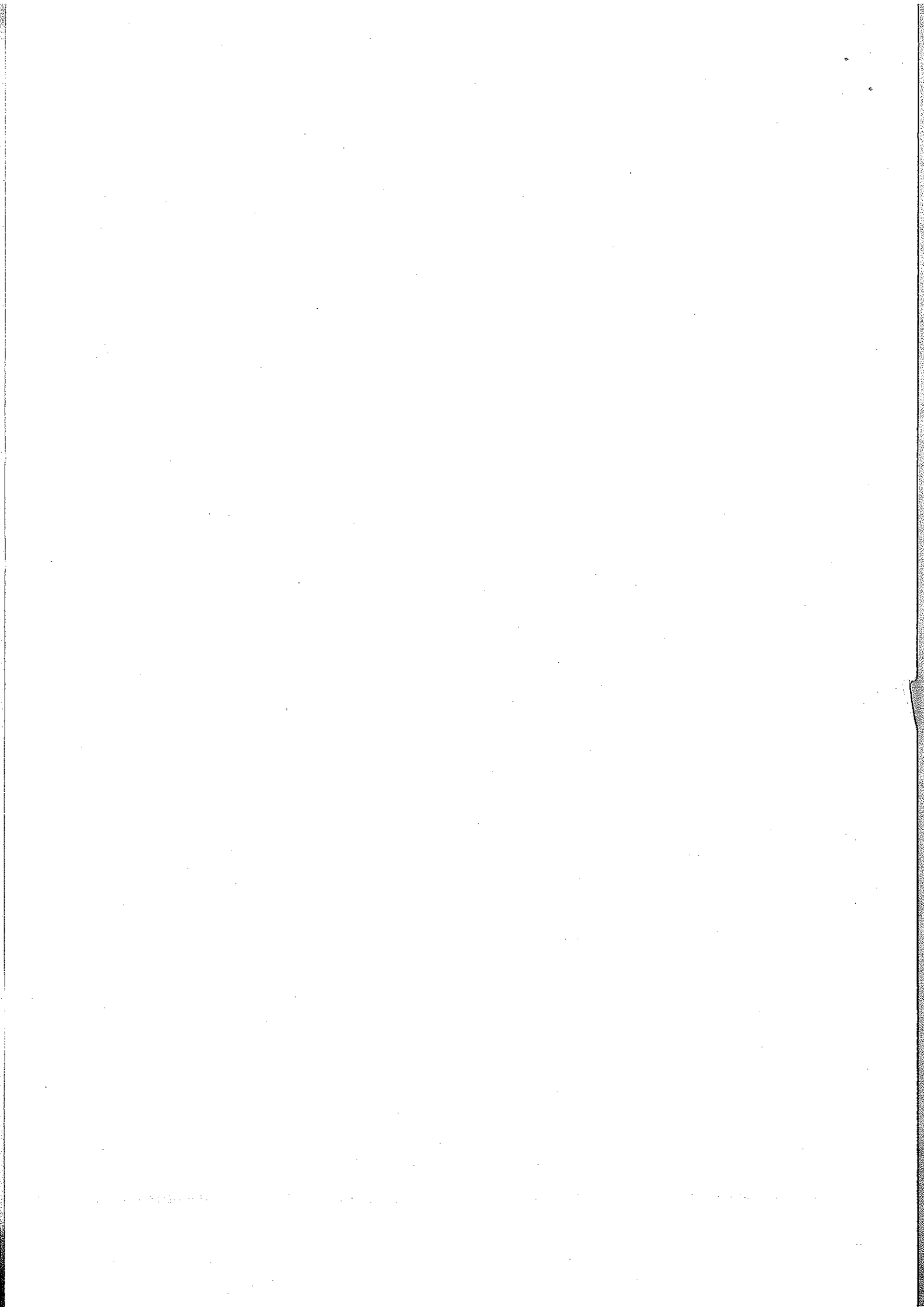
## OBSERVATION RECORD

SUBJECT : MATHEMATICS

Name of the student Teacher -----

Roll No : ----- Reg.No : -----

PEDAGOGIES : 1) ----- 2) -----



**Exposition of the lesson :**

- i) Methods and strategies employed :
- ii) Language skills attempted :
- iii) Logical presentation of concepts/teaching item :
- iv) Questioning Techniques :
- v) Teaching-learning material used :
- vi) Chalk-Board work

**EVALUATION OF THE LESSON :**

- i) Evaluation procedures followed :

**GENERAL REACTIONS :**

Signature of the Lecturer-incharge

Date .....

### OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Srambabu

Roll No :

Name of the School :

Subject : Mathematics

Class taken : VIII

Name of the Unit :

Name of the Lesson : Straight line

Date of the Lesson :

#### I. Introduction :

- 1) Greetings : Good morning sir
- 2) Testing / Reteacting Previous Knowledge : Yes.
- 3) Motivational Techniques Employed : By auesting previous knowledge by telling a small story
- 4) Announcement of the Topic : Yes
- 5) Importance / Theme of the Topic : Yes

#### II. Presentation :

- 1) Reading the Text : Yes
- 2) Identification of key Terms & key Concepts : Yes
- 3) Discussion on key Terms & key Concepts : Yes
- 4) Writing key Terms & key Concepts on Black board : Yes
- 5) Activities for the attainment of academic standards : Yes
- 6) Summing up by the Teacher : Yes
- 7) Writing the definitions of Concepts on Block board : Yes

#### III. Activity Management :

- 1) TLM-used : Yes
- 2) Display of TLM at Proper time : Yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub-Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes

**Exposition of the lesson :**

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening , Speaking  
Reading writing
- iii) Logical presentation of concepts/teaching items :  
presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time.
- vi) Chalk-Board work : writing is legible

**EVALUATION OF THE LESSON :**

- i) Evaluation procedures followed : ~~Questions are asked on all selected objectives~~  
Questions match the level of objective.

**GENERAL REACTIONS :** Relation between the teacher and student is well

T. D. Dabe  
 Signature of the Lecturer-incharge  
 Date .....

### OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Symbabu

Roll No :

Name of the School :

Subject : mathematics

Class taken : VIII

Name of the Unit :

Name of the Lesson : properties of rational number

Date of the Lesson :

#### I. Introduction :

- 1) Greetings : Good morning Sir,
- 2) Testing / Reteacting Previous Knowledge : YES
- 3) Motivational Techniques Employed : By quisting previous knowledge by telling a small story
- 4) Announcement of the Topic : YES
- 5) Importance / Theme of the Topic : YES

#### II. Presentation :

- 1) Reading the Text : YES
- 2) Identification of key Terms & key Concepts : YES
- 3) Discussion on key Terms & key Concepts : YES
- 4) Writing key Terms & key Concepts on Black board : YES
- 5) Activities for the attainment of academic standards : YES
- 6) Summing up by the Teacher : YES
- 7) Writing the definitions of Concepts on Block board : YES

#### III. Activity Management :

- 1) TLM used : YES
- 2) Display of TLM at Proper time : YES
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students. & Doubts Clarification : YES

**Exposition of the lesson :**

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening, Speaking, Reading and writing
- iii) Logical presentation of concepts/teaching items : Presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible.

**EVALUATION OF THE LESSON :**

- i) Evaluation procedures followed : Questions are used on all selected objectives  
Questions match the level of objectives.

**GENERAL REACTIONS :**

Relation between the teacher and student is well.

T. D. Datta

Signature of the Lecturer-incharge

Date .....

(5)

## OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Symbabu : Roll No :  
Name of the School : Subject : mathematics  
Class taken : VIII : Name of the Unit :  
Name of the Lesson : closure property of rational number : Date of the Lesson :

---

### I. Introduction :

- 1) Greetings : Good morning Sir,
- 2) Testing / Reteacting Previous Knowledge : YES
- 3) Motivational Techniques Employed : By Questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : YES
- 5) Importance / Theme of the Topic : YES

### II. Presentation :

- 1) Reading the Text : YES
- 2) Identification of key Terms & key Concepts : YES
- 3) Discussion on key Terms & key Concepts : YES
- 4) Writing key Terms & key Concepts on Black board : YES
- 5) Activities for the attainment of academic standards : YES
- 6) Summing up by the Teacher : YES
- 7) Writing the definitions of Concepts on Block board : YES

### III. Activity Management :

- 1) TLM used : YES
- 2) Display of TLM at Proper time : YES
- 3) Participation of Pupils in Activities / Problem - Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : YES



**Exposition of the lesson :**

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening : Speaking  
Reading and writing
- iii) Logical presentation of concepts/teaching items : presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible.

**EVALUATION OF THE LESSON :**

- i) Evaluation procedures followed : ~~questions~~ are asked on all selected objectives  
Questions match the level of objective

**GENERAL REACTIONS :** Relation between the teacher and student is well

T. D. Babu  
Signature of the Lecturer-in-charge.  
Date .....

(7)

## OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Symbabu

Roll No :

Name of the School :

Subject : mathematics

Class taken : VIII

Name of the Unit :

Name of the Lesson : Commutative property of rational number

Date of the Lesson :

### I. Introduction :

- 1) Greetings : Good morning Sir
- 2) Testing / Reteacting Previous Knowledge : YES
- 3) Motivational Techniques Employed : By Questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : YES
- 5) Importance / Theme of the Topic : YES

### II. Presentation :

- 1) Reading the Text : YES
- 2) Identification of key Terms & key Concepts : YES
- 3) Discussion on key Terms & key Concepts : YES
- 4) Writing key Terms & key Concepts on Black board : YES
- 5) Activities for the attainment of academic standards : YES
- 6) Summing up by the Teacher : YES
- 7) Writing the definitions of Concepts on Block board : YES

### III. Activity Management :

- 1) TLM used : YES
- 2) Display of TLM at Proper time : YES
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : YES

**Exposition of the lesson :**

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening : Speaking  
Reading and writing
- iii) Logical presentation of concepts/teaching items : presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions.
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : Writing is legible

**EVALUATION OF THE LESSON :**

- i) Evaluation procedures followed : ~~Questions~~ are asked on all selected objectives  
Questions match the level of objectives.

**GENERAL REACTIONS :** Relation between the teacher and student is well

T. D. ~~bedu~~  
Signature of the Lecturer-in-charge  
Date .....

19

## OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : B. Sombabu

Roll No :

Name of the School :

Subject : mathematics

Class taken : VIII

Name of the Unit :

Name of the Lesson : Associative property of rational numbers

Date of the Lesson :

### I. Introduction :

- 1) Greetings : Good morning Sir
- 2) Testing / Reteacting Previous Knowledge : YES
- 3) Motivational Techniques Employed : By activating previous knowledge by telling a small story
- 4) Announcement of the Topic : YES
- 5) Importance / Theme of the Topic : YES

### II. Presentation :

- 1) Reading the Text : YES
- 2) Identification of key Terms & key Concepts : YES
- 3) Discussion on key Terms & key Concepts : YES
- 4) Writing key Terms & key Concepts on Black board : YES
- 5) Activities for the attainment of academic standards : YES
- 6) Summing up by the Teacher : YES
- 7) Writing the definitions of Concepts on Block board : YES

### III. Activity Management :

- 1) TLM used : YES
- 2) Display of TLM at Proper time : YES
- 3) Participation of Pupils in Activities / Problem - Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : YES

**Exposition of the lesson :**

- i) Methods and strategies employed : Direct method is used showed good pictures
- ii) Language skills attempted : Listening ; Speaking  
Reading and writing
- iii) Logical presentation of concepts/teaching items : presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : Writing is legible

**EVALUATION OF THE LESSON :**

- i) Evaluation procedures followed : ~~Questions~~ are asked on all selected objectives  
Questions match the level of objective

**GENERAL REACTIONS :** Relation between the Teacher and student is well.

T. D. Barber

Signature of the Lecturer-incharge

Date .....

# OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher :	Roll No :
Name of the School :	Subject :
Class taken :	Name of the Unit :
Name of the Lesson :	Date of the Lesson :

---

## I. Introduction :

- 1) Greetings :
- 2) Testing / Reteacting Previous Knowledge :
- 3) Motivational Techniques Employed :
- 4) Announcement of the Topic :
- 5) Importance / Theme of the Topic :

## II. Presentation :

- 1) Reading the Text :
- 2) Identification of key Terms & key Concepts :
- 3) Discussion on key Terms & key Concepts :
- 4) Writing key Terms & Key Concepts on Black board :
- 5) Activities for the attainment of academic standards :
- 6) Summing up by the Teacher :
- 7) Writing the definitions of Concepts on Black board :

## III. Activity Management :

- 1) TLM used :
- 2) Display of TLM at Proper time :
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual:
- 4) Discussing on mistakes done by the Students & Doubts Clarification :