

ANDHRAKESARI COLLEGE OF EDUCATION

(Approved by NCTE, Affiliated to ACHARYA NAGRJUNA UNIVERSITY, GUNTUR)
Cheruvukommu Palem Road , ONGOLE – 523 272 , PRAKASAM Dist ., (A.P)

B.Ed Course : SEMESTER – 3



S 3 P – PEDAGOGY

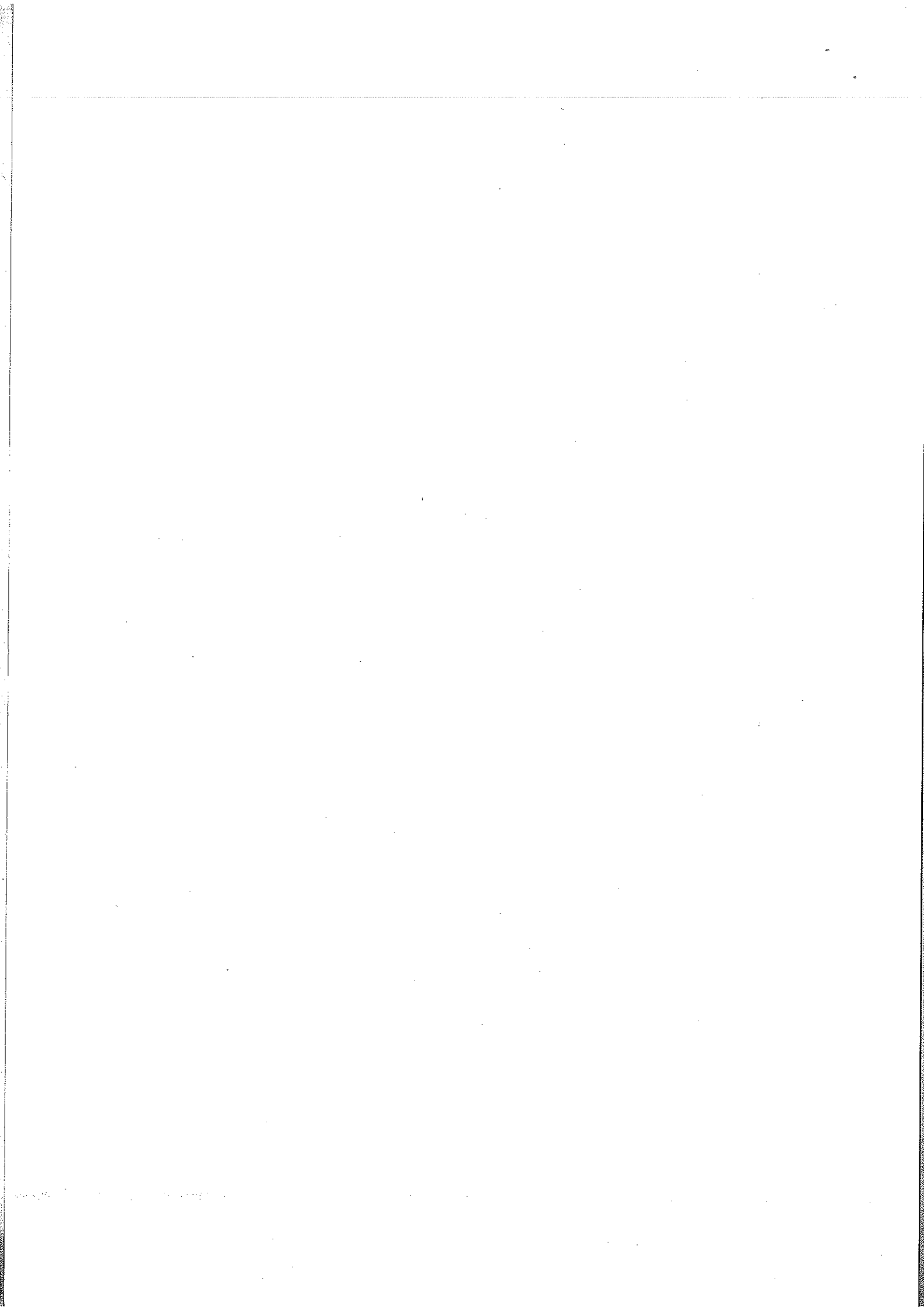
OBSERVATION RECORD

SUBJECT : ENGLISH

Name of the student Teacher -----

Roll No : ----- Reg.No : -----

PEDAGOGIES : 1) ----- 2) -----



Exposition of the lesson :

- i) Methods and strategies employed :

- ii) Language skills attempted :

- iii) Logical presentation of concepts/teaching items :

- iv) Questioning Techniques :

- v) Teaching-learning material used :

- vi) Chalk-Board work :

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :

GENERAL REACTIONS :

Signature of the Lecturer-incharge

Date

OBSERVATION OF TEACHING

①

Name of the Teacher / Student - Teacher : N. Sireesha

Roll No :

Name of the School :

Subject : English

Class taken : IX

Name of the Unit : The snake and the mirror

Name of the Lesson : The snake and the mirror

Date of the Lesson :

I. Introduction :

- 1) Greetings : Good Morning
- 2) Testing / Reteacting Previous Knowledge : yes
- 3) Motivational Techniques Employed : By Questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : yes
- 5) Importance / Theme of the Topic : yes

II. Presentation :

- 1) Reading the Text : yes
- 2) Identification of key Terms & key Concepts : yes
- 3) Discussion on key Terms & key Concepts : yes
- 4) Writing key Terms & key Concepts on Black board : yes
- 5) Activities for the attainment of academic standards : yes
- 6) Summing up by the Teacher : yes
- 7) Writing the definitions of Concepts on Block board : yes

III. Activity Management :

- 1) TLM used : yes
- 2) Display of TLM at Proper time : yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : yes

Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showing good pictures
- ii) Language skills attempted : listening , speaking , reading and writing
- iii) Logical presentation of concepts/teaching items : presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time.
- vi) Chalk-Board work : writing is legible

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : ~~Questions are asked on all selected objectives~~
Questions match the level of objectives.

GENERAL REACTIONS : Relation between the teacher and student is well

P. J. Sankar
Signature of the Lecturer-incharge

Date

(3)

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : N. Sircsha Roll No :
Name of the School : Subject : English
Class taken : IX Name of the Unit : Little Bobby
Name of the Lesson : Little Bobby Date of the Lesson :

I. Introduction :

- 1) Greetings : Good Morning
- 2) Testing / Reteacting Previous Knowledge : Yes
- 3) Motivational Techniques Employed : By Questioning previous knowledge
- 4) Announcement of the Topic : by telling a small story
Yes
- 5) Importance / Theme of the Topic : Yes

II. Presentation :

- 1) Reading the Text : Yes
- 2) Identification of key Terms & key Concepts : Yes
- 3) Discussion on key Terms & key Concepts : Yes
- 4) Writing key Terms & key Concepts on Black board : Yes
- 5) Activities for the attainment of academic standards : Yes
- 6) Summing up by the Teacher : Yes
- 7) Writing the definitions of Concepts on Block board : Yes

III. Activity Management :

- 1) TLM used : Yes
- 2) Display of TLM at Proper time : Yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes

Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showed good pictures.
- ii) Language skills attempted : listening, speaking, reading and writing
- iii) Logical presentation of concepts/teaching items : presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time.
- vi) Chalk-Board work : writing is legible

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : Questions are asked on all ~~selected~~ objectives
Questions match the level of objectives

GENERAL REACTIONS :

Relation between the Teacher and student is well.

P. S. Sankar

Signature of the Lecturer-incharge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : N-Sireesha

Roll No :

Name of the School :

Subject : English

Class taken : IX

Name of the Unit : Little Bobby

Name of the Lesson : Little Bobby

Date of the Lesson :

I. Introduction :

- 1) Greetings : Yes, Good Morning
- 2) Testing / Reteacting Previous Knowledge : Yes
- 3) Motivational Techniques Employed : By questioning previous knowledge
- 4) Announcement of the Topic : by telling a small story
- 5) Importance / Theme of the Topic : Yes

II. Presentation :

- 1) Reading the Text : Yes
- 2) Identification of key Terms & key Concepts : Yes
- 3) Discussion on key Terms & key Concepts : Yes
- 4) Writing key Terms & key Concepts on Black board : Yes
- 5) Activities for the attainment of academic standards : Yes
- 6) Summing up by the Teacher : Yes
- 7) Writing the definitions of Concepts on Block board : Yes

III. Activity Management :

- 1) TLM used : Yes
- 2) Display of TLM at Proper time : Yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes

6

Exposition of the lesson :

- i) Methods and strategies employed : Direct-method is used showed good pictures
- ii) Language skills attempted : Listening, speaking, reading and writing
- iii) Logical presentation of concepts/teaching items : presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible.

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : ~~Questions~~ are asked on all selected objectives
Questions match the level of objectives

GENERAL REACTIONS : Relation between the Teacher and student is well.

P. J. Sankar
Signature of the Lecturer-in-charge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher N. Sireesha

Roll No :

Name of the School :

Subject : English

Class taken : IX

Name of the Unit : Little Bobby

Name of the Lesson : Little Bobby

Date of the Lesson :

I. Introduction :

- 1) Greetings : Good morning
- 2) Testing / Reteacting Previous Knowledge : Yes
- 3) Motivational Techniqes Employed : By Questioning previous knowledge by telling animal story
- 4) Announcement of the Topic : Yes
- 5) Importance / Theme of the Topic : Yes

II. Presentation :

- 1) Reading the Text : Yes
- 2) Identification of key Terms & key Concepts : Yes
- 3) Discussion on key Terms & key Concepts : Yes
- 4) Writing key Terms & key Concepts on Black board : Yes
- 5) Activities for the attainment of academic standards : Yes
- 6) Summing up by the Teacher : Yes
- 7) Writing the definitions of Concepts on Block board : Yes

III. Activity Management :

- 1) TLM used : Yes
- 2) Display of TLM at Proper time : Yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes

Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showing good pictures
- ii) Language skills attempted : listening, speaking, reading and writing
- iii) Logical presentation of concepts/teaching items : Presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time.
- vi) Chalk-Board work : writing is legible.

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : ~~Questions~~ are asked on all subject selected objectives
Questions match the level of objectives.

GENERAL REACTIONS :

Relation between the teacher and student is well.

P. J. Saurdas
Signature of the Lecturer-in-charge

Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher : N. Sireesha Roll No :
 Name of the School : Subject : English
 Class taken : IX Name of the Unit : Little Bobby
 Name of the Lesson : Little Bobby Date of the Lesson :

I. Introduction :

- 1) Greetings : Good morning
- 2) Testing / Reteacting Previous Knowledge : Yes
- 3) Motivational Techniques Employed : By Questioning previous knowledge by telling a small story
- 4) Announcement of the Topic : Yes
- 5) Importance / Theme of the Topic : Yes

II. Presentation :

- 1) Reading the Text : Yes
- 2) Identification of key Terms & key Concepts : Yes
- 3) Discussion on key Terms & key Concepts : Yes
- 4) Writing key Terms & key Concepts on Black board : Yes
- 5) Activities for the attainment of academic standards : Yes
- 6) Summing up by the Teacher : Yes
- 7) Writing the definitions of Concepts on Block board : Yes

III. Activity Management :

- 1) TLM used : Yes
- 2) Display of TLM at Proper time : Yes
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual: Group
- 4) Discussing on mistakes done by the Students & Doubts Clarification : Yes

Exposition of the lesson :

- i) Methods and strategies employed : Direct method is used showed good pictures.
- ii) Language skills attempted : Listening, speaking, reading and writing
- iii) Logical presentation of concepts/teaching items : Presenting teaching items sequentially
- iv) Questioning Techniques : Asked simple questions
- v) Teaching-learning material used : Teaching learning materials used at the right time
- vi) Chalk-Board work : writing is legible

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed : Questions are asked on all selected objectives.
~~Questions match the level of objectives~~

GENERAL REACTIONS : Relation between the Teacher and student is well-

P. J. Saurdas
Signature of the Lecturer-in-charge
Date

OBSERVATION OF TEACHING

Name of the Teacher / Student - Teacher :

Roll No :

Name of the School :

Subject :

Class taken :

Name of the Unit :

Name of the Lesson :

Date of the Lesson :

I. Introduction :

- 1) Greetings :
- 2) Testing / Reteacting Previous Knowledge :
- 3) Motivational Techniques Employed :
- 4) Announcement of the Topic :
- 5) Importance / Theme of the Topic :

II. Presentation :

- 1) Reading the Text :
- 2) Identification of key Terms & key Concepts :
- 3) Discussion on key Terms & key Concepts :
- 4) Writing key Terms & key Concepts on Black board :
- 5) Activities for the attainment of academic standards :
- 6) Summing up by the Teacher :
- 7) Writing the definitions of Concepts on Block board :

III. Activity Management :

- 1) TLM used :
- 2) Display of TLM at Proper time :
- 3) Participation of Pupils in Activities / Problem -Solving : Group / Sub- Group / Individual:
- 4) Discussing on mistakes done by the Students & Doubts Clarification :