ANDHRAKESARI COLLEGE OF EDUCATION

(Approved by NCTE, Affiliated to ACHARYA NAGRJUNA UNIVERSITY , GUNTUR)

Cheruvukommu Palem Road , ONGOLE – 523 272 , PRAKASAM Dist ., (A.P)

B.Ed Course : SEMESTER – 4

S 4 P – PEDOGOGY

SCHOOL INTERNSHIP RECORD

SUBJECT : ENGLISH

PRACTICUM : ACTIVITIES / PROJECT / RECORD

Name of the student Teacher ----------

Roll No: ---------- Reg.No :----------

PEDAGOGIES: 1) ---------- 2) ----------

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MACRO TEACHING LESSON PLAN-I

Preliminary Information:-

Name of the student Teacher: V. Kalpana

Roll No :

Class : IX

subject : English

Topic : Prose

Name of the lesson: "At the bus stop"

Name of the school: The central Publicschool

Date :

Time : 45 min

No of pupils : 30-40

Passage : This is the bus stop. A man is standing at the bus stop. Two girls are sitting on the bench. They are waiting for the bus. Two men are walking They are walking to the bus stop.

Aim : To develop the four fold skill of language - learning - listening - speaking - Reading and writing in pupils.

Objectives : 1. To drill the student structure and going actions.

To drill the following vocabulary.

a) word for active use - stand - walk

b) word for pronounciation - walk stand figure verbal clean.

Teaching learning Material :- Room situation model of the bus stop, roller board, A picture sticks, verbal situation.

Reference Material :- class VIII English Reader
Oxford Dictionary

Teaching steps	objectives & specifications	Teaching learning Material	Teaching Activity	Pupil Activity	Black Board work	Evaluation
I. Introduction Activities Motivation	Pupil get ready to learn the language		Good Morning children. What is your name? which class do you study? Do you like to go to schools	Good morning Teacher. My name is Kireeti. I am class VIII student. Yes.		What is your name?

II. language work structure on going action.	Pupil acquire the knowledge and reco-gnize the use of structure	A picture match stick figure.	Showing the picture. I shall ask the following Questions.			5
a) Presentation		Class room situation	What are these? What are they doing in this picture?	These are birds. The birds are flying.	The birds are flying. Flying-Flying	
b) practice			I shall ask one of the girl to go out of the class and all look the following Question who is this?	That is a girl	The girl is going out going-going	
c) production			Frame a sentence using the structure	The man		Pupil understand the structure and

III word for Activlive use Stand	Pupil acquire the knowledge of language					
a) Presentation	To enable the pupils understand the meaning of the word recogni-ze its use.	class room situation	showing the classroom I shall ask the followi-ng question. where is the man and what he is doing?	standing	the man is standing under the tree	what is he doing?
b) Practice of Production			Frame a sentence using the word-stand	stand on the bench.		Pupil unde-rstand the meaning of the word and use it in their own.
IV. Introdu-ction of the lesson		Classroom situation	where are they standing?	at the bus stop.		
V. Announc-ement of the topic	To Know the Title of the lesson		what is the clue to get into the lesson?	At the Bus stop.	At the bus stop.	

VI a) Model Reading by the teacher	To enable pupil to read correctly	Class Reader	I shall read the passa-ge for correct pronoun-ciation, Diction.	To develop conn-centration and listening power.		Pupil develop the skill of listening. (7)
b) Pupil reading Aloud.	Pupil develop the skill of pronounci-ation		I shall listen to the pupil, How they read.	Pupil read aloud one by one.		
c) silently Reading by the Pupil.	silent reading skill, develop understand-ing power.		I shall guide them in silent reading	Pupil read silently with mark importanc-e.		
d) Question Comprehen-sion.	To test the Compr-ehsion of the pup-il on the passage.		where is the man standing.	At the bus stop.		Pupil recall what they have learnt in the class, they develop the skill of writing.
VII. Assig-nment.	To make the pupils work at home on the item learnt in the class	Roller Board	I shall write the assi-gment on the roller board and ask the pupils to take home work	Pupils take down the assig-nment in the note books.		

THE CENTRAL PUBLIC SCHOOL NIBUBOLU

MACRO TEACHING LESSON PLAN-II

Preliminary Information:-

Name of the student: V. Kalpana

Roll No :

subject : English

Topic : The Rain

Name of the school:

class :

Date :

Time :

No. of pupils : 30-40

THE RAIN

Poem:- The Rain is raining all around
It fall on field umbrellas here
And on the ships at seas
It rain on the umbrealls and trees
Rain on the green grass
And rain on the tree

And on the house top
But not upon me !

Aim :-

1. To develop in the pupil a taste for poetry.
2. To enable them listen to the beautiful sound and appreciate them.
3. To enable them enjoy reading Poetry.
4. To enable them recognize the Rhyme pattern.
5. To enable them recite the poem properly.

Objectives :-

1. To explain the meanings of the new words.
2. To enable the pupils and understand the control theme of the poem.
3. To enable them appriciate the beauty of the poem.
4. To enable them recognized the rhyme pattern in the poem.

Teaching learning Material :- umbrella, Match sticks, figure, picture, class room, situation a painting that describes the poem.

Reference Material :- class VIII - English Reader.
Oxford Dictionary.

Teaching steps	Objectives & specifications	Teaching learning material	Teaching activity	Pupil activity	Board work	Evaluation
I. Introduction Activities Motivation	To make pupil become attentive in the class.	An umbrella	What is your name? Which class are you studying?	My name is Kireeti. I am studying in VIII class. Yes.		What is your name?
II. Introducing Introduction of the poem.	To make the pupil get ready to learn the poem.		What is this? When do you use it?	This is an umbrella. When it rains in the raining season		What is this?
Announcement of the topic	To make pupil know the name of the poem.		To day we shall learn the poem "The Rain".		"The Rain"	What is the name of the Poem?
III. Introducing the new word a) Around	To make the pupil understanding the meaning of the word "around."		I shall ask some girls to stand arround the table and ask question in the following ways. Who are these?	These are girls	around = on every side.	Where are they standing.

IV. Model Reading by the teacher	To make a pupil listen to understand the Rhyme pattern and the Rhyme.		I shall read the poem twice with proper pronunciation to make you and understand clearly, in depth, meaning, notation and Rhyme pattern.	Pupil listen to their teacher with full concentration.	Pupil will enjoy the rhythem of the poem.
b) Explanation of the poem.			I shall explain the poem as follows. The rain ground around us. It falls on the trees, fields and on the ship at sea. It also falls on the umbrella. we can see rain on the top of the house. It fall on the grass. But It does not fall upon me, because I put on umbrella to	pupil listen with close Concentration.	Pupil will enjoy the Rhythem of the poem.

V classes Reading by the pupil.	To enable the pupil read the poem in classes and appreciate the beauty of the poem.		I shall make the pupils to read. I shall encourage the pupils to read the poem one after another and help them in readings.	Pupil read the poem one after another with Correct Rhyme and Rhythem		Pupils develop the classes reading skill
VI. Individual Reading by the pupil.	To make pupils learn to read the poem Properly		I shall observe the pupils while they read the poem.	Pupil read the poem and appreciate its beauty of nature and melody.		They read one by one it in with Perfect
Silently Reading by the pupil	To make pupil read and understand the correct meaning of the poem.		I shall observe the pupils while they read the poem silently.	Pupil read the Poem silently without moving their lips.		Pupil develop the skill of silent reading.
VII. Question on Comprehension	To make pupils understand the content of the poem.		Where does the rainfall? Why does not the rainfall upon me?	I falls on trees field, ship, at sea. Because I put on umbrella.		
VIII. Arriangement	To make pupil work at home and the item learnt in the class.	Roller Board	I shall write the arriangement on the roller board and ask the pupil to take down as home work.	Pupils take down the assignments in the note books.	write about the summary of the poem in ten sentences.	Pupil recall what they have learnt in the class at home.

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MACRO TEACHING LESSON PLAN - III

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Preliminary Information:

Name of the student teacher: V. Kalpana

Name of the school: The central public school

Roll NO :

Date :

Subject : English

Time : 45min

Class : IX

No. of Pupil: 30-40

Topic : Prose

Name of the lesson : what cloth say

Passage :- For many kinds of work people wear special cloths, special parts needs clo-ths which are light and easy to move in, for their reason cyclist, tennis players and foot ballers usually wear shorts, people wear special cloths called swim suits for swimming some people do dangerous work also they need to wear spe-cial clothes for example people wear helmet when they work in places like mines where thing may fall on their heads. why are soldiers clothes usually

country soldiers.

Aim : To enable the pupils to develop the four fold skills of language learning speaking - Reading and writing [L.S.R.W]

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objective : 1. To drill the structure.

2. To Introduce the following vocabulary.

a) words for active use - special, dangerous.

b) words for passive use - helmet.

c) words for pronounciation - sportsman, soldier, distance, Madam.

Teaching learning Material : Rose, classroom intention, Bench, verbal, situation practice, roller board.

Reference Material : class - VIII English Reader.

Oxford Dictionary.

Teaching steps	objectives & specification	Teaching Aid with Material	Teacher activity	Pupil Activity		
I: Introduction Activities Motivation	Pupil get ready to learn English		Good Morning children! what is your name? which fruit do you like the most?	Good Morning Teacher. My name is Hirani Mango	15	What is Your name?
I. Languagework a) Presentation	Pupil acquire the Knowledge and recognise.	Rose, classroom situation, Bench	Showing the flower What is this? How is it?	That is Rose. It is beautiful.		
b) Practice			showing a girl, I shall ask the following Question Who is she?	She is a girl		
			showing the bench. What is this?	This is a bench.		
c) Productive			Frame sentences using the word "Run".	The horse run very fast.		Pupil understand structure and

III. Words for activenese	To enable the pupil understand the meaning of the word.					
1. special a) presentation b) practice c) Production		Verbal	What did she wear to school? What type of dishes your mother cook on special occassion like Diwali?	she wear special school uniform. sweets.	special sweets and dishes	What do you wear for school? What type of sweets.
IV. Introducing the lesson		Picture	Showing the picture I shall ask the Question who is she?	she is a doctor, by her dream.	special clothes.	Pupil underst-and tea-cher.
Announcement of the topic	To make pupil know the little of the lesson.		Today we shall learn the lesson "what clothes say"	The pupil listen	"what clothes say"	
V. a) Model Reading by the teacher	To enable pupil to recognise correct way of reading	class Reader	I shall read the passage for correct pronounciation & Diction.	To develop concentration and listen carefully		Pupil develop the skill of listening

)Pupil Readi ng Aloud	Pupil develop the skill of pronoun -ciation		I shall listen to the pupil, how they read.	Pupil read aloud one by one.		
) silent read ing by pupil	silent Reading skill, understand the topic.		I shall guide them in silent reading	Pupil read sile -ntly with mark importance.		Pupil dev -elop the skill of silent reading.
) Question on omprehension	To test the Com -prehension of the Pupil on the Passage.		What type of clothes do sportsman need? who wear helmet?	light and Gray clothes people in Mines.	write five sentences on tall, stro -ng, weak.	Pupil recall what they have learnt in the class.
5. Assignment	To make pupils work at home on the items learnt in the class.	Roller Board	I shall write the assi -gnment on the Rollar board and ask the pupil to take down as home work.	Pupil take down the assi -gnment in their note Book.		They develop the skill of writing.

TIRUVENTRAPURAM HIGH SCHOOL TIRUBROLU-623 123

BLOCK TEACHING LESSON PLAN IX

Preliminary Information :-

Name of the student teacher : Kalpana V

Name of the lesson : The snake and the Mirror

Roll no :

Date :

Time : 45 min

Subject : English

Class : IX

Name of the school : The central public school

Topic : Prose

No. of pupils : 30-40

Passage :- Has a snake ever coiled round any part of your body? A full-blooded cobra? All of us fell silent. The question came from the homeopath. The topic came up when were discussing snakes. we listen attentively as the doctor continued with the tale.

It was a hot summer night about ten o' clock. I had my meal at the resturant and returned to my room. I heard a noise from above as I opened the door. The sound was a familiar one. one could say that rats and I shared the room. I took out my box of matches and lighted the kerosene lamp on the table.

Aim :- To develop the four fold skills of language - learning - listening - speaking - Reading and writing in pupils.

Objective :- To drill the student structure on going actions.

To drill the following vocabulary.

a) Word for active use discussing - listening

b) Word for pronounciation discussing - libstening figure verbal class.

Teaching learning Material :- Room situation model of the Author rented room, ro -ller board, A picture sticks-verbal situation model of the snake and the mirror.

Reference Material :- IX class English Reader Book.

Oxford Dictionary.

Teaching steps	Objective & specifications	Teaching learning Material	Teaching activity	Pupil Activity	Black Board work	Evaluation
I. Introduction Activities Motivation	Pupil get ready to learn the language		Good morning children what is your name? which class are you study? Do you like to play in school? Do you like to come to school?	Good Morning Teacher. My name is Kiveeti I am Ninth class Yes. Yes.	20	What is Your name?
II. Language work a) Presentation	Pupil acquire the knowledge and recognise the use of structure.	A picture Match stick figure	Showing the picture. what are these? what are they doing? Pointing to the picture.	These are Men. Discussing and Listening.	Men are discussing and listening.	
b) Practice		Classroom situation	I shall ask one boy and one girl to sit and direction-listen. 1. what discussion? 2. where?	About a snake At Restaurant	One boy and girl discussing?	what discussing? where?
c) Production						

			Frame a sentence using the structure on discussing action	The men are discussing		Pupil understand the structure and used it in that own.
IV. Word for active use	Pupil acquire the knowledge of language					Topic on snake.
1. Discuss a) presentation	To understand the word meaning;	class room situation	showing the classroom what is this?	This is a room we discuss	Listen to discussing.	
V. Introduction the lesson and Announcement of topic			What do you when you go in Resturant with friends?	we discuss and listen on some topic	The snake and the mirror.	
VI a) Model Reading by the teacher	To enable pupil to read correctly	class Reader	I shall read the passage for correct pronouncation and diction	To develop concent out and listen carefully		pupil develop the skill of understanding
b) Pupil Reading aloud	Pupil develop the skill of pronouncation		I shall listen to the pupil, how they read.	pupil read aloud one by one.		

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BLOCK TEACHING LESSON PLAN-V

Preliminary Information

Name of the student teacher: Kalpana V

Roll no :

Subject : English

Class : IX

Topic : Poetry

Name of the lesson: THE DUCK AND THE KANGAROO.

Date :

Time : 45min

Name of the school: The central public school

No. of pupils : 30-40

Poem:- Said the Duck to the Kangaroo,
"Good gracious! How you hope!
Over the fields and the water too,
As if you never would stop!
My life is a bore in this nasty pond,
And I long to go out in the world beyond!
I wish I could hop like you!
Said the Duck to the Kangaroo.

AIMS :- 1. To develop in the pupils a taste for poetry.
2. To enable them listen to the beautiful sounds and appreciate them.
3. To enable them enjoy reading poetry.
4. To enable them recognise the rhyme pattern.
5. To enable them recite the poem properly.

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Objectives :- 1 To Explain the meanings of the new words.
2. To enable the pupils understand the central theme of the poem.
3. To enable them appreciate the beauty of the poem.
4. To enable them recognise the Rhyme "pattern in the poem."

Teaching learning Material :- Thermocol cotton of Kangaroo and the Duck, Background scenery of jungle, pond picture, classroom situations, a painting that describes the poem.

Reference Material :- class - IX English Reader.
Oxford Dictionary.

Teaching steps	Objectives & Specifications	Teaching Learning Material	Teaching Activity	Pupil Activity	B.B.W	Relation
I. Introduction Activities Motivation	To make the pupils become attentive in the class	Thermocol Kangaroo and duck, car too	Good Morning Children what is your name? which class are you studying? Do you know Rhymes? can you tell a Rhyme?	Good Morning Teacher. My name is Kiraeti I am in class-IX yes. Johny, Johny, yes Papa. Eating sugar no papa. Telling lies no papa. Open your Mouth, Ha, Ha.	(24)	
II. Introducing. Introduction of the poem	To make pupil get ready to learn the poem.	Thermocol statue cartoon of Kangaroo and Duck.	What is this? where do they live? what they do?			What is this.
Announcement of the topic	To make pupil know the name of the poem.		Today you shall learn the poem. "The Duck and the Kangaroo".	This are animals They live in jungle one-hop and other swim.	"The Duck and the Kangaroo"	What is the name of the poem.
III. Introducing the new words (a) Hop (b) Stop	To make pupil understand the meaning of the word, "hop." To make pupil understand the stop	Class room situation.	I shall ask some girl to come out and Hope aside the painting. Who are these pupil? I shall ask. what is this? what are they? What are they doing?	These are girls These are girls Kangaroo and Duck. They seem	Hop.... Hop	What are they doing? Animals Information.

IV. Model Re-ading by the teacher	To make the pupils listen to and understand the Rhyme pattern and the Rhyme.		I shall read the poem twice to make you understand clearly in depth meaning, notation and Rhyme pattern.	to be in forest, Hop N stop. These are girls are interm of animals pupil listen to their teacher with attentive and close connection	25	Pupils will enjoy the Rhythem of the poem
Explanation of the poem		pictures, Thermocol Kangaroo and Duck.	I shall explain the poem:- There is a conversation between Duck and the Kangaroo, Duck is said and bare and fells how happy is Kangaroo as it can move around the world, Hop Duck said the Kangaroo, Good Gracious, How you hop! over the fields and water too, As if you never would stop! My life is a bore in this Nasty Pond--- I wish I could hop like you.			

THE HERITAGE PUBLIC SCHOOL
NIBUBROLU-782 1M

BLOCK TEACHING LESSON PLAN-VI

Preliminary Information:-

Date:

Time: 45min

Name of the school: The central public school

No. of pupil : 30-40

Name of the student teacher:- Kalpana V

Roll no :

subject : English

class : IX

Topic : Prose

Name of the lesson : The snake and the mirror

Passage:- The house was not electrified, it was a smell rented room. I had just set up medical Practice and my earnings were meage. I had about sixty ruppes in my suitcase. Along with some shirts and doubt is. I also possessed one solitary black coat which I was then wearing. I took off my black coat, white shirt and no. of - so - white vest and hung them up. I opened the two windows in the room.

AIM:- To enable the pupils develop the four fold skills of language learning - listening - speaking - Reading and writing. [L.S.R.W]

Objective:- 1. To drill the structure.
2. To Introduce the following vocabulary.
a) words for active use special- eletrified
b) words for passive use - Possess.
c) words for pronounciation- meagre.

Teaching Learning Material:- Suitcase, shirt & Dhotis, black Coat, classroom situation, situation picture, roller board

Reference Material:- Class - IX English Reader
Oxford Dictionary.

Teaching steps	Objectives & specifications	Teaching Learning Material	Teaching Activity	Pupil Activity	B.W	Evaluation
I. Introduction Activities Motivation	Pupil get ready to learn the language		Good Morning Children What is your Name? which clan are you study? which type of clothes you like to wear? Do you like Dhoti and coat?	Good Morning Teacher, My name is Maneloha I am in class IX Frock, Paenjabi, Yes	(28)	What is your name?
II Language a) Presentation	Pupil acquire the knowledge and recognize the use of structure	A suitcase, Picture of mall dark room, Black coat.	Showing the suitcase what is these? what the man doing in the picture? what is this man wearing?	This is suitcase sitting infront of table Man wearing Black coat	Black coat worn	
b) Practice		Class room	I shall ask one boy and one girl, to infront of the table, hold the suitcase, wear the coat with meagre sixty Rupees. 1.) What kind of house? 2) Why the condition is not good?	small rented Room House not electrified	One boy sitting in the form of doctor.	What kind of house? Why the condition is not good.

I. Word for active use Electrified	Pupil acquire the knowledge of language.		Frame sentence using the structure, weary	The boy is wearing black coat		Pupil understand the structure and use it in their own.
a) Presentation	To understand the word meaning	Classroom situation	Showing the picture, what is this?	This is a house not electrified.	29 House not electrified	
b) Practice		verbal	The word meagre and Electrified, frame sentence	I earn very meagre. I live in a electrified house	Sentence on the Board	Pupil understand the word Electrified and meagre
V. Introduction the lesson, Announcement of the Topic		Picture	what is written on the picture.	They answer, its a small rented room		
			What the boy is doing infront of a table?	sitting and thinking	The snake and the Mirror	
a) Model Reading by the teacher	To enable pupil to read correctly	class Reader	I shall read the Passage for correct Pronounciation & Diction,	To develop concentrate and listen carefully.		Pupil develop the skill of listening
b) Pupil Reading Aloud.	Pupil develop the skill of Pronounciation		I shall listen to the Pupil, how they read.	Pupil read aloud one by one.		
c) Silent Reading by Pupil.	silent Reading skill, understand the topic		I shall guide them in silent reading.	Pupil read silently with marking		
d) Question on comprehension.	To test the comprehension of the pupils on the Passage		where the doctor in? What amount in suitcase	Important He in risling infront of his table? Sixty Rupees	Write some sentence ~~on meagre~~ electrified	Pupil recall sentence they have learnt in the class, they develop the skill of writing
I. Assignment	To make the Pupils work at home on the items learnt in the class	Roller Board	I shall write the assignment on the roller board and ask the Pupil to take	Pupil take down the assignment in their		

BLOCK TEACHING LESSON PLAN - V

PRELIMINARY INFORMATION:

Name of the Student Teacher:- Kalpana V

(30)

Roll No :

Subject :- English

Class :- IX

Topic :- The Snake and the Mirror [Prose]

Name of the lesson:- The Snake and the Mirror

Date :-

Time :- 45 min

Name of the School:- T.C.P.S

No. of Pupil :- 30-40

PASSAGE:- It was an outer room with one well facing the open yard. It had a tiled roof with long supporting gables that rested on the beam over the wall. There was no ceiling. There was a regular traffic of rats to and from the beam. I made my beds and pulled it close to the wall. I lay down but I could not sleep. I got up and went out to the veranda for a little air, but the wind god seemed to have taken time off

AIM:- To enable the pupils develop the fold skills of language learning- listening- speaking- Reading- Writing [L.S.R.W.].

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Objectives: 1.) To drill the structure

2.) To Introduce the following Vocabulary.

a) Words of active use - gables

b) Words for pronounciation - tiled.

TEACHING LEARNING MATERIAL:- Situation Picture, roller board

REFRENCE MATERIAL:- Class - IX English Reader

Oxford Dictionary.

Teaching Step	Objective Specifications	Teaching learning Material	Teaching Activity	Pupil Activity	Black Board work	Evaluation
I Introduction Activities Motivation.	Pupil get ready to learn the language		Good Morning Children What is your Name? Which class are you study? What kind of house you like to live in? Do you like poor People?	Good Morning Teacher My name is Manisha. I am in class IX well, good house No	38	What is your Name
II Language a) Presentation	Pupil acquire the knowledge and recognize the use of shar	situation Picture.	Showing the Picture what is this? where are the rats?	It is the house with open yard Rats are on the beam	House with rats	
b) Practice		classroom	I shall ask the switch off th fan, light and close the window of the class room.			
c) Production			1) How are you feeling in the room? 2) How it is look like?	very hot Haunted home.	Room is in farmet of Doctor room.	Feeling inside the room Pupil understand the structure and use it is their own.
III. Ward for Active use Tiled	Pupil acquire the knowledge of language.		Frame a sentence using the word - gable	The Old walls need gables to support it.		
1. a) Presentation	To understand the word meaning	classroom situation	showing the Picture What is this?	This is very old house	Old House	Topic on bad condition of doctor house.

b) Practice		Verbal	Frame sentence "tiled"	The roof is tiled with cement.	Sentence on the Board.	Pupil understand the word, tiled
IV Introduction the lesson Announcement of the topic.		Picture	what does it show?	very poor house	"The Snake and the Mirror".	(33)
			what is the condition of the house?	It was not in good condition		
V a) Model Reading by the Teacher	To enable pupil to read correctly	Class Reader	I shall read the Passage for correct Pronounciation & Diction.	To develop concentration and listen carefully		Pupil develop the skill of listening
b) Pupil Reading Aloud	Pupil develop the Skill of Pronounciation		I shall listen to the pupil how they read.	Pupil read aloud one by one.		
c) Silent Reading by Pupil.	silent Reading Skill understand the topic.		I shall guide them in silent reading.	Pupil read silently with marking important		
d) Question on comprehension	To test the comprehension of the pupils on the Passage		What is condition of house? Who else live in the house?	very Poor Rat	write some sentences on tiled, gables	Pupil recall what they have learnt in the class, they develop the skill of writing.
VI Assignment	To make the Pupil work at home on the item learnt in the class.	Roller Board.	I shall write the assignment on the roller board and ask the Pupil to take down as home work.	Pupil take down the assignment in their note books		

THE CENTRAL PUBLIC SCHOOL DU..... NIDUBROLU-533 124

BLOCK TEACHING LESSON PLAN - VIII

PRELIMINARY INFORMATION

Name of the Student Teacher :- Kalpana V

Roll No :-

Subject :- English

Class :- IX

Topic :- Prose

Name of the Lesson :- The Snake and The Mirror

Date :-

Time :- 45min

Name of the School :- T.C.P.S

No. of Pupil :- 30 - 40

Passage :- I went back into the room and sat down on the chair I opened the box beneath the table and took out a book "The Material Medica" I opened it at the table on which stood the lamp and a large mirror; a small comb lay beside the mirror

One feels tempted to look into a mirror when it is near I took a look. In these days I was a great admirer of beauty and I believed in making myself look handsome. I was unmarried and was a doctor

AIM: To enable the pupils develop the four fold skills of language - learning - listening - speaking - Reading - Writing [L S R W].

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OBJECTIVES: 1) To drill the structure and following sentences

2) To introduce the following vocabularly.

a) Words for active use - tempted.

b) Words for passive use - admires

c) Words for pronounciation - handsome

TEACHING LEARNING MATERIAL: Large mirror, comb, cream, book (Big), Situation Picture, Roller Board, Box.

REFERENCE MATERIAL: Class - IX English Reader

Oxford Dictionary

Teaching step	Objective specification	Teaching learning Material	Teaching Activity	Pupil Activity	Black Board work	Evaluation
I. Introduction Activities Motivation	Pupil get ready to learn English		Good Morning Children. What is your Name? When do you get to school?	Good Morning My name is Vidya At 9:30am	36	What is your Name?
II Language a) Presentation	Pupil acquire the knowledge and recognize the use of structure	Mirror & Comb.	Showing the Mirror & Comb What is this? How I look like?	It is a mirror & Comb Handsome teacher	Young age interest to look handsome	
b) Practice		Classroom	I shall ask two Pupil to come up and one hold the mirror, other watching it. Comb kept at the side of the table.			
c) Production			What is on the table? Do you tempted?	Mirror, Comb Yes to look in Mirror	Doctor handsome and unmarried	Feeling of a young man
III. Word for Active use Aquire	Pupil acquire the knowledge of language		Frame a sentence using the word - tempted, Handsome	I am tempted to see in mirror I always want to look in handsome	Word on the board to Frame sentence.	Pupil understand the structure and used it in their own.
1. a) Presentation	To understand the word meaning	Class room situation	Showing the cream, What is this? Why we use?	Fair and Handsome cream. To look Handsome.	Handsome.	Topic on handsome look.

D.) Practice		Verbal	Frame sentence "Admire."	we admire the handsome People?	Sentence on the Board	Pupil understand the word, Admirer.
V. Introduction the lesson		Picture	What does it show?	A house, dim light a comb and Mirror.	37	
			What is the present feeling of Doctor? What is the book named?	To look young and handsome	The Snake and the Mirror "Material Medica"	
V Announcement of the topic						
VI a) Model Reading by the teacher	To enable pupil to read correctly	class Reader	I shall read the Passage for correct Pronounciation, Diction	To develop concentrate and listen carefully.		People develop the skill of listening
b) Pupil Reading Aloud	Pupil develop the skill of Pronounciation		I shall listen to the pupil, how they read.	Pupil read aloud one by one.		
c) Silent Reading by Pupil	silent Reading skills develop understanding Power		I shall guide them in silent Reading	Pupil read silently with making important		
d) Question on Comprehension	To test the Comprehension of the pupils on the Passage	extra.	What is 'I' stand for? What is 'I' doing?	Doctor Reading Book.	Write some sentence on Handsome,	Pupil recall what they have learnt in the class, they develop the skill writing
VII Assignment	To make the pupil work at home on the item	Roller Board	I shall write the assignment take	Pupil take down the		

BLOCK TEACHING LESSON PLAN - IX

PRELIMINARY INFORMATION :-

Name of the Student Teacher : Kalpana.V

Roll No :

Subject : English

Class : IX

Topic : Prose

Name of the Lesson : The Snake and the Mirror

Date :

Time : 45min

Name of the School : The central public school

No. of Pupil : 30-40

Passage :- I took a close look at my face in the mirror. I made an important decision. I would shave daily and grow a thin moustache to look more handsome. I was after all a bachelor, and a doctor!

I looked into the Mirror and smiled. It was an attractive smile. I made another earth shaking decision. I would always keep that attractive smile on my face. to look more handsome. I was after all a bachleor, and a doctor too on top of it!

AIM :- To enable the pupils develop the four fold skills of language - learning - listening - speaking - Reading - writing [L.S.R.W.]

(3)

OBJECTIVES :- 1) To drill the structure and following sentences

2.) To introduce the following Vocabulary.

a) Words for Active use - decision.

b) Word for passive use - attractive

c) Word for pronounciation - bachelor

TEACHING LEARNING MATERIAL :- Teacher in the disguise of a doctor and comb, situation Picture, Roller Board, Thin moustache.

REFERENCE MATERIAL :- Class-IX English Reader.

Oxford Dictionary.

Teaching step	Objective Specificate	Teaching Learning Material	Teaching Activity	Pupil Activity	Black board Work	Evaluation
Introduction Activities. Motivation.	Pupil get ready to learn English		Good Morning Children. How are You? What is your Name? Do you like my look in Doctor?	Good Morning Teacher We are Fine. My name is Manibha Yes		What is your Name?
Language a) Presentation	Pupil acquire the Knowledge and recognize the use of structure.	Diguise Doctor. Comb, Mirror	Indicating Myself. Who is this And How he looks?	A doctor very handsome	Doctor - Bachelor And handsome	
b) Practice		Class room	I shall ask one boy to come near my table.			
c) Production			How I look? What is your decision?	Attractive Decision is you clean and comfort shave.	Doctor attractive and smiling face.	Feel to be smart, and make happy in Poor life
II Word for Active Use	Pupil acquire the Knowledge of language		Frame a sentence using the word - attractive, Decision.	1. Sir your look is very attractive 2. In our decision you are excellent teacher	Word on the board to frame sentences.	Pupil understand the structure and used it in their own.
1. Attractive a) Presentation	To understand the word meaning	Class room situation	Showing the Picture what is this? Doing what?	1. A doctor infront of the mirror 2. smiling	smiling Doctor	Topic on smiling Doctor

D) Practice		Verbal	Frame Sentence Bachelor	The doctor was a bachelor as he was unmarried	Sentence on the board	Pupil understand the word Bachelor.
V. Introducing the lesson		Picture	what does it indicate?	Smiling Faced of Doctor in tragedy	(H)	
Z Announcement of the topic		What was the Expression on doctor face? What he want to show?	what was the Expression on doctor face? What he want to show?	Cool and Smiling Bachelors, Young and Attractive	The Snake and the Mirror	
A a) Model Reading by the teacher	To enable Pupil to read correctly	class Reader	I shall read the Passage for correct Pronounciation Diction.	To develop Concentrate and listening Power		Pupil develop the skill of listening
b) Pupil Reading Aloud	Pupil develop the skill of Pronounciation		I shall listen to the Pupil, how they read.	Pupil read aloud one by one.		
c) Silently Reading by pupil	Silent Reading skill, develop understanding Power		I shall guide them in silent Reading.	Pupil read silently with marking important		
d) Question comprehension	To test the Comprehension of the Pupils on the Passage.		why he always keep shaved? why he always smile?	To look young To look more handsome	Write some sentence on young and handsome	Pupil recall what they have learnt in the class they develop the skill of writing.
7 Assignment	To make Pupil work at home on the item learnt in the class	Roller Board	I shall write the assignment on the roller board add ask the Pupil to take down as home work.	Pupil take down the assignment in their note book		

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BLOCK TEACHING LESSON PLAN IX

(42)

PRELIMINARY INFORMATION:

Name of the Student Teacher: Kalpana V

Roll No :

Subject : English

Class : IX

Topic : The Duck and the Kangaroo

Name of the Lesson : Prose

Date :

Time : 45 min

Name of the School : T.C.P.S

No. of Pupil : 30-40

Poem: Please give me a ride on your back!
Said the Duck to the Kangaroo
"I would sit quite still and say nothing but 'Quack'
The whole of the long day through!
And we'd go to the Dee and the Jelly Bolee
Over the land, and over the sea;
Please take me a ride! O do!
Said the Duck to the Kangaroo.

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AIM: 1. To develop in the pupils a taste for poetry
2. To enable them listen to the beautiful sounds and appreciate them
3. To enable them enjoy reading poetry
4. To enable them recognize the Rhyme pattern
5. To enable them recite the Poem properly

Objective: 1. To Explain the meaning of the new words
2. To enable the pupils understand the central theme of the Poem.
3. To enable them appreciate the beauty of the poem.
4. To enable them recognize the Rhyme "Pattern in the Poem."

Teaching Learning Material: Thermacol Cartoon of Kangaroo and the Duck, Picture of land and sea in the Jungle, Classroom situation Picture, A Painting that describes the poem

Reference Material: Class-IX English Reader
Oxford Dictionary.

Teaching Step	Objective specification	Teaching learning Material	Teaching Activity	Pupil Activity	Black board work	Evaluation
Introduction Activities Motivation	To make the pupils become attentative in the class	Thermacol Kangaroo and duck, Cartoon	Good Morning Children what is your Name? Which class are you studying? Do you know Rhymes	Good Morning Teacher My name is Manisha I am in class-IX Yes.		
Introducing Introduction of the Poem.	To make pupil get ready to the Poem	Thermacol Statue of Kangaroo, Duck.	What is this? Where do they live	This are animals In forest		What is this
Announcement of the topic.	To make pupil Known the name of the Poem.		Today you shall learn the poem "The Duck and the Kangaroo."		"The Duck and the Kangaroo"	What is the name of the Poem
II Introducing the new word 2) Quack	To make pupil understand the meaning of the word "Quack".	classroom situation	I shall ask some girl to come out and stand like Kangaroo and Duck, say Quack, Quack.			
V Model Reading by the teacher	To make the pupils listen to and understand the Rhyme Pattern and the Rhyme		Who are these pupils? I shall read the poem twice to make you understand clearly in depth meaning notation and Rhyme Pattern.	These are girls Pupil listen with full concentration	Quack... Quack	What are they doing Pupils with enjoy the Rhythm of the poem.

V Explanation of the poem		Pictures	I shall Explain the Poem; The duck is talking to the Kangaroo requesting it, to have a ride on its back and Promise to say Quack nothing else, it mean no demand, Just to see the whole world. "Please give me a ride. Please take me a ride! Ouo!" said The duck to the Kangaroo		
VI Chorus Reading by the Pupil	To read in chorus to appreciate its beauty		I taught them to read one after the other	The pupil read appreciate its sound and melody	Pupil develop the chorus reading skill
Silently Reading by the Pupil	To understand its meaning silently.		I taught them to read silently and understand its meaning	To feel the Poem, its inner meaning	Develop silent reading skill
VII Question on comprehension	To make pupil understand the content of the Poem.	Board Roller	What Duck requesting for?	To ride on Kangaroo back.	
			What Duck Promise for?	He will say nothing but Quack.	

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NABADROLU-BHA 124

BLOCK TEACHING LESSON PLAN - 31

PREMINARY INFORMATION :-

Name of the Student Teacher : Kalpana V (46)

Roll No :

Subject : English

Class : IX

Topic : Prose

Name of the Lesson : The Snake and The Mirror

Date :

Time : 45 min

Name of the School : T.C.P.S

No. of Pupil : 30 - 40

Passage : Again came the noise from above. I got up, lit a beeds and paced up and down the room. Then another lovely thought struck me. I would marry. I would get married to a woman doctor who had plenty of money and good medical practice. She had to be fat; for a valid reason. If I made some silly mistake and needed to run away she should not be able to run after me and catch me!

With such thoughts in my mind, I resumed my seat in the chair infront of the table. There were no more some from above

AIM : To enable the pupils develop the four-fold skills of language-learning- listening-speaking-Reading-Writing [L.S.R.W]

Objective :- 1) To drill the structure and following sentences

2) To introduce the following vocabulary.

a) Words for active use paced

b) Words for passive use struck

c) Words for pronounciation; resumed

Teaching Learning Material :- Artificial beedi, Picture, Man in deep thought scene, Classroom situation, Picture, Roller board.

Reference Material :- Class - IX English Reader

Oxford Dictionary.

Teaching Step	Objective specification	Teaching learning Material	Teaching Activity	Pupil Activity	Black Board work	Evaluation
I. Introduction Activities Motivation	Pupil get ready to learn English		Good Morning Children why your hand under your checks?	Good Morning Teacher Thinking Teacher	(48)	Thought concept Name of the boy
			What is your thought?	Just like That nothing serious		
			Ok, Tell me your Name?	My name is Ribh,		
II. Language a) Presentation	Pupil Acquire the knowledge and recognize the use of structure	Pictures of the Present thought scene	What is the picture starting about? What he is doing?	The man is in deep though He paced up and down	Man - doctor in 2nd thought	
b) Practice		Classroom	I shall ask one boy Ribh to come out and Paced up and down.			
c) Production			What is the boy doing? What do you think, he is up to?	Moving up and down He is in struck with deep thought	Doctor's thought full situation.	Feeling to get married
III. Word for Active Use 1. Paced	Pupil acquire the knowledge of language.		Frame a sentence, using the word pace, struck.	He is struck deeply in thought In tension my father Pace up and down in the room.	Word on the board to frame sentence	Pupil understand the structure and use it in their own way.

a) Presentation	To understand the word meaning	classroom situation	Showing the picture what is this situation states for?	The doctor-man Paced up and down thinking something very serious	Thought-ful Doctor Day Dreamer Doctor	Topic on Day Dreamer Doctor
b) Practice		Verbal	Frame sentence Resumed	I resumed to my studies after play the board.		Pupil understand the word Resumed
IV Introducing the lesson		Picture	What is your idea that doctor thinking off?	Might be something with interest, that may change his poor life		
V Announcement of the topic			Doctor was in thought, on day dreaming, why?	To pacify his sad of being poor	"The Snake and the Mirror"	Pupil develop the skill of listening
VI a) Model Reading by the teacher	To enable pupil to read correctly	Class Reader	I shall read the passage for correct pronunciation Diction	To develop concentrate and listening power.		
b) Pupil Reading Aloud	Pupil develop the skill of pronunciation		I shall listen to the pupil how they read	Pupil read aloud one by one		
c) Silently Reading by Pupil	silent reading skill, develop power		I shall guide them in silent reading	Pupil read silently with mask, importance		
d) Question Comprehension	To test the comprehension of the pupils on the passage		Why he so tensed?	He is not tenzed, he is day dreamer	Write some sentence on Pace struck, Day dreamer,	Pupil recall what they have learnt in the class.

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BLOCK TEACHING LESSON PLAN - XII

PRELIMINARY INFORMATION

Name of the Student Teacher : Kalpana K

Roll No :

Subject : English

Class : IX

Topic : Poetry

Name of the Lesson : The Duck And The Kangaroo

Date :

Time : 45min

Name of the School : The central public school

No. of Pupil : 30-40.

said the Kangaroo to the Duck,
" This requires some little reflection
Perhaps on the whole it might bring me luck
And there seem but one objection
which is if you'll let me speak so bold
you feet are unpleasantly wet and cold
And would probably give me the roo
Maitz! said the Kangaroo.

(5)

AIM:- 1) To develop in the pupils a taste for poetry
2) To enable them listen to the beautiful sounds and appreciation them
3) To enable them enjoy reading poetry
4) To enable them recognize the Rhyme Pattern
5) To enable them recite the poem properly

Objective:- 1. To Explain the meaning of the new words
2. To enable the pupils understand the central theme of the Poem
3. To enable them appreciate the beauty of the poem
4. To enable them recognize the Rhyme "Pattern in the Poem"

Teaching Learning Material:- Cartoon picture of Kangaroo and Duck, Picture of Jungle, Classroom situation Picture, A painting that create poetic environment

Reference Material:- Class - IX English Reader
Oxford Dictionary

Teaching step	Objective Specificate	Teaching learning Material	Teaching Activity	Pupil Activity	Black Board Work	Evaluation
I. Introduction Activities	To make the Pupils become attentative in the class	Cartoon Picture of Duck and Kangaroo	Good Morning Children What is your name? which class are you studying? Do you know Rhymes?	Good Morning Teacher My name is Monika I am in class-IX Yes	(52)	
II. Introduction of the Poem	To make Pupil get ready to learn the Poem	Picture of Duck and the Kangaroo	What is these? What are they famous for?	These are two different type of animals one for hopping other for nothing		what are these animals famous for
Announcement of the topic	To make Pupil know the name of the Poem		Today you shall learn the Poem "The Duck and the Kangaroo"		"The Duck and the Kangaroo"	What is the name of the Poem
III Introducing the new words. a) Reflection	To make Pupil understand the meaning of the word 'deflection'	Classroom Situation,	I shall ask Pupil, one boy and one girl to act like kangaroo and the duck who are these pupils?	These are One boy and one girl		
IV. Model Reading by the teacher	To make the Pupils listen to and understand the Rhyme Pattern and the Rhyme.		I shall read the poem twice to make you understand clearly in depth, meaning, notation and Rhyme Pattern	Pupil listen on the full concentration	Luck, if not suffer	What are they doing. Pupil will enjoy the Rhythm of the Poem.

V Explanation of the Poem		Picture	I shall explain the Poem: Here Kangaroo replies to allow him to ride on his back, but boldly compla of the Duck unpleasantly wet and cold – Gow mate z' "said the Kangaroo. And would probably give me the zoo-mati 2!' Said the Kangaroo			
VI. Chorus Reading by the Pupil.	To read in chorus to appreciate its beauty		I taught them to read one of the other.	The pupil read and appreciate its and melody		Pupil develop the chorus reading skill
VII Assignment	To make pupil work at home on the items learnt in the class	Roller Board	I shall ask the student to note down their assignment from the Black Board	Pupil take down to assignment in note Book	why the self-Exploration of 3rd and its idea?	Pupil recall what they have learnt in class at home

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BLOCK TEACHING LESSON PLAN

PRELIMINARY INFORMATION:

Name of the Student Teacher : Kalpana V
Roll No :
Subject : English
Class : IX
Topic : Prose
Name of the Lesson : The Snake and the Mirror
Date :
Time : 45 min
Name of the School : T.C.D.S
No. of Pupil : 30-40

Passage: Suddenly there came a dull thud as if a rubber tube had fallen to the ground. Surely nothing to worry about. Even so I thought I would turn around and take a look. No sooner had I turned than a fat snake wriggled over the back of the chair and landed on my shoulder. The snakes landing on me and my turning were simultaneous. I didn't jump. I didn't tremble. I didn't cry out. There was no time to do any a thing. The snake along my shoulder and coiled around my self arm above the elbow. The hood was spread out and its head was hardly there are four inches from my face!

AIM :- To enable the pupils develop the four fold skills of language - learning - listening - speaking - Reading - Writing [L.S.R.W.]

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Objective :- 1) To drill the structure and following structure.

2) To introduce the following vocabulary

a) words for active use : dull

b) words for passive use : wriggled

c) word for pronounciation : simultaneously ; slithered

Teaching learning Material :- Artificial Rubber snake, Table and chair, Mirror, Classroom situation Picture, Roller board.

Reference Material :- Class - IX English Reader.

Oxford Dictionary.

Teaching Unit	Objective specifications	Teaching Learning Material	Teaching Activity	Pupil Activity	Black board work	Evaluation
I Introduction Activities to learn English Motivation	Pupil get ready		Good Morning Children what will you do if you see a snake? Ok Say what is your name?	Good Morning Teacher Jump and Run My name is Rishi	5b	Present Knowledge Name of the Boy
II Language						
a) Presentation	Pupil acquire the Knowledge and Recognize the use of structure	Artificial Rubber Snake Picture of dim light house	what is this Rubber? what this picture states?	It is a snake Snake on the man body	Snake and the Man	
b) Practice		Classroom	I shall ask one boy to come and sit on the chair, like the room in the Picture.			
c) Production			what he is doing? what falls suddenly?	sitting on the chair Snake-Bat one	Snake sudden fall	scaring feeling of death
III Word for active use 1. dull	Pupil acquire the Knowledge of language		Frame a sentence using the word, dull, wriggled	His hair without is dull. Snake alway move in wriggled style.	Word on the board to frame sentence	Pupil understand the sentence and use it in their own

a) Presentation	To understand the word meaning	Classroom situation	Showing the picture with snake?	Sudden fall of fat make on the ground.	Snake fat one ' [illegible] snake	
b) Practice		verbal	Frame sentence slithered	I slithered as shutten make	sentence on the board. (5+)	Pupil understand the word slithered.
IV Introducing the lesson		Picture	What is your idea, about the situation?	To see the snake, states the scary situation.		
V Announcement of the topic			Snake was on the ground but was it bite the man?	No	"The Snake and the Mirror"	
VI a) Model Reading by the teacher	To enable pupil to read correctly	Class Reader	I shall read the passage for correct pronunciation, Diction	To develop concentrate and listening Power		
b) Pupil Reading Aloud	Pupil develop the skill of pronunciation		I shall listen to the pupil, how they read.	Pupil read aloud one by one.		
c) Sliently Reading by Pupil.	silent reading skill, develop understanding Power.		I shall guide them in silent reading.	Pupil read sliently with mask, impostore		
d) Question Comprehension	To test the comprehension of the pupil on the Passage		Why the man sit like a stone?	To make feel the snake that he is non-living	Write some sentence on dull, wriggled, slithered	Pupil recall what they have learnt in the class, they develop the skill of writing.
VII Assignment	To make pupil work at home on the item learnt in the class.	Roller Board	I shall write the assignment on the roller board and ask the pupil to take down as Home work	Pupil take down the assignment in their note books		

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BLOCK TEACHING LESSON PLAN - III

PRELIMINARY INFORMATION

Name of the Student Teacher: Kalpana V

Roll No :

Subject : English

Class : IX

Topic : Poetry

Name of the Lesson : The Duck and The Kangaroo

Date :

Time : 45min

Name of the School : T.C.P.S

No. of Pupil : 30 - 40

Poem: Said the Duck, 'As I sat on the rocks,
I have thought over that completely,
And I bought four pair of worsted socks,
which fit my web feet neatly.
And to keep out the cold I've bought a
cloak. And Everyday a cigar I'll smoke,
All to follow my own dear true
love of a kangaroo!'

AIM:- 1) To develop in the pupils a taste for poetry.
2) To enable them listen to the beautiful sounds and appreciate them.
3) To enable them enjoy reading poetry.
4) To enable them recognize the Rhyme Pattern
5) To enable them to recite the poem properly.

Objective: 1) To explain the meaning of the new words
2) To enable the pupils understand the central theme of the Poem
3) To enable them appreciate the beauty of the poem
4) To enable them recognize the beauty "Pattern in the Poem"

Teaching learning Material:- Cartoon picture of Kangaroo and Duck, one rock on which Duck sat, Four pair worsted socks, Cloak and cigar.

Reference Material:- Class-IX English Reader.
Oxford Dictionary

Teaching Skill	Objective Specificate	Teaching Learning Material	Teaching Activity	Pupil Activity	Black Board Work	Evaluation
I Introduction Activities	To make the Pupils become attentative in the class	Costeen Picture of Duck and Kangaroo Rock, Socks	Good Morning Children what is your name which class are you studying?	Good Morning Teacher My name is Manish I am in class-IX	(60)	
II Introducing Introduction of the Poem	To make pupil get reading to learn the poem	Picture of Duck, Kangaroo, socks, cloak, cigar	Do you know Rhymes? What is this? why this socks for?	Yes There are socks Cloak and cigar we think animal will put on		what are these materials for.
Announcement of the topic	To make pupil know the name of the poem		Today you shall learn the poem "The Duck and the Kangaroo"		"The Duck and the Kangaroo"	what is the name of the poem?
III Introducing the New words a) Worsted	To make pupil understand the meaning of the word 'worsted'	Classroom situation	I shall ask pupil, to act like duck with sock, four pair worsted, cloak and cigar what is this boy opt for?			
IV Model Reading by the teacher	To make the Pupils listen to and understand the Rhyme Pattern and the Rhyme		I shall read the Poem twice to make you understand clearly in depth meaning, notation But Rhyme Pattern	The boy acting like Duck Pupil listen with full concentration	Socks to put on	What is the action Pupil will enjoy the Rhythm of the Poem

V Explanation of the Poem		Picture	I shall explain the Poem Here duck brings four Pair worsted socks, cigar and cloak, to keep his web day and hot, so that Kangaroo can fulfil his desire of Travelling world with causing disease to Kangaroo			
VI chorus Reading by the pupil	To read in chorus to appreciate its beauty		I taught them to read silently and understand its meaning	To feel the poem its inner meaning		Pupil develop the chorus reading skill
VII Question On comprehension	To make pupil understand the content of the poem	Board Roller	What was the solution brought by duck? What duck wanted?	Four pair worsted socks, cloak and cigar Want to ride all over the world		
VIII Assignment	To make pupil work at home on the items learnt in the class	Roller Board	I shall ask the student to note down their assignment from the black Board.	Pupil take down the assignment in Note Book.	write the detail Explanation of 4th stanza and its inner meaning!	Pupil recall what they have learnt in class, at home

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BLOCK TEACHING LESSON PLAN - XV

PRELIMINARY INFORMATION:

Name of the student Teacher: Kalam V (52)

Roll No :

Subject : English

Class : IX

Topic : Prose

Name of the Lesson : Little Bobby

Date :

Time : 45min

Name of the School : The central public school

PASSAGE: Little bobby came into the kitchen where his mother was making dinner, His birthday was coming up and he thought this was a good time to told his mother what he wanted. Mom, I want a bike for my birthday. Little Bobby was a bit of a trouble makes. He had gotten into trouble at school and at home. Bobby's mother asked him. he thought he deserved to get a bike for him birthday.

Aim: To enable the pupils develop the four fold skills of language - learning - listening - speaking - reading and writing [L.S.R.W.]

(63)

Objective: 1) To drill the structure and following sentences

2) To introduce the following vocabulary

a) Words for active use coming.

b) Words for passive use: troubling

c) word for pronounciation: trouble makes

Teaching Learning Material: Kitchen picture, Mother making dinner picture, Notorious Boy Picture, Situational Picture, Roller Board

Reference Material: Class - IX English Reader

Oxford Dictionary

Teaching step	Objective specification	Teaching Learning Material	Teacher Activity	Pupil Activity	Blackboard work	Evaluation
I. Introduction Activities to learn lesson Motivation	Pupil get ready	Birthday Cap	Good Morning Children what is your name? which month your Birthday	Good Morning Teacher My name is Sono July		(6H)
II. Language work a) Presentation	Pupil acquire the knowledge and Recognize the use of structure	Birthday Cap, kitchen Picture and utensils	what is the Cap what the Picture,	Birthday of some one Kitchen, Mother Cabking.	Birthday Boy	
b) Practice		classroom	I shall ask one boy and girl to come up and act like son and mother			
c) Production			what is birth Cap? who is Kitchen?	Boy Girl.	Birthday boy Pleading mother for gift	Pleading for gift
III Word for Activeise 1. come	Pupil acquire Knowledge of language		Frame a sentence using the word Came, trouble.	I will come to your house next Week. You always trouble the alot.	Word on the board to frame sentence	Pupil understand the structure and use it in their own

a) Presentation b) Practice	To understand the word meaning	classroom situation verbal	Showing the picture, what the boy is doing? Frame sentence 'trouble'	Writing a letter or something I trouble you always	Little boy write a letter sentence on the board.	Topic on little boy Pupil understand the word trouble
IV. Introducing the lesson		Picture	What you think the boy opt for? What he want?	To get a gift Red Bike		
V. Announcement of the topic			Birthday Boy wanted something What kind of boy was he?	Trouble maker at school and home	"Little Bobby"	Name of the lesson
VI a) Model Reading by the teacher	To enable pupil to read correctly	class Reader	I shall read the passage for correct pronunciation, Diction	To develop and listening Power.		Pupil develop the skill of listening
b) Pupil Reading Aloud	Pupil develop the skill of Pronounciation		I shall listen to the pupil, how they read	Pupil read aloud one by one.		
c) Silently Reading by pupil	silent reading skill, develop understanding Power		I shall guide them in silent reading	Pupil read silently with mark importance		Pupil develop the skill of reading
d) Question Comprehension	To test the comprehension of the pupil on the Passage		What bobby demanded as birthday gift? What kind of Boy was Bobby?	Red Bike Trouble maker.	write some sentence on Trouble maker, thought, want	Pupil recall what they have learnt in the class, they develop the skill of writing
VII. Assignment	To make pupil work at home on the item learnt in the class	Roller Board	I shall write the assignment on the roller board and ask the pupil to take down as home work.	Pupil take down the assignment in their note book.		

THE CENTRAL PUBLIC SCHOOL
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Block TEACHING LESSON PLAN XV

PRELIMINARY INFORMATION:

Name of the School Teacher: Kalpana. V

(66)

Roll No :
Subject : English
Class : IX
Topic : Poetry
Name of the lesson : The Duck and The Kangaroo
Date :
Time : 45 min
Name of the school : The central public school
No. of Pupil : 30-40

said the kangaroo, "I'm ready!
All in the Moonlight pale,
But to balance me well, dear Duck sit steady!
And quite at the end of my tail!"
So away they went with a hop and a bound
What they hopped the whole world three times round;
And why so happy - O who,
As the duck and the kangaroo?

AIM:- 1) To enable them listen to the beautiful sounds and appreciate them
2) To develop in the pupil a taste for poetry.
3) To enable them enjoy reading poetry
4) To enable them recognize the Rhyme Pattern.
5) To enable them to recite the poem properly

Objective:- 1) To explain the meaning of the new words
2) To enable the pupils understand the central theme of the poem
3) To enable them appreciate the beauty of the Poem
4) To enable them recognize the Rhyme "Pattern in the Poem".

Teaching Learning Material:- Picture of Kangaroo and Duck, Duck sitting on the Kangaroo back and hopped around the Wood, painting of moon lit scenery, Roller Board.

Reference Material:- Class - IX English Reader
Oxford Dictionary.

Teaching step	Objective specification	Teaching learning Material	Teaching Activity	Pupil Activity	Black Board Evaluation work	
I. Introduction activities	To make the Pupil become attentative in the class	Cartoon Picture, Painting of Duck sitting on the back of Kangaroo and happy around the world	Good Morning Children what is your Name which class are you studying Do you want to go around the world too? Do you like Poem	Good Morning Teacher My name is Manisha. I am in class - IX Yes Yes	(68)	
II. Introducing Introduction of the poem	To make pupil get ready to learn the poem	Picture	showing the Picture of Duck and kangaroo see why what is this? where are they going?	Duck sitting on Kangaroo back Around the world.		where they are hopping around
Announcement of the topic	To make pupil Know the name of the Poem.		Today you shall learn the Poem "The Duck and the Kangaroo"		"The Duck and the Kangaroo"	What is the name of the Poem?
III. Introducing the new word a) Steady	To make pupil understand the meaning of the word.	Classroom situation	I shall ask two boy to came up and hold one on his back and try to Jump-hop. which role the hoping boy p.boy?	Kangaroo	Put in back	Moving around the world

IV Model Reading by the teacher	To make Pupil listen to understand the Rhyme Pattern and the Rhyme		I shall read the poem twice to make you understand with full everything meaning, relation concentration and Rhyme pattern	Pupil listen		Pupil will enjoy the Rhythm of the poem
V Explanation of the poem		Picture	I shall explain the poem: Kangaroo agrees to duck to make him sit on his back to hop around the world, they did so in moonlight pale with feel of joy three times round the world. Said the Kangaroo.... As the duck and the Kangaroo			
VI chorus Reading by the Pupil	To read in chorus to appreciate its beauty		I taught them to read one after the Other	The Pupil read and appreciate its sound and melody		Pupil develop the chorus reading skill.
silently Reading by the pupil	To understand its meaning		I taught them to read silently and understand its meaning	To feel the Poem, as it moves		Develop silent reading skill
VII Question on Comprehension	To make Pupil understand the content of the Poem	Board Roller	finally what was developed? How many times they hop the world?	Kangaroo agreed to allow duck to sit on him back Three times		
VIII Assignment	To make pupil work at home on the items learnt in class	Roller Board	I shall ask the student to note down their assignment from the Black Board	Pupil take down the assignment in Note Book	Write the Poem	Pupil [illegible] what they have learnt in class, at home.

THE CENTRAL PUBLIC SCHOOL

BLOCK TEACHING LESSON PLAN-XVII

PRELIMINARY INFORMATION:-

Name of the Student Teacher : Kalpana V

Roll No :

Subject : English

Class : IX

Topic : Prose

Name of the lesson : Little Bobby

Date :

Time : 45min

Name of the School : T C P S

No. of Pupil : 30-40

70

Passage:- Bobby's mother asked him if he thought the deserved to get a bike for his birthday. Little Bobby, ofcourse, thought he did Bobby's mother wanted Bobby to Reflect on his behaviour onwer the last year and said, "Go to your room, Bobby and think about how you have behaved this year. Then write a letter to god and tell him why you deserve a bike for your death. birthday

AIM :- To enable the pupils develop the four fold skills of language learning listening speaking reading and writing [L.S.R.W.]

Objective : 1) To drill the structure and following sentences

2) To introduce the following Vocabulary

a) words for active use : Reflect.

b) words for passive use : behaviour

Teaching Learning Material : Picture of Mother and son, son writing a letter, picture of Red Bike, Roller Board

Reference Material :- Class - IX English Reader.

Oxford Dictionary.

Teaching steps	Objectives	Teaching Learning Material	Teaching Activity	Pupil Activity	Black Board Work	Evaluation
I Introduction Activities Motivation	Pupil get ready to learn lesson	Birthday, Picture of boy writing letter, Mother & son come Picture	Good Morning Children what is your Name? Which class you studying in?	Good Morning Teacher My name is Sonu I am in class IV		72
II Language work a) Presentation b) Practice c) Production	Pupil acquire the knowledge and recognize the use of structure	Birthday Boy Cap, Picture of Mother & Son talks classroom	What is this Picture medicate? Green the topic I shall ask one boy and girl to do conversion and then to sit and write a letter. Who is in conversation what the boy in writing?	Mother & son conversation Birthday Gift Boys & Girl. A letter	Conversation Birthday boy write a letter to God	letter to God
III word for Active use 1. Reflect	Pupil acquire knowledge of language		Frame a sentence using the word reflect and behaviour	(All mistakes reflect on convict face 2. Your behaviour show your character.	Word on the board to frame sentences	Pupil understand the structure and use it on their own.

a) Presentation	To understand the word meaning	classroom situation	showing the picture of by writing a letter To whom the letter is wrote to?	To God		Topic on little boy letter to god.
b) Practice		verbal	Frame sentences on behaviour	My behaviour is always God to everyone	sentence on the board	Pupil understand the word behaviour
II Introducing the lesson		Picture	what the boy wage for? What mother as him to do?	A Gift To write a letter to God.		
III Announcement of the topic			Today we shall learn the lesson "Little Bobby"		Little Bobby	Name of the lesson
IV a) Model Reading by the teaching	To enable Pupil to read correctly	class Reader	I shall read the Passage for correct Pronounciation, Diction	To develop listening Power		Pupil develop the listening skill.
b) Pupil Reading by Aloud	Pupil develop the skill of Pronounce		I shall listen to the Pupil how they read.	Pupil read aloud one by one		
c) silently. Reading by Pupil.	silent reading skill.		I shall guide them.	Pupil understand in silent reading		Pupil develop the silent reading skill
VI Assignment	To make a Pupil work at home on the item learnt in the class	Roller Board	I shall write the assignment on the Roller board and ask the pupil to take down as homework.	Pupil take down the assignment in their note book		

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BLOCK TEACHING LESSON PLAN - XVIII

PRELIMINARY INFORMATION:

Name of the Student Teacher : Kalpana V

Roll No :

Subject : English

Class : IX

Topic : Prose

Name of the Lesson : The Snake and The Mirror

Date :

Time : 45min

Name of the School : T.C.P.S

No. of Pupil : 30 - 40

74

Passage:- I felt then the great present of the creator of this world and this universe. God was there suppose I said something and he did not like it. I tried in my imagination to write in bright letters outside my little heart the words "O God!"

There was some pain in my left arm, it was of a thick leaden rod, a rod made of Moltan fire - was slowly but powerfully coushing my arm The arm was beging to be drained of all strength.

AIM: To enable the pupil develop the four fold skills of language learning - listening - speaking - reading and writing [L.S.R.W.]

Objective: 1) To drill the structure and following sentences

2) To introduce the following vocabulary.

a) Word for active use: Imagination

b) Word for passive use: Lash

Teaching learning Material:- Picture of snake moving on Man body, dim light room picture, Roller Board, rubber snake.

Reference Material:- Class IX English Reader.

Oxford Dictionary.

Teaching Step	Objective specification	Teaching learning Material	Teaching Activity	Pupil Activity	Black Board work	Evaluation
I. Introduction Activities. Motivation	Pupil get ready to learn lesson	dim light room. Picture, Picture of snake on Man	Good Morning Children. What is your name? Do you know about snake? Have you seen? Where?	Good Morning Teacher My name is Raju Yes Yes with charmer, Playing.	76	
II. Language work a) Presentation	Pupil acquire the knowledge and recognize the use of structure	Picture of Man with Snake.	What you see in this Picture	A man crawled down by a snake		
b) Practice		classroom	I shall ask one boy to come and sit on the chair and I shall put this rubber snake Who is with snake?			
III Word for active use 1. Imagination	Pupil acquire knowledge of language		Frame a sentence using the word Imagination and Crush	The Boy we always imagine to be millioness. I saw a man crushed down by a car.	Word on the board to frame sentences	Pupil understand the structure and use it on their own
a) Presentation	To understand the word meaning	class room situation	Showing the Picture Why man not moved?	Because he was scared, if he move snake might bit.		

b) Practice		verbal	Frame sentence on crush	I know how to crush the benave and make Juice		Topic on snake and Man. Pupil understand the word crush
IV. Introducing the lesson		Picture	what is the place? How the man look like?	A dim room Very fused, frightened.	(77)	
V. Announcement of the topic			Today we shall learn the lesson "The snake and the Mirror".		The snake and the Mirror"	Name of the lesson
VI a) Model Reading by the teacher	To enable pupil to read correctly	Class Reader.	I shall read the passage for correct pronounciation, Diction.	To develop listening power		Pupil develop the listening skill
b) Pupil Reading Aloud	Pupil develop the skill of pronounce		I shall listen to the pupil how they read.	Pupil read aloud one by one		
c) Silently Reading Pupil	silent by reading skill.		I shall guide them in silent reading	Pupil understand in silent reading		Pepil develop the Silent reading skill.
d) Question comprehension	To test the comprehension of the pupil on the Passage		What man did when snake crawled?	He sit like stone Praying to God	write some sentence on same situation of you were in it.	Pupil recall what they have learn in the class, they develop the skill of writing.
VII Assignment	To make pupil work at home on item learnt in the class.	Roller board.	I shall write the assignment on the Roller Board and ask the pupil to take down as home work.	Pupil take down the assignment in their note book.		

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BLOCK TEACHING LESSON PLAN XIX

PRELIMINARY INFORMATION:

Name of the Student Teacher : Ku. Pano. V

Roll No :
Subject : English
Class : IX
Topic : Prose
Name of the Lesson : The Snake and The Mirror
Date :
Time : 45min
Name of the School : T.C.P.S
No. of Pupil : 30-40

Passage: It seemed as if God appreciated that the snake turned its head It looked into the mirror and saw its reflection. I do not claim that it was the first snake that had ever looked into a mirror. But it was cestain that the make was looking into this Mirror was it admiring its own beauty? was it trying to make an important decision about growing moustache using eye shadow and mascere or wearing a vermilon spot on its forehead

AIM: To enable the pupil develop the four fold skills of language - learning - listening - speaking - reading - writing [L.S.R.W.].

Objective:- 1.) To drill the structure and follow sentences

2) To introduce the following vocabulary.

a) word for active use: appreciate

b) word for passive use: admire

c) word for pronounciation: vermilon, mascara.

79

Teaching Learning Material:- The Snake-rubber, Mirror, Picture of a dimlight room, table-chair, Roller Board

Reference Material:- Class-IX English Reader

Oxford Dictionary.

Teaching Step	Objective specification	Teaching learning Material	Teaching Activity	Pupil Activity	Black Board Work	Evaluation
I Introduction Activities Motivation	Pupil get ready to learn lesson	dim light room Picture, Rubber snake Mirror, table	Good Morning children What is your name? Are you see yourself in Mirror? why	Good Morning Teacher My name is Anju Yes, to feel and look beautiful	(80)	What is your name?
II Language work a) Presentation	Pupil acquire the knowledge and Recognise the use of structure	Picture, Mirror and Rubber snake	Showing the formation of Snake sitting on table, infront of Mirror. What you see? What the Snake is looking at?	Snake on table Mirror	Snake seeing the Mirror	Snake duel the Mirror.
b) Practice		Classroom	I shall ask one boy to come and stand infront of the Mirror. Where is the boy standing Where is the snake?	infront of the Mirror infront of the Mirror.		
c) Production						
III Word for active use 1. Appreciate a. Presentation	Pupil acquise knowledge of language To understand the word meaning.		Frame a sentence with the word Admise appreciate.	I always admise the beauty of a person. I appreciate hard work.	word on the board to frame sentence.	Pupil understand the structure and use it in their own.

b) Practice		Verbal	showing the picture what you think snake might think? Draw a sentence 'vermilon'	It's beauty Dhaka girls specially married	(81)	Pupil understand the word 'vermilon'
IV Introducing the lesson		Picture	What does the picture shows?	Put vermilon The snake in the mirror		
V Annoncement of the topic			Today we shall learn the lesson "The snake and the Mirror".		"The Snake and the Mirror."	Name of the lesson.
VI a) Model Reading by the teacher	To enable pupil to read correctly	Class Reader	I shall read the passage for correct pronounciation, Diction.	To develop listening power		Pupil develop listening skill
b) Pupil Reading Aloud	Pupil develop the skill of pronounciation		I shall listen to the pupil how they read	Pupil read aloud one by one		
c) Silently Reading by the pupil.	Silent reading skill.		I shall guide them in silent reading.	Pupil read silently and mark importance		Pupil develop the silent reading skill
VII. Assignment	To make pupil work at home and item learnt in the class.	Roller Board.	I shall write the assignment on the Roller board and ask the pupil to take down as home work	Pupil take down the assignment in their note book		

CENTRAL PUBLIC SCHOOL DH... NISUBROLU

BLOCK TEACHING LESSON PLAN - XX

PRELIMINARY INFORMATION:-

Name of the Student Teacher : Kalpana.V (82)
Roll No :
Subject : English
Class : IX
Name of the Lesson: Prose
Date :
Time : 45min
Name of the School: T.C.P.S
No. of Pupil : 30-40

Passage:- Little Bobby stumped up the steps to his room, Jenny, his pet dog followed him. Bobby thought for some time and sat down to write a letter to God. Jessy sat beside him and started watching what Bobby was doing.

AIM: To enable the pupil develop the four fold skills of language - learning - Listening - speaking - reading - writing [L.S.R.W.]

(83)

Objective:- 1.) To drill the structure and follow sentence.

2.) To introduce the following vocabulary

a.) Word for active use: stumped

b.) word for passive use: beside

Teaching Learning Material: A picture of a boy writing a letter, Red Bike, Mother, Sad Boy Picture, Roller board, Picture of pet dog

Reference Material:- Class - IX English Reader

Oxford Dictionary.

Teaching step	Objective specification	Teaching Learning Material	Teaching Activity	Pupil Activity	Black Board work	Evaluation
I. Introduction Activities Motivation.	Pupil get ready to learn lesson.	Boy sitting and writing letter, in a Picture, beside a dog.	Good Morning Children. What is your Name? Do you like Mango? Do you Pray to go? Do you wish to have some gift from God?	Good morning Teacher My name is Anju Yes Yes Yes	(84)	What is your name
II. Language work a) Presentation	Pupil acquire the knowledge and Recognise the use of structure	Picture of a boy writing a letter.	Showing the picture. what you consume? what he is doing?	A boy writing a letter.		
b) Practice		Classroom	I shall ask one boy to come and sit with paper and pen			
c) Production			write to god, his wish what the boy is doing? why?	writing a letter to God. To fullfil his wish.	Letter to God.	
III Word for active use 1. Stumped a) Presentation	Pupil acquire knowledge of language		Frame a sentence with the words stumped, beside	I stumped on the toot. I sat bond every frenel desk.	Words on board to frame sentences.	Pupil understand the structure and use it on their own

b) Practice c) Production		Classroom	Showing the Picture what the dog was doing? What was the name of the dog? Frame a sentence on follow	watching little boy Jessy, a pet dog I always follow my heart.	Sentence on the board.	Topic on little boy writing to god Pupil understand the word meaning
IV Introducing the lesson		Picture	What the boy is feeling in the Picture?	What to write in a letter.		
V Announcement of the topic			Today we shall learn the lesson 'little Bobby'		Little Bobby	Name of the lesson
VI a) Model Reading by the teacher	To enable Pupil to read correctly	class Reader	I shall read the passage for correct pronounciation, Diction	To develop listening Power		Pupil develop the listening skill.
b) Pupil Reading Aloud	Pupil develop the skill of Pronounciation		I shall listen to the pupil how they read.	Pupil read aloud one by one.		
c) Silently Reading by Pupil	Silent reading skill		I shall guide them in silent reading.	Pupil understand in silent reading		Pupil develop the silent reading skill
d) Question Comprehension	To test the comprehension of the pupil on the passage		What boy did when his mother ask him to write to god? What wish? when he want the gift	He stumped in room, sat and started writing to God. To get Red Bike on his Birthday	Write the summary of the passage and synopsis in Print	Pupil recall what they have learn in the class they develop the skill of writing

VI Assignment	To make pupil work at home on item learnt in the class	Rolles Board	I shall write the assignment on the Rolles board and ask the pupil to take down as home work	Pupil take down the assignment in their note book	86	

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