

# SRI GOWTHAMI

## COLLEGE OF EDUCATION

(Recognised by NCTE, Govt of Andhra Pradesh)

DARSI - 523247, Prakasam Dist., A.P.

Website : [www.sgei.ac.in](http://www.sgei.ac.in)

Email : [sgbeddarsi@gmail.com](mailto:sgbeddarsi@gmail.com)



COLLEGE OF EDUCATION

*Affiliated to*

**ACHARYA NAGARJUNA UNIVERSITY**

**2015 - 2017**

Sem-I - Paper-I.

Name : Biswas Bhushan Rout

Subject : Philosophical Foundation of Education

Roll No : .....

Register No : Y16ED90072

*Value  
P-1*

# CERTIFICATE

This is to certify that Mr. Mrs. Kum. Biswa Bhusana Rout  
Class No..... Regd. No. Y16ED90072 of College of Education  
visited our Institution and conducted the required activities / collected the required  
data regarding to.....  
Practicum as a part of B.Ed. Course work stipulated by the Government of Andhra  
Pradesh and approved by Acharya Nagarjuna University.

Signature of the Concerned Teacher

Name :

Signature of the Head of the Institution

Name :

Seal :

This is to certify that Mr. Mrs. Kum. Biswa Bhusana Rout  
Class No..... Regd. No. Y16ED 90072 has completed the  
required activities regarding to.....  
Practicum towards fulfillment of B.Ed. Course work stipulated by the Government  
of Andhra Pradesh and approved by Acharya Nagarjuna University.

This record is assessed.

Lecturer in-charge

D. V. V.  
Lecturer  
Sri Gowthami College of Education  
Darsi, Prakasham Dt. A.P.  
Lecturer in-charge  
Sri Gowthami College of Education  
Darsi, Prakasham Dt. A.P.

No Explain the meaning, scope of Education:-

Ans:-

Education in India is worship and sacred thing. According to the ancient "Education is the third eye of a person" It gives insight into all affairs. It teaches him how to act justly and rightly. Education is savior for all our individuals, social, national and universal problems. It leads to our salvation. Education leads to all round progress and well being. The Indian Education commission which is known as Kothari commission report rightly said that "The destiny of India is now being shaped in her classroom."

Meaning of Education:-

The word education has very wide connotation. It is like a diamond which appears to be a different colour when seen from a different angle. Like the concept of the proverbial elephants as described by blindman; an artist, a biologist, an economist, an educator, a philosopher, a political leader, a psychologist, a sociologist etc.

① According to Socrates, "Education is dispelling error and discovering truth" Education means bringing out of the ideas of universal validity which are latent in the mind of every man.

② Plato say "Education is the capacity to feel pleasure and pain at the right movement"

③ Aristotle say Education is the creation of sound mind in a sound body.

- 4) Emerson says Education is the controlling of mind.
- 5) Erasmus says it is developing real wisdom.
- 6) Realization of the illustrious virtue → Confucius.
- 7) Adjusting with the ultimate nature of the cosmic Home.
- 8) William James says "fitting the individuals to his physical and social environment".
- 9) According to Milton "fitting a man to perform justly skillfully and magnanimously all the offices both private and public of peace and war".
- 10) Disciplining the feelings restraining the passions inspiring worthy motives and inculcating pure morality → Webster's Daniel.
- 11) Development from within - Rousseau.
- 12) Preparing for complete living - Spencer.
- 13) Leading the human souls to what is best and making what is best out of them - Ruskin.
- 14) "Making Young men an embodiment of the best in his culture" - KM Munshi.

## Indian view of Education:-

Education in India is essentially spiritual and sacred thing. There are many terms we can see in India which are equals the terms education.

1) The term 'shiksha' (which equal the term education) is derived from the Sanskrit verbal root 'shas' which means 'to discipline', 'to teach', 'to instruct' or 'to control'. By this it is clear that disciplining mind instructing or teaching is the education.

2) The term 'vidhya' (which is equal the term education) is also derived from the Sanskrit verbal root 'vid' which means to know. Thus the word 'vidhya' really means 'Knowledge'. Education is the process of acquiring knowledge.

3) Based on above acquisition of knowledge disciplining the mind drawing and developing the innate potentials and developing virtues and values are considered and meaning of education according to Indian traditions is not merely a means to earn his living now it is only a nursery of thought or a school for citizenship but it is rather the initiation into the life of spirit. a training of human souls in pursuit of truth and and the practice of virtue.

## SCOPE OF EDUCATION

→ Scope of Education is as vast as life itself. There is no aspect or dimension of life which is not covered under education. In fact all education is life and all life is education. Education is a life long process. Education is formal, nonformal and informal. The child can be learn from every source. Education is concerned with the aesthetic, cultural, ethical, intellectual, physical, religious, social, spiritual and vocational development of the individuals.

**Aim of Education:** - As we know that education is planned and purposeful activity where aims are playing very important role in the education. Without an end or objectives no purposeful activity will have that real force which direct and it makes it meaningful.

**Curriculum:** - The curriculum is the sum total of educational ~~experiences~~ experiences. Curriculum can be consider as totality of learning experiences provided to the child in the educational institution. Curriculum can be constructed based on the nature, interest, need and aspiration of the child and society.

**Method of Teaching:** -

Modern education involves in discovering and implementing the innovative method and technique for effective educational process. Question and answer method, problem solving method, inductive and deductive method, play-way method, active method, project method etc.

The Teacher:-

The teacher plays key role in the educational process. All most all philosopher, Psychologist, scholar's opinion that the teacher should play the ~~view~~ wise and ideal role in the success of education.

The student:-

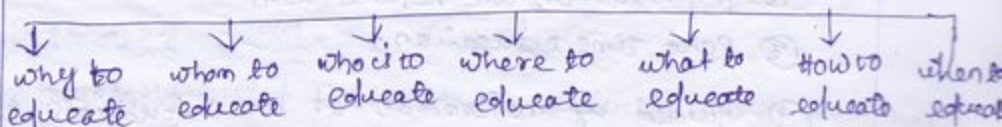
The essence of education is all round development of the students, physical, mental, social, emotional, ethical, economical and spiritual developments is expected. The student should have the curious state of mind and interest towards learning and acquiring knowledge.

Discipline:-

Discipline plays also silent role in the modification of behaviour of the child. All the philosophy explained discipline in their own ways.

→ Education deals with problems and issues of education such as vocationalization of education, population education, moral education, nonformal education, technical education, national integration, universal education, environmental education etc.

Chief element of the Educative process



## Types of education:

There are three type of education.

- ① formal education
- ② Informal education
- ③ Non-formal education.

### Formal education:-

formal education is imparted in an educational institution a school or college. It is consciously and deliberately planned to bring about specific changes in the educand or the learner.

### Informal education:-

Informal education takes into its orbit all indirect influences of the home and the society. The press, the libraries, the films and other such agencies are included agencies of informal education.

### Non-formal education:-

This is an arrangement where in flexibility is the key word. The system is an open one. With regards to various aspect aspects of education. i.e. admission, curriculum, place of instruction.

Non-formal education means.

- ① covering life span of an individuals.
- ② preparation for lifetime needs
- ③ part time education.
- ④ Guided by motivation of an individuals for self growth & renewal.



## Function of Education:-

- 1) Development of natural abilities of individuals.
- 2) Development of such capacities in the individuals that help them to harness the natural resources of the country.
- 3) Development of character.
- 4) Development of personality.
- 5) Preparation of living present life.
- 6) Preparation of adult life and future life.
- 7) Sublimation of instinct.
- 8) Creation of socially efficient individuals.
- 9) Development of community sense.
- 10) Conservation and promotion of culture and civilization.
- (II) Involvement in social welfare
- 12) National development.

## Relation Between Education And Philosophy:-

Education and philosophy are closer and inseparable. Education is more concerned with training theory with principle. without philosophy education would be a blind effort and without education philosophy would be a cripple.

→ Philosophy assist education in understanding man his life, his action, Ideals and problems.

## VIEWS OF AIMS OF EDUCATION

There are various views on aims of education. Few educationist supporting individual development should be the aim of education and other few are supporting aims of education should be based on social development.

### Individual aim of education :-

Individual aim of education implies that education should train the individual first. Education should develop an individual according to their interest, capacities, value attitude, aspiration etc. The primary task of education is to provide such an environment in which the individuality of the pupil is most completely developed.

### Biological support to individual aim :-

There are some of the biologist who supporting this view in their own way has observed education is for the individual's function being to enable the individual to survive and live out his complete life. Education is given for the sake of the individual to save him for destruction.

Naturalist support:-

There were some of the naturalists who supporting this view in their own way in the word of Rousseau. Everything is good as it comes from the hands of nature but everything degenerates in the hand of man. According to him society is full of evil and each child should be educated away from it.

Psychologist support:-

The psychologist regard each individual a unique one. According to them no two children are identical. The aim of education should be to develop the innate power of the individual so that his maximum development may take place.

Spiritual Support to individuals:-

According to spiritualist every individual is a separate identity and responsible for his own action. Therefore the main aim of education is to lead the individual to self-realization - criticism:-

- Absolute freedom to the individual should not be given
- It makes a person selfish and self-centred
- It ignores socio-cultural influence.

## Indian Education:-

Indian education can be historically divided into four parts those are

1. Ancient education
2. medieval education
3. Modern education
4. contemporary education.

The ancient education again can be seen veda or Tapovana education, jaina education and Budha education. medieval education purely during Islamic rules period existed education which also known a dark period, modern education is purely during British rules, existed education whose English education was introduced.

### Education during ancient period:-

Ancient period education basically spiritual in nature. Education was considered was a part of worship. A residential system was implemented where both the teacher and student were living together and participating in worship to attain realization. An external beautify.