

SRI VENKATESWARA COLLEGE OF EDUCATION

Recognised by SRCNCTE, Bangalore & Govt. of A.P.
KOLLIPARA - 522 304, Guntur Dist.



Affiliated to Acharya Nagarjuna University

2024- 2026

Semester : 3rd

PEDAGOGY - II OBSERVATION - II

Name of the Student : Tanushree Malik

Subject : PEDAGOGY - II (OBSERVATION - II) English

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CERTIFICATE

This is to certify that Mr. / Mrs. / Kum Tanushree Maik
Class No. _____ Regd. No. Y25ED68080 of College of
Education visited our Institution and conducted the required activities / collected
the required data regarding to Pedagogy - II (Observation - II) English
Practicum as a part of B.Ed. Course work stipulated by the Government of Andhra
Pradesh and approved by Acharya Nagarjuna University.

Signature of the Concerned Teacher

Name :

Signature of the Head of the Institution

Name :

Seal :

This is to certify that Mr. / Mrs. / Kum Tanushree Maik
Class No. Regd. No. Y25ED68080 has completed the
required activities regarding to Pedagogy - II (Observation - II) English
Practicum towards fulfillment of B.Ed., Course work stipulated by the Government
of Andhra Pradesh and approved by Acharya Nagarjuna University.

This record

Lecturer in-charge

OBSERVATION OF TEACHING - I

Name of the teacher / student : M. Sireesha

Class taken : IX

Name of the lesson : The snake and the mirror

Subject : English

Name of the unit : The snake and the mirror

1. Introduction

1. Greetings : Good Morning

2. Testing / Reteaching previous

knowledge : yes

3. Motivational Techniques knowledge :

- By questing previous knowledge
by telling a small story.

4. Announcement of the Topic : yes

5. Importance / Theme of the Topic : yes

II. Presentation :-

1. Reading of the text : yes

2. Identification of key Terms and key concept : yes

3. Discussion on key Terms and key concepts : yes

4. Writing key Terms and key Concepts on Black board : yes

5. Activities for the attainment of academic standards : yes
6. Summing up by the teacher : yes
7. Writing the definitions of concepts on black board : yes

III. Activity Management :-

1. TLM used : yes
2. Display of TLM at proper time : yes
3. participation of pupils Activities / Problem - solving : group / sub - group / individual : group
4. Discussing on mistakes done by the students and Doubts clarification :
- yes

Exposition of the lesson :-

1. Methods and strategies employed :

- Direct method is used showing good pictures.

2. Language skills attempted :

- Listening, speaking, reading items sequentially.

3. Logical presentation of concepts / teaching items :

- presenting teaching items sequentially.

4. Questioning techniques :

- Asked simple questions.

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5. Teaching - Learning Material
used :

— Teaching Learning Materials
used at the right time.

6. Chalk - Board work :

— Writing is legible.

Evaluation of Lesson :-

(i) Evaluation procedures followed :

— questions are asked on all
selected objectives.

— questions match the level
of objectives.

General Reactions:-

Relation between the teacher and student is well known


The End



OBSERVATION OF TEACHING - 2

Name of the Teacher / student :

- N. Suresha

class taken : IX

Name of the lesson : Little Bobby

Subject : English

Name of the unit : Little Bobby

I. Introduction :-

1. Greetings :- Good Morning

2. Testing / Reteaching Previous

knowledge :- yes

3. Motivational Techniques

Employed :- By questioning
Previous knowledge by telling
a small story.

4. Announcement of the Topic :-
= yes

5. Importance / Theme of the
Topic :- yes

II. Presentation :-

1. Reading the Text :- yes

2. Identification of key terms
and key concepts :- yes

3. Discussion on key terms and key
concepts :- yes

4. Writing key terms and key
concepts on black board :

5. Activities for the attainment of
academic standards :-

6. summing up by the teacher :-

7. Writing the definitions of concepts
on black board :-

III. Activity Management :-

1. TLM used :- yes

2. Display of TLM at proper time :- yes

3. Participation of pupils in Activities /

Problem - solving :- group / sub-group /

individual :- group

4. Discussing on mistakes done by the
students and doubts clarification :-

- yes

Exposition of the lesson :-

1) Methods and strategies employed :-

Direct method is used showed good person

2) Language skills attempted :-

Listening, speaking, reading and writing.

3. Logical presentation of concepts /

teaching items :- Presenting teaching items sequentially.

4. Questioning Techniques :- Asked simple questions.

5. Teaching - learning material used :-

Teaching learning materials used at the right time.

6. Chalk board work :- Writing

is legible.

Evaluation of the lesson :-

(i) Evaluation procedures followed :-

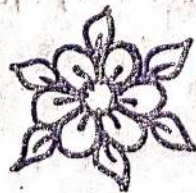
- Questions are asked on all selected objectives.

- questions match the level of objectives.

General Reactions :-

Relation between the teacher and student is well.

The End



OBSERVATION OF TEACHING - 3

Name of the Teacher / student :- N. Sireesha

Class taken :- IX

Name of the lesson :- little bobby

Subject :- English

Name of the unit :- little bobby

I. Introduction :-

1. Greetings :- yes, good morning
2. Testing / Reteaching previous knowledge :-
- yes
3. Motivational Techniques Employed :-
By questioning previous knowledge by telling
a small story
4. Announcement of the Topic :- yes
5. Importance / Theme of the Topic :-
- yes



II. presentation :-

1. Reading the Text :- yes
2. Identification of key terms and concept :-
- yes
3. Discussion on key terms and concept :-
- yes
4. writing key terms and key concepts
on Black board :- yes
5. Activities for the attainment of
academic standards :- yes
6. Summing up by the Teacher :- yes
7. writing the definitions of concepts
on Black board :- yes

III. Activity Management :-

1. TLM used :- yes
2. Display of TLM at proper time :-
- yes

3. Participation of pupils in Activities / Problem - solving : group / sub-group / individual :- group

4. Discussing on mistakes done by the students and doubts clarification :
- yes

Exposition of the lesson :-

(1) Methods and strategies employed :-
Direct method is used showed good pictures.

(2) Language skills attempted :-
listening, speaking, reading and writing.

3. Logical presentation of concepts / teaching items :- Presenting teaching items sequentially.

4. Teaching-learning material used :

- Teaching learning materials used at the right time

5. Questioning Techniques :- Asked simple questions.

6. Chalkboard work :- Writing is legible.

Evaluation of the Lesson :-

Evaluation procedures followed :-

- Questioning one asked on all selected objectives.
- Questions match the level of objectives.

General Reactions :- Relation between the teacher and student is well.

The End

OBSERVATION OF

TEACHING-4

Name of the Teacher / student :- N. sir -
eesha

class taken :- IX

Name of the lesson :- Little Bobby

Subject :- English

Name of the unit :- Little Bobby

I. Introduction :-

1. Greetings :- Good Morning
2. Testing / Reteaching Previous knowledge :- yes
3. Motivational Techniques Employed
- By questioning previous knowledge by telling a small story.
4. Announcement of the topic :- yes

5. Importance / Theme of the Topic :- yes.

II. presentation :-

1. Reading the Text :- yes

2. Identification of key terms and key concepts :- yes

3. Discussion on key terms and key concepts :- yes

4. Writing key terms and key concepts on black board :- yes

5. Activities for the attainment of academic standards :- yes

6. Summing up by the teacher :- yes

7. Writing the definitions of concepts on black board :- yes

III. Activity Management :-

1. TLM used :- yes
2. Display of TLM at proper time :- yes
3. participation of pupils in Activities / Problem - solving : group / sub-group / individual :- group
4. Discussing on mistakes done by the students and doubts clarification :- yes.

Exposition of the lesson :-

- (1) Methods and strategies employed :-
 - Direct method is used showing good Pictures.
- (2) Language skills attempted :- listening, speaking, reading, and writing.
- (3) Logical presentation of concepts / Teaching items :-

- Presenting teaching materials items sequentially.

(4) Questioning Techniques :- Asked simple questions.

(5) Teaching-learning material used :- Teaching learning materials used at the right time.

(6) Chalk board work :- writing is legible.

Evaluation of the lesson :-

Evaluation procedures followed :- Questioning are asked on all selected objectives.

- Questions match the level of objectives.

General Reactions :-

Relation between the teacher and student is well.

The End

OBSERVATION OF TEACHING-5

Name of the Teacher / student :-

Teacher :- N. sinvesha

class Taken :- IX

Name of the lesson :- little Bobby

Subject :- English

Name of the unit :- little Bobby.

I. Introduction :-

(1) Greetings :- Good Morning

(2) Testing / Reteaching Previous

Knowledge :- Yes

(3) Motivational Teaching Techniques

Employed :- By Questioning

Previous knowledge by telling a small story.

(4) Announcement of the topic :- yes

(5) Important / Theme of the Topic :-
- yes

II. Presentation :-

(1) Reading Text :- yes

(2) Identification on key terms and key concepts :- yes

(3) Discussion on key terms and key concepts :- yes

(4) Writing key terms and concepts on Black board :- yes

6. Activities for the attainment of academic standards :- yes

6. summing up by the Teacher :- yes

7. Writing the definitions of concepts on black board :- yes

III. Activity Management :-

1. TLM used :- yes

2. Display of TLM at proper time :-

3. Participation of pupils in Activities
Problem-solving : group / sub-group / individual :- group

4. Discussing on mistakes done by the students and doubts

clarification :- yes

Exposition of the lesson :-

(1) Methods and strategies employed :

- Direct Method is used showed good pictures.

(2) Language skills attempted :-

listening, speaking, reading,

writing

(3) Logical presentation of concepts /

teaching items :- Presenting

teaching items sequentially.

(4) Questioning Techniques :-

- Asked simple questions.

5. Teaching - learning material used :-

- Teaching learning materials used at the right time.

6. chalk board work :- writing of legible.

Evaluation procedures followed :-

• Evaluation procedures followed :-

- question are asked on all selected objectives.
- Questions match the level of objectives.

General Reactions :-

Relation between the teacher and student is well.

The End

