

SAHAYA INSTITUTE OF ADVANCED STUDIES IN EDUCATION

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ACTIVITIES / PROJECT / RECORD**

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NO Explain the meaning scope of Education:-

Ans:-

Education in India is worship and sacred thing according to the ancient "Education is the third eye of a person" It gives insight into all affairs. It teaches him how to act justly and rightly Education is sol for all our individual, social, national and universal problems. It leads to our salvation. Education leads to all around progress and well being. The Indian Education commission which is known as Kothari commission report rightly said that "The destiny of India is now being shaped in her classroom."

Meaning of Education:-

The word education has very wide connotation. It is like a diamond which appears to be a different colour. When seen from a different angle like the concept of the proverbial elephants as described by blindman an artist, a biologist, an economist, an educator, a philosopher, a political leader, a psychologist, a sociologist etc.

- (1) According to Socrates "Education is dispelling error and discovering truth" Education means bringing out of the ideas of universal validity which are latent in mind of every man.
- (2) Plato say "Education is the capacity to feel pleasure and pain at the right movement."
- (3) Aristotle say Education is the creation of sound mind in a sound body.
- (4) Emerson says Education is the controlling of mind.
- (5) Erasmus say it is developing real wisdom

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- (6) Realization of the illustrious virtue → Confucius
 - (7) Adjusting with the ultimate nature of the cosmo Horne.
 - (8) William James says "fitting the individuals his physical and social environment".
 - (9) According to Milton "fitting a man to perform justly skillfully and magnanimously all the offices both private and public of peace and war."
 - (10) Disciplining the feelings restraining the passions inspiring worthy motives and inculcating pure morality → Webster Daniel.
 - (11) Development from within - Rousseau.
 - (12) Preparing for complete living - Spencer.
 - (13) Leading the human souls to what is best and making what is best out of them - Ruskin
 - (14) "Making young man an embodiment of the finest in his nature" - K.M. Munshi

Indian view of Education :-

Education in India is essentially spiritual and sacred thing. There are many terms we can see in India which are equal the terms education.

- 1) The term "shiksha" (which equal the term education) is derived from the Sanskrit root shas which means "to discipline" or "to control" or "to instruct" or "to teach". It is clear that disciplining mind instructing or teaching

is the education.

- 2) The term "vidhya" (which is equal the term education) is also derived from the Sanskrit verbal root 'vid' which means to know. Thus the word 'vidhya' really means 'Knowledge'. Education is the process of acquiring knowledge.
- (3) Based on above acquisition of knowledge disciplining the mind drawing and developing the innate potentials and developing virtues and values are considered and meaning of education according to Indian traditions is not merely a means to earn his living nor it is only a nursery of the youth or a school for citizenship but is rather the invitation into the life of spirit a training of human souls in pursuit of truth and the practice of virtue.

SCOPE OF Education

→ Scope of Education is as vast as life itself. There is no aspect or dimension of life which is not covered under education. In fact all education is life and all life is education. Education is a life long process. Education is formal, non formal and informal. The can be learn from every source. Education is concerns with the aesthetic cultural, ethical intellectual, physical religious social spiritual and vocational development of the individuals.

Aim of Education: - As we know that education is planned and purposeful activity where aims are playing very important role in the education.

with an end or objectives no purposeful activity will have that real force which direct and makes it meaningful.

Curriculum :- The curriculum is the sum total of educational experiences curriculum can be considered as totality of learning experiences provided to the child in the educational institution curriculum can be constructed based on the nature interest need and aspiration of the child and society.

Method of teaching :-

Modern education involves in discover and implementing the involve method and technique for effective educational process question and answer method problem solving method inductive and deductive method. play way method, active method, project method etc.

The Teacher :-

Teacher plays key role in the educational process. All most all philosopher, psychologist, scholar's opinion was the teacher should play the wise and ideal role in the success of education.

The Student :-

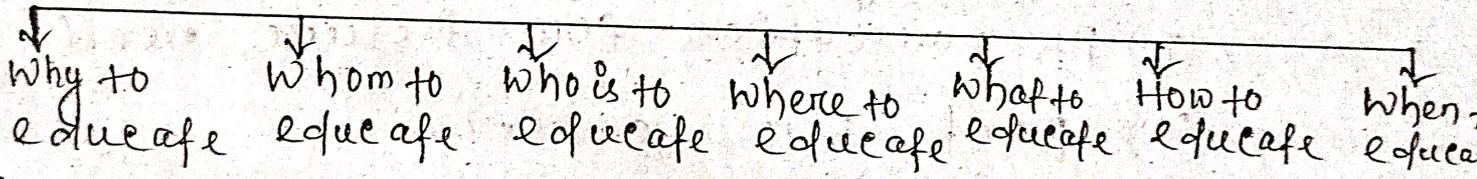
The essence of education is all round development of the students physical, mental, social, emotional, ethical, economical and spiritual developments is expected the student should have the curious state of mind and interest towards learning and acquiring knowledge.

Discipline :-

Discipline plays also silent role in the modification of behaviour of the child all the philosophy explained discipline in there own ways.

→ Education deals with problems and issues of education such as rationalization of education population education, moral education, non formal education, technical education, national integration, universal education, environmental education etc.

Chief element of the Educative process



Types of education :-

There are three type of education

- (1) formal education
- (2) Informal education
- (3) Non formal education

formal education :-

formal education is imparted in an education institution a school or college. It is consciously and deliberately planned to bring about specific changes in the education or learner.

Informal education:-

Informal education takes into its orbit all indirect influences of the home and the society. The press, the libraries, the films and other such agencies are included as agencies of informal education.

Non formal education:-

This is an arrangement wherein flexibility is the key word. The system is an open one the regards to various aspects of education. i.e. admission, curriculum, place of instruction.

Nonformal education means:-

- (1) covering life span of an individuals
- (2) preparation for future needs
- (3) part time education
- (4) Guided by motivation of an individuals for self growth renewal.

function of education:-

- (1) Development of natural activities of individuals.
- (2) Development of such capacities in the individuals that help them to harness the natural resources of the country
- (3) Development of character.
- (4) Development of Personality.
- (5) Development of living present life.
- (6) preparation of adult life and future life.

(7) Subordination of instinct.

(8) creation of socially efficient individuals.

(9) development of community sense.

(10) conservation and promotion of culture and civilization.

(11) Involvement in social welfare.

(12) National development.

Relation Between Education and Philosophy :-

Education and philosophy are closer and inseparable. Education is more concerned with firming theory with principle without philosophy education would be a blind effort and without education philosophy would be a cripple.

→ Philosophy assist education in understanding man his life his action Ideas and problems.

VIEWS OF AIMS OF EDUCATION

There are various views on aims of education. few educationist supporting individuals development should be the aim of education and other few are supporting aims of education should be based on social development.

Individual aim of education :-

Individual aim of education implies that education should train the individual. First education should develops and individual according to their interest, capacities, value attitude, aspiration etc. The primary task

of education is to provide such an environment in which the individuality of the pupils is must completely developed.

Biological Support to individual aim:

There are some of the biologist who supporting this view in their own way has observed education is for the individual of function being to enable the individual to survive and live out his complete life. Education is given for the sake of the individual to save him for destruction.

Naturalist Support :-

There were some of the naturalist when supporting this view in their own way in the word of Rousseau. Every thing is good as its comes from the hands of nature but everything degenerate in the hand of man. According to him society is full of evil and each child should be education away from it.

Psychologist Support :-

The psychologist regard each individual a unique one. According to them no two children are identical. The fun of education should be to develop the innate power of the individual so that his maximum development may place.

Spiritual support to individuals :-
According to spiritualist every individual is a separate identity and responsible for his own action. There for the main aim of education is to lead the individual to self realization.

Objectives:-

- Absolute freedom to the individual should not be given.
- It makes a person selfish and self centered.
- It ignores socio-cultural influence.

Indian education:-

Indian education can be historically divided into four parts those are.

1. Ancient education
2. medieval education
3. Modern education
4. contemporary education

The ancient education again can be seen under or Tapana education, Jain education and Budha education, medieval education purely during cramee rules period modern education is period of enlightenment which also known as dark period modern education is purely during British rule existed education where english education was introduced. Education during ancient period:-

Ancient period education basically spiritual in nature Education was considered

was a part of worship. A residential system was implemented where both the teachers and student were living together and participating worship to attain realization enlightenment & eternal beauty.