

# Dodd, Rebecca

85 Linden Avenue, Higham Ferrers, Rushden, NN10 8EU



<b>Inspection date</b>	20 March 2018
Previous inspection date	25 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is conscientious and dedicated. She warmly welcomes children into her home and provides them with a broad range of interesting opportunities to help them to make good progress in their learning and development.
- The childminder has developed close and strong partnerships with parents. She shares a wealth of information with them about their children's learning activities and routines.
- The childminder observes children as they play. This helps her to make accurate assessments of their current developmental stage.
- Children have developed close attachments to the childminder. They enthusiastically greet her when they arrive. The childminder is attentive to their individual needs. She understands when they are tired or hungry.
- Children are well behaved. They listen carefully to what the childminder is saying to them and follow her instructions. The childminder supports children to be kind to each other and to share their toys.
- Children are learning to develop a healthy lifestyle. The childminder encourages children to enjoy nutritious food and to spend time in the fresh air every day.

### It is not yet outstanding because:

- The childminder does not always ensure that next steps for children's learning are precise enough to help children make even greater progress.
- The childminder has not considered how her professional development can be more focused to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan more precisely for what children need to learn next to help secure the best possible progress
- focus professional development to help build further on knowledge and skills to raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the interactions between the childminder and children during activities and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and her assistant and looked at relevant documentation.
- The inspector spoke to parents and took account of their views from information provided by the childminder.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended training to help to ensure that she is fully aware of the procedures to follow should she have any concerns over the welfare of a child. She fully understands the possible signs and symptoms of abuse. The childminder carefully reflects on her practice to make certain she is meeting all the requirements of the early years foundation stage. She often meets with other childminding colleagues to discuss and share ideas. Although the childminder is not using the services of her assistant at the moment, she is aware of her responsibility to make sure that he remains suitable to be working with children. The childminder has developed good relationships with other settings that children attend. This supports continuity and consolidation in children's learning. Parents comment how pleased they are with the care and learning that the childminder provides for their children.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She offers children resources that are in line with their interests. For instance, the childminder provides children with fire engines and police cars to support their current fascination with the emergency services. Children gain basic skills in technology as they operate the remote controlled vehicles and understand that when they stop working they may need new batteries. In addition, children have the opportunity to dress up as police officers. The childminder uses the opportunity to talk to them about the roles of all emergency personnel. The childminder successfully differentiates activities to ensure that the needs of all ages of children are met. While reading a story, she encourages younger children to turn the pages while older children enjoy discussing the content of the book.

### Personal development, behaviour and welfare are good

The childminder is calm and patient and is a good role model for children. She supports children to form positive relationships with each other. Older children help and show younger children what to do. For example, they demonstrate how to use a variety of musical instruments and how to move in time to the rhythm that they are making. Even shy and quiet children, sensitively supported by the childminder, gradually gain confidence and interact with visitors. The childminder encourages children to do things for themselves, such as washing their hands after a craft activity. This helps their growing independence. Children enjoy lots of visits within their local community. They regularly attend the local library and mix with other children at toddler groups.

### Outcomes for children are good

All children are making good progress from their starting points in learning. The childminder puts into place appropriate support for children who may not be making expected progress. Children show that they are confident and happy in the care of the childminder. They are developing skills needed for their next stage in learning and for their move on to school.

## Setting details

<b>Unique reference number</b>	EY466078
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1102590
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Rebecca Dodd
<b>Date of previous inspection</b>	25 March 2014
<b>Telephone number</b>	07772 675175

The childminder registered in 2013 in lives Higham Ferrers, Northamptonshire. She operates all year round from 7.45am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 6 and occasionally works with an assistant.

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