

Becky's Childminding

Equal Opportunity Policy

I welcome all children and families regardless of their ethnic origins, cultures, religions, race, linguistic backgrounds or abilities into my home. Children's family backgrounds will not effect my attitude towards them and I welcome children from any different family backgrounds regardless of their sexual orientation.

Meeting the needs of the EYFS

I provide daily activities and play equipment that offers the children opportunities to develop in an environment free from prejudice and discrimination. All children are respected and their individuality and potential recognised, valued and nurtured. Appropriate opportunities will be given in order to help the children to explore, acknowledge and value similarities and differences between themselves and others.

Festivals

I will always show a respectful awareness of major events in the lives of the children and families attending my setting and in our society as a whole. In order to achieve this my aim will be to educate the children and make them aware of the many festivals that are being celebrated by not just their own families but by others. I will introduce where appropriate the stories behind the festivals and we will participate in activities connected with the festival. Children in my care will be encouraged to welcome and celebrate different cultures through activities such as; stories, special food, dressing-up, greeting cards, and songs.

Resources

The resources I have will give the children a balanced view of the world and an appreciation of the rich diversity of our multi-racial, multi-cultural and the range of disabilities some people have in our society. Any toys, book or pictures will reflect this. They are there to offer the children the chance to be able to develop their understanding and respect for other people thus avoiding stereotypical or derogatory feelings to anyone.

Special Needs

I recognise the wide range of children with special needs and will support their families and work with them to consider what part I can play in meeting these needs. Children who are

disabled or have special educational needs, will be included, valued and supported, and reasonable adjustments in my home can be made to accommodate them whilst in my care

Discriminatory behaviour / remarks

These are unacceptable in my setting. The response will aim to be sensitive to the feelings of everyone in my care. I will help those responsible to understand and overcome their prejudices and explain how we are all different but must be treated with respect and valued. This also includes stereotypical comments on gender and how each gender is perceived within society by some. I will be sensitive to cultural beliefs but strongly feel that each gender is equal and expect children within my care to treat each other as equals at all times. All activities and resources I provide will be for both genders and will not discriminate against any gender.

Language

Bilingual / multilingual children and their families are more than welcome. They will be valued and their languages recognised and respected.

Food

Medical, cultural and dietary needs of all children will be met