



Individual Trainings Offered

Classroom Management

How important is a well-managed class? What exactly is a well-managed class? Is it a classroom where all students are sitting up straight, eyes forward, and the teacher provides instruction? In this training, the elements of good classroom management will be explored. The trainer will provide examples and ideas for teachers to build their *toolbox* of excellent practices.

This training is particularly excellent for newer teachers and serves as a great refresher for seasoned teachers as well.

True Assessment

How can an instructor know for certain that all of their students are understanding the concepts they are covering? Assessment is certainly not limited to tests and quizzes. If a teacher is relying solely on written assessments, many students will fail miserably.

Formative assessments are vital instructional practices that must be utilized. This training will aid teachers in understanding what assessment should be, what it looks like, and how to put into practice assessing their students. There will be many practical ideas and examples shared. The training is both engaging and informative.

Effective Teaching Cycle

Whether a teacher uses a scripted curriculum or follows a specific lesson plan, they will learn that there is a cycle that should naturally occur allowing the instructor to assess their students *and* their own practices. This cycle has proven to be the most effective tool in teaching and for administrators in observing.

When followed, the effective teaching cycle provides a framework for teachers to follow. This framework will ensure that assessment is properly utilized in the lesson plan process. It also provides the evaluators a framework to follow in their professional evaluation process. From this framework, coaching and developing teachers reaches new heights.

Engaging Students in their Learning

Learning should be engaging. When an administrator walks by a classroom, it should be evident that students are enjoying the learning process. Students do not sit in perfect posture with hands folded to demonstrate they are *learning or listening*. When students are truly learning, they will engage in higher levels of understanding and synthesizing. They will be prepared to put their understanding into practices of creating (which requires critical thinking). This training will assist the instructor in getting their students past the basic levels of rote memory and launch them into an exciting learning experience.

Preparing the Classroom

Classrooms should represent the grade-level concepts and accomplishments. The classroom should also represent a student's *home court advantage* where they are challenged do their very best but know they will make mistakes.

How can teachers create a safe and secure classroom? Students need to know that their basic God-given needs are met and they are loved. Teachers cannot reach their students without thinking through the basics of classroom preparation.

There are practical aspects to the classroom that should be considered. Teachers can help students succeed by preparing the classroom procedures and expectations in a manner that all understand. These instructional practices are essential for student success.

Making your Curriculum Come Alive

Many educators depend upon their curriculum. Solid, Christ-centered curriculum is essential; however, it is the guide in the process. The curriculum is only as good as the instructor who presents it. How can teachers make their curriculum come alive? This training will encourage teachers to look *in between the lines* of their curriculum and create lessons that are engaging and life changing.

The trainer will demonstrate some of the poor practices often seen with scripted materials. The trainer will help and guide the teachers into stronger practices that measure student mastery.

Using all Modalities of Learning

Every individual receives information and processes it differently. God gave each one different modes of learning. The truly great instructors will identify how each student learns and instruct accordingly. The real challenge for an instructor is to teach to all modalities rather than their own particular style.

In this training, the trainer will engage the teachers in identifying their own learning modality and challenge them to teach in different methods. The teachers will laugh and learn together in this engaging time.

The trainer will provide practical tips for reaching the different modalities of learning. The trainer will also demonstrate different characteristics of each type of learner in a manner that all teachers will relate.

The trainings listed above are the most requested. Trainings are also developed based upon the needs of schools. These needs are identified through consulting with administration and evaluation of the faculty.