

Psychology 310-01 – History & Systems of Psychology

Fall 2022

Instructor: Dr. Peter A. Krause (peter.krause066@csuci.edu)

Office Hour: Madera 1631, and also

Zoom Personal Meeting ID: 450 213 7619

(<https://csuci.zoom.us/j/4502137619>)

Wed 1:00PM-3:00 PM (or by appointment)

Lecture: Sierra 1411

Mon 12:00PM-2:50 PM

Course Objectives: This course examines the historical development of psychological thought and methodology, from its origins in philosophy, its attempts to emulate the natural sciences through diasporas of contemporary psychological thought. The major schools of psychology will be explored in context of their philosophical, cultural, and ethical influences.

Learning outcomes: Students who successfully complete this course should be able to [1] explain and distinguish among the major theoretical approaches utilized in psychology; [2] demonstrate an understanding of the history of psychology as it relates to the natural sciences, social sciences, and applied disciplines; and finally [3] understand the history of psychology as it relates to the evolution of methods of research and inquiry as well as theoretical conflicts.

Required Texts:

Henley, Tracy (2019). An Introduction to the History of Psychology, 8th edition.

ISBN-10: 1-337-56415-X ISBN-13: 978-1-337-56415-1

Lecture Slides:

Lectures will be accompanied by PowerPoint slides. PDF copies of the slide decks are available in the Files>Lecture Slides folder of the Course Canvas.

Canvas:

This course uses a Canvas portal for announcements, resources such as homework readings and lecture slides, and grade reporting. If you have difficulty accessing the Canvas portal, please let me know immediately.

EVALUATION

Breakdown:

Weekly Quizzes (15, 1 dropped)	40%
Final Paper	20%
Lecture Attendance Quizzes	10%
Classroom Discussion Prompts	10%
Paper Topic Proposal	5%
Annotated Bibliography	5%
Rough Draft	
Meeting with Instructor	3%
Syllabus Quiz & Course Plan	1.5%
Leaner Survey	0.5%

Extra Credit for workshopping final paper at the WMC	1%
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Quizzes:

At the beginning of each week, students will take a 10-item multiple-choice quiz about recent material online in Canvas. Quizzes will become available Tuesday mornings at 9AM and must be completed before 11:59 Sunday night. Quizzes are timed, closed notes, and present questions and answers in a randomized order. Working together with other students on these quizzes is **not permitted**.

Final Paper:

Students will complete an 8- to 10-page (*including* title, abstract, reference list, etc.) literature review paper. This paper will introduce and explore one of the persistent philosophical questions discussed in the textbook and relate it to a contemporary psychological research topic of the student's choosing. (For example, one prior paper related the nature-nurture debate to modern research in antisocial personality disorder.) A detailed rubric for this assignment, as well as an example paper, are available on Canvas at Files>Paper Rubric. This paper is due in Canvas at 11:59 on our final exam day (Wednesday, May 18th).

Lecture Attendance Quizzes:

In lecture, we will periodically stop to take in-class Kahoot! quizzes that verify students' understanding of material. Although performance on these quizzes will not be graded, they will be a means of taking lecture attendance. (In other words, **lecture is required!**) Missing a Kahoot! quiz will result in a student not receiving credit for that lecture.

Classroom Discussion Prompts:

Starting in Week 2, groups of two or three students will prepare a set of discussion prompts for the class each week (each student must prepare for only one week). Students should sign up for a week here (first-come-first served; no more than 3 per week):

https://docs.google.com/spreadsheets/d/1oUAnf5X1bHOh5rtzupeDNR_SPfvcCOnhEdALGP3XA78/edit#gid=0

We will use these prompts to drive discussion during the last 30-60 mins of each class section. **Each** student must prepare **at least three prompts** during their assigned week. They should email me their intended prompts shortly before or on the day of lecture. They may also optionally prepare how they wish to present their prompts to the class. These prompts can take many forms. They may utilize visual aids, but they certainly don't have to. The purpose of these prompts is to drive the class toward discussion, so that we don't end up with a lot of useless dead air during our Q&A sessions. For example, you might ask if anyone in the class understands a concept from the chapter that you found challenging. You might ask the class to compare and contrast the views of two different philosophers from the chapter. You might bring in a *short* presentation relating concepts in the chapter to another course you are taking, and ask the class to respond. You might bring in a simple exercise inspired by the chapter. Etc. Prompts need not be elaborate, but if you enjoy creative assignments, this might be an opportunity for you!

Paper Topic Proposal:

Students will write a one-page description of their chosen paper topic, which presents: 1) The persistent philosophical question they wish to address, 2) The modern, specific, narrow psychological research area to which they will connect that topic, and 3) Three peer-reviewed references they plan to use (more will appear in the Annotated Bibliography assignment).

Annotated Bibliography:

Students will submit a 1-page Annotated Bibliography in which they summarize the ten references selected for their final paper and briefly explain their relevance to the topic.

Rough Draft:

Students will prepare a *complete* draft of their final paper to submit for my review, about two weeks before the due date of the final paper. This is *not* an outline or a second proposal, but a genuine attempt to write the paper through in its entirety. I will prepare individual qualitative feedback for each submission, intended to improve the quality of the final submission.

One-on-One Meeting with Professor Krause:

You will be required to meet with me individually, either in person or over Zoom, sometime during the first five weeks of the course. These meetings will take place in my office or at my personal meeting ID: 450 213 7619 (<https://csuci.zoom.us/j/4502137619>). This meeting is intended to help normalize the idea of office hours, to ensure that we know each other, and to give me the opportunity to evaluate your needs and concerns. **To get credit for this meeting, you must expect it to take at least 10 minutes, and you *must* prepare at least one question or conversation topic. Failure to come prepared to our meeting will result in no credit being granted.** The meeting requirement can be satisfied by appearing at my regular office hour. If my office hour does not fit your schedule, you may schedule an outside appointment using this signup sheet:

<https://docs.google.com/spreadsheets/d/11Xcc9gS3Q1r6r8TGvdZu8Z1x2CYBkcMQVILAuO-WvX8/edit?usp=sharing>.

Syllabus Quiz & Course Plan, Introductory Learner Survey:

Prior to the second lecture, students will complete a short survey about who they are and what their learning needs are. Students will also complete a quiz about course policies, which also asks them to set intentions for how they will allocate time to studying for the course, and what study strategies they will use.

Extra Credit:

Students may receive 1% extra credit if they provide documentation that they worked with the Writing and Multiliteracy Center on their Final Paper.

Final Letter Grades:

97 - 100%	A+
93 - 96%	A
90 - 92%	A-
87 - 89%	B+
83 - 86%	B
80 - 82%	B-
77 - 79%	C+
73 - 76%	C
70 - 72%	C-
67 - 69%	D+
60 - 66%	D
<60%	F

(Remember, per current University policy, only grades of C or better may be applied towards graduation for Major courses. That means you need a **73%** or better to pass!)

COURSE POLICIES**Submission of Assignments:**

All course assignments are turned in electronically on Canvas.

I reserve the right to penalize late submissions by 10% for each day they are late, at my discretion. However, I am acutely aware of how difficult the current situation is on managing life responsibilities. If you reach out to me to ask for extensions, they will almost certainly be granted. **If you have allowed a due date to pass by, please do not let this deter you from reaching out after the fact.** The most important thing is that we connect and get on the same page.

Contingency Planning:

Should access to campus be compromised, due to COVID-19 or some other reason, we will switch to meeting over Zoom, using the link given at the top of this syllabus.

Disability Accommodations:

If you are a student with a disability requesting reasonable accommodations in this course, please visit Disability Accommodations and Support Services (DASS) located on the second floor of Arroyo Hall, or call 805-437-3331. All requests for reasonable accommodations require registration with DASS in advance of need. You can [apply for DASS services here](https://www.csuci.edu/dass/students/apply-for-services.htm): <https://www.csuci.edu/dass/students/apply-for-services.htm>. Faculty, students and DASS will work together regarding classroom accommodations. You are encouraged to discuss approved accommodations with your faculty.

Academic Honesty:

By enrolling at CSU Channel Islands, students are responsible for upholding the University's policies and the Student Conduct Code. Academic integrity and scholarship are values of the institution that ensure respect for the academic reputation of the University, students, faculty, and staff. Cheating, plagiarism, unauthorized collaboration with another student, knowingly furnishing false information to the University, buying, selling or stealing any material for an examination, or substituting for another person may be considered violations of the Student Conduct Code (located at <http://www.csuci.edu/campuslife/student-conduct/academic-dishonesty.htm>). **If a student is found responsible for committing an act of academic dishonesty in this course, the student may receive academic penalties including a failing grade on an assignment or in the course, and a disciplinary referral will be made and submitted to the Student Conduct & Community Responsibility office.** For additional information, please see the faculty [Academic Senate Policy on Academic Dishonesty](#), also in the CI Catalog. Please ask about my expectations regarding academic dishonesty in this course if they are unclear.

There are many subtle forms of plagiarism that are nonetheless grounds for disciplinary action. Lifting individual sentences from a pre-existing document is plagiarism. Lifting individual sentences and strategically changing two or three words is *still plagiarism*. Whether you are citing the paper in question is of no consequence. **Direct lifting of text is *always plagiarism*, even if the source is cited.** Self-plagiarism is a thing, and it is *still plagiarism*. Submitting a paper you wrote for another course, or trying to pass off a paper from this course in one of your other courses, is a violation of academic honesty. To keep things cut-and-dried, **I will never accept written work that directly quotes another source, even if that prior source is attributed. Cited sources must be paraphrased.**

STUDENT SUPPORT**Campus Tutoring Services:**

You are encouraged to make regular use of campus tutors and/or peer study groups, beginning in the second week of the semester. For campus tutoring locations, subjects and hours, go to: <http://go.csuci.edu/tutoring>.

Civil Discourse Statement:

All students, staff and faculty on our campus are expected to join in making our campus a safe space for communication and civil discourse. In 2016, CI faculty (through the Academic Senate) voted to approve [Resolution SR 16-01](#) titled, “Commitment to Equity, Inclusion, and Civil Discourse within our Diverse Campus Community.” If you are experiencing discomfort related to the language you are hearing or seeing on campus (in or out of classes), please talk with a trusted faculty or staff member. Similarly, please consider whether the language that you are using (in person or on canvas) respects the rights of others to “engage in informed discourse and express a diversity of opinions freely and in a civil manner.”

Emergency Intervention and Basic Needs Statement:

As CI’s website points out, “a recent study commissioned by the CSU Chancellor’s Office shows that nearly 25 percent of CSU students either regularly skip meals for financial reasons or lack access to toiletries and sufficiently nutritious food options. In addition, more than 10 percent are displaced from their homes due to things like an unexpected loss in income or personal safety issues.” If you recognize yourself, or someone you know from this description, please know that there are resources on campus to help, including the Dolphin Food Pantry for students which offers free food, toiletries and basic necessities. The Dolphin Pantry is currently located in Arroyo Hall, Room 117 and is open Monday – Friday 8:30 – 4:30 (please check the website below for updates).

Emergency housing and funds are also available. More information on these, and other services available at CSUCI can be found at: <https://www.csuci.edu/basicneeds/>

SCHEDULE (SUBJECT TO CHANGE)

Note: Submissions are usually due the Sunday evening *before* the first lecture day. Always check Canvas due dates carefully.

Week of	Topic	Reading	Submissions Due
08/22	Intro, Science, Pers. Questions	Ch. 1	
08/29	Early Greek Philosophers	Ch. 2	Quiz 1, Syllabus Quiz/Course Plan, Learner Survey
09/05	Early Rome, Middle Ages (LABOR DAY – CANVAS VIDEOS IN LIEU OF IN-PERSON LECTURE)	Ch. 3	Quiz 2
09/12	Renaissance	Ch. 4	Quiz 3
09/19	Empiricism	Ch. 5	Quiz 4, Professor Meeting
09/26	Rationalism, Romant., Existent.	Ch. 6 & 7	Quiz 5, Topic Prp.

10/03	Perception, Psychophysics	Ch. 8	Quiz 6,
10/10	Psychobiology	Ch. 18	Quiz 7
10/17	Early Psychology	Ch. 9	Quiz 8
10/24	Evolution, Individ. Diff's	Ch. 10	Quiz 9
10/31	American Psych., Functionalism	Ch. 11	Quiz 10, An. Bib.
11/07	Behaviorism	Ch. 12 & 13	Quiz 11
11/14	Mental Illness, Psychoanalysis	Ch. 15 & 16	Quiz 12
11/21	Humanistic & Gestalt Psych.	Ch. 14 & 17	Quiz 13, Draft
11/28	Cognitive Psychology	Ch. 19 & 20	Quiz 14,
12/05	Final Work Due		Quiz 15, Final Paper (due 12/05 at 12:30PM)