

Group case study reflection



Group reflection exercise

- **Impact on Child Q:** Reflect on the emotional and psychological effects this incident may have had on Child Q. Consider how such experiences can affect a young person's trust in authorities and their sense of safety.
- **Impact:** Consider the impact on other students in the school, friends, family and the community?
- **Role of racism:** The safeguarding review found that racism was likely an influencing factor in Child Q's treatment. How did systemic racism present in this situation?
- **Police procedures:** How can the police protect children's rights and dignity?
- **School's responsibility:** Consider the role of the school in this incident. What measures can schools take to ensure the safety and wellbeing of their students, and how should they handle situations involving law enforcement?
- **Future prevention:** What steps can be taken to prevent similar incidents in the future (policy changes, training for police and school staff, increased awareness and education about children's rights).
- **Reflection and learning:** How can professionals recognise and counteract their own values and beliefs, biases and stereotypes about Black children and young people?
- **Organisations:** How can organisations ensure their policies and procedures do not perpetuate racial biases against Black children and young people?

Christina
CHANNER