

New England Learning Center Presents: 25 - 26 Homeschool Enrichment Program

School Days for Homeschoolers | Grades K-8 | 9:15-2:15

Tuesday's Class Lineup for Grade 2-8



FI A

In Language Arts, students will participate in reading groups, get a heavy dose of writing skills as they build fluency and learn about the main writing styles. 2

MΔTH

Math will focus on topics that include: number sense, fact practice, measurement, geometry, algebraic thinking, fractions, and word problems. 3

SCIENCE / STEM

Science should be fun and engaging! Students will work on science concepts through interesting and engaging projects.



MUSIC & PE*

Music instruction will focus on learning about different composers, instruments, music, and learning songs.

*PE or Outdoor Education will start in March

Thursday's Class Lineup for Grade 2-8



FΙΔ

In Language Arts, students will participate in reading groups, get a heavy dose of writing skills as they build fluency and learn about the main writing styles. 2

MATH

Math will focus on topics that include: number sense, fact practice, measurement, geometry, algebraic thinking, fractions, and word problems. 3

SOCIAL STUDIES/ GEOGRAPHY

Studies in this area will focus on important historical events, and presenting them in engaging ways to promote true learning.

4

ART & PE*

Art instruction will be focused on different mediums, styles, artists, projects, and the skills required.

*PE or Outdoor Education will start in March

Topics covered for Grades K-1 Tuesdays & Thursdays

Format:

Our youngest learners will have a different format, where they will work with one teacher throughout the day for all content areas, except specials. On Tuesdays, students will work with the music teacher, and on Thursdays, they will work with the art teacher.

Content Coverage:

Content will vary based on need, but ELA will cover basic letter identification and formation, sight word practice, word families and blends, handwriting practice, writing skills, reading, etc. Math will cover number formation, one-to-one correspondence, counting, addition, subtraction, and other math topics. Science topics, social skills, and social emotional learning will be woven into the day. This will be a play based classroom, where students are free to play, explore, and be curious.

The Details:

We will meet every Tuesday and Thursday, 9:15 - 2:15, from September 9th, 2025 to June 11, 2026.

* Physical Education, or Outdoor Education classes will start mid-March on both Tuesdays and Thursdays.

We will have a Family Open House on Thursday, September 4th, from 1:00 - 2:30 PM, for all families who will be joining us this year.

Families can choose to send their children both days, for a valuable experience promoting depth of knowledge, or choose just one.

Our goal is to provide students with a fulfilling social experience, while also meeting their academic needs. The best way to do this is to regroup them by content so they aren't bored or overwhelmed. They will switch groups throughout the year, and groups will remain flexible.

To facilitate continuity of content between NELC and home, teachers of most content areas will provide a page of homework or directions for practice at the end of the day. This will be either in paper form, or electronically.

Newsletters will no longer be weekly, but monthly, with email communication as necessary.

We will generally follow the public school calendar for breaks, vacations, and snow days. An email will also be sent to confirm a snow day.

Because we are bound to Tuesdays and Thursdays, making up snow days means adding weeks to the calendar past June 11, so this will only happen if 3 snow days have been missed, and only if the majority of families votes to do so.

Registration / Tuition Costs

- There is a one-time, non-refundable, \$75 registration fee (per day) that is applied to the overall tuition fee.
- Tuition is \$40 per student per day (for those paying by check), and we offer a 5% sibling discount.
- Two schedules for payment are available: (1) the full sum, due by the first homeschool day, and (2) monthly payments, + one \$50 administration fee.
- If paying by check, the cost is discounted as listed. If paying by credit card, then the cost is \$5 more/month per day.
- Students may provide their own basic art supplies, or the school will provide them for an extra \$30 fee. ***If a student consistently arrives at NELC without basic supplies, this fee will be added to your invoice.



STUDENT INFORMATION & MEDICAL RELEASE FORM

Student's Full Name:			Birthdate: / /		
Age:	Grade:				
Please Check Which Day(s) Student Will Join Us: Tuesdays:			Thursdays:		
Any New Changes to Child's Health:					
Current Medications (List Dose/Frequency):					
Will Student Require a Dose While at NELC Homeschool Day? Yes No					
If Yes to above, please list speci	fic times/amounts of Dos	age:			
Allergies:					
Reaction:			Treatment:		
 Medications (including Tylenol, etc.) must be handed off at drop-off to the Director, Michalah Burrows, and picked up at the end of the day. They will be kept secure and dispensed by The Director. Inhalers and EpiPens may be held onto by the student, but please alert the Director as to where it can be found in case of emergency. This information will be passed along to teachers. 					
NELC HOMESCHOOL STUDENT REGISTRATION: PARENT/GUARDIAN INFORMATION					
Parent(s)/Guardian(s) Name(s):					
Mailing Address:					
Email Address:					
Primary Phone Number:		Name:			
Secondary Phone Number:		Name:			
Emergency Contact Number:		Name:			
DOCTOR/INSURANCE INFORMATION FOR STUDENT					
Physician's Name:			Telephone:		
Dentist's Name:			Telephone:		
Insurance:	ID Number:		Group Number:		

AUTHORIZATION FOR TREATMENT:

To my knowledge, the information on this registration/medical release form is correct and the person herein described has permission to engage in all prescribed NELC Homeschool Day activities, except as noted above. In the event I cannot be reached in an emergency, I hereby give my permission to NELC staff to order X-rays, related laboratory tests, treatment, and to provide or arrange necessary related transportation for my child. I hereby give permission to the physician selected to secure and administer treatment, including hospitalization for the person named above. I also give my child permission to receive the above medication(s) when necessary during school activities.

Parent/Guardian Signature:	Date:
TUITION & FEE INFORMATION: PLEASE CHECK YOUR PREFERRE	D OPTIONS
Registration Fee : \$75 Per Day - this non-refundable fee is due as to hold their place. This fee will be applied to the total tuition cos would subtract the fee from the total. If you pay by month, subtra	t (If you choose to pay in full, you
Discount & Fee Options:	
☐ Cash/Check Discount : If paying by cash or check, the daily fe \$167 a month (per day) (a \$50-\$100 discount for the year). If is \$172 per month.	•
Supply Fee: \$30 - This is optional for those who would like us (notebooks, pencils, crayons, colored pencils, and dry erase materials).	
☐ Sibling Discount: All siblings will receive a 5% discount befor	re fees.
Payment Options:	
☐ Full Payment: Due on or before the first homeschool day: Sept	ember 10, 2024
One day a week total: \$1,550 per student (cash/check disc	ounted to \$1,500)
Two days a week total: \$3,100 per student (cash/check dis	counted to \$3,000)
☐ Monthly Payment: 9 total payments, Due on or before the first the first payment is due August 9, 2025. The last payment is d *Monthly payments require a \$50 one time administration fee	ue by April 7th, 2026.
	*4.5 = `

One day a week: \$172 per month (cash/check discounted to \$167)

Yearly Total: \$1,550 + \$50 administration fee = \$1,600 per student

(cash/check discounted to \$1,550)

Two days a week: \$344 per month (cash/check discounted to \$334)

Yearly Total: \$3,100 + \$50 administration fee = \$3,150 per student (cash/check discounted to \$3,050)

*You can pay with cash or check (for a discount), or pay via credit card online
*Once form is complete, please email to Michalah at <u>BurrowsMichalah@gmail.com</u>



ACADEMIC INFORMATION: TO BE FILLED OUT FOR STUDENTS AGES 5 - 9

Please use the number scale to answer the questions below: not yet: 1, somewhat: 2, most of the time: 3, consistently: 4

Language Arts	Student's Estimated Grade Level in ELA:	
Can the student identify all letters in the alphabet (upper and lower case)?		
Does the student know all the sounds of the letters?		
Can the student correctly form all letters in the alphabet?		
Can the student write independently? If so, for how long?		
Can the student read short 3 & 4 letter words?		
Does the student know grade appropriate sight words?		
Can the student read a short h	oook independently?	
Math	Student's Estimated Grade Level in	n Math:
Can the student identify numbers up to 20?		
Does the student know one to one correspondence for all numbers up to 20 (ex: 15 means 15 items)		
Can the student correctly form all numbers up to 20?		
Does the student understand	addition?	
Does the student know addition facts within 20?		
Does the student understand	subtraction?	
Does the student know subtraction facts within 20?		
FOR ALL STUDENTS : SPECI	AL INFORMATION ABOUT YOUR CHILD	(PERSONALITY, EDUCATION, ETC.)



ACADEMIC INFORMATION: TO BE FILLED OUT FOR STUDENTS AGES 6 – 14

Please use the number scale to answer the questions below: not yet: 1, somewhat: 2, most of the time: 3, consistently: 4

Language Arts	Student's Estimated Grade Level in ELA:	
Can the student write complete sentences independently?		
Can the student write complete paragraphs independently?		
Can the student stay focused and write for several minutes at a time?		
Does the student know grade appropriate spelling conventions?		
Can the student read chapter books independently?		
Does the student understand what they read independently?		
Does the student read with fluency to support comprehension?		
Math	Student's Estimated Grade Level in	n Math:
Does the student know their addition facts quickly and fluently?		
Does the student know their subtraction facts quickly and fluently?		
Does the student understand multiplication?		
Does the student know multiplication facts fluently?		
Does the student understand division?		
Does the student know division facts fluently?		
Does the student understand place value (that each place is worth ten more what it is to the right)?		
Has the student had experience successfully solving word problems?		
Can the student identify a fraction?		
Can the student add and subtract fractions (like denominators)?		
Can the student compare fractions?		
Can the student find/make equivalent fractions?		
Does the student understand decimals:		