

HELD AT CORNERSTONE CHURCH: 48 COTTAGE RD. WINDHAM, ME | EVERY TUESDAY & THURSDAY OF THE WEEK

New England Learning Center Presents: 26 - 27 Homeschool Enrichment Program

High School Program | Grades 9 - 12 | 9:15-2:15

Tuesday's High School Lineup:

Team Time	ELA Topics	Snack/ Recess	Social Studies Topics	Lunch/ Recess	Flex Time
	ELA Topics* <ul style="list-style-type: none">*Spelling*Vocabulary*Book studies*Writing skills*Grammar		Social Studies Topics* <ul style="list-style-type: none">*American History supplemented by videos, books, simulation videos, & materials to show relevancy*Geography		Flex Time* <p>Flex time will cover a variety of topics, in addition to ELA & social studies content</p>

*Topics covered will be based on student need.

Thursday's High School Lineup:

Team Time	Math Topics	Snack/ Recess	Science Topics	Lunch/ Recess	Rotating Topics
	Math Topics* <ul style="list-style-type: none">*Advanced Fractions/decimal*Algebra skills*Geometry skills*Problem solving*Consumer math		Science Topics* <ul style="list-style-type: none">*Metric system*Scientific Inquiry*Physics*Chemistry*Constant Motion		Rotating Topics* <ul style="list-style-type: none">*Personal finance*Environmental science*Sustainability*Nature based project*Science literacy

*Topics covered will be based on student need.

Content Coverage:

Because students come from such varying backgrounds, NELC doesn't use a specific curriculum. Our goal is to meet learners where they are, and tailor our instruction to their needs and interests. This is especially true when it comes to our high school students.

Closer to the fall, we will host an open house for high school families to discuss content needs, interests, and to productively plan for the school year. We want to partner with you to support what you're doing at home, as well as plan for the time that they will be with us at NELC. The days may seem long, but broken into smaller chunks of time for the varying planned activities, the days will go by quickly!

The Details:

We will meet every Tuesday and Thursday, 9:15 - 2:15, from September 15th, 2026 to June 3rd, 2027.

* Parents remain the primary instructor, and parents remain responsible to assign grades and create a transcript. NELC will communicate progress on topics and material covered on a regular basis (through Google Docs), and parents can utilize that information for their purposes. *

We will have a Family Open House on Thursday, September 10th, from 1:00 - 2:30 PM for all families, both returning and new, who will be joining us this year.

Families can choose to send their children both days, for a valuable experience in all four content areas, or choose just one day.

To facilitate continuity of content between NELC and home, teachers for most content areas will provide a portion of homework or directions for practice. This will be either in paper form or electronically, through Google Classroom.

Monthly newsletters will be sent, with email communication as necessary.

We will somewhat follow the public school calendar for breaks, vacations, and snow days. Please see the NELC Handbook for important dates. An email will also be sent to confirm a snow day.

Because we are bound to Tuesdays and Thursdays, making up snow days means adding weeks to the calendar past June 3, so this will only happen if 3 snow days have been missed, and only if the majority of families votes to do so.

Registration / Tuition Costs

- There is a one-time, non-refundable, \$100 registration fee (per day) that is applied to the overall tuition fee.
- Tuition is \$185 for the month, per student/day (for those paying by check), and we offer a 5% sibling discount.
- High school students will also pay a one-time, \$100 curriculum fee for basic materials/books/math supplies.
- Two schedules for payment are available: (1) the full sum, due by the first homeschool day, and (2) monthly payments, + one \$50 administration fee.
- If paying by check, the cost is discounted as listed. If paying by credit card, then the cost is \$5 more/month per day.
- Students may provide their own basic art supplies, or the school will provide them for an extra \$30 fee. ***If a student consistently arrives at NELC without basic supplies, this fee will be added to your invoice.



STUDENT INFORMATION & MEDICAL RELEASE FORM

Student's Full Name:		Birthdate: __ / __ / ____
Age:	Grade:	
Please Check Which Day(s) Student Will Join Us: Tuesdays: <input type="checkbox"/> Thursdays: <input type="checkbox"/>		
Any New Changes to Child's Health:		
Current Medications (List Dose/Frequency):		
Will Student Require a Dose While at NELC Homeschool Day? Yes <input type="checkbox"/> No <input type="checkbox"/>		
If Yes to above, please list specific times/amounts of Dosage:		
Allergies:		
Reaction:	Treatment:	

- Medications (including Tylenol, etc.) must be handed off at drop-off to the Director, Michalah Burrows, and picked up at the end of the day. They will be kept secure and dispensed by The Director.
- Inhalers and EpiPens may be held onto by the student, but please alert the Director as to where it can be found in case of emergency. This information will be passed along to teachers.

NELC HOMESCHOOL STUDENT REGISTRATION: PARENT/GUARDIAN INFORMATION

Parent(s)/Guardian(s) Name(s):	
Mailing Address:	
Email Address:	
Primary Phone Number:	Name:
Secondary Phone Number:	Name:
Emergency Contact Number:	Name:

DOCTOR/INSURANCE INFORMATION FOR STUDENT

Physician's Name:		Telephone:
Dentist's Name:		Telephone:
Insurance:	ID Number:	Group Number:

AUTHORIZATION FOR TREATMENT:



To my knowledge, the information on this registration/medical release form is correct and the person herein described has permission to engage in all prescribed NELC Homeschool Day activities, except as noted above. In the event I cannot be reached in an emergency, I hereby give my permission to NELC staff to order X-rays, related laboratory tests, treatment, and to provide or arrange necessary related transportation for my child. I hereby give permission to the physician selected to secure and administer treatment, including hospitalization for the person named above. I also give my child permission to receive the above medication(s) when necessary during school activities.

Parent/Guardian Signature: _____ **Date:** _____

TUITION & FEE INFORMATION: PLEASE CHECK YOUR PREFERRED OPTIONS

Registration Fee: \$100 Per Day - this non-refundable fee is due as soon as each student is registered, to hold their place. This fee will be applied to the total tuition cost (If you choose to pay in full, you would subtract the fee from the total. If you pay by month, subtract this from your first payment)

Discount & Fee Options:

- Cash/Check Discount:** If paying by cash or check, the fee is \$185 a month (per day) (a \$50-\$100 discount for the year). If paying with credit card, the cost is \$190 per month.
- Supply Fee:** \$30 - This is optional for those who would like us to provide basic supplies (notebooks, pencils, crayons, colored pencils, and dry erase markers).
- Sibling Discount:** All siblings will receive a 5% discount before fees.
- Curriculum Fee:** \$100 - high school students have a one-time, beginning of the year, curriculum fee that will go towards textbooks, copies of reading books, etc.

Payment Options:

- Full Payment:** Due on or before the first homeschool day: September 15, 2026
 - One day a week total: \$1,715 per student (cash/check discounted to \$1,665)
 - Two days a week total: \$3,430 per student (cash/check discounted to \$3,330)
- Monthly Payment:** 9 total payments, Due on or before the first homeschool day of the month, the first payment is due September 15, 2026. The last payment is due by May 4th, 2027.
 - *Monthly payments require a \$50 one time administration fee the first month.*
 - One day a week: \$190 per month (cash/check discounted to \$185)
 - Two days a week: \$380 per month (cash/check discounted to \$370)

**You can pay with cash or check (for a discount), or pay via credit card online*

**Once form is complete, please email to Michalah at BurrowsMichalah@gmail.com*



ACADEMIC INFO: MUST BE FILLED OUT FOR STUDENTS ENROLLING IN MATH/SCIENCE

Science Courses		Science courses your student has completed or is currently studying *Please check all that apply	
General Science (middle school)			
Physical Science			
Earth/Space Science			
Biology			
Chemistry (intro or full)			
Physics (intro or full)			
Environmental Science			
Other			
Scientific Skills		Please use the number scale to answer the questions below, based on your student's comfort level: not yet: 1, somewhat: 2, most of the time: 3, consistently: 4	
Can design a simple experiment to test a question			
Can identify variables (independent, dependent, control)			
Can interpret graphs and charts			
Can record and organize data in a table or lab notebook			
Can draw conclusions from experiment data			
Can follow multi-step lab instructions safely			
Can explain scientific ideas clearly in writing			
Science Content Background		Please use the number scale to answer the questions below, based on your student's comfort level: not yet: 1, somewhat: 2, most of the time: 3, consistently: 4	
Atoms, elements, and molecules		Weather and climate	
Chemical reactions		The water cycle and Earth systems	
Forces and motion		Solar system structure and gravity	
Energy and energy transfer		Stars and galaxies	
Earth's layers and plate tectonics			

Math Courses		Math courses your student has completed or is currently studying *Please check all that apply	
Pre-Algebra			
Algebra 1			
Geometry			
Algebra II			
Consumer Math			
Statistics			
Other			
Math Skills		Please use the number scale to answer the questions below, based on your student's comfort level: not yet: 1, somewhat: 2, most of the time: 3, consistently: 4	
Add/subtract, multiply, and divide fractions		Solve systems of equations	
Work with decimals and percentages		Work with inequalities	
Solve basic equations with order of operations (ex: $2x + 5 = 17$)		Understand functions	
Solve multi-step equations		Work with quadratic equations	
Work with negative numbers		Understand area and perimeter	
Use exponents		Understand volume	
Understand ratios and proportions		Understand angles and angle relationships	
Solve linear equations		Understand basic triangle concepts	
Understand the Pythagorean Theorem		Can solve multi-step word problems	
Can explain their reasoning when solving a problem		Can apply math concepts to real-world situations	
Math Interest		How does your student generally feel about math?	
Math is a strong subject		Math is sometimes challenging	
Math is general comfortable		Math is often difficult	



ACADEMIC INFO: MUST BE FILLED OUT FOR STUDENTS ENROLLING IN ELA / SOCIAL STUDIES

Social Studies Courses	Social studies courses your student has completed or is currently studying *Please check all that apply
World History	
Greek History	
European History	
Colonial History	
Westward Expansion	
Early 1900s US History	
World War II to present	
Other	
Social Studies	Below are some questions about social studies skills and interests. Please answer with as much detail as possible.
How comfortable is your child with world geography?	
How comfortable is your child with US geography?	
Is your child interested in geography?	
How often do you discuss or use geography?	
How does your child feel about social studies/history?	
How often do you teach social studies topics?	
Does your child have a time period they enjoy learning about?	

ELA Skills

Below are some literacy questions, please answer with as much information and detail as possible.

How often does your child read?

How long can your child read in one sitting?

What genre books are preferred by your child?

Does your child enjoy reading?

How is your child with spelling?

Does your child have a spelling program they use? How often do you use it? What does that look like?

Does your child have a vocabulary program they use? How often do you use it? What does it look like?

Does your child like to learn new vocabulary words? Do they apply them in everyday conversation?

How often does your child write? (daily, weekly, etc.)

How much writing can your child produce in one sitting?

What kind of writing do they prefer? Do they have a style of writing they dislike?

Does your child enjoy writing?

