

# New England Learning Center Presents: 26 - 27 Homeschool Enrichment Program

School Days for Homeschoolers | Grades PreK - 8 | 9:15-2:15

1

## ELA

In Language Arts, students will participate in reading groups, get a heavy dose of writing skills as they build fluency and learn about the main writing styles.

2

## MATH

Math will focus on topics that include: number sense, fact practice, measurement, geometry, algebraic thinking, fractions, and word problems.

3

## SCIENCE / STEM

Science should be fun and engaging! Students will work on science concepts through interesting and engaging projects.

4

## SPANISH

Students will learn the basics of Spanish! Letters, numbers, conversation basics, as well as functional words, verbs, and more!

## Thursday's Class Lineup for Grade 2-8

1

## ELA

In Language Arts, students will participate in reading groups, get a heavy dose of writing skills as they build fluency and learn about the main writing styles.

2

## MATH

Math will focus on topics that include: number sense, fact practice, measurement, geometry, algebraic thinking, fractions, and word problems.

3

## SOCIAL STUDIES/ GEOGRAPHY

Studies in this area will focus on important historical events, and presenting them in engaging ways to promote true learning.

4

## ART

Art instruction will be focused on different mediums, styles, artists, projects, and the skills required.

\*PE or Outdoor Education will start in March

## Topics covered for Grades Pre-K & K/1 Tuesdays & Thursdays

### Format:

Our youngest learners will work with both our Pre-K and K/1 teacher, as they will be working closely and team teaching at times. The teachers will flexibly group and regroup students by content and need, so students will be in a space that fits their needs and stretches their skills.

### Content Coverage:

Content will vary based on need, but ELA will cover letter identification and formation, sight word practice, word families and blends, handwriting practice, writing skills, reading groups, etc. Math will cover number formation, one-to-one correspondence, counting, addition, subtraction, and other math topics. Science topics, social skills, and social emotional learning will be woven into the day. Movement breaks and recesses are also built into the day, so students have the opportunity to get their energy out, and use their gross motor skills.

## **The Details:**

We will meet every Tuesday and Thursday, 9:15 - 2:15, from September 15th, 2026 to June 3rd, 2027.

We will have a Family Open House on Thursday, September 10th, from 1:00 - 2:30 PM, for all families who will be joining us this year.

Families can choose to send their children both days, for a valuable experience promoting depth of knowledge, or choose just one.

Our goal is to provide students with a fulfilling social experience, while also meeting their academic needs. The best way to do this is to regroup them by content so they aren't bored or overwhelmed. They may switch groups throughout the year, and groups will remain flexible.

To facilitate continuity of content between NELC and home, teachers of most content areas will provide a small amount of homework or directions for practice once a week. This will be either in paper form or electronically, through the Google Classroom.

Monthly newsletters will be sent, with email communication as necessary.

We will somewhat follow the public school calendar for breaks, vacations, and snow days. Please see the NELC Handbook for important dates. An email will also be sent to confirm a snow day.

Because we are bound to Tuesdays and Thursdays, making up snow days means adding weeks to the calendar past June 3, so this will only happen if 3 snow days have been missed, and only if the majority of families votes to do so.

To maintain clear communication, fall and spring progress report updates will be emailed to families, so parents can see how their child is doing in our setting.

Curriculum Information: because students come from such varying places in their learning, NELC doesn't use a specific curriculum. Our goal is to meet learners where they are, and tailor our instruction to their needs and interests.

## **Registration / Tuition Costs**

- There is a one-time, non-refundable, \$100 registration fee (per day) that is applied to the overall tuition fee.
- Monthly tuition is \$185 per student per day (for those paying by check), and we offer a 5% sibling discount.
- Two schedules for payment are available: (1) the full sum, due by the first homeschool day, and (2) monthly payments, + one \$50 administration fee.
- If paying by check, the cost is discounted as listed. If paying by credit card, then the cost is \$5 more/



# STUDENT INFORMATION & MEDICAL RELEASE FORM

Student's Full Name:		Birthdate: __ / __ / ____
Age:	Grade:	
Please Check Which Day(s) Student Will Join Us:    Tuesdays: <input type="checkbox"/> Thursdays: <input type="checkbox"/>		
Any New Changes to Child's Health:		
Current Medications (List Dose/Frequency):		
Will Student Require a Dose While at NELC Homeschool Day?    Yes <input type="checkbox"/> No <input type="checkbox"/>		
If Yes to above, please list specific times/amounts of Dosage:		
Allergies:		
Reaction:		Treatment:

- Medications (including Tylenol, etc.) must be handed off at drop-off to the Director, Michalah Burrows, and picked up at the end of the day. They will be kept secure and dispensed by The Director.
- Inhalers and EpiPens may be held onto by the student, but please alert the Director as to where it can be found in case of emergency. This information will be passed along to teachers.

## NELC HOMESCHOOL STUDENT REGISTRATION: PARENT/GUARDIAN INFORMATION

Parent(s)/Guardian(s) Name(s):	
Mailing Address:	
Email Address:	
Primary Phone Number:	Name:
Secondary Phone Number:	Name:
Emergency Contact Number:	Name:

## DOCTOR/INSURANCE INFORMATION FOR STUDENT

Physician's Name:		Telephone:
Dentist's Name:		Telephone:
Insurance:	ID Number:	Group Number:

## AUTHORIZATION FOR TREATMENT:



To my knowledge, the information on this registration/medical release form is correct and the person herein described has permission to engage in all prescribed NELC Homeschool Day activities, except as noted above. In the event I cannot be reached in an emergency, I hereby give my permission to NELC staff to order X-rays, related laboratory tests, treatment, and to provide or arrange necessary related transportation for my child. I hereby give permission to the physician selected to secure and administer treatment, including hospitalization for the person named above. I also give my child permission to receive the above medication(s) when necessary during school activities.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## TUITION & FEE INFORMATION: PLEASE CHECK YOUR PREFERRED OPTIONS

**Registration Fee:** \$100 Per Day - this non-refundable fee is due as soon as each student is registered, to hold their place. This fee will be applied to the total tuition cost (If you choose to pay in full, you would subtract the fee from the total. If you pay by month, subtract this from your first payment)

### Discount & Fee Options:

- Cash/Check Discount:** If paying by cash or check, the fee is \$185 a month (per day) (a \$50-\$100 discount for the year). If paying with credit card, the cost is \$190 per month.
- Supply Fee:** \$30 - This is optional for those who would like us to provide basic supplies (notebooks, pencils, crayons, colored pencils, and dry erase markers).
- Sibling Discount:** All siblings will receive a 5% discount before fees.

### Payment Options:

- Full Payment:** Due on or before the first homeschool day: September 15, 2026
  - One day a week total: \$1,715 per student (cash/check discounted to \$1,665)
  - Two days a week total: \$3,430 per student (cash/check discounted to \$3,330)
- Monthly Payment:** 9 total payments, Due on or before the first homeschool day of the month, the first payment is due September 15, 2026. The last payment is due by May 4th, 2027.
  - \*Monthly payments require a \$50 one time administration fee the first month.\*
    - One day a week: \$190 per month (cash/check discounted to \$185)
    - Two days a week: \$380 per month (cash/check discounted to \$370)

*\*You can pay with cash or check (for a discount), or pay via credit card online*

*\*Once form is complete, please email to Michalah at [BurrowsMichalah@gmail.com](mailto:BurrowsMichalah@gmail.com)*



# ACADEMIC INFORMATION: TO BE FILLED OUT FOR STUDENTS AGES 4- 9

Please use the number scale to answer the questions below:  
**not yet: 1, somewhat: 2, most of the time: 3, consistently: 4**

Language Arts	Student's Estimated Grade Level in ELA:
Can the student identify all letters in the alphabet (upper and lower case)?	
Does the student know all the sounds of the letters?	
Can the student correctly form all letters in the alphabet?	
Can the student write independently? If so, for how long?	
Can the student read short 3 & 4 letter words?	
Does the student know grade appropriate sight words?	
Can the student read a short book independently?	
Math	Student's Estimated Grade Level in Math:
Can the student identify numbers up to 20?	
Does the student know one to one correspondence for all numbers up to 20 (ex: 15 means 15 items)	
Can the student correctly form all numbers up to 20?	
Does the student understand addition?	
Does the student know addition facts within 20?	
Does the student understand subtraction?	
Does the student know subtraction facts within 20?	

## FOR ALL STUDENTS : SPECIAL INFORMATION ABOUT YOUR CHILD (PERSONALITY, EDUCATION, ETC.)

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## ACADEMIC INFORMATION: TO BE FILLED OUT FOR STUDENTS AGES 6 - 14

Please use the number scale to answer the questions below:  
**not yet: 1, somewhat: 2, most of the time: 3, consistently: 4**

Language Arts	Student's Estimated Grade Level in ELA:
Can the student write complete sentences independently?	
Can the student write complete paragraphs independently?	
Can the student stay focused and write for several minutes at a time?	
Does the student know grade appropriate spelling conventions?	
Can the student read chapter books independently?	
Does the student understand what they read independently?	
Does the student read with fluency to support comprehension?	
Math	Student's Estimated Grade Level in Math:
Does the student know their addition facts quickly and fluently?	
Does the student know their subtraction facts quickly and fluently?	
Does the student understand multiplication?	
Does the student know multiplication facts fluently?	
Does the student understand division?	
Does the student know division facts fluently?	
Does the student understand place value (that each place is worth ten more what it is to the right)?	
Has the student had experience successfully solving word problems?	
Can the student identify a fraction?	
Can the student add and subtract fractions (like denominators)?	
Can the student compare fractions?	
Can the student find/make equivalent fractions?	
Does the student understand decimals:	

**Thank you for completing the academic questionnaire(s). This information will help us as we build the curriculum, and place students into appropriate groups.**