

PSAM Mentor / Mentee Survey

✓	Check One: Mentor: Mentee:
me are	is survey is designed to provide information which will be valuable in planning a program of entorship and training for future Provisional Docent classes. Please respond to the following eas pertaining to your role in as much detail as necessary to convey a true picture of your perience. All responses are confidential.
1.	What was the <u>frequency</u> of your contact with your mentor/mentee?
2.	What was the best way(s) you found to communicate with your mentor/mentee?
<u>M</u> E	ENTEES ONLY:
WI	nich training experiences do you feel were the most effective and why?
•	Pre-orientation introductions
•	Orientation week
•	Mentor/Mentee pairing
•	Provisional meetings with Provisional Liaison
•	Doing Tour "Plug-Ins"
•	The group observation of a piece of art, question and answer format, etc.?
•	"Close-Up on Art" Study Papers
•	Observing Docent Tours, Tour Observation Form, debriefing with Mentor
•	"Spotlight" Research Project & Presentation
•	Practice for "Spotlight" Presentation



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MENTEES ONLY (Continued):

Research for and Crafting a Docent Tour and Giving said tour
Suggestions:
MENTORS ONLY:
How effective were the structured assignments in helping you to learn about your mentee's capabilities? How helpful were they in guiding your work with the mentee? Please describe:
Mentor/Mentee pairing
Regular meetings with Mentees
Observing Tour "Plug-Ins" if applicable
Reviewing "Close-Up On Art" Study Papers w/ Mentee
Reviewing Tour Observation Form w/ Mentee
Reviewing Mentee "Spotlight" Research Project & Presentation
Previewing Provisional Docent's Crafted Docent Tour
Suggestions: