* Check One: Mentor: \_\_\_\_\_\_ Mentee: \_\_\_\_\_\_\_

This survey is designed to provide information which will be valuable in planning a program of mentorship and training for future Provisional Docent classes. Please respond to the following areas pertaining to your role in as much detail as necessary to convey a true picture of your experience. All responses are confidential.

1. What was the **frequency** of your contact with your **mentor/mentee**?

1. What was the best way(s) you found to communicate with your mentor/mentee?

**MENTEES *ONLY*:**

**Which training experiences do you feel were the *most* effective and why?**

* Pre-orientation introductions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Orientation week
* Mentor/Mentee pairing
* Provisional meetings with Provisional Liaison

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Doing Tour “Plug-Ins” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The group observation of a piece of art, question and answer format, etc.?

* “Close-Up on Art” Study Papers
* Observing Docent Tours, Tour Observation Form, debriefing with Mentor

* “Spotlight” Research Project & Presentation

* Practice for “Spotlight” Presentation

**MENTEES *ONLY* (Continued):**

* Research for and Crafting a Docent Tour and Giving said tour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggestions:

**MENTORS *ONLY*:**

How effective were the structured assignments in helping you to learn about your mentee’s capabilities? How helpful were they in guiding your work with the mentee? Please describe**:**

* Mentor/Mentee pairing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Regular meetings with Mentees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Observing Tour “Plug-Ins” if applicable
* Reviewing **“**Close-Up On Art” Study Papers w/ Mentee

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Reviewing Tour Observation Form w/ Mentee \_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Reviewing Mentee “Spotlight” Research Project & Presentation

 ————————————————————————————————————————-

* Previewing Provisional Docent’s Crafted Docent Tour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggestions: