

### Staff Dress Code

The purpose of a dress code at the Museum is to achieve a reasonable balance between three sometimes competing objectives:

- 1. Assuring employee safety and compliance with OSHA regulations,
- 2. Maintaining an appearance of professionalism among all employees, and
- 3. Enhancing employee morale and comfort in the workplace.

This dress code applies primarily to staff working in the Marks Administration Building or relative positions. Visitor Service Officers and Facility staff is provided with a uniform as part of the job requirements.

Being a seasonal organization, appropriate dress follows the season. During the busy season (winter, October – April), staff is asked to be well groomed in a **professional** manner (suits, ties and nylons are not required). During the slower months (summer, May – September) as programming, events, and schedules are reduced, staff is encouraged to be <u>well groomed</u> in a *casual* **professional** manner following the guidelines in the examples listed below:

Please remember that the casual professional <u>summer dress code</u> is a privilege and can be rescinded if deemed necessary.

### **Summer Dress Code:**

#### MEN

## Appropriate:

Polo shirts
Dress shirts – Short sleeve shirts
Khaki pants
Bermuda Shorts (cotton or linen)
Sandals
Athletic shoes (tennis shoes)

# Inappropriate:

Novelty t-shirts
Blue jeans
Blue jean – Shorts
Cut-off shorts

#### WOMEN

# Appropriate:

Sleeveless tops
Walking shorts (long length style)
Casual summer dresses and skirts
nylons/panty hose not req'd
Sandals
Athletic shoes (tennis shoes)

## Inappropriate:

Novelty t-shirts
Blue jeans
Blue jean – shorts
Cut-off shorts
Short shorts
Short skirts/dresses
Spaghetti straps
Halter tops
Short tops (exposed midriffs)
Backless dresses
Tube tops
Tight/provocative clothing

There are often circumstances when deviations from the dress code are acceptable (and necessary). However, staff should first obtain approval from their department head or the Human Resources Department.