



**Job Title:** Program Facilitation Specialist (Hourly)

**Reports to:** Program Director

**Status:** Contracted work for hire

**Pay:** \$30-33/hourly

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### **General Purpose**

The Program Facilitation Specialist will deliver direct well-being programs to youth, educators, and community members across school and community settings. The role includes facilitating workshops, presentations, and interactive sessions to enhance emotional well-being and increase student connection, belonging, and purpose. Specialists must be flexible and passionate about fostering an inclusive, healthy environment for youth.

The specialist will work with various stakeholders, including school staff, youth workers, and parents, providing dynamic, engaging presentations and workshops. A background in educational neuroscience, mental health prevention service, or social work, coupled with experience working with youth, is ideal for this position.

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### **Key Responsibilities**

- Facilitate well-being programs and workshops for students, educators, and youth workers, ensuring alignment with the Central Compass's mission to promote mental health, connection, and purpose.
- Engage diverse audiences with creative and impactful presentations, drawing on knowledge of educational neuroscience, mental well-being, employability skills, suicide prevention, diversity and inclusion, prosocial skills, and other related fields to create an inclusive and interactive environment.
- Facilitate programs that enhance resilience, self-regulation, and emotional intelligence to support students' emotional and social development.
- Work closely with school staff to support program implementation, ensuring programs are tailored to the unique needs of each school or community setting.



- Contribute to the ongoing development and adaptation of curriculum and program materials by providing feedback on the program materials impact on audiences.
  - Serve as an ambassador for the Central Compass Team, building positive relationships with school districts, community organizations, and other partners.
  - Attend training and meetings as required to stay current with program goals, methods, and best practices in youth mental health and educational neuroscience.
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### Qualifications

- **Experience in Facilitation:** Previous experience delivering presentations, workshops, or theatrical performances to youth or educators is required. A background in theater, public speaking, or educational neuroscience is strongly preferred.
  - **Passion for Youth Well-being:** Demonstrated commitment to improving the mental health and well-being of students, with a focus on fostering connection, belonging, and purpose.
  - **Knowledge of Educational Neuroscience:** Understanding of how brain science informs learning, social-emotional development, and student engagement.
  - **Flexibility:** Ability to work on an as-needed basis, with varying hours depending on program schedules and school needs.
  - **Creativity:** Innovative and creative approach to problem-solving and program delivery, using theater, storytelling, or other engaging techniques to connect with students and educators.
  - **Strong Communication Skills:** Excellent verbal, non-verbal, and written communication skills to engage youth, educators, and community members.
  - **Cultural Competency:** Ability to work with diverse populations, demonstrating sensitivity and adaptability in different educational and community environments.
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### Preferred Skills

- Experience working in educational settings or with mental health and well-being programs.



- Ability to adapt programs to different age groups and needs, from elementary to high school students, educators, community members, and youth workers.
  - Strong organizational and time management skills to balance multiple program deliveries.
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### **Working Conditions**

- Flexible hours, typically during school days, with potential evening or weekend work, depending on program needs.
  - Travel within local school districts and communities may be required. Mileage reimbursement is provided per FL policies.
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### **Personal Qualities:**

- Highly motivated, proactive, and passionate about making a difference for youth and communities.
- Collaborative, empathetic, and culturally sensitive, committed to diversity and inclusion.
- Flexible problem-solver with a strong sense of responsibility.

### **Central Compass's Values and Key Focus Areas**

- **Belonging:** We are passionate about promoting empathy, acceptance, and community.
- **Optimism:** We are dedicated to identifying and leveraging unique and collective strengths.
- **Excellence:** We are skilled at providing professional, adaptable, and customized service.
- **Innovation:** We are purposeful about anticipating needs and continuous improvement.
- **Harmony:** We are committed to nurturing well-being, restoration, and collaboration.

### **Our Key Focus Areas**

Providing a workplace for dedicated professionals in which they can reach their full potential to impact the world for the greater good

- Supporting educators



- Empowering students
- Promoting mental health
- Building capacity through a program menu that includes customized training for youth-supporting organizations

### **Diversity, Equity, Inclusion, and Belonging Statement**

Family Links is committed to creating and maintaining a workplace where all employees have an opportunity to participate and contribute to the business's success and are valued for their skills, experience, and unique perspectives. This commitment is embodied in company policy and how we do business at Family Links and is an important principle of sound business management.