

Children with Disabilities (CWD)

Children who receive CCMS scholarships and have a developmental delay, disability, or diagnosis, may be eligible for CCMS' Children with Disabilities (CWD) program. With being in CCMS' CWD program, children who attend Texas Rising Star (TRS) early learning programs may receive additional resources to better accommodate their needs within their early learning program. To become CWD eligible, the Inclusion Assistance Rate packet **and** one of the following documents dated within the past year must be submitted to CCMS:

- Early Childhood Intervention (ECI) services
- Early Head Start or Head Start program that identifies the child as having a disability
- Public school education services including Early Childhood Special Education (ECSE) [formerly known as Preschool Programs for Children with Disabilities (PPCD)]
- Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP)
- Documentation from a qualified health care provider.

If parent/guardian would like to receive an Inclusion Assistance Rate packet and have additional questions about the Children with Disabilities (CWD) program, please contact the CCMS office at (817) 831-0374 and ask to speak with the Inclusion Mentor, Shelby Gonzalez.

Speech Practice at Home

by Kevin Stuckey, M.Ed., CCC-SLP and Julie A. Daymut, M.A., CCC-SLP

Good communication depends on good articulation skills. Articulation refers to the production of speech sounds. When a child has difficulty producing specific sounds, speech intelligibility decreases, and the listener may not understand the child's intended message. A speech language pathologist (SLP) works with a child to help him/her produce sounds correctly. They may work on individual sounds in isolation or sounds in syllables, words, phrases, or sentences. The ultimate goal is to help a child correctly produce speech sounds spontaneously at the conversational level. The SLP may send practice work home for the parents to complete with their child. Homework activities provide opportunities for a child to practice speech in a more natural environment with the encouragement and support of family.

Practicing Speech with Your Child

Following is a list of homework suggestions so that a child may practice speech in everyday situations and environments. Incorporate these simple suggestions at home to help your child practice speech sounds in a functional way. **Be sure to follow the guidance of the SLP that is working with your child when implementing these—and any other—practice exercises.**

Homework Suggestions – Word/Phrase/Sentence Level Activities (adapted from ARTiC LAB®):



1. Practice your // words 25 times while getting dressed for school.
2. Practice your /r/ phrases 25 times on your way to school or on your way home.
3. Practice your /s/ sentences while shopping at the grocery store with your parent(s).
4. Practice your for five minutes before or after dinner.



5. Practice your 25 times before turning off the light to go to bed.
6. Practice your with a brother/sister for five minutes.
7. Practice your words while taking a bath.
8. Practice your during commercials of one TV show.



9. Practice your 25 times before or after playing video games.
10. Practice your 25 times before brushing your teeth.
11. Practice your while riding your bike.
12. Practice your while cleaning your room/picking up toys.



13. Practice your while your family cooks dinner.
14. Practice your as you walk to the corner and back.
15. Practice your for five minutes while riding in the car.