

Application of Supervision Roles and Responsibilities

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Clinical supervisors have many responsibilities in their respective roles. Addressing a supervisees' professional behavior and performance is a significant aspect of clinical supervision. For this assignment, I will complete an analysis of Ann's Mock Case Collaboration process focusing on various aspects of the gatekeeping, remediation, and due process issues relevant to the case. Then, I will analyze the strengths and limitations of the remediation plan developed by the learning community in the supervision of supervision (SOS) call completed in Week 9.

Overview of Ann's Case

Ann is an African American woman in her thirties who lives in a rural town in North Carolina. She is also a counselor-in-training in an online counselor education program completing her clinical requirement at an onsite mental health community center. Ann's performance has been a matter of concern, as she has not met specific expectations (i.e., attendance and documentation). Nonetheless, Ann is in remediation at her university to determine the most appropriate methods to address her behavior and performance.

Ethical and Legal Considerations

It was beneficial to have a representative from the board attending the case meeting. Having a board member present (from the appropriate state where Ann lived) ensured that the learning team provided Ann with the most accurate details regarding state requirements and the documentation process. Bradley's presence at the meeting and input to Ann helped her understand the urgency in her adhering to the documentation requirement, as well as the negative consequences related to breaching confidentiality.

Multicultural Considerations

Next, the case of Ann presented concerns related to her living conditions and its location having a negative impact on her practicum attendance and successful completion of supervision calls online. The above is an example of a multicultural consideration in the case of Ann, which Ann self-disclosed as a challenge during the case meetings. The learning community appropriately incorporated aspects of multiculturalism during Ann's remediation process, by acknowledging each challenge, offering psychoeducation related to professional and expectations, and goal setting.

Gatekeeping and Due Process Considerations

Further, ensuring that Ann is performing and attending to all her requirements is vital to her success as a mental health professional. Holding the position of gatekeeper in Ann's case is a relevant instance of how real-life hardships impact supervisees and their performance and professionalism. Although, at times life has its challenges counselors are still required to uphold ethical expectations in their work, and gatekeepers are in place to safeguard the mental health field and its clients.

Remediation Plan: Strengths and Weaknesses

Moreover, the remediation plan focused on addressing three main goals related to Ann, which are to increase personal and professional resiliency, use self-care and support systems, and time management. There are aspects of the remediation that were helpful to Ann, like including Ann in the process and allowing her the opportunity to create her goals, as well as creating goals that seemed most fitting for Anns' success in a brief time. Though, the process of goal setting was disorganized and hasty and because of this, it was difficult to follow at times. Another weakness is not providing Ann with the referrals to mental health treatment while in the meeting.

Ann would have benefited from having a list of referrals presented to her at the meeting and a follow.

Self-reflection

Overall, participating in this process as a learning community member was significant to my professional growth as the future gatekeeper in the counseling profession. I felt nervous to perform well, as this is a grade expectation but although I felt nervous, I still believe that my contributions in my role were meaningful. One significant lesson I learned from this case experience with Ann is the role of a gatekeeper is multifaceted but serves one purpose, and that purpose is to uphold our ethical standards to preserve this counseling profession.

Conclusion

In summary, clinical supervisors have a number of responsibilities in their respectful roles. In this assignment, I completed an analysis of Ann's Mock Case Collaboration process that focused on gatekeeping, remediation, and due process issues relevant to the case. Then, I analyzed the strengths and limitations of the remediation plan developed by the learning community in the supervision of supervision (SOS) call completed in Week 9.