

Rosehill College International Prospectus 2018



“Together We Create An Environment
For Personal Excellence”

“Maa taatou e hangahanga ai te taiao hiranga”

Where the City meets the Country

'Together We Create an Environment for Personal Excellence'



Rosehill College Auckland



"Maa taatou e hangahanga ai te taiao hiranga"

Cover photo by Katherine Elsdon-Williams, Year 13



Welcome

Welcome to Rosehill College, a school of high expectations and high results. We have challenged and encouraged students for more than 40 years and past students include many leaders in a wide range of fields as diverse as medicine, rugby and fashion design.

Our focus is on academic achievement across a broad range of subjects, leading to New Zealand’s national qualifications, the internationally-recognised National Certificate of Educational Achievement (NCEA). It is our expectation that each student who walks through our gates will succeed to the best of their abilities according to their talents, skills and effort.

Our teachers challenge students to think, create and evaluate in positive learning environments. Timely communication with parents and whanau includes them in their son’s or daughter’s learning journey.

The College is well-resourced and modern, with property upgrades including our Sports Centre, Performing Arts Centre and Whare Wananga, Moemoea.

Our ICT infrastructure supports wireless access for our students who will all have their own e-learning devices and for other senior students who choose to use smart devices.



Students are members of six Houses of about 300 students which create “schools within the school”. Heads of House oversee the academic progress and well-being of their students. They are supported by a comprehensive pastoral care system of two guidance counsellors, Kaimanaaki and nurse.

Learning takes place well beyond the classroom and the College has an extensive range of activities designed to develop and extend cultural, sporting and leadership abilities and potential.

Sue Blakely, Principal



Sue Blakely (Principal), William Madgwick (Associate Principal), James Clarke (Deputy Principal), Rochelle Dixon (Business Manager), Christine Buist (Deputy Principal), Bill Hubbard (Deputy Principal)

An Academic Focus

“Together We Create an Environment for Personal Excellence”



At Rosehill College we have an academic focus and high expectations. We expect students to work hard and we place considerable importance on ensuring classrooms are stimulating and well-disciplined environments.

One of our guiding principles is that it is our responsibility to ensure that all students use their ability to fulfil their potential.

Advanced classes in a range of subjects are operated for gifted and talented students through Years 9, 10 and 11. Students in need of remedial assistance, particularly in literacy and numeracy skills, receive specialist support from our Learner Support Department.

We also place considerable emphasis on personal responsibility. Systems are in place to ensure that students who fail to deliver to their capabilities are identified, challenged and assisted.

A Broad Balanced Curriculum

Students at Rosehill College enjoy a broad, balanced and challenging curriculum, which is designed to equip them with the knowledge and skills to cope with the demands of the 21st Century. Students study in all of the Essential Learning Areas of the National Curriculum in Years 9 and 10. In Year 11 we strongly recommend continued breadth.

21st Century Learning

Our students use Chromebooks for most of their learning. Interactive software engages and enhances the learning experience for our students using these devices.

In Year 9 and Year 10

Students will be required to study English, Mathematics, Science, Humanities, Physical/Health Education, Technology, the Arts (two of Visual Arts, Drama, Music or Dance), and an International Language or Te Reo Māori. Year 9 students are taught digital citizenship and literacy as well.



In Year 11 - NCEA Level 1

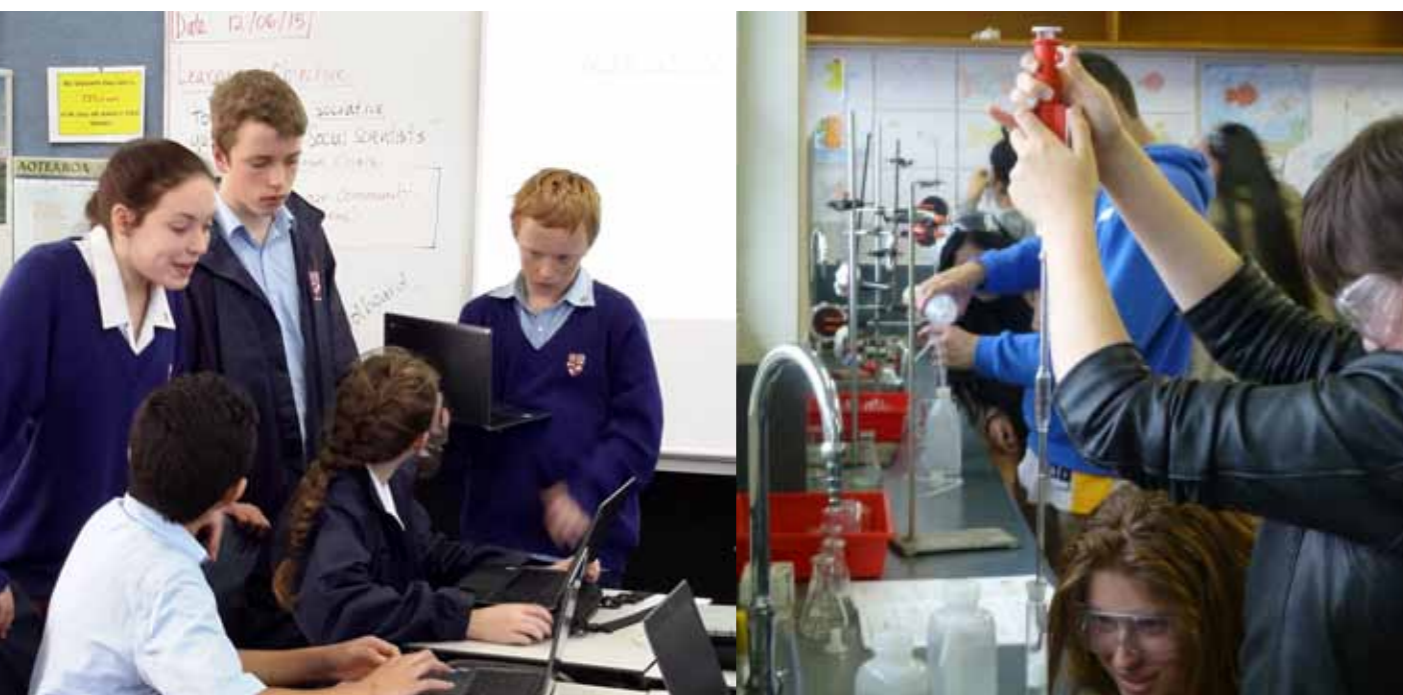
Students will study towards the National Certificate of Educational Achievement (NCEA) and will be required to study courses in English, Mathematics and Science; in addition, students choose three other full year courses from Humanities, the Arts, Technology, Physical/Health Education, Business Education or Language Learning Areas.

In Year 12 - NCEA Level 2

Students must study English and five other courses. We offer a wide range of academic and vocational courses. All courses lead towards NCEA or another National Certificate. It is possible for some students in Year 12 to engage in multi-level study.

In Year 13 - NCEA Level 3

Students must select at least five courses. As in Year 12, we offer a wide range of academic and vocational courses. All courses lead to NCEA and/or other National Certificates as well as providing pathways to tertiary education. It is also possible for students at this level to study for the New Zealand Scholarship Examinations.



Jimin Yu
Dux - 2016

Academic Pathways

“Together We Create an Environment for Personal Excellence”



For those students planning to continuing their studies in New Zealand and attend university, Rosehill College offers an extensive range of subjects that are approved for University Entrance (UE).

Whatever your career choice is, whether it is to become an engineer, a lawyer, a doctor, a scientist or a teacher our Careers Advisor is able to help you plan and choose the subjects which will put you on your career pathway.

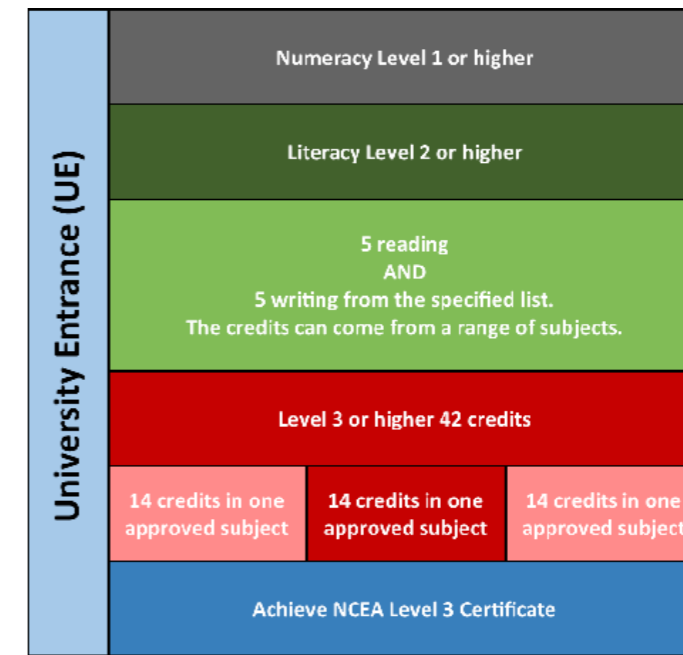
UE approved subjects that are offered at Rosehill College:

- | | |
|-------------------------------|----------------------------------|
| Accounting | History |
| Biology | History of Art |
| Business Studies | Mathematics |
| Chemistry | Mathematics with Calculus |
| Classical Studies | Statistics and Modelling |
| Computer Technology * | Media Studies |
| Dance | Music |
| Design | Painting |
| Design & Visual Communication | Photography |
| Drama | Physical Education (PED and PEO) |
| Economics | Physics |
| English | Precision Engineering * |
| Food Technology * | Sculpture |
| French | Social Studies |
| Geography | Spanish |
| Health Education | Te Reo Māori |

*Technology Standards



To qualify for University Entrance to attend university you need to have gained NCEA Level 3 made up as follows.



You must have at least 3 UE approved subjects (see the list on the opposite page). The other credits at Level 3 can be from any other subjects. The 10 credits at Level 2 Reading and Writing need to be from the NZQA approved list of standards.

University Entrance represents the minimum entrance to University and does not guarantee you a place. Some courses are limited entry and have additional requirements – make sure you find out what these are!

From 2016 the University of Auckland requires at least 17 Level 2 or 3 credits from ENGLISH – not literacy credits from other subjects, otherwise entry is provisional.

Visit the New Zealand Qualifications Authority (NZQA) website for further information:
<http://www.nzqa.govt.nz/>



Massey University, Canterbury University, Manukau Institute of Technology

2017 Curriculum Map

“Together We Create an Environment for Personal Excellence”



	Year 9	Year 10	Year 11	Year 12	Year 13
Arts	Drama	Drama	Drama	Drama	Drama
				Performing Arts Technology	
	Art	Art	Visual Art	Painting	Painting
	Art Design	Art Design			Design
				Printmaking & Drawing	Printmaking
				Art Design	Sculpture
			Photography & Design	Photography	Photography
			Art History	Art History	Art History
	Dance	Dance	Dance	Dance	Dance
	Band	Band			
	Advanced Music		Advanced Music		
	Introductory Music	General Music	Making Music	Making Music & Music Studies	Making Music & Music Studies
	Vocals	Vocals			
Business Education		Enterprise Studies			
			Accounting	Accounting	Accounting
				Business Studies	Business Studies
			Economics	Economics	Economics
			Employment Skills & Keyboarding	Information Management	Information Management
				Business Communication	
				Personal Financial Management	
				Computer Studies	
			Digital Technology	Computer Technology	Computer Technology
	Digital Literacy				Computer Literacy for Beginners
English	Advanced English	Advanced English	Academic English	Academic English	Academic English
	English	English	English	Internal English	Internal English
			Progressive English		
English for Speakers of Other Languages	ESOL for Years 9/10	ESOL for Years 9/10	English for speakers of other languages	ESOL – High School graduation	ESOL – High School graduation
			English for NZ University Entrance	English for NZ University Entrance	English for NZ University Entrance
			Immersion Class (English)		
Languages	French	French	French	French	French
	Spanish	Spanish	Spanish	Spanish	Spanish
	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori

	Year 9	Year 10	Year 11	Year 12	Year 13
Humanities	Advanced Social Studies	Advanced Social Studies			
	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
		Thinking and Problem Solving (TAPs)			
			Geography	Geography	Geography
			History	History	History
				Classical Studies	Classical Studies
			Media Studies	Media Studies	Media Studies
				Tourism A / B	Tourism
Mathematics	Advanced Mathematics	Advanced Mathematics	Advanced Mathematics	Advanced Mathematics	Mathematics with Calculus
	Mathematics	Mathematics	Mathematics	Mathematics with Statistics	Statistics & Modelling
			Mathematics Internal	Mathematics	Mathematics
			Mathematics (Numeracy)		
Physical Education & Health			Advanced Physical Education	Physical Education – Outdoor Education	Physical Education – Outdoor Education
	Physical Education & Health	Physical Education & Health	Physical Education	Physical Education – Sports Education	Physical Education – Sports Education
				Sports Leadership	Sports Leadership
			Health Education	Health Education	Health Education
Sciences	Advanced Science	Advanced Science	Advanced Science	Chemistry	Chemistry
				Electronics	Electronics
	Science	Science	Science	Physics	Physics
			General Science	Biology A	Biology
				Biology B	
			Agriculture	Agriculture	
Technology	Technology (Hard Materials & DVC)	Technology (Hard Materials)	Technology	Technology	
			Introductory Workshop Practice	Precision Engineering	Precision Engineering
				Automotive Engineering	Automotive Engineering
				Trade Skills	Trade Skills
				Elementary Trade Skills	
		Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication
	Technology (Food & Fabric Technology)	Food Technology	Food Technology	Food Technology	Food & Nutrition Technology
			Food & Nutrition	Food & Nutrition	
			Hospitality	Hospitality	Hospitality
		Textiles	Textiles	Textiles	Textiles

International Students

“Together We Create an Environment for Personal Excellence”



Rosehill College is well-known nationally and internationally for providing an excellent learning environment and preparing students for future success. International students come to Rosehill College from over 15 different countries and make up around 3% of our student population. Diversity is a strong focus at Rosehill College. Both domestic and international students enjoy learning about different cultures and believe that this multicultural focus prepares them well for life in the global community.

Some of our students come for only one term as a way of experiencing a different culture and improving their English. Other students join us for up to five years, gaining NCEA and going on to university in New Zealand or abroad. Rosehill College offers students an extremely wide choice of academic subjects, sports, music and cultural activities. Whatever the goals, the International Team at Rosehill College is committed to helping students achieve their goals.

Orientation and Full Integration

Under the guidance of our Director of International Students, new students take part in a comprehensive orientation programme. This programme introduces them to Rosehill College and helps them to understand school expectations.

Students are integrated into regular classes from Years 9 to 13. From Year 11 onwards, students can study the National Certificate of Educational Achievement (NCEA), which is New Zealand's main secondary school qualification under the National Qualifications Framework (NQF).

Pastoral Care and Support

Rosehill College has had many years of experience hosting international students from all over the world. The College takes the welfare and education of their students very seriously and is a signatory to the Code of Practice for International Students. We have agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students, as published by the Ministry of Education. Copies of the code are available on request from the College or from the New Zealand Ministry of Education website at www.minedu.govt.nz.



Accommodation

Most of our international students live with a local host family while they are in New Zealand. The families are carefully selected by our dedicated and experienced staff. Homestay accommodation gives our international students the opportunity to fully participate in New Zealand life and make the most of their New Zealand experience.

Admission

Rosehill College welcomes international students who wish to gain internationally accepted qualifications, in an environment designed specifically to assist and guide them to achieve to their fullest potential. We are now accepting applications for this year and next. We know choosing a school is a big decision for both parents and students. If you would like more information see our website www.rosehillcollege.school.nz/international

We're happy to help with any questions you have.



Homestay

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Accommodation

All international students must live in a school-approved homestay. Students are not permitted to live in flats/apartments. Regardless of age, they must live with a family where approved adults care for them. Parents of students who are not living in a school-arranged homestay are required to sign a form releasing the school from responsibility for their welfare outside school hours.

All accommodation will be regularly visited by the College homestay organisation. All Rosehill College homestay carers and their live-in family members over the age of 18 have been vetted by the New Zealand Police. (Ministry of Education Code of Practice)

Rosehill College Homestays

- Fees are paid to the school for the same period as the tuition fees.
- The school pays the homestay families on a two weekly basis. The homestay weekly rate includes an amount that is used by the College to monitor the homestay. Students may not change their accommodation without the Director's permission, and this permission must be sought in writing and well in advance.
- Your homestay family:
- Your family has been specially chosen for you. They will act in place of your parents while you are in NZ. Make sure you have completed our questionnaire so that we understand your needs.
- All families have different habits and customs. It is important to find out what your new family expects of you. You will be given a booklet called Homestay Information and Guidance for International Students. You should read and discuss this booklet with your family. It includes a list of useful questions you might ask, such as what to call them, when to have a shower and what happens with your washing.
- You will have your own room.
- You should ask them about use of the computer/internet.
- You will need to get a NZ SIM card for your phone and will need to open a NZ bank account. Your homestay family or our Homestay Co-ordinator will help you with these.
- Your family will show you how to get to school. NB You are not allowed to own nor drive a car while you are an international student at Rosehill College.
- Most parents work (mother and father).
- In an emergency contact the International Students 24 Hour phone on 027 463 0267

Students choosing not to stay in Rosehill College Homestays

These students must live with either their parents or a close family relative or friend. These students' parents must sign the 'Statement of Designated Caregivers Arrangements' form, available from the school or agents stating that they agree to take responsibility for placing their son/daughter with their relative. Students living with their parents do not have to complete the Designated Caregivers document.

Papakura / Karaka

- We are around 35 minutes' drive from Auckland CBD and 15 minutes from Auckland Airport.
- It is a quiet family area with parks and beaches close by. There are good bus and train services to the city centre. You can use your student ID to get reduced bus fares.
- People of many different nationalities live in this area.
- Bruce Pulman Park, is a Unique International Sports, Recreation and Function facility, with a new concept in sports, recreational and leisure amenities geared towards community excellence at all levels. World Class sports grounds & indoor facilities in 64 hectares of spacious park surroundings.
- Swimming pool complex with indoor and outdoor pools is 10 minutes' walk from school.
- Papakura is a shopping centre close to school. Manukau Shopping Mall is 10 minutes by bus or train and is very popular.
- Weather is moderate with few extremes of hot and cold, but it can be very changeable. In summer it can get to 27C (December – March) and in winter (July – August) it can be quite wet with temperatures around 12C. Some people find our houses cold in winter, so bring warm clothes.



Pastoral Care and Support

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The House System

Students are placed in a Tutor Group in one of six school Houses on their arrival at the College. Each House has thirteen Tutor Groups organised “vertically” with about 25 students from Years 9, 10, 11, 12 and 13 in the same group within the House each year.

The Tutor Groups operate as whanau units for students and as such are a vital element of our school community. The Tutor Group Teacher develops a comprehensive understanding of their students both as people and as students. Academic mentoring takes place in Tutor Groups. The same principle is applied to the House. The Head of House works closely with the Tutor Group Teacher and students.

It is this “school within a school” approach which we believe provides students with a sense of identity and pride. The House System also provides the opportunity for some competitive, good-natured inter-house sporting and recreational activities.



Atawhai

“Kia tau to atawhai”
“Instil your kindness”



Kahurangi

“Whaia te iti kahurangi”
“Pursue the precious things in life”



Manutaki

“Ano he manutaki”
“Just like a leading bird”



Pounamu

“Ahakoa he iti he pounamu”
“Although it is small, it is precious”



Rangatahi

“Ka pu te ruha ka hao te rangatahi”
“The old net is cast aside, the new net goes fishing”



Taikura

“Ko te reo taikura ke te whakaaio marama”
“Language is the key to understanding”

Teenage years present tricky moments for even the most balanced students, and extra support is vital at those times. Student Support is the department at Rosehill College dedicated to the personal welfare of students, working in close conjunction with the teaching staff. It is staffed by two full-time counsellors, a full-time nurse and a full-time Kaimanaaki (Māori student support).

Counsellors

Our two experienced counsellors are both full members of New Zealand Association of Counsellors, receiving regular supervision of their work. They have contact with a wide range of agencies who can also assist with more complicated issues for students. Although primarily student-focused, initial support can also be offered to parents and families. Students have options to see counsellors as individuals or as part of group interventions.

Nurse

A highly experienced registered nurse is available to students on a full-time basis. The Nurse is trained to attend to emergencies, general illness and chronic illnesses. The Nurse works closely with the Counsellors and Kaimanaaki in the best interests of students’ care.

Kaimanaaki

Our full-time Kaimanaaki staff member provides general support to Māori students and their whanau. The role of our Kaimanaaki is to create frameworks and networks that allows Māori students to succeed to their full potential.



Opportunities

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Student Leadership

The development of leadership is very important at Rosehill College and there are plenty of opportunities for involvement including sports, cultural activities, music, drama and debating.

The Head Students: There are four Head Students and they play a key role in facilitating the flow of information from all levels in the school to the Principal. Each Head Student chairs one of the student committees – Community, Events, Arts and Sport. Adhoc committees are also established to consider the environment and other elements of the school.

International Student Leaders: This is a unique honour and a rewarding opportunity for personal and professional growth. The leaders organise and participate in a number of events for international students in the academic year.

House Leaders: Each of the six Houses has four senior leaders and two junior leaders, with each leader assisting a student committee. House Leaders take an active role in running assemblies, organising inter-house competitions and chairing House Council Meetings.

School Council Representatives: Two appointed students from each year level consult with the student body on school-wide issues.



International Student Leaders 2017

Board of Trustees Student Trustee: Year 10 to 13 students elect a representative to the Board of Trustees (BOT). The student trustee attends monthly meetings of the BOT, and chairs the School Council.

School Leaders with Other Responsibilities: There are senior leaders who promote issues related to Māori students, Pasifika students, School Values and Academic Achievement.

Student Advisors

Each year over 200 Year 12 and Year 13 students put their names forward to be trained as Student Advisors.

In Term One, Student Advisors take a major role in helping and guiding Year 9 students in their first year at Rosehill College by facilitating the Peer Support Programme. Later, in Terms 2 and 3, a smaller number of Student Advisors are selected to work in small specialist teams which focus on different aspects of support for all students and in building positive values school-wide.

Gifted and Talented

Rosehill College recognises that an enriched learning environment is the right of all students and is essential for the development of gifts and talents. We offer a range of approaches including: advanced courses, acceleration of content delivery and involvement in subject competitions eg Mathex, NSW Science; Future Problem Solving National competition. Visiting speakers address students on goal setting, motivation and philosophy and the development of effective learning strategies with a focus on achieving excellence. There is also the possibility for senior students in some subjects to be enrolled in university papers for extension.

Interact

Interact is a club for young people aged 12 - 18 who want to join together to tackle the issues in their community that they care most about. Through Interact, students can:

- carry out hands-on service projects
- make international connections
- develop leadership skills
- have fun!



Cultural Activities

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Drama, Dance and Debating

There is a range of co-curricular opportunities for students including Theatresports, debating, mootng, cheer-leading, the annual school production incorporating music, dance and acting, as well as the chance for students to participate in national events such as The Sheilah Winn Shakespeare Festival and Theatresport competitions. Students interested in technology can become involved with lighting, sound, set construction, stage make-up and stage crewing for annual productions.

The College is well-known for the calibre of performance work by its students. One annual Drama scholarship is offered for students to attend the National Drama School during the holidays.

Pasifika Group

At Rosehill College we have a number of cultures and ethnicities represented; our Pasifika students are made up of Samoan, Tongan, Hawaiian, Tokelauuan, Cook Island Maori, Fijian, Niuean. Our students have performed at the The ASB Polyfest which features traditional music, dance, costume and speech and is an important showcase of New Zealand's diverse cultures and a celebration of youth performance. Other opportunities for our Pasifika students include Tertiary programmes and Arts programmes such as those offered by the Tautai Trust to not only grow and cultivate the students' artistic abilities, but to also build their self-belief and life skills.

Music

Rosehill College is one of the few schools in New Zealand to offer Vocal and Band programmes, where students perform as a class as part of their timetabled course. From these authentic learning experiences, or through personal interest and ability, students can join the school choir or bands and represent their school at music festivals and tours both in New Zealand and overseas.

Weekly instrumental music tuition is provided free of charge, allowing students the opportunity to learn from a range of instruments, including:

- Flute
- Oboe
- Clarinet
- Saxophone
- Trumpet
- Horn
- Trombone
- Violin
- Piano/Keyboard
- Vocals
- Guitar
- Bass
- Drum Kit

Art

The strength of Art in the College is reflected in the large number of students who select art courses.

Highlights of the school cultural calendar are the art exhibitions in which senior students display their art works as a celebration and culmination of their year's achievement. Art room facilities include an exhibition area, a photo studio, five, purpose-built art rooms supported by three ICT pods.

Kapa Haka

Kapa Haka is seen as a form of expression. Up on the stage students make a statement which usually has a message for those in the audience, especially the judges. Discipline plays a big part and contributes to the students self-esteem and confidence. Our roopu is taught by tutors who teach and perform Kapa Haka as a career. Their knowledge and skills have assisted our group gain impressive results in the annual regional Auckland competitions.

Rosehill College has a reputation for being a unique contributor to the national Kapa Haka scene. ASB Polyfest, Te Mauri and Te Ahurea Tino Rangatiratanga are our main festivals and although the competition becomes harder each year, the School's goal is to reach the national competition and become the best in the country.

Indian Dance Group

Students from Indian and other cultures can be part of the Indian Dance Group who perform at ASB Polyfest and Rockerz.



Rosehill College Concert Band Tour 2015

Sports and Outdoor Education

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Sports Programme

The College offers a range of different sports with access to coaching and other opportunities which allow students to achieve their full potential in the sport of their choice.

The following are some of the sports which may be offered in 2017:

- | | |
|-----------------|------------------|
| Athletics | Golf |
| Hockey | Badminton |
| Gymnastics | Basketball |
| Squash | Adventure Racing |
| Cricket | Football |
| Mountain Biking | Netball |
| Rowing | Touch |
| Equestrian | Volleyball |
| Rugby Union | Rugby League |
| Skiing | |

The College is proud to acknowledge high achievement in a number of sporting codes with several previous and current students going on to represent New Zealand and/or obtain Scholarships.

Our top athletes have the opportunity to be recommended to the Bruce Pulman Elite Sport Academy for further development by working with renowned sport psychologist Craig Lewis.

Casual sport and equipment is available during interval and lunchtimes, along with house sport competitions run throughout the year.

The Sports Office is open to students at interval and lunchtime, and parents are welcome to telephone the office at any time for sports information or to offer assistance. Information is also available on the website which is updated regularly.

Education Outside the Classroom (EOTC)

As a school we are committed to providing as many experiences for our students as possible. We continue to deliver a range of programmes to extend our students' learning opportunities. Our EOTC activities range from those held within the school grounds to residential camps, curriculum-based field trips, Outdoor Education activities and even overseas trips. While most academic areas have some 'outside of school activities', Agriculture, Sports, Biology, Geography, Outdoor Education and Duke of Edinburgh have regular EOTC events throughout the year, and the school uses available local resources whenever possible.

International EOTC activities include Language trips to France and Spain, Band trips to Argentina, Singapore and China, Kapa Haka trips to Hawaii and Global World Challenge trips to Vietnam and India.



Our Students

“Together We Create an Environment for Personal Excellence”



China

My name is Amy Zhoo and I am one of the International Student Leaders for 2016. I have been studying at Rosehill College for two and a half years. Rosehill has given me a lot of good learning opportunities as well as a good chance to mix with local students. It has provided me with an unforgettable college life.

During my time here I have had the chance to meet and talk to the New Zealand Prime Minister, John Key, when he visited Rosehill College. I have also met the Chinese delegation who visited our school and had the opportunity to explain to them the difference between the New Zealand and Chinese education systems. I enjoy having an all round experience of New Zealand life both in and out of school. This learning opportunity will lead me to a very positive future.

If you have an opportunity like I have been given, please take it!

South Korea

My name is Oscar Go and I was one of the International Student Leaders for 2011 at Rosehill College.

I am from South Korea and I attended Rosehill College for about 3 years.

My last year was the busiest and toughest year of my high school life because I was in my final year. However, it was an amazing experience as I met a lot of new people, had lots of opportunities to speak publicly and it has been a challenging journey filled with lots of fun. The best experience of this year was a trip to the Miranda Hot Spring with the other International Students. This fulfilling experience at Rosehill College has certainly enriched my life as a growing young adult.

I greatly miss my time spent here at Rosehill College. I am now at Auckland University studying Business.

Japan

My name is Haruyasu Ogawa. I come from Japan and I have had great experience being the International Student Leader in 2013 at Rosehill College.

I first came to New Zealand to learn English and to experience school life in this country. I took part in the school production for two years running, I had the opportunity to attend the Leadership Camp as International Student Leader at the beginning of 2013 and met important friends and teachers through these opportunities.

All of my experience were unforgettable times and although I have left New Zealand, I will always remember that New Zealand is my second home country forever.

Only live once... I wish everyone live life without regret.

Vietnam

My name is Han Nguyen. I came to Rosehill College from Vietnam and I am very proud to have been one of the International Student Leaders in 2011.

It was such a hard time for me since I first came here in 2009, knowing nothing about New Zealand, its culture or its people. The language barrier also added more into my frustration and homesickness. But then I realised I was given a great opportunity to experience and learn new things. I made new friends; I tried my best in studying and adapting to my new life.

So if somebody asks me “Did you ever regret going to New Zealand?” My answer will always be “No definitely not”. You never know what will happen until you give it a go. I went on to Auckland University to continue my study in New Zealand.

Germany

My name is Marcel Derkum. I came from Germany and I had lots of fun being the International Student Leader for 2012 at Rosehill College.

I first came to New Zealand as an exchange student to experience the kiwi lifestyle and to learn English. But my stay here in New Zealand became a lot more than just an experience. I enjoyed being at Rosehill College and I decided to stay as an international student after my year-exchange. I need to say that I did not regret coming and staying in New Zealand at all. I was able to choose all the subjects that I wanted and that I needed for my future study. As the International Student Leader I got the chance to talk to many other students from all around the world and I was able to make friends with other students – both kiwis and other international students.

South America

My name is David Fernando Sanchez, I'm from Colombia and I feel really fortunate to be an International Student in 2016.

When I came to New Zealand I felt nervous and excited because I didn't have any idea about the culture or the people of New Zealand but at the same time I felt excited because all my life I wanted to know New Zealand. New Zealand is such a beautiful country, the people are very friendly and I have made some nice friends that speak little Spanish.

I have had the most amazing experience and I would love to come back to New Zealand and obviously Rosehill College.



International Student Fees

Tuition Fees

Application Fee (Non-refundable)	\$750
Fee Tuition	\$13,200

Covers school tuition, the loan of text books, orientation programme for new students.

Additional Costs

Uniform	Around	\$400
Chromebook – Computer package		\$500
Travel Insurance	(12 months)	\$500
NCEA Exam Fees		\$384

Accommodation Fees

Rosehill Homestay \$270 per week

Covers the cost of a fully furnished room, all meals and laundry.

Homestay Placement Fee \$125 per term

Homestay Weekly Holding Fee \$10

This fee is charged during periods during the school year when the student is not in the homestay but wishes to retain the room in the homestay.

Holiday Luggage Storage Fee \$200 flat fee

Designated Caregiver Monitoring Fee \$75 per term

Covers the cost of monitoring Designated Caregiver arrangements for students who are NOT in a Rosehill College Homestay as required under the Code of Practice for International Students.

Term Dates 2018

Term	Start Date	End Date
1	Tuesday 30th January	Friday 13th April
2	Monday 30th April	Friday 6th July
3	Monday 23rd July	Friday 28th September
4	Monday 15th October	Tuesday 18th December (at the latest)

Timetable

Tutor Time (Mon, Wed, Thur, Fri)	08:40am - 09:00am
Period 1 (No Period 1: Tue)	09:05am - 10:00am
Tutor Time (Tue)	09:50am - 10:10am
Period 2	10:05am - 11:05am
Interval	11:05am - 11:25am
Period 3	11:30am - 12:30pm
Period 4	12:35pm - 1:35pm
Lunch Break	1:35pm - 2:15pm
Period 5	2:20pm - 3:20pm

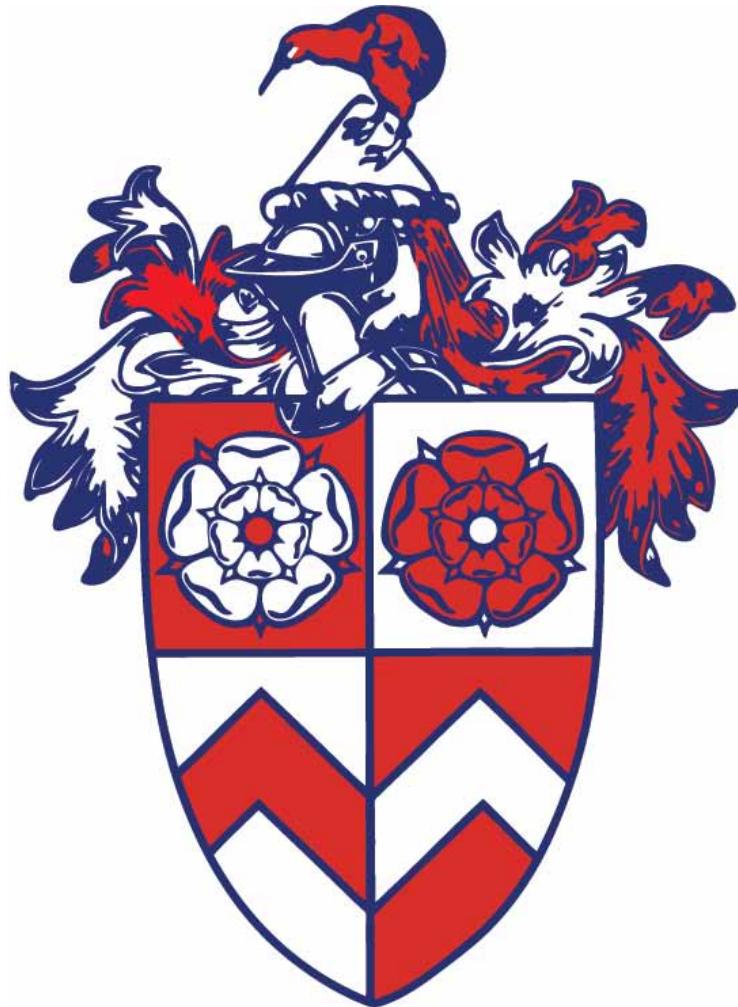
NOTES

- All International Student Fees are protected under the International Student Fee Protection Policy.
- All fees are quoted in New Zealand Dollars.

“Together We Create an
Environment for Personal Excellence”



Mehemea ka moemoea ahau, ko ahau anake.
Mehemea ka moemoea a tatou, ka taea e tatou.
If I dream, I dream alone.
If we all dream together, we can succeed.
Te Kirihaehae Te Puea Herangi (1883–1952), Māori leader



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