



HAMILTON GIRLS'
HIGH SCHOOL

JUNIOR

Curriculum Handbook

Year 9 or Year 10 in 2019



"A wise woman shapes her own destiny"

YEAR 10 CURRICULUM HANDBOOK

We hope that you find this booklet helpful in planning for next year at Hamilton Girls' High School. It is expected that all students will be motivated to set realistic challenges and that they will work to fulfil the goals they set for themselves. Academic goals are an important part of school life. We also hope that a significant number of our students will become involved in activities and opportunities offered by the school as leaders or helpers, participants or supporters. This includes behaving in a mature, responsible manner and being caring and considerate towards others. These attributes, along with the ongoing development of skills such as self-discipline, working towards independence and taking responsibility as a learner, are ones that are increasingly needed as students progress through school. They will also assist students to have a smooth transition in their development into adulthood and will enable them to become lifelong learners. We expect and encourage students to make the most of the educational opportunities available to them across a broad spectrum of areas beyond the school environment.

How can this booklet help you in your long-term planning?

The aim of this booklet is to help students plan and select their programme of study for the next year and beyond.

It is an introductory guide only. Each student needs a programme of study that meets her needs and consultation and advice about the different subjects available should be sought. Parents and students should discuss subjects and courses with subject teachers, Heads of Departments, Deans, Tutor Group Teachers, the Careers Counsellor and Deputy Principals.

When making choices about subjects and courses, the following points should be kept in mind:

- Ability and interest in an area of learning;
- How a subject will help and where it will lead to;
- The desirability of a balanced education – it can be unwise to specialise too soon;

THE SUBJECTS OFFERED IN THIS OPTION BOOKLET ARE SUBJECT TO CHANGE. SOME SUBJECTS MAY NOT RUN IF THERE ARE INSUFFICIENT NUMBERS IN A COURSE. THE DECISION OF THE PRINCIPAL IS FINAL IN ALL MATTERS CONCERNING THE PLACEMENT OF STUDENTS AND THE SUBJECTS THAT ARE OFFERED.

What support is provided to help select your courses?

- Option evenings
- Talking to the careers counsellor
- Careers pathfinder
- www.careers.govt.nz
- Career quest on computers in careers room
- Deans

IMPORTANT DATES

Options Evening - All year levels
Thursday, 13 September
4.00pm-6.30pm

Options entered via the portal by
Monday, 17 September 2018

NOTES FOR STUDENTS ENTERING YEAR 10 IN 2019

1. All students entering Year 10 study the following compulsory subjects: English, Mathematics, Physical Education, Science and Social Studies.
2. All students select 2 option subjects which they study throughout the year. Students are to select subjects that provide them with a balanced programme.
3. You may do either Economics OR Enterprise Studies.
4. Study the Subject Guide carefully so that you choose subjects to suit your present interests and future needs.
5. Two extension classes operate at Year 10 level. Students with special ability in English, Mathematics, Science and Social Studies are grouped together for their core subjects. Students in these classes are selected on their academic progress, by teacher nomination and on standardised test results. Students in extension classes are expected to study a second language.
6. A Year 10 Realising Potential (10RP2) will be available to those who need additional support in core subject areas. This class is a follow on from 9RP1.
7. English tuition for speakers of English as a second language (ELA) is a programme that will replace one to two options for students who choose to take this option or who are directed into it.
8. Students who are fluent speakers of Te Reo Maori may study this subject at a more advanced level.
9. Peer tutoring is available for students with short-term learning needs. The Mathematics Department has lunch time tutoring. If you require help, talk with your Dean, Tutor Group Teacher or subject teacher.
10. Scientific calculators are required in Mathematics at Year 10.
11. There is 'open entry' to all subjects, unless otherwise stated.

CURRICULUM 2019

Note: All courses are subject to change as a result of numbers or staffing.

YEAR 9

YEAR 10

YEAR 11

YEAR 12

YEAR 13

ARTS	Drama Maori Arts and Crafts Music Visual Arts Dance	Art Practical Drama Dance Music	Art Practical Dance Photography and Design Drama Music	Art Cultural Art Design Art Painting Art Photography Art Printmaking Dance Drama Music	Art Cultural Art Design Art History Art Painting Art Photography Art Printmaking Dance Drama Music
ENGLISH	English	English	English	English	English
HEALTH /PE	Health and Physical Education	Health and Physical Education Sports Studies	Advanced PE - Sport Advanced PE - Outdoors Health Personal Training Physical Education	Advanced PE - Sport Advanced PE - Outdoors Health Personal Training Physical Education	Advanced PE - Sport Advanced PE - Outdoors Health Physical Education
LANGUAGES	English - Second Language French Japanese Spanish Te Reo Maori	English - Second Language French Japanese Spanish Te Reo Maori	English - Second Language French Japanese Spanish Te Reo Maori	English - Second Language French Japanese Spanish Te Reo Maori Maori Performing Arts	English - Second Language French Japanese Spanish Te Reo Maori Maori Performing Arts
MATHEMATICS	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics Mathematics with Calculus Mathematics with Statistics
SCIENCE	Science	Science	Science	Biology Chemistry Physics Science	Biology Chemistry Physics Science
SOCIAL SCIENCES	Social Studies	Economics Enterprise Studies History Social Studies	Accounting Economics Geography History Media Studies Social Studies Humanities	Accounting Business Studies Classical Studies Economics Geography Legal Studies Media Studies Philosophy Studies Social Studies Tourism History Humanities	Accounting Business Studies Classical Studies Economics Geography History Legal Studies Media Studies Social Studies Tourism Humanities
TECHNOLOGY	Digital Technology Design/Visual Communication Food Technology Textiles	Digital Technology Design/Visual Communication Food Technology Textiles	Textiles Digital Technology Design/Visual Communication Food Technology Hospitality & Nutrition Computer Studies	Computer Studies Digital Technology Early Childhood Ed Textiles Design/Visual Communication Food Technology Hospitality & Nutrition	Computer Studies Digital Technology Design/Visual Communication Textiles Early Childhood Education Food Technology Hospitality & Nutrition

TABLE OF CONTENTS

Subject:	Code:	Page:
Art	ARO	7
Dance	DNC	7
Drama	DRM	8
Economics	ECO	9
Enterprise Studies	EPS	10
English Language	ELA	11
French	FRE	12
History	HIS	13
Japanese	JPN	13
Te Reo Maori	MAO	14
Music	MUO	15
Spanish	SPN	15
Sport	SPT	16
Technology: Digital	TDG	17
Technology: Food	TEF	18
Technology: Design and Visual Technology	TDV	19
Technology: Textiles	TES	20
Core Subject Costs	--	22-23

*Costs in this booklet cover: Subject Fees, Workbooks, Trip Costs & Stationery Requirements.

Subject:	Art	ARO
Entry Requirement:	Open entry.	
Course Outline:	This is an exciting, full year course that covers a variety of inclusive art making experiences. Students learn to express ideas about why and how artworks are made. Further to this, they strengthen their creativity in a range of drawing mediums that include paint, print, design and photography. There are opportunities to gain credits, produce community projects and create individual artworks.	
Where does this lead?	The course builds students capacity to scaffold confidently into Level 1 ARO or Level 1 Photography with Design.	
Days out of school:	Class visits to exhibitions where possible and applicable during Art class times.	
Stationery Requirements:		
Costs:	\$40.00 - Take home materials fee \$13.00 - Gordon Harris Art pack \$10.00 - Recommended Personal printing budget to be loaded onto ID card.	

Subject:	Dance	DNC
Entry Requirement:	Open entry.	
Course Outline:	This course develops and encourages students passion for Dance. No previous dance experience is necessary. Students will be introduced to a range of dance styles, different ways of creating sequences of movement and dance routines as well as viewing and responding to dance performances. This is a performance based subject and students will perform in front of an audience of their peers.	
Where does this lead?	This course prepares students NCEA Dance Level 1. The completion of the ensemble skills performance is a Level 1 NCEA Achievement Standard worth four credits.	
Days out of school:	TBC	
Stationery Requirements:		
Costs:	Students are asked to provide their own black leggings and black top as dance gear.	

Subject:	Drama	DRM
Entry Requirement:	Open entry.	
Course Outline:	<p>This is an exciting and varied course for those who love Drama. Units of work include Devised and Scripted Drama, Physical Theatre, History of Theatre (Commedia Del Arte) and Constructing a mask and performing with it. All students will take part in a full evening performance of a Shakespeare play for family and friends which includes lighting, sound, dance, costumes and makeup.</p> <p>The Drama Techniques of using Voice, Body Language, Movement and Space are taught as an integral part of each unit. The course is $\frac{3}{4}$ practical work and $\frac{1}{4}$ written work. This is an enjoyable course but students must be prepared to work hard and perform in front of an audience. Year 10 Drama develops group work skills, problem solving, creativity, self management and communication skills and is excellent for enhancing confidence.</p>	
Where does this lead?	This course prepares students for NCEA Drama Level 1. The construction of the Commedia Del Arte mask is a Level 1 NCEA Unit Standard worth Three Credits.	
Days out of school:	TBC	
Stationery Requirements:	OfficeMax Document Wallet Foolscap Red	
Costs:	<p>\$16.00 - (includes photocopied material and the cost of materials for the mask, which students keep.)</p> <p>\$TBC - Trip costs</p>	

Subject:	Economics	ECO
Entry Requirement:	Open entry.	
Course Outline:	<p>Students will set up a business and sell products. They will look at the many ways that ordinary people are involved in monetary and business activities in their day-to-day lives. Topics such as earning incomes, money and budgeting systems, economic and legal concepts of demand, consumer's rights and responsibilities, are designed to give students the skills to make informed choices in adult life. An introduction to Accounting is also included in this course.</p> <p>Students are given the opportunity to put in practice economic concepts learned in class, when they set up and run a small business. You will learn through field trips, producing movies, making power point presentations, looking at real world case studies, computer simulations, and a wide range of fun and interesting activities.</p> <p>This course provides a pathway to many courses that lead to university and other educational institutions. It also provides students with essential skills for life in the modern world.</p> <p>Note: Students may not choose both Economics and Enterprise Studies.</p>	
Where does this lead?	<p>NCEA Levels 1 to 3 Economics and Accounting, Levels 2 and 3 Business Studies.</p> <p>The study of economics will enable you to explore a career in politics, business, management, journalism, banking, teaching and much more. Economics is also a very popular choice as an optional subject in Law, Science and Arts degrees.</p>	
Days out of school:	TBC	
Stationery Requirements:	Students require an Economics Pack - <i>may be purchased at the School Shop.</i>	
Cost:	<p>\$15.00 - Take home workbook.</p> <p><i>Students will contribute to the set up their own small business, as agreed with the members of the group, in order to sell the goods they make. However, they should get this capital contribution back with a profit.</i></p> <p>\$TBC - Trip costs</p>	

Subject:	Enterprise Studies	EPS
Entry Requirement:	Open entry.	
Course Outline:	<p>Enterprise Studies explores the real business world, in the classroom. The course encourages students to be independent thinkers, use creative flair, and develop their leadership skills as well as working successfully as a team.</p> <p>Above all, this course allows our students to build confidence and especially encourages them to 'have a go'. This is a 'hands-on', practical course mixed with theory. We will also be using computer technology to research and produce both presentations and movies.</p> <p>Enterprise Studies students are introduced to entrepreneurship, basic economic concepts of scarcity, business ownership and location, production, consumer law and how to run a small business. An introduction to Accounting is also included in this course.</p> <p>You will create a real business with your peers, produce a product and get to keep all of the profit that your team makes.</p> <p>Note: Students may not choose both Economics and Enterprise Studies.</p>	
Where does this lead?	<p>NCEA Levels 1 to 3 Economics and Accounting, Level 2 and Level 3 Business Studies.</p> <p>The study of Enterprise will enable you to explore a career in politics, business, management, journalism, banking, teaching and much more. It is a very practical course for 'hands-on', hard working, students.</p>	
Days out of school:	1 Day Field Trip.	
Stationery Requirements:	Students require an EPS Pack - <i>May be purchased from the School Shop.</i>	
Cost:	<p>\$8.00 - Take home material.</p> <p><i>Students may contribute to the set up their own small business in order to sell the goods they make. However, any profit that they make will be distributed to the students within the successful team.</i></p>	

Subject:	English Language	ELA
Entry Requirement:	Students who do not use English as their first language and want English language and mainstream support and/or are recommended by teachers	
Course Outline:	<p>Success in mainstream subjects is difficult without good English language skills. This course will support students by improving their language skills and by providing support for mainstream subjects. Students will develop confidence and increasing expertise in English.</p> <p>Assessment involves cumulative records based on class observation and journal writing as well as pre and post unit assessments.</p>	
Where does this lead?	Students who have successfully completed this course should be able to participate at NCEA Level 1 in most mainstream academic subjects.	
Days out of school:	None	
Stationery Requirements:	<p>Warwick 4B1 Hardcover Note Book 7mm Ruled 64 Leaves</p> <p>Warwick 2B8 Hardcover Lecture Book 7mm Ruled 94 Leaves</p> <p>Warwick A4 Value Lecture Pad Ruled 200 Leaves</p> <p>Students require a Daily Writing Journal - <i>may be purchased from the School Shop</i></p>	
Cost:		

Subject:	French	FRE
Entry Requirement:	Open. Students selected for extension classes must study a language.	
Course Outline:	<p>This course focuses on communication through the development of reading, listening, writing and speaking skills. Students learn about French language and culture through the use of text, media and song. They can understand and construct simple texts and can describe aspects of their own background and immediate environment.</p> <p>Topics include: time, weather, seasons; people - their appearance and personality; leisure time activities; getting around town; shopping for food; roles and duties at home and at school. Students intending to go on a French trip in Year 13 need to continue to learn French in Years 11 and 12.</p>	
Where does this lead?	NCEA Level 1.	
Days out of school:	None	
Stationery Requirements:	Warwick 1B5 Exercise Book 7mm Ruled 40 Leaves OfficeMax The Big Book Scrapbook Unruled 335x242mm 32 Leaves Staedtler Lumocolor Blue Whiteboard Marker Bullet Tip <i>(Blue or Black whiteboard markers)</i>	
Cost:	\$10.00 - Take home materials. \$20.00 - Language Perfect website	

Subject:	History	HIS
Entry Requirement:	Open entry.	
Course Outline:	Students will study three main areas of History – Ancient Societies (Egypt, Greece, Rome, Celts and Vikings); the Middle Ages and the Modern World. Students will learn how different societies and cultures have lived and what has caused change. There will be a number of case studies that course will reflect the interests of the students, these may include: Pompeii, The Atlantic Slave Trade, Jack the Ripper and a study on Hitler. The aim is for students to learn about the past in order to be better able to understand the present.	
Where does this lead?	Level 1 History	
Days out of school:	Field trip to Museum	
Stationery Requirements:	Warwick 2B8 Hardcover Lecture Book 7mm Ruled 94 Leaves	
Cost:	\$6.00 - Course Cost	

Subject:	Music	MUO
Entry Requirement:	Open entry, ability to play an instrument (voice is treated as an instrument) and read music an advantage.	
Course Outline:	A varied Music course for students, including history and development of music, film music and music technology and Performance, both solo and group. Composition and arrangement of songs, jazz and various other styles will be integrated into the different units.	
Where does this lead?	Level 1 Music and beyond	
Days out of school:	This will depend on membership of the EOTC groups.	
Stationery Requirements:	Warwick 14M5 Music Loose Leaf Refill Pad 30 Leaves Either the 2B5 lecture book OR the Ringbinder, dividers and refill: Warwick 2B5 Hardcover Lecture Book 7mm Ruled 94 Leaves Warwick Student Index Dividers 5 Tab A4 Cardboard Coloured FM Trunkboard Ringbinder A4 2 Ring 26mm Black Warwick A4 Value Lecture Pad Ruled 200 Leaves	
Cost:	\$20.00 - to cover the cost of sheet music and printouts.	

Subject:	Japanese	JPN
Entry Requirement:	Open Students selected for extension classes must study a language.	
Course Outline:	<p>Basic listening and speaking skills are further developed and the reading and writing of Hiragana is revised. Katakana and some basic kanji are introduced. Use is made of computers, video clips, magazines and songs. Students are encouraged to bring their own ipods, laptops etc. for use in Japanese classes. Our aim is to give students the skills and knowledge required to communicate with Japanese people, and for each student to enjoy learning the language and the culture associated with it. The content of the course forms a solid base which prepares students to enter NCEA Level 1 in Year 11. Topics covered include describing people, school, daily routine, family and free time.</p> <p>Students intending to go to Japan in Year 12/13 need to continue to learn Japanese in Year 11.</p>	
Where does this lead?	NCEA Level 1	
Days out of school:	None.	
Stationery Requirements:	Warwick IB8 Exercise Book Unpunched 7mm Ruled 36 Leaves Obento Japanese Deluxe Workbook with CD Year 9-10	
Cost:	\$40.00 - Students are expected to purchase their own copy of the "Obento Deluxe" write on workbook. \$5.00 - Supplementary materials	

Subject:	Te Reo Māori	MAO
Entry Requirement:	Open Students selected for extension classes must study a language.	
Course Outline:	<p>This course aims to cover Levels 3 and 4 of Te Aho Arataki Marau mō te Ako i Te Reo Māori (Māori Curriculum). Students in this course may have completed the Year 9 course the previous year. Term 1, therefore will be mostly revision of the basics at Level 1 and 2. With the goal of having all students competent at Level 3 and 4 by December, this course is predominantly language focussed but will include Tikanga Māori as appropriate.</p> <p>Our aim is to prepare the students for NCEA Level 1 in Year 11.</p>	
Where does this lead?	NCEA Level 1 Te Reo Māori	
Days out of school:	None.	
Stationery Requirements:	x2 Warwick IB5 Exercise Book 7mm Ruled 40 Leaves	
Cost:	\$20 - to cover workbooks and printing	

Subject:	Spanish	SPN
Entry Requirement:	Open Students selected for extension classes must study a language.	
Course Outline:	<p>This course emphasizes the development of four skills: listening, speaking, reading and writing. Students learn about life and culture of Spain and Latin American countries through songs, magazines, games. The topics covered in the course are: family, school, house and town, free time.</p> <p>Our aim is to give students the chance to experience the pleasure of using Spanish language, and to prepare for NCEA Level 1 in Year 11.</p> <p>Students intending to go on a Spanish trip in Year 12/13 need to continue to learn Spanish in Year 11.</p>	
Where does this lead?	NCEA Level 1.	
Days out of school:	None.	
Stationery Requirements:	x2 Warwick IB5 Exercise Book 7mm Ruled 40 Leaves	
Cost:	\$20.00 - Print resources \$20.00 - Language Perfect website (optional)	

Subject:	Sport	SPT
Entry Requirement:	Open	
Course Outline:	<p>The students will be involved in a wide range of physical activities. The activities will have a sport specific focus (Triathlon, Ultimate Frisbee, Judo, Parkour, and Tennis). Students will explore how physical activity relates to their total well being. There will also be a basic introduction to anatomy, biomechanics, exercise physiology, goal setting, time management, fitness and sports psychology and nutrition.</p> <p>The students will be assessed on their physical skills and also their written work throughout the course.</p> <p>Students will take part in a triathlon, which requires them to swim 400m competently.</p>	
Where does this lead?	Level 1, 2 and 3 Sport and Outdoors Option. Level 1, 2 and 3 Personal training and Physical Education options.	
Days out of school:	Two	
Stationery Requirements:		
Cost:	\$60.00 Course Cost	

Subject:	Technology: Digital	TDG
Entry Requirement:	Open entry. Year 9 Digital Technology an advantage.	
Course Outline:	<p>The focus of this course is for students to be able to make decisions using the best tools/techniques to solve a problem and create appropriate digital outcomes eg websites and apps. Students will look at different areas of digital technology:</p> <ul style="list-style-type: none"> • Digital Information - the presentation and management of data using file management, word processing (Microsoft Word), and databases (Microsoft Access); • Digital Media - develop and design, print media (Microsoft Publisher) web (HTML/CSS and Javascript using Notepad++), apps (AppLab), and image editing (Photoshop); • Programming and Computer Science - writing simple programs to create games using SCRATCH, and constructing and programming robots using LEGO Mindstorms. <p>Students will also learn the basic skills of keyboarding, researching, and gain an understanding of living safely online.</p>	
Where does this lead?	To Level I Digital Technology.	
Days out of school:	None	
Stationery Requirements:	OfficeMax Document Wallet Foolsap Blue	
Cost:	\$5.00 - for own printing.	

Subject:	Technology: Food	TEF
Entry Requirement:	Open entry. Year 9 Food Technology an advantage.	
Course Outline:	<p>Students work on four major units of work. They will use the Technology design process to research, plan, create and evaluate their outcomes.</p> <p>“Love Veggies”: Learn all about vegetables and their place in our diet, including making a wide variety of different vegetable based products.</p> <p>“Better Breakfasts”: This unit covers the importance of breakfast and explores the range of recipes that can be made for breakfast including latest trends.</p> <p>“Design a Gourmet Burger”: Learn about meat and make beef and vegetarian patties. Experiment with bread making and learn how to make chutneys and delicious homemade sauces and salsas for burgers. Plan, design and create a gourmet burger. Using creativity, flair and knowledge of ingredient function and sensory qualities.</p> <p>“Café Culture”: Learn how ingredients function together to produce perfect muffins, biscuits, pastry items and scones. Then use this knowledge to plan, design and develop products that can be served at a cafe style lunch.</p> <p>These topics are designed to prepare students for Level One Food Technology and Level One Hospitality and Nutrition.</p>	
Where does this lead?	Level I Technology and/or Level I Hospitality and Nutrition. Future Careers: Food Technologist, Food Scientist, Nutritionist, Dietician, Chef, Food Industry.	
Days out of school:	None	
Stationery Requirements:	Warwick 1B8 Exercise Book Unpunched 7mm Ruled 36 Leaves	
Cost:	\$60.00 - Course Costs	

Subject:	Technology: Design and Visual Technology	TDV
Entry Requirement:	Satisfactory achievement in Year 9 DVC or Technology.	
Course Outline:	<p>This course is a step up from Year 9 Technology. During the year-long programme, students learn and refine a wide range of drawing, design and CAD (computer design) skills.</p> <p>They apply these skills to a variety of small projects which focus on the skill level required for senior study in this subject. Students then complete Spatial and Product design portfolios with an opportunity to present their final designs in Photoshop.</p>	
Where does this lead?	Level I DVC and Technology.	
Days out of school:	Up to 2 days is a possibility.	
Stationery Requirements:	Students require a Graphics Pack - <i>Please refer to the school for these requirements.</i>	
Cost:	<p>\$50.00 <i>Students will be required to buy some of their specialist resources.</i></p>	

Subject:	Technology: Textiles	TES
Entry Requirement:	Open entry.	
Course Outline:	<p>This course is a step up from Year 9 Technology. It will focus on the development of textiles products, knowledge and skills. Students will apply their knowledge of the technology process to investigate an issue and develop an outcome which meets the requirements of an identified stakeholder or client. Students will undertake three main projects:</p> <ul style="list-style-type: none"> • Applied Design - Learn the art of decorating fabric using embroidery, beading, dyeing, applique and screenprinting • Design and manufacture a top or bag that is inspired by a fashion designer or era • Fashion Studio Project - design and create a fashion garment <p>Students will be required to present a portfolio documenting their understanding of the processes undertaken and provide evidence of their learning.</p>	
Where does this lead?	Level 1 Textiles	
Days out of school:		
Stationery Requirements:	x2 OfficeMax 2B Lead Pencil Black Barrel Bockingford A3 Visual Diary 110gsm	
Cost:	\$60 - Course Costs - take home materials Students will be required to buy their own specialist patterns and fabrics.	

CORE SUBJECT FEES

Subject:	English
Stationery Requirements:	Warwick A4 Value Lecture Pad Ruled 200 Leaves x2 Warwick 2B8 Hardcover Lecture Book 7mm Ruled 94 Leaves
Cost:	
Subject:	Mathematics
Stationery Requirements:	Sharp or Casio Scientific Calculator x2 Warwick 1E5 Exercise Book 7mm Quad With Margins Plastic Ruler 30cm Clear Education Perfect \$22 <i>pay via the Student Portal using fees with Flo2cash.</i>
Cost:	
Subject:	Science
Stationery Requirements:	Warwick 2B8 Hardcover Lecture Book 7mm Ruled 94 Leaves Warwick 14K5 Graph Pad Loose Leaf Refill 2mm Quad 30 Leaves
Cost:	Y10 Science \$22 for Education Perfect
Subject:	Health & Physical Education
Stationery Requirements:	Warwick 1B5 Exercise Book 7mm Ruled 40 Leaves
Cost:	\$10 Course Cost
Subject:	Realising Potential Programme
Stationery Requirements:	FM A4 Display Book 40 Pocket Grey Warwick 2B8 Hardcover Lecture Book 7mm Ruled 94 Leaves Taurus Protractor 180 degrees 10cm Warwick 1E5 Exercise Book 7mm Quad With Margins 36 Leaves Warwick 14K5 Graph Pad Loose Leaf Refill 2mm Quad 30 Leaves
Cost:	

CORE SUBJECT FEES

Subject:	Science Extension doing LI Science (10 SXT)
Stationery Requirements:	Warwick 2B8 Hardcover Lecture Book 7mm Ruled 94 Leaves Warwick 14K5 Graph Pad Loose Leaf Refill 2mm Quad 30 Leaves sciPAD 1.1 1.5 1.9 Science Workbook Level 1 Year 11 9780473202279
Cost:	\$22 - Education Perfect
Subject:	Social Studies
Stationery Requirements:	OfficeMax Coloured Pencils, Pack of 12 Warwick 2B8 Hardcover Lecture Book 7mm Ruled 94 Leaves
Cost:	\$15 - Course Cost

YEAR 9 SUBJECT FEES

SUBJECT	TEACHER	CLASS CODE	COST
Art	TI	9ARO	\$20.00
Drama	WS	9DRM	\$10.00
English Language	SP	9ELA	\$TBC
English	HU	9ENG	\$TBC
French	BRJ	9FRE	\$5.00
Japanese	BRJ	9JPN	\$5.00
Maori Arts & Crafts	TI	9MAC	\$TBC
Te Reo Maori	GH	9MAO	\$TBC
Music	DN	9MUO	\$TBC
PE & Health	JEL	9PED	\$TBC
Science Materials	BN	9SCI	\$TBC
Science Star Lab	BN	9SCI	\$TBC
Social Studies	SHJ	9SOS	\$TBC
Spanish	BRJ	9SPN	\$5.00
Technology: Digital	CL	9TDG	\$TBC
Design & Visual Communication	CL	9TDV	\$TBC
Food Technology	CL	9TEF	\$40.00
Soft Materials	CL	9TES	\$80.00
Realising Potential		RPX 1/2	\$22.00

*“Where each student aspires
to achieve personal excellence”*

Hamilton Girls' High School
PO BOX 1267, Hamilton 3240
Phone: 07 839 1304, Fax: 07 834 1394
www.hghs.school.nz, administration@hghs.school.nz