

“The significant shift in Glenfield College NCEA achievement in 2016 is an indication of the effectiveness of leaders’ personalised and relational initiatives. Considerable efforts are made so students can access a curriculum that is responsive to their individual needs and pathways.”

Education Review Office



GLENFIELD COLLEGE



Welcome

Glenfield College has successfully served the community since 1969. As a school, we have high expectations of our students in the areas of academics, sport, cultural activities and service. Our co-educational college of 500 students offers the warmth, encouragement and intimacy of a small school.

Glenfield College has a focus on preparing our students for future opportunities in the tertiary education sector and in all vocational areas, including commerce, service industries and professions. The school’s results in University Entrance sit well above the decile and national norms, thus endorsing our academic approach.

Parents and caregivers are welcome at our school. Please do not hesitate to call us on any matter concerning your child’s education. We also appreciate any offers of help in coaching and managing sport and outdoor education, as well as participation in other areas of school life.

I am proud to be the seventh principal of this fine school. It is a positive, caring place, where students can maximize their potential and achieve anything.

Paul McKinley
Principal



About

Glenfield College is a secondary school situated in Glenfield on the North Shore of Auckland, New Zealand's largest city. Since our foundation in 1969, we have established a strong academic tradition, which we proudly maintain today, while catering for the wider needs of students from a variety of backgrounds. Our 500 students primarily come from the immediate community, although some students come from the wider metropolitan Auckland.

Students enjoy superb grounds, set in a valley surrounded by bush, fine buildings, including a modern library, specialist areas for technology, art and music and the Kaipatiki Theatre. There are all-weather tennis/netball courts, generous playing fields, a fitness centre and large gymnasium.

Students at our school have the advantage of studying with a student body that reflects a true cross-section of the ethnic mix of Auckland.

International students are welcome at our school and the current international student body includes fee-paying students from all over the world. Accommodation may be with an approved relative or close family friend, or an approved local

homestay organised by our school. Further information and application forms are available on the school's website (www.gc.ac.nz) or by emailing international@gc.ac.nz

Our school offers all students the opportunity to develop their potential to the greatest extent possible. We enable all students to recognise the importance of values such as pride, respect, self-management, aspiration, integrity, service and adventure.

We give priority to academic success, with an expectation that students achieve to their potential. We recognise the importance of a balanced education and we provide opportunities for involvement in a wide range of activities.



School Motto

Mā Maruwehi, Ka Rāhiri –
with Pride and Respect

Glenfield College has a motto that is symbolic of what lies at the heart of our school.

We believe if our young people have the two values of Pride and Respect and live their lives with this as a basis, they will be well-prepared and ready to contribute to society.



The Glenfield Way

GLENFIELD WAY

RESILIENCE
PRIDE
SELF-MANAGING
ASPIRATION
INTEGRITY
SERVICE
ADVENTUROUS



The Glenfield Way encompasses each individual in our school community and guides all daily relationships between staff and students.

The Glenfield Way is based on respect for others and the dignity of the individual, ensuring that all members of our school community have both rights and responsibilities as part of the Glenfield community.

School Rules



School rules are necessary to maintain a school tone that is calm and orderly. The most important rules relate to behaviour, punctuality and attendance, all of which are essential to academic progress and the development of lifelong habits. All students are given a copy of the School Rules and the Glenfield Way values when their school year begins.

High standards of behaviour are expected of students and every effort is made to encourage this. Where students fail to respond to this encouragement and ignore warnings about serious misbehaviour, a sanction such as extra classroom work or a detention may be imposed. Serious issues of misbehaviour may be referred to the Board of Trustees.

Guidance Network



We pride ourselves on providing an emotionally safe learning environment for students. Our school counsellor provides a professional counselling service for students and their families, ensuring they all have the opportunity to develop their intellectual, social and emotional potential.

Form teachers, mentors, deans and senior leaders take an active role in the students' pastoral care. ERO recently commended the college on having "a positive learning environment on restorative practices, inclusion, respect and appreciation of diversity."

Many senior students have taken the opportunity to become involved in peer support, mediation roles and other leadership opportunities.

Further evidence of our commitment to pastoral care and student wellbeing can be seen by the establishment of the new Student Centre where students can find Deans, as well as the Counsellor, Careers Advisor and our School Nurse.



Subjects & Courses

CURRICULUM

We offer a top quality education to all our students covering the essential learning areas. Students are encouraged to achieve personal excellence by studying subjects in-depth to expand their knowledge, understanding and skills in a wide range of subjects. Our timetable is structured in a way that allows senior students to study subjects at different levels in the same year.

YEAR 9

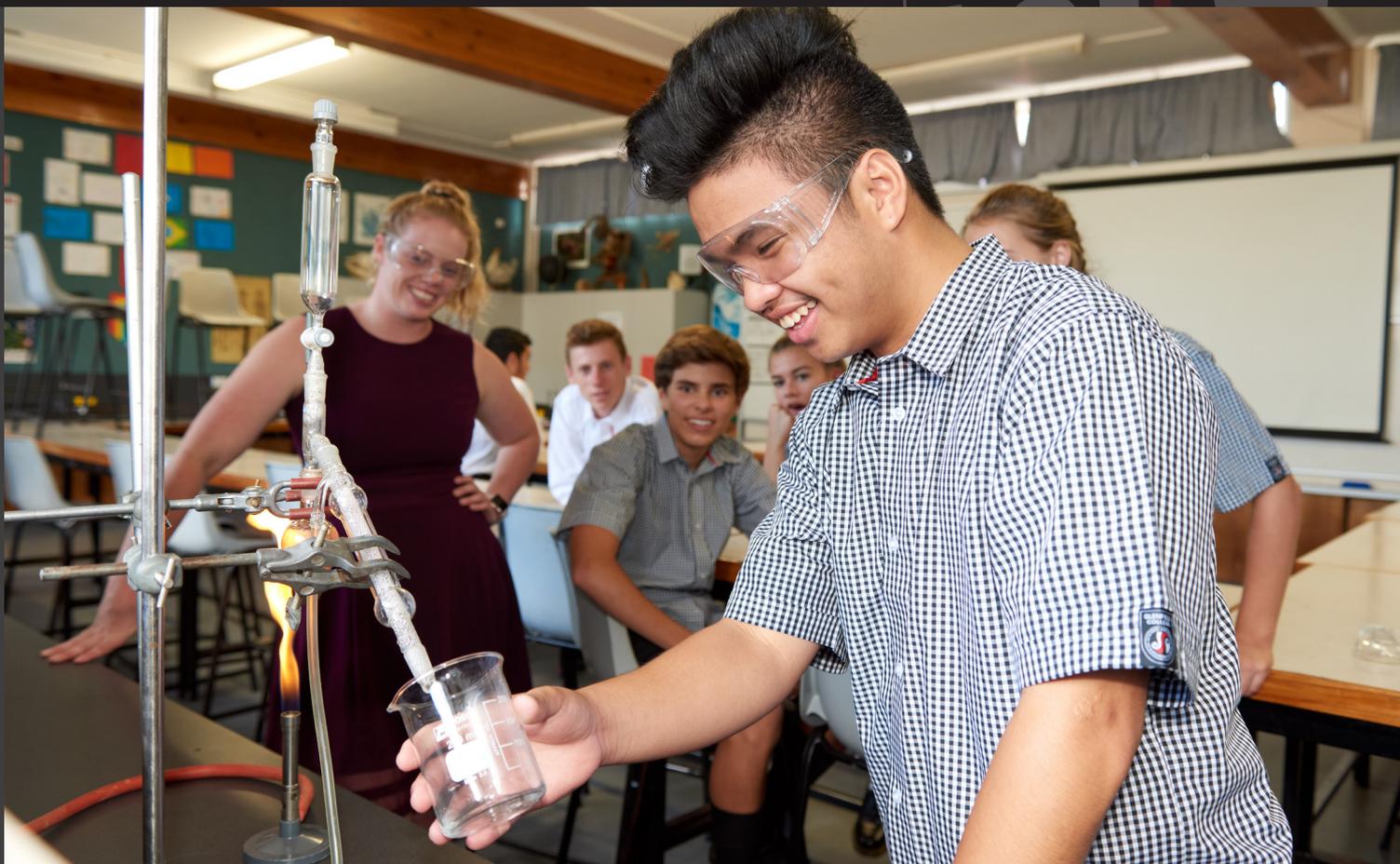
All students must study English, Mathematics, Science, Social Studies, Health, Physical Education And Digital Citizenship. They complete a short taster course in Te Reo and Tikanga Māori and French. Students may then choose to continue with Te Reo Māori or French in the second half of the year, or choose other options.

Students can also choose to study two technology subjects (Food, Hard Materials or Textiles) and two Arts subjects (Art, Dance, Drama or Music).

YEAR 10

In Year 10 all students take English, Health & Physical Education, Mathematics, Science and Social Studies. Students can then choose four elective subjects they wish to study.





SENIOR SCHOOL

Our school guides students' entry into courses according to their achievement and their learning needs. Our timetable allows students to choose six subjects from a wide range of subjects, at multiple levels if required. Students in the senior school will study towards a National Certificate of Achievement at three levels. Students gain credits towards their goals by achieving the required standards within each subject.

YEAR 11

Students study English and Mathematics and it is recommended that they study Science in addition to further options.

YEAR 12

Students study English and five other subjects.

YEAR 13

Students study five subjects. Capable students are actively encouraged to sit the additional NZQA Scholarship examinations.



ROBOTICS

This programme is another initiative to meet the needs of creative lateral thinkers who use computer programming and their design and build skills to make robots. Students create teams to compete against other schools, both in New Zealand and overseas. In 2013 and 2015, Glenfield College were New Zealand Champions and in 2015, World Champions. At this time, Mr David Aston, Head of Science, was presented with the VEX TEACHER OF THE YEAR AWARD at the VEX Robotics World Championships in Louisville, Kentucky, USA. This was the ultimate award for teachers and gave him immediate entry into the VEX STEM Hall of Fame. This was the first time the award was presented to a teacher outside of the United States and Canada.



E-LEARNING

As a further means of meeting the needs of individual students, E-Learning is offered to highly motivated, independent learners. The subjects offered by E-Learning vary widely according to the student's requirements and interests.



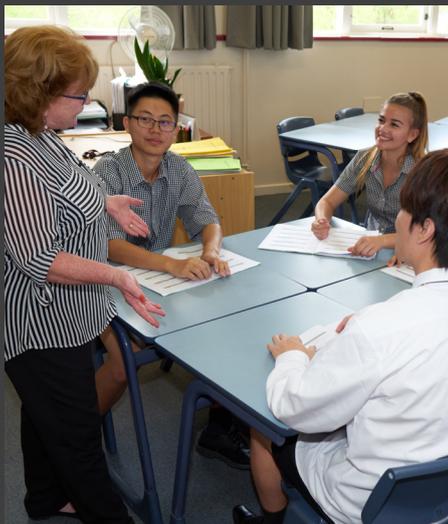
SERVICES ACADEMY PROGRAMME

This programme in our senior school is aimed at significantly improving the cadets' self-discipline, physical fitness, literacy and numeracy skills and life skills. It is hoped that most graduates will be recruited into the Defence Force. The programme is part of our school's curriculum and the cadets will be working independently of other courses in the school. The Academy spends about half its time on physical fitness and half on a tailored programme for each individual student to work towards achieving an appropriate NCEA qualification.



MENTORING

Every student at Glenfield College has an academic mentor. This will typically be the student's form teacher. The mentor oversees the academic progress of the student by collating all relevant achievement information and liaising with the key adults: teachers and parents/caregivers. The mentor provides support to ensure the student makes the best possible progress. The mentor is there to provide advice and guidance throughout the year. Our results have shown that the mentor/student relationship is a key factor in student success and we will continually look at refining this relationship.



LEARNING SUPPORT

The purpose of the Learning Support Programme is to provide secondary education for students who have particular needs which cannot be fully met in a mainstream class. The programme provides students with a situation which allows for individual and small-group teaching. The emphasis is on personal development and successful transition to employment and independent living. The student's time in the Learning Support programme includes classroom, specialist and life skills programmes.



Performing Arts

Our school has a proud tradition of performance and achievement in the Arts and is fortunate to have the superb facilities of the Kaipatiki Theatre.

Students are encouraged to develop to their full potential. All Performing Arts subjects are recognised University Entrance subjects with scholarships offered in all three areas: Dance, Drama and Music. There are an impressive number of former students who have experienced success in the Arts, such as Craig Parker, Jodi Rimmer, Dale Corlett, Damon Andrews, Paul Glover and Michael Hallows.



Dance and Drama productions and cultural and music concerts are a highlight of the Glenfield College year and students at all year levels are encouraged to be involved.

Students also participate in a number of co-curricular Performing Arts projects and regularly attend workshops to further develop their potential.





Sport is at the heart of the Glenfield College community. Each year, hundreds of students represent our school in over 15 different codes.

Sport



Glenfield College plays a significant role in both North Harbour and the Auckland sporting scene, participating in local and regional competitions.

The involvement of teachers and parents ensures that all teams and activities are well-organised, supervised and successful.

Students are encouraged to participate in at least one sport each year. Glenfield College values sport as a means of developing one's character and having a life-long interest in health.



Sports we offer include: archery, badminton, basketball, cheerleading, football, hockey, netball, softball, table tennis, tennis, volleyball.

Outdoor education is also a co-curricular activity that is instrumental in providing a holistic education for our students. The Duke of Edinburgh programme is provided for students to help with their overall development and understanding of the importance of service. Further outdoor education experiences include mountain biking, windsurfing and kayaking.



Uniform



Junior



Senior

